



Dept. of Chem. & Petrochemical Engineering
Subject : Chemistry
First Stage

Lecture 1

MEASUREMENTS IN CHEMISTRY

2022 – 2023

Lecture Outline

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1.2 Scientific Notation

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MEASUREMENTS IN CHEMISTRY

- Measurements are part of our daily lives. We measure our weights, driving distances, and gallons of gasoline. As a health professional you might measure blood pressure,
- temperature, pulse rate, drug dosage, or percentage of body fat.
- A **measurement** contains a *number* and a *unit*.
- A *unit* specifies the physical property and the size of a measurement, while the *number* indicates how many units are present. A number without a unit is usually meaningless.

1.1 Units of Measurement

In the United States most measurements are made with the English system of units which usually contain fractions (a collection of functionally unrelated units.)

The metric system is a decimal-based system of units of measurement which is used most often worldwide.

Around 1960, the international scientific organization adopted a modification of the metric system called **International System or SI** (from System International).

Quantity	English Unit	Metric Unit	SI Unit
Mass	pound (lb)	gram (g)	kilogram (kg)
Length	foot (ft)	meter (m)	meter (m)
Volume	quart (qt)	liter (L)	cubic meter (m ³)
Temperature	degree Fahrenheit (°F)	degree Celsius (°C)	Kelvin (K)
Energy	calorie (cal)	calorie (cal)	Joule (J)

1.2 Scientific Notation

Scientific notation is a common method used to represent very small or very large numbers conveniently. There are two parts to any number expressed in scientific notation, a **coefficient**, and a **power of 10**. The number 683 is written in scientific notation as 6.83×10^2 .

The coefficient is 6.83 and 10^2 shows the power of 10 (the superscript 2 is called an **exponent**). A number less than one would contain a negative exponent. For example: the number 0.0075 is written as 7.5×10^{-3} (note the negative exponent).

The **coefficient** must always be a number **greater than or equal to 1** but **less than 10** or $1 \leq \text{coefficient} < 10$.

Worked Example 1-1

Express the following numbers in scientific notation:

- a) 408.00 b) 0.007956

Solution

Apply the following:

Place the decimal point after the first nonzero digit in the number.

Indicate the number of places the decimal was moved using the power of 10.

If the decimal is moved to the left, the power of 10 is positive. If moved to the right, it is negative.

a) 4.0800×10^2 (coefficient = 4.0800, exponent = +2)

b) 7.956×10^{-3} (coefficient = 7.956, exponent = -3)

Practice 1-1

Express each of the following values in scientific notation:

- a) There are 33,000,000,000,000,000,000 molecules of water in one milligram of water.
- b) A single molecule of sucrose weighs 0.000 000 000 000 000 000 000 57 g.

Answer

a) 3.3×10^{19} (coefficient = 3.3, exponent = 19)

b) 5.7×10^{-22} (coefficient = 5.7, exponent = -22)

Practice 1-2

Convert each the following scientific notation to decimal notation.

- a) 8.54×10^3 b) 6.7×10^{-5} c) 1.29×10^4 d) 1.000×10^{-2}

Answer

a) 8540

b) 0.000067

c) 12900

d) 0.01000

Scientific Notation and Calculators

Numbers in scientific notation can be entered into most calculators using the EE or EXP key. As an example try 9.7×10^3 .

1. Enter the coefficient (9.7) into calculator.
2. Push the EE (or EXP) key. Do NOT use the x (times) button.
3. Enter the exponent number (3).

Number to Enter	Method	Display Reads
9.7×10^3	9.7 EE or EXP 3	9.7^{03} or 9.7E03 or 9700

Now try 8.1×10^{-5} :

1. Enter the coefficient (8.1) into calculator.
2. Push the EE (or EXP) key. Do NOT use the x (times) button.
3. Enter the exponent number (5). Use the plus/minus (+/-) key to change its sign.

Number to Enter	Method	Display Reads
8.1×10^{-5}	8.1 EE or EXP 5 +/-	8.1^{-05} or 8.1E-05

1.3 Metric Prefixes

The metric system is a decimal-based system of units of measurement used by most scientists worldwide.

In the metric system, a prefix can be attached to a unit to increase or decrease its size by factors (powers) of 10.

	Prefix	Value
↑	tera- (T)	$10^{12} = 1,000,000,000,000$
	giga- (G)	$10^9 = 1,000,000,000$
	mega- (M)	$10^6 = 1,000,000$
	kilo- (k)	$10^3 = 1,000$
↓	deci- (d)	$10^{-1} = 0.1$
	centi- (c)	$10^{-2} = 0.01$
	milli- (m)	$10^{-3} = 0.001$
	micro- (μ)	$10^{-6} = 0.000001$
	nano- (n)	$10^{-9} = 0.000000001$
	pico- (p)	$10^{-12} = 0.0000000000001$

Practice 1-3

Give the metric prefix that corresponds to each of the following

- a) 1,000,000,000 b) 10^{-6} c) 1000 d) 0.01 e) 10^{-9} f) 10^{12}

Answer

a) **giga** b) **micro** c) **kilo**

d) **centi** e) **nano** f) **tera**

1.4 Significant Figures in Measurements

- A student is asked to determine the mass of a small object using two different balances available in the lab. The lower priced model reports masses to within ± 0.01 g (one-one hundredth), while the higher priced one reports to within ± 0.0001 g (one-ten thousandth).
- The student measures the mass three times on each balance and completes the following table.

	First balance	Second balance
Three measurements	2.16, 2.14, 2.15 g	2.1538, 2.1539, 2.1537 g
Average	2.15 g	2.1538 g
Reproducibility	±0.01 g	±0.0001 g
Which digit is the “uncertain digit” in the average?	The last digit; 5	The last digit; 8
Which digits are “certain digits” in the average?	2, 1	2, 1, 5, 3
How many significant digits are in the average?	Three significant digits	Five significant digits

- **Significant figures (sig figs)** are the digits that are known with certainty plus one digit that is uncertain. **All** nonzero digits in measurements are always significant.
- **Are zeroes significant?**
- **YES:** zeros between nonzero digits (20509).
- **YES:** zeros at the end of a number when a decimal point is written (3600.).
- **NO:** zeros at the end of a number when no decimal point is written (3600).
- **NO:** zeros at the beginning of a number (0.0047).

Worked Example 1-2

How many significant figures does each number have?

a) 0.0037

b) 600.

c) 93,000

d) 2.08×10^{-5}

e) 600

f) 58.00

g) 4010049

h) 1.700×10^2

i) 4.0100×10^6

Solution

	sf		sf		sf
0.0037	2	600.	3	93,000	2
2.08×10^{-5}	3	600	1	58.00	4
4010049	7	1.700×10^2	4	4.0100×10^6	5

Significant Figures in “Exact Numbers”

- Exact numbers have an **unlimited** number of significant figures. Exact numbers are obtained by **counting** items or by **definition**.
- Counting: 24 students mean 24.0000000... students. 8 pennies means 8.0000... pennies.
- Definition: 1 m = 100 cm means 1.00000....m = 100.000000....cm

Example for lecture -1

What are the significant figures rules?

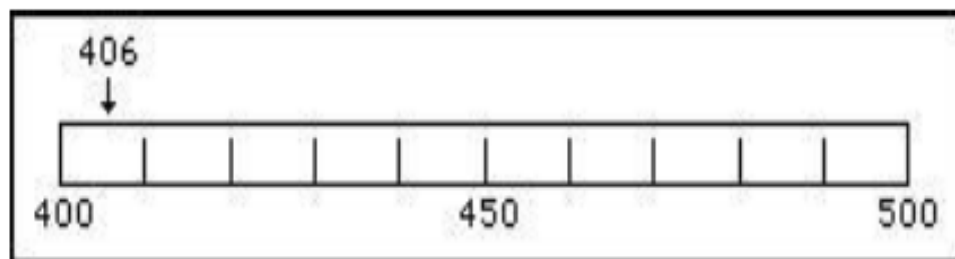
- To determine what numbers are significant and which aren't, use the following rules:
 1. The zero to the left of the decimal value less than 1 is not significant.
 2. A final zero or trailing zeros in the decimal portion ONLY are significant.
 3. Zeros between non zero numbers are significant.
 4. All non zero numbers are significant.
- If a number has more numbers than the desired numbers of significant digits, the number is rounded. For example, 432,500 is 433,000 to 3 significant digits.
- Zeros at the end of numbers which are not significant but are not removed, as removing would affect the value of the number. In the above example, cannot remove 000 in 432, 000 unless changing the number into scientific notation.

- **Rule 1: Non-zero digits are always significant.**
- Hence a number like 26.38 would have four significant figures and 7.94 would have three. The problem comes with numbers like 0.00980 or 28.09.

Rule 2: Any zeros between two significant digits are significant.

Suppose you had a number like 406. By the first rule, the 4 and the 6 are significant. However, to make a measurement decision on the 4 (in the hundred's place) and the 6 (in the unit's place), you HAD to have made a decision on the ten's place. The measurement scale for this number would

have hundreds and tens marked with an estimation made in the unit's place.
Like this:



- **Rule 3: A final zero or trailing zeros in the decimal portion ONLY are significant.**
- This rule causes the most difficulty with students. Here are two examples of this rule with the zeros this rule affects in boldface:
 - 0.005**00**
 - 0.030**40**
- Here are two more examples where the significant zeros are in boldface:
 - 2.3**0** x 10⁻⁵
 - 4.5**00** x 10¹²

What Zeros are Not Discussed Above

Zero Type # 1 : Space holding zero on numbers less than one.

Here are the first two numbers from just above with the digits that are NOT significant in boldface:

0.00500

0.03040

These zeros serve only as space holders. They are there to put the decimal point in its correct location. They DO NOT involve measurement decisions. Upon writing the numbers in scientific notation (5.00×10^{-3} and 3.040×10^{-2}), the non-significant zeros disappear.

Zero Type #2: the zero to the left of the decimal point on numbers less than one.

When a number like 0.00500 is written, the very first zero (to the left of the decimal point) is put there by convention. Its sole function is to communicate unambiguously that the decimal point is a decimal point. If the number were written like this, .00500, there is a possibility that the decimal point might be mistaken for a period. Many students omit that zero. They should not.

Zero Type #3: trailing zeros in a whole number.

- 200 is considered to have only ONE significant figure while 25,000 has two.
- This is based on the way each number is written. When whole numbers are written as above, the zeros, BY DEFINITION, did not require a measurement decision, thus they are not significant.
- However, it is entirely possible that 200 really does have two or three significant figures. If it does, it will be written in a different manner than 200.
- Typically, scientific notation is used for this purpose. If 200 has two significant figures, then 2.0×10^2 is used. If it has three, then 2.00×10^2 is used. If it had four, then 200.0 is sufficient.



See rule #2 above.

How will you know how many significant figures are in a number like 200?
In a problem like below, divorced of all scientific context, you will be told.
If you were doing an experiment, the context of the experiment and its measuring devices would tell you how many significant figures to report to people who read the report of your work.

Zero Type #4: leading zeros in a whole number.

00250 has two significant figures. 005.00×10^{-4} has three.

1.5 Calculations Involving Significant Figures

Rules for Rounding off Numbers

If the first digit to be deleted is 4 or less, leave the last reported digit unchanged.

If the first digit to be deleted is 5 or greater, increase the last reported digit by one.

In some cases you need to add significant zeros. The number 2, reported in four significant figures, is 2.000.

Practice 1-4

Round off each of the following to three significant figures.

- | | | |
|-------------------------|-----------|----------|
| a) 9.174 | b) 9.175 | c) 9.176 |
| d) 5 | e) 0.0040 | f) 8000 |
| g) 2.4×10^{-5} | h) 670 | |

Answer

- | | | |
|---|---------------------|--------------------------------|
| a) 9.174 (9.17) | b) 9.175 (9.18) | c) 9.176 (9.18) |
| d) 5 (5.00) | e) 0.0040 (0.00400) | f) 8000 (8.00×10^3) |
| g) 2.4×10^{-5} (2.40×10^{-5}) | h) 670 (670.) | |

Rules for Rounding off in Calculations

A. Multiplication and Division

The answer carries the **same number of significant figures** as the factor with the fewest significant figures

Practice 1-5

Perform each of the following calculations to the correct number of significant figures.

a) 33.56×1.9483

b) $(2.50 \times 10^{-3}) \times (1.8500 \times 10^5)$

c) $47.5301 \div 2.30$

d) $(6.56 \times 10^{10}) \div (7.8 \times 10^9)$

Answer

a) $33.56 \times 1.9483 = \mathbf{65.38}$ b) $(2.50 \times 10^{-3}) \times (1.8500 \times 10^5) = \mathbf{4.63 \times 10^2}$

c) $47.5301 \div 2.30 = \mathbf{20.7}$ d) $(6.56 \times 10^{10}) \div (7.8 \times 10^9) = \mathbf{8.4}$

B. Addition and Subtraction

The answer should have the **same number of decimal places** as the quantity with the fewest decimal places.

Practice 1-6

Perform each of the following calculations to the correct number of significant figures:

a) $73.498 + 2.2$

b) $63.81 + 205.4$

c) $191.000 - 188.0$

d) $124.08 - 39.1740$

e) $(6.8 \times 10^{-2}) + (2.04 \times 10^{-2})$

f) $(5.77 \times 10^{-4}) - (3.6 \times 10^{-4})$

Answer

a) $73.498 + 2.2 = 75.7$

b) $63.81 + 205.4 = 269.2$

c) $191.000 - 188.0 = 3.0$

d) $124.08 - 39.1740 = 84.91$

e) $(6.8 \times 10^{-2}) + (2.04 \times 10^{-2}) =$

8.8×10^{-2}

f) $(5.77 \times 10^{-4}) - (3.6 \times 10^{-4}) =$

2.2×10^{-4}

Question 1 How many significant figures are in the following values? a. 4.02×10^{-9} b. 0.008320 •
c. 6×10^5 d. 100.0

Question 2 How many significant figures are in the following values? a. 1200.0 b. 8.00 c. 22.76×10^{-3} d. 731.2204 •

Question 3 Which value has more significant figures? 2.63×10^{-6} or 0.0000026 •

Question 4 Express 4,610,000 in scientific notation. a. with 1 significant figure b. with 2 significant figures c. with 3 significant figures d. with 5 significant figures •

Question 5 Express 0.0003711 in scientific notation. a. with 1 significant figure b. with 2 significant figures c. with 3 significant figures d. with 4 significant figures •

Question 6 Perform the calculation with the correct number of significant digits. $22.81 + 2.2457$ •

Question 7 Perform the calculation with the correct number of significant digits. 815.991×324.6 •

Question 8 Perform the calculation with the correct number of significant digits. $3.2215 + 1.67 + 2.3$ •

Question 9 Perform the calculation with the correct number of significant digits. $8.442 - 8.429$ •

Question 10 Perform the calculation with the correct number of significant digits. $27/3.45$ •

Answers 1. a. 3 b. 4 c. 1 d. 4 **2.** a. 5 b. 3 c. 4 d. 7 **3.** 2.63×10^{-6} •

4. a. 5×10^6 b. 4.6×10^6 c. 4.61×10^6 d. 4.6100×10^6 **5.** a. 4×10^{-4} •

b. 3.7×10^{-4} c. 3.71×10^{-4} d. 3.711×10^{-4} **6.** 25.06 **7.** 2.649×10^5 •

8. 7.2 **9.** 0.013 **10.** 7.8 •

1.6 Writing Conversion Factors

Many problems in chemistry require converting a quantity from one unit to another. To perform this conversion, you must use a conversion factor or series of conversion factors that relate two units. This method is called dimensional analysis.

Any equality can be written in the form of a fraction called a conversion factor. A conversion factor is easily distinguished from all other numbers because it is always a fraction that contains different units in the numerator and denominator.

Converting kilograms to pounds can be performed using the equality $1 \text{ kg} = 2.20 \text{ lb}$.

The two different conversion factors that may be written for the equality are shown below. Note the different units in the numerator and denominator, a requirement for all conversion factors.

$$\text{Conversion Factors: } \frac{\text{Numerator}}{\text{Denominator}} \quad \frac{1 \text{ kg}}{2.20 \text{ lb}} \quad \text{or} \quad \frac{2.20 \text{ lb}}{1 \text{ kg}}$$

*Some common units and their equivalents are listed in Table 1.1. You should be able to use the information, but you will **not** be responsible for memorizing the table. The Table will be given to you during quizzes and exams.*

Table 1.1 Some Common Units and Their Equivalents

Length	1 m = 100 cm	1 m = 1000 mm	1 cm = 10 mm	1 km = 1000 m	1 nm = 10^{-9} m
	$1\text{\AA} = 10^{-10}$ m	1 in = 2.54 cm	1 ft = 30.48 cm	1 mi = 1.61 km	1 yd = 0.91 m
	1 ft = 12 in.				
Mass	1 kg = 1000 g	1 g = 1000 mg	1 lb = 454 g	1 kg = 2.20 lb	1 oz = 28.35 g
	1 lb = 16 oz				
Volume	1 L = 1000 mL	1 mL = 1 cm^3	1 qt = 0.946 L	1 gal = 3.78 L	
Energy	1 cal = 4.18 J				
Temperature	$^{\circ}\text{F} = 1.8^{\circ}\text{C} + 32$	$^{\circ}\text{C} = (^{\circ}\text{F} - 32)/1.8$	$\text{K} = ^{\circ}\text{C} + 273.15$		

Metric to English**English to Metric****Length**

1.00 inch = 2.54 centimeters	$\frac{1.00 \text{ in.}}{2.54 \text{ cm}}$	$\frac{2.54 \text{ cm}}{1.00 \text{ in.}}$
1.00 meter = 39.4 inches	$\frac{39.4 \text{ in.}}{1.00 \text{ m}}$	$\frac{1.00 \text{ m}}{39.4 \text{ in.}}$
1.00 kilometer = 0.621 mile	$\frac{0.621 \text{ mi}}{1.00 \text{ km}}$	$\frac{1.00 \text{ km}}{0.621 \text{ mi}}$

Mass

1.00 pound = 454 grams	$\frac{1.00 \text{ lb}}{454 \text{ g}}$	$\frac{454 \text{ g}}{1.00 \text{ lb}}$
1.00 kilogram = 2.20 pounds	$\frac{2.20 \text{ lb}}{1.00 \text{ kg}}$	$\frac{1.00 \text{ kg}}{2.20 \text{ lb}}$
1.00 ounce = 28.3 grams	$\frac{1.00 \text{ oz}}{28.3 \text{ g}}$	$\frac{28.3 \text{ g}}{1.00 \text{ oz}}$

Volume

1.00 quart = 0.946 liter	$\frac{1.00 \text{ qt}}{0.946 \text{ L}}$	$\frac{0.946 \text{ L}}{1.00 \text{ qt}}$
1.00 liter = 0.265 gallon	$\frac{0.265 \text{ gal}}{1.00 \text{ L}}$	$\frac{1.00 \text{ L}}{0.265 \text{ gal}}$
1.00 milliliter = 0.034 fluid ounce	$\frac{0.034 \text{ fl oz}}{1.00 \text{ mL}}$	$\frac{1.00 \text{ mL}}{0.034 \text{ fl oz}}$

Worked Example 1-3

Write conversion factors for each of the following equalities or statements:

a) $1 \text{ g} = 1000 \text{ mg}$

b) $1 \text{ foot} = 12 \text{ inches}$

c) $1 \text{ quart} = 0.946 \text{ liter}$

d) The accepted toxic dose of mercury is 0.30 mg per day.

Solution

Equality	Conversion factor	Conversion factor
$1 \text{ g} = 1000 \text{ mg}$	$\frac{1 \text{ g}}{1000 \text{ mg}}$	$\frac{1000 \text{ mg}}{1 \text{ g}}$
$1 \text{ foot} = 12 \text{ inches}$	$\frac{1 \text{ ft.}}{12 \text{ in.}}$	$\frac{12 \text{ in.}}{1 \text{ ft.}}$
$1 \text{ quart} = 0.946 \text{ liter}$	$\frac{1 \text{ qt.}}{0.946 \text{ L}}$	$\frac{0.946 \text{ L}}{1 \text{ qt.}}$
The accepted toxic dose of mercury is 0.30 mg per day.	$\frac{0.30 \text{ mg}}{1 \text{ day}}$	$\frac{1 \text{ day}}{0.30 \text{ mg}}$

1.7 Problem Solving in Chemistry - Dimensional Analysis

Dimensional analysis is a general method for solving numerical problems in chemistry. In this method we follow the rule that when multiplying or dividing numbers, we must also multiply or divide units.

Solving problems by dimensional analysis is a three-step process:

1. Write down the given measurement; number with units.
2. Multiply the measurement by one or more conversion factors. The unit in each denominator must cancel (match) the preceding unit in each numerator.
3. Perform the calculation and report the answer to the proper significant figures based on numbers given in the question (data), not conversion factors used.

Worked Example 1-4

Convert 0.455 km to meters.

Solution

To convert kilometers to meters, we could use the following equality:

$$1 \text{ km} = 1000 \text{ m (See Table 1.1)}$$

The corresponding conversion factors would be:

$$\frac{1 \text{ km}}{1000 \text{ m}} \quad \text{and} \quad \frac{1000 \text{ m}}{1 \text{ km}}$$

We select the conversion factor to cancel kilometers, leaving units of meters.

$$0.455 \text{ km} \times \frac{1000 \text{ m}}{1 \text{ km}} = 455 \text{ m}$$

The number of significant figures in your answer reflect 0.455 km. The exact conversion factor does not limit the number of significant figures in your answer.

Worked Example 1-5

Convert 4.5 weeks to minutes.

Solution

$$4.5 \cancel{\text{wk}} \times \frac{7 \cancel{\text{d}}}{1 \cancel{\text{wk}}} \times \frac{24 \cancel{\text{h}}}{1 \cancel{\text{d}}} \times \frac{60 \text{ min}}{1 \cancel{\text{h}}} = 45000 \text{ min}$$

(45360 rounded to 2 sig figs.)

Worked Example 1-6

Convert 2.7 g/mL to lb/L.

Solution

We need two conversion factors: one to convert g to lb and the other to convert mL to L. We know that 1 lb = 454 g and 1 L = 1000 mL (See Table 1.1)

$$\frac{2.7 \cancel{\text{g}}}{1.0 \cancel{\text{mL}}} \times \frac{1 \text{ lb}}{454 \cancel{\text{g}}} \times \frac{1000 \cancel{\text{mL}}}{1 \text{ L}} = 5.9 \text{ lb/L}$$

Remember that the number of significant figures in your answer reflect 2.7. The conversion factors do not limit the number of significant figures in your answer.

Practice 1-7

Perform each of the following conversions:

- a) Convert 14.7 lb to ounces. b) Convert 19.8 lb to kilograms.
c) Convert 23 m/sec to mi/hr.

Answer

Conversion Calculation

Convert
14.7 lb to
Ounces

$$14.7 \cancel{\text{ lb}} \times \frac{16 \cancel{\text{ oz}}}{1 \cancel{\text{ lb}}} = 235 \text{ oz}$$

Convert
19.8 lb to
kilograms

$$19.8 \cancel{\text{ lb}} \times \frac{1 \text{ kg}}{2.20 \text{ lb}} = 9.00 \text{ kg}$$

Convert 23
m/sec to
mi/hr.

$$23 \cancel{\text{ m}} \times \frac{1 \cancel{\text{ km}}}{1000 \cancel{\text{ m}}} \times \frac{1.0 \text{ mi}}{1.61 \cancel{\text{ km}}} \times \frac{3600 \cancel{\text{ sec}}}{1 \text{ hr}} = 51 \frac{\text{mi}}{\text{hr}}$$

1.8 Density and Specific Gravity

Density is the ratio of the mass of a substance to the volume occupied by that substance.

$$\text{density} = \frac{\text{mass of substance}}{\text{volume of substance}} \quad \text{or} \quad d = \frac{m}{V}$$

Density is expressed in different units depending on the phase (form) of the substance. Solids are usually expressed in grams per cubic centimeter (g/cm³), while liquids are commonly grams per milliliter (g/mL). The density of gases is usually expressed as grams per liter (g/L)

Worked Example 1-7

If 10.4 mL of a liquid has a mass of 9.142 g, what is its density?

Solution

$$d = \frac{m}{V}$$

$$d = \frac{9.142 \text{ g}}{10.4 \text{ mL}} = 0.879 \text{ g/mL}$$

Density can be used as a conversion factor that relates mass and volume, note the different units in the numerator and denominator. Densities can be used to calculate mass if volume is given or calculate volume given mass. For example, we can write two conversion factors for a given density of 1.05 g/mL:

$$\frac{1.05 \text{ g}}{1.00 \text{ mL}} \quad \text{or} \quad \frac{1.00 \text{ mL}}{1.05 \text{ g}}$$

Worked Example 1-8

The density of a saline solution is 1.05 g/mL. Calculate the mass of a 377.0 mL sample.

Solution

$$d = \frac{m}{V} \quad m = 377.0 \text{ mL} \times \frac{1.05 \text{ g}}{1.00 \text{ mL}} = 396 \text{ g}$$

Practice 1-8

The density of rubbing alcohol is 0.786 g/mL. What volume of rubbing alcohol would you use if you needed 32.0 g?

Answer

We use the density as a conversion factor:

$$V = 32.0 \text{ g} \times \frac{1.00 \text{ mL}}{0.786 \text{ g}} = 40.7 \text{ mL}$$

Specific Gravity is the ratio of the density of liquid to the density of water at 4°C, which is 1.00 g/mL . Since specific gravity is a ratio of two densities, the units cancel.

$$\text{specific gravity} = \frac{\text{density of sample (g/mL)}}{\text{density of water (g/mL)}} \quad (\text{No units})$$

An instrument called a *hydrometer* is used to measure the specific gravity of liquids.

Worked Example 1-9

What is the specific gravity of jet fuel if the density is 0.775 g/mL?

Solution

$$\text{specific gravity} = \frac{0.775 \text{ g/mL}}{1.00 \text{ g/mL}} = 0.775$$

Practice 1-9

A 50.0 mL sample of blood has a mass of 53.2 g.

- Calculate the density of the blood.
- Calculate the specific gravity of the blood.

Answer

$$d = \frac{m}{V} \quad \text{a) } d = \frac{53.2 \text{ g}}{50.0 \text{ mL}} = 1.06 \text{ g/mL}$$

$$\text{specific gravity} = \frac{\text{density of blood}}{\text{density of water}} = \frac{1.06 \text{ g/mL}}{1.00 \text{ g/mL}} = 1.06$$

1.9 Temperature Scales

Temperature, reported in Fahrenheit ($^{\circ}\text{F}$) or Celsius ($^{\circ}\text{C}$), is used to indicate how hot or cold an object is. The SI unit for reporting temperature is Kelvin (K)

See the comparison of the three scales:

	Freezing point of water	Boiling point of water	Normal body temperature
Fahrenheit	32 $^{\circ}\text{F}$	212 $^{\circ}\text{F}$	98.6 $^{\circ}\text{F}$
Celsius	0 $^{\circ}\text{C}$	100 $^{\circ}\text{C}$	37 $^{\circ}\text{C}$
Kelvin	273 K	373 K	310 K

The following formulas show the conversions:

$$\text{Fahrenheit to Celsius: } ^{\circ}\text{C} = \frac{(^{\circ}\text{F} - 32)}{1.8}$$

$$\text{Celsius to Fahrenheit: } ^{\circ}\text{F} = 1.8 ^{\circ}\text{C} + 32$$

$$\text{Celsius to Kelvin: } \text{K} = ^{\circ}\text{C} + 273$$

Practice 1-10

Complete the following table.

Fahrenheit	Celsius	Kelvin
88°F		
	-55°C	
		469K

Answer

Fahrenheit	Celsius	Kelvin
88°F	31°C	304 K
-67°F	-55°C	218 K
385°F	196°C	469 K

1.10 Heat and Specific Heat

Heat and temperature are both a measure of energy. Heat, however, is not the same as temperature. Heat measures the total energy, whereas temperature measures the average energy. A gallon of hot water at 200 F has much more heat energy than a teaspoon of hot water at same temperature. Heat can be measured in various units. The most commonly used unit is calorie (cal). The calorie is defined as the amount of heat required to raise the temperature of 1 gram of water by 1°C. This is a small unit, and more often we use kilocalories (kcal).

$$1 \text{ kcal} = 1000 \text{ cal}$$

Nutritionist use the word “Calorie” (with a capital “C”) to mean the same thing as kilocalorie.

$$1 \text{ Cal} = 1000 \text{ cal} = 1 \text{ kcal}$$

The unit of energy in SI unit is **joule** (pronounced “jool”), which is about four times as big as the calorie:

$$1 \text{ cal} = 4.184 \text{ J}$$

- How to convert joules to calories
- How to convert energy in joules (J) to calories (cal).
- Small & large calories
- *Small calorie* (cal) is the energy needed to increase 1 gram of water by 1°C at a pressure of 1 atmosphere.
- *Large calorie* (Cal) is the energy needed to increase 1 kg of water by 1°C at a pressure of 1 atmosphere.
- *Large calorie* is also called *food calorie* and is used as a unit of food energy.
- How to convert from joules to calories
- Joules to thermochemical calories
- $1 \text{ cal}_{\text{th}} = 4.184 \text{ J}$
- The energy in thermochemical calories $E_{(\text{calth})}$ is equal to the energy in joules $E_{(\text{J})}$ divided by 4.184:
- $E_{(\text{cal})} = E_{(\text{J})} / 4.184$
- **Example**
- Convert 600 joules to thermochemical calories.
- $E_{(\text{cal})} = 600\text{J} / 4.184 = 143.4 \text{ cal}_{\text{th}}$
- Joules to 15°C calories
- $1 \text{ cal}_{15} = 4.1855 \text{ J}$
- The energy in 15°C calories $E_{(\text{cal}15)}$ is equal to the energy in joules $E_{(\text{J})}$ divided by 4.1855:
- $E_{(\text{cal}15)} = E_{(\text{J})} / 4.1855$
- **Example**
- Convert 600 joules to 15°C calories.
- $E_{(\text{cal}15)} = 600\text{J} / 4.1855 = 143.352 \text{ cal}_{15}$

Specific Heat

Substances change temperature when heated, but not all substances have their temperature raised to the same extent when equal amounts of heat are added.

Specific Heat is the amount of heat required to raise the temperature of one gram of a substance by one degree Celsius. It is measured in units of $\text{cal/g}\cdot^{\circ}\text{C}$ or $\text{J/g}\cdot^{\circ}\text{C}$.

(Recall; 1 cal is required to raise the temperature of 1 gram of water by 1°C , the specific heat of water is therefore: $1.00 \text{ cal/g}\cdot^{\circ}\text{C}$, or $4.184 \text{ J/g}\cdot^{\circ}\text{C}$).

Specific heats for some substances in various states are listed in the following table. A substance with a high specific heat is capable of absorbing more heat with a small temperature change than a substance with lower specific heat.

Specific Heats for Some Common Substances

Substance	Specific Heat (J/g·°C)
Solids	
gold	0.128
copper	0.385
aluminum	0.903
ice	2.06
Liquids	
mercury	0.138
methanol	1.77
ethanol	2.42
water	4.18
Gases	
argon	0.518
oxygen	0.915
nitrogen	1.041
steam	2.03

We can calculate the amount of heat gained or lost by a substance using its specific heat, its measured mass, and the temperature change.

$$\begin{aligned} \text{Amount of heat} &= \text{mass} \times \text{specific heat} \times \text{change in temperature}^* \\ q &= m \times SH \times (T_{\text{final}} - T_{\text{initial}}) \end{aligned}$$

* The temperature change could also be written as Δ (*delta* T).

If any three of the four quantities in the equation are known, the fourth quantity can be calculated.

Worked Example 1-10

Determine the amount of heat that is required to raise the temperature of 7.400 g of water from 29.0°C to 46.0°C. The specific heat of water is 4.18 J/g·°C.

Solution

$$q = m \times \text{SH} \times \Delta T$$

$$q = 7.400 \text{ g} \times 4.18 \text{ J/g}\cdot^{\circ}\text{C} \times 17.0^{\circ}\text{C} = 526 \text{ J}$$

Practice 1-11

What mass of lead is needed to absorb 348 J of heat if the temp of the sample rises from 35.2°C to 78.0°C? The specific heat of lead is 0.129 J/g·°C.

Answer

$$q = m \times \text{SH} \times \Delta T$$

$$\text{so } m = \frac{q}{\text{SH} \times \Delta T}$$

$$m = \frac{348 \text{ J}}{0.129 \text{ J/g}\cdot^{\circ}\text{C} \times 42.8^{\circ}\text{C}} = 63.0 \text{ g}$$

Practice 1-12

It takes 87.6 J of heat to raise the temp of 51.0 g of a metal by 3.9°C.
Calculate the specific heat of the metal.

Answer

$$q = m \times SH \times \Delta T$$

$$\text{so } SH = \frac{q}{m \times \Delta T}$$

$$SH = \frac{87.6 \text{ J}}{51.0 \text{ g} \times 3.9^\circ\text{C}} = 0.44 \text{ J/g}^\circ\text{C}$$

Practice 1-13

4.00×10^3 J of energy is transferred to 56.0 g of water at 19°C . Calculate the final temperature of water. $\text{SH} = 4.18 \text{ J/g}\cdot^\circ\text{C}$.

Answer

$$\Delta T = \frac{4.00 \times 10^3 \text{ J}}{56.0 \text{ g} \times 4.18 \text{ J/g}\cdot^\circ\text{C}} = 17.1^\circ\text{C}$$

$$T = T_{\text{final}} - T_{\text{initial}} \quad 17.1^\circ\text{C} = T_{\text{f}} - 19^\circ\text{C} \quad T_{\text{f}} = 36^\circ\text{C}$$

Homework Problems

1.1 Complete the following table.

Decimal notation	Scientific notation	Number of significant figures
400,000		
0.000600		
21,995,000		
0.05050		
	7.28×10^3	
	3.608×10^{-5}	
	9.4090×10^4	
	1.5×10^{-3}	

1.2 Perform the following calculations to correct number of significant figures.

- $4.6 \times 0.00300 \times 193$
- $8.88 \div 99.40$
- $(7.120 \times 10^{-3}) \div (6.000 \times 10^{-5})$
- $(5.92 \times 10^3) \times 3.87 \div 100$

1.3 Perform the following calculations to correct number of significant figures.

a. $102 - 5.31 - 0.480$

b. $(3.42 \times 10^{-4}) + (5.007 \times 10^{-4})$

c. $7.8 - (8.3 \times 10^{-2})$

d. $(3.8 \times 10^6) - (8.99 \times 10^6)$

1.4 Perform the following conversions. Show your set ups.

a. 683 nanometer (nm) to angstrom (\AA)

b. 520 mi/h to m/sec

c. 0.714 g/cm³ to lb/ft³

d. -164°C to °F

1.5 A physician has ordered 37.5 mg of a particular drug over 15 minutes. If the drug was available as 2.5 mg/mL of solution, how many mL would you need to give every 15 seconds?

1.6 What is the density of a metal sample if a 15.12-g sample is added into a graduated cylinder increased the liquid level from 35.00 mL to 40.60 mL?

1.7 The density of copper is 8.96 g/cm^3 . You have three different solid samples of copper. One is **rectangular** with dimensions 2.3 cm x 3.1 cm x 8.0 cm. The second is a **cube** with edges of 3.8 cm. The third is a **cylinder** with a radius of 1.5 cm and a height of 8.4 cm. Calculate the mass of each sample

1.8 A 50.00-g sample of metal at 78.0°C is dropped into cold water. If the metal sample cools to 17.0°C and the specific heat of metal is $0.108 \text{ cal/g}\cdot^\circ\text{C}$, how much heat is released?

ANY QUESTIONS??



THANK YOU



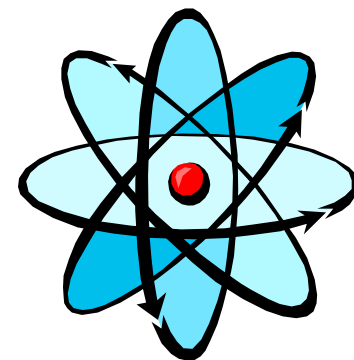
Dept. of Chem. & Petrochemical Engineering

Subject : Chemistry

First Stage

Lecture 3

Atoms, Molecules and Ions



Lecturer

Dr. Mohamad Jasim

2022– 2023

Lecture Outline

- *2.1 The Atomic Theories*
- *2.2 The structure of the atom*
- *2.3 Atomic number, mass number and isotopes*
- *2.4 The periodic table*
- *2.5 Molecules and ions*
- *2.6 Chemical formula*
- *2.7 Naming compounds*

THE EVOLUTION OF THE ATOMIC MODEL

→ Dalton's Atomic Theory



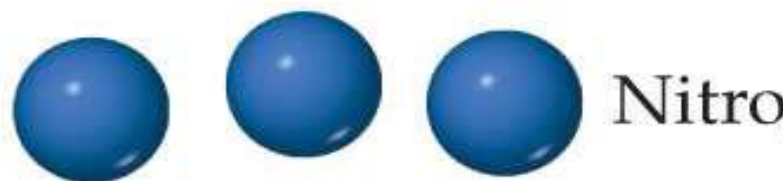
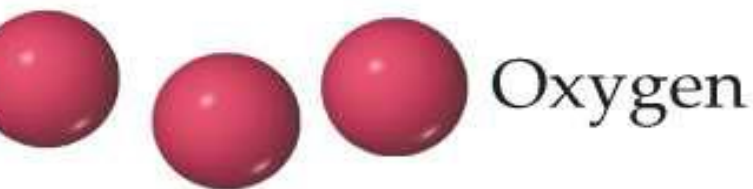
1. Elements are composed of extremely small particles called **atoms**. **Atoms** of the same element all have the same size, mass, and chemical properties. The atoms of one element are different from the atoms of all other elements.
2. **Compounds** are composed of atoms of two or more elements. In any compound, the ratio of the numbers of atoms of any two of the elements present is either an integer or a simple fraction.
3. A **chemical reaction** involves only the separation, combination, or rearrangement of atoms; it does not result in their creation or destruction.

atom of the element oxygen



An atom of the element

Atoms of a given element are identical, but the atoms of one element are different from the atoms of all other elements.



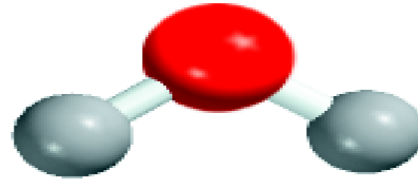
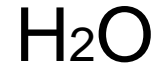
Atoms of one element cannot be changed into atoms of a different element by chemical reactions; atoms are neither created nor destroyed in chemical reactions.



4. Compounds are formed when atoms of more than one element combine; a given compound always contains the same relative number and kind of atoms.



Dalton's Atomic Theory

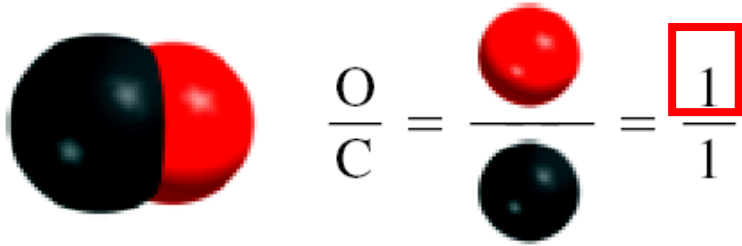


Law of Definite Proportions

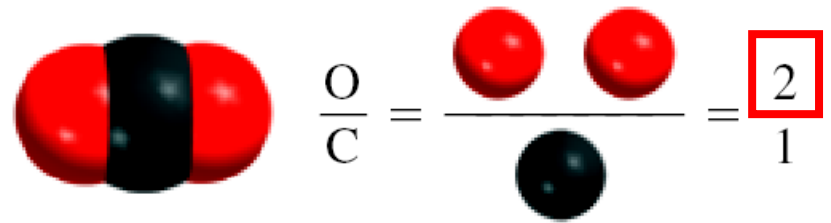
- Different samples of the same compound always contain their elements in a definite proportion by mass.
- Compounds contain fixed proportions of their constituent elements. These proportions do not change, regardless of the different methods of preparing the compound.

Dalton's Atomic Theory

Carbon monoxide



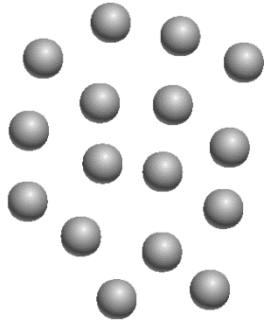
Carbon dioxide



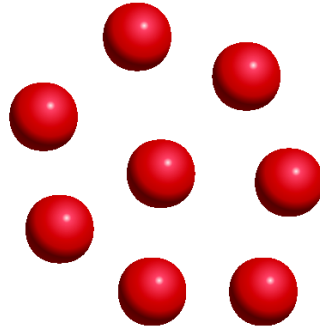
Law of Multiple Proportions

-In different compounds of the same elements, the various masses of one element that combine with a fixed mass of another element are related by small whole-number ratios.

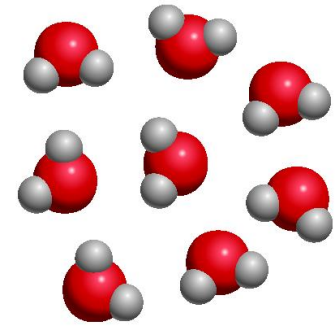
Dalton's Atomic Theory



Atoms of element X



Atoms of element Y



Compounds of elements X and Y



Law of Conservation of Mass

- Matter is neither created nor destroyed

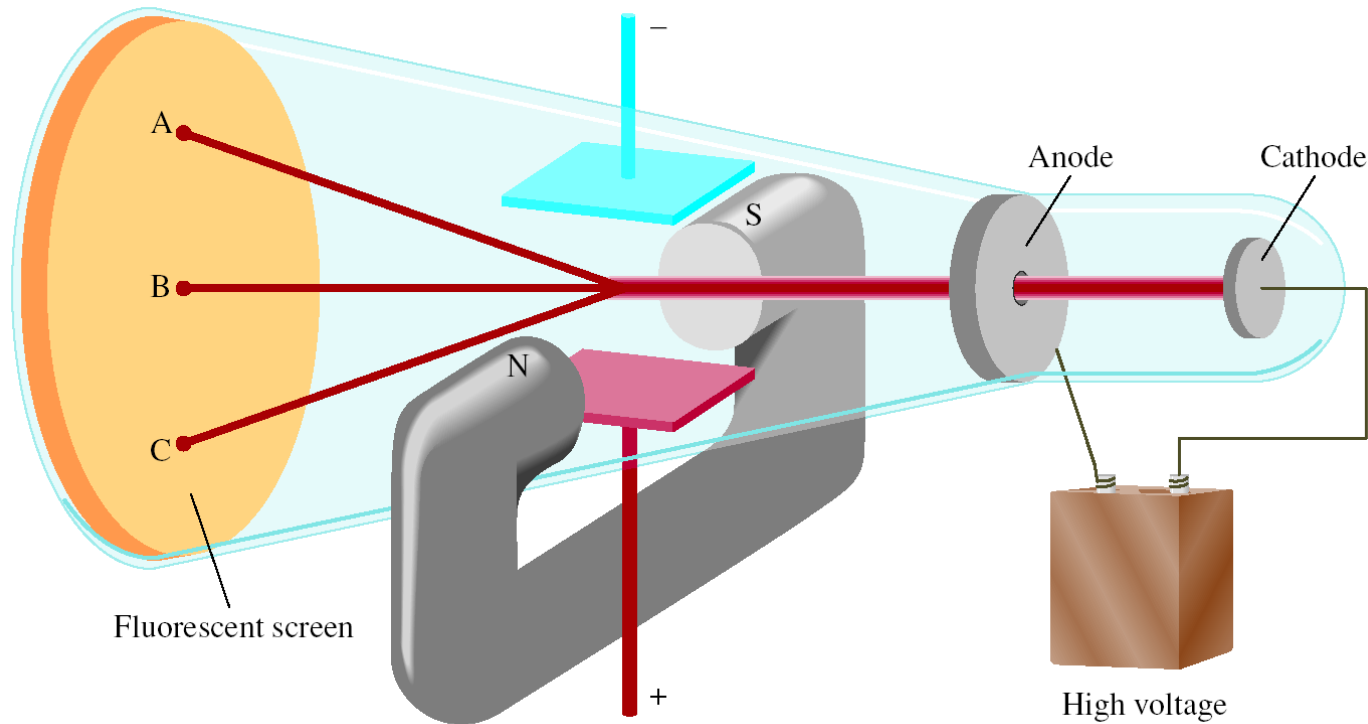
The Modern View of Atomic Structure

Atom- the basic unit of an element that can enter into chemical combination (extremely small and indivisible)

Three **subatomic particles** - electrons , protons, and neutrons.

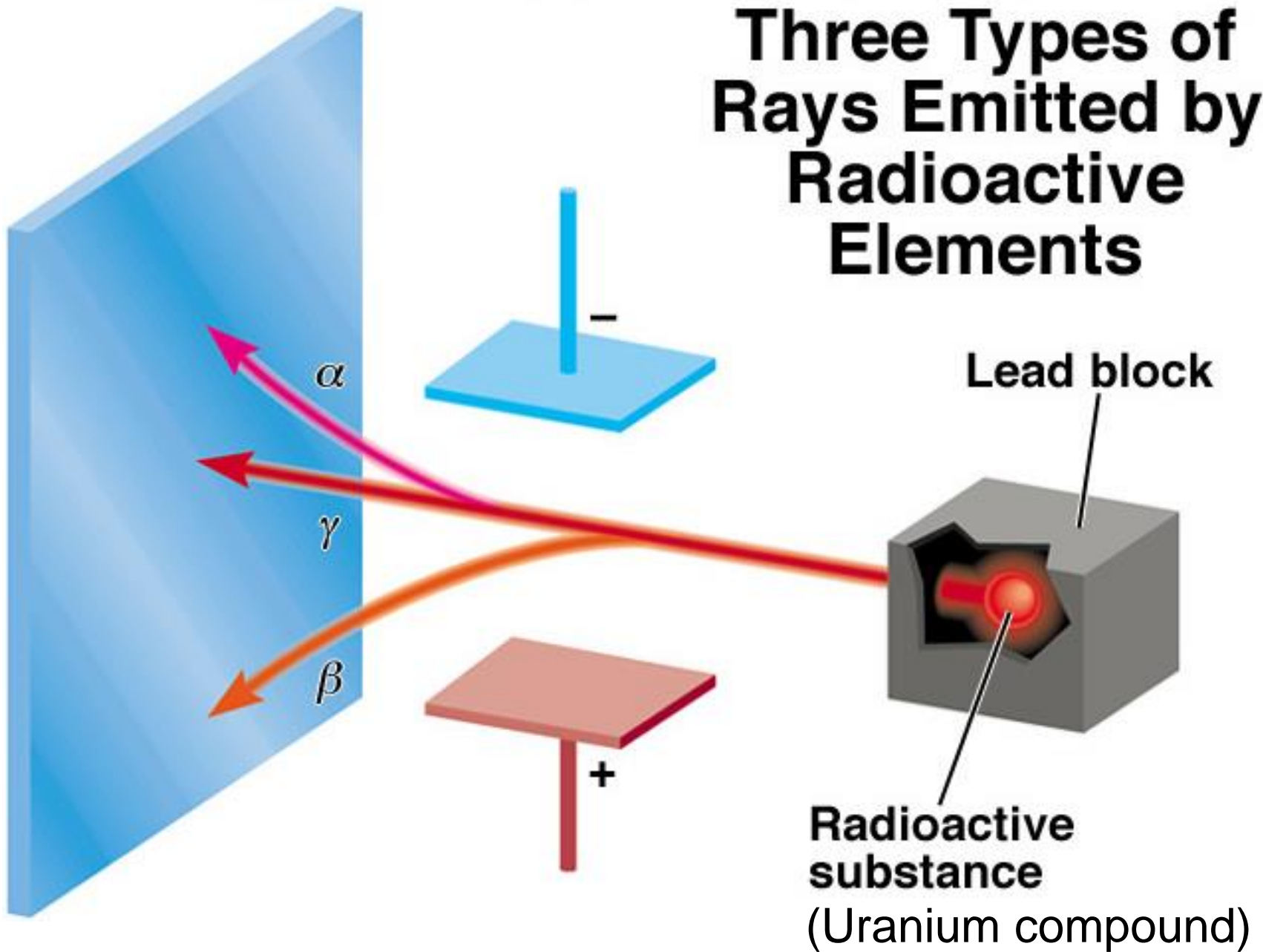


Thomson Cathode Ray Tube experiment



- The cathode ray consists of negatively charged particles found in all matter
- Thomson together with Millikan concluded that the mass of an e^- is exceedingly small (e^- mass = 9.10×10^{-28} g).

Three Types of Rays Emitted by Radioactive Elements



Three types of rays produced by decay of radioactive substances such as “Uranium”..

(i) **Alpha (α) rays**..positively charged particles (α) particles.. deflected by positively charged plate

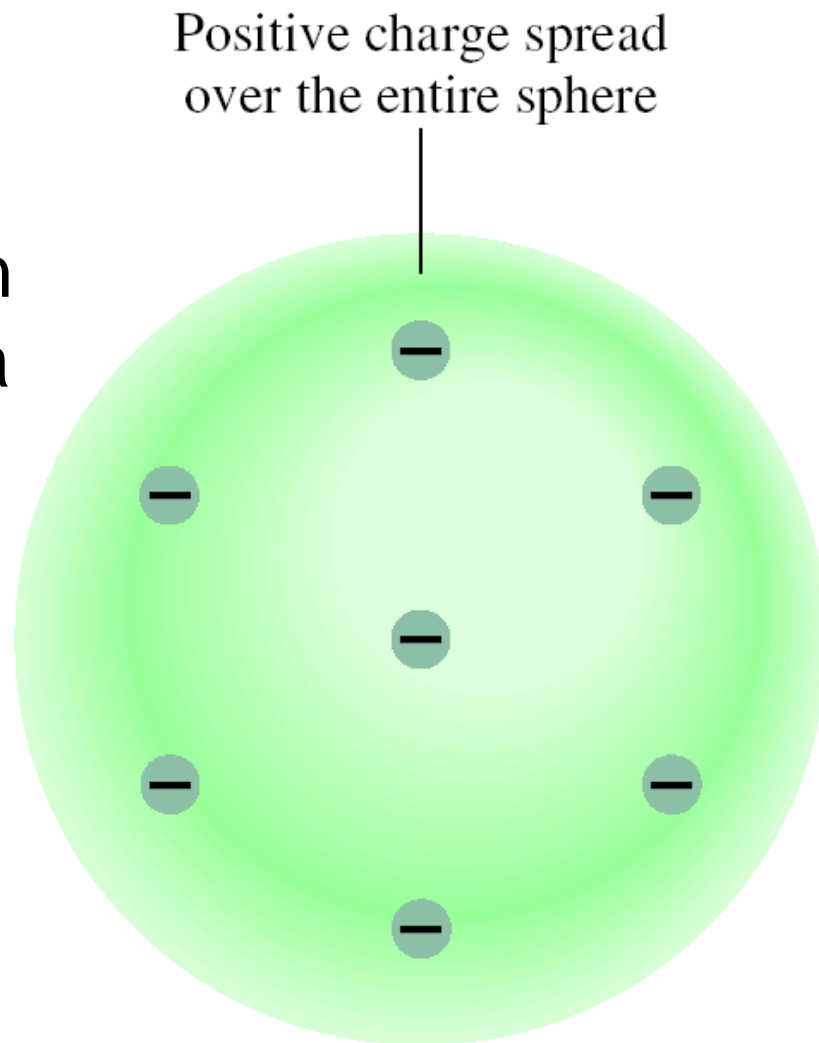
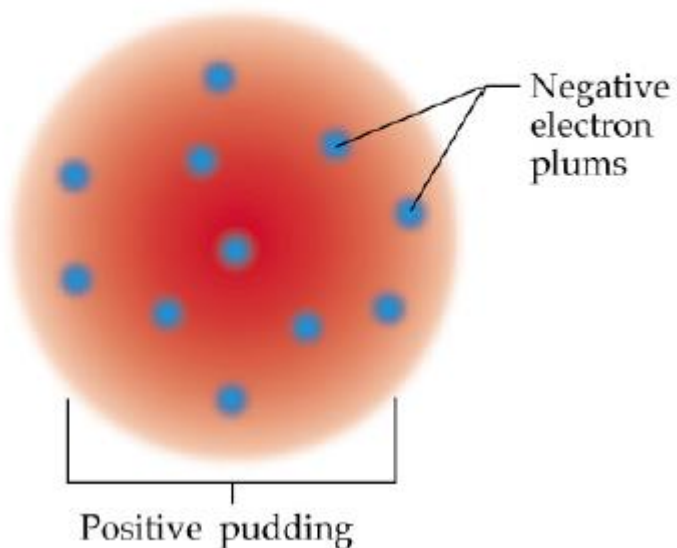
(ii) **Beta (β) rays**..electrons..deflected by negatively charged plate

(iii) **Gamma (γ) rays**..high-energy rays..no charge and are not affected by an external field.

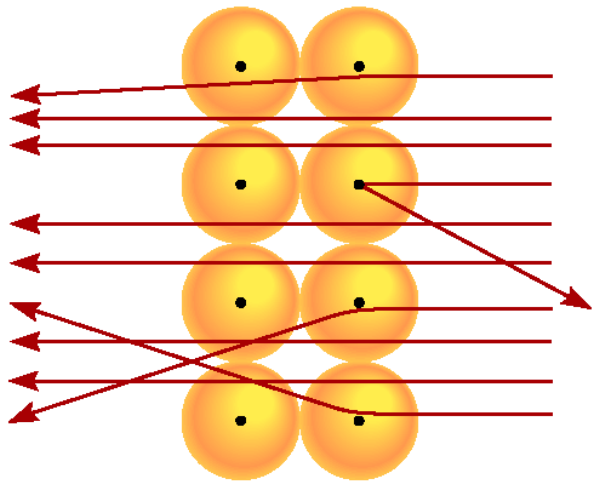
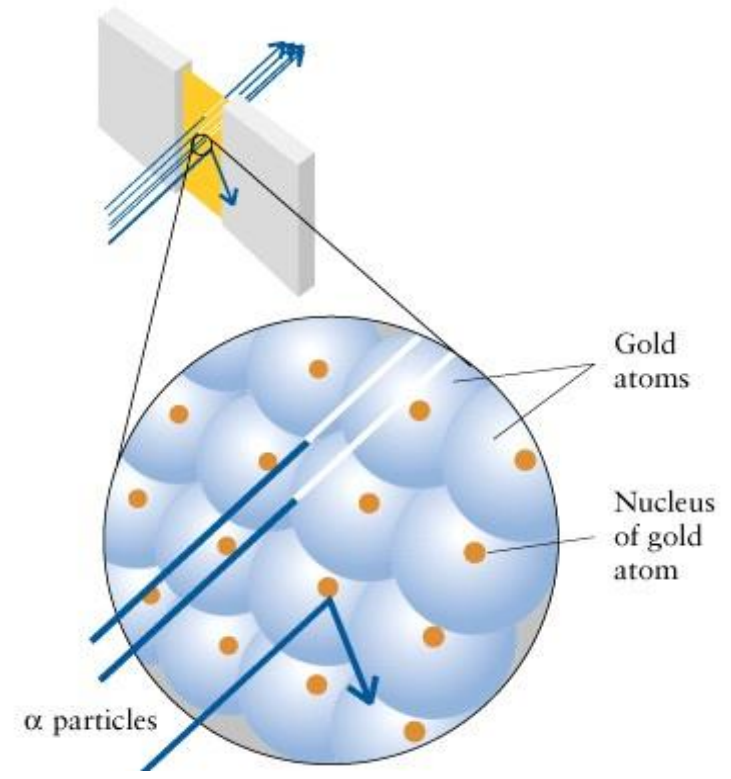
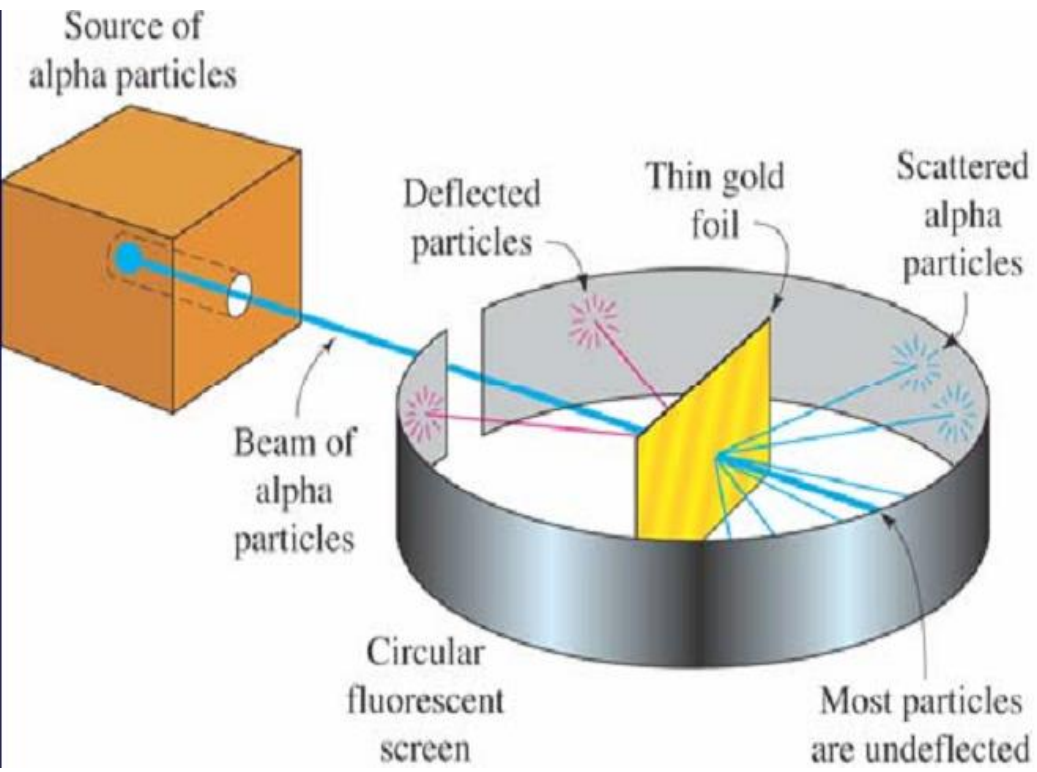
Thomson's Model

– a spherical atom composed of diffuse, positively charged matter, in which e^- is embedded like a “**raisin in a plum pudding**”.

Thompson plum pudding model of the atom



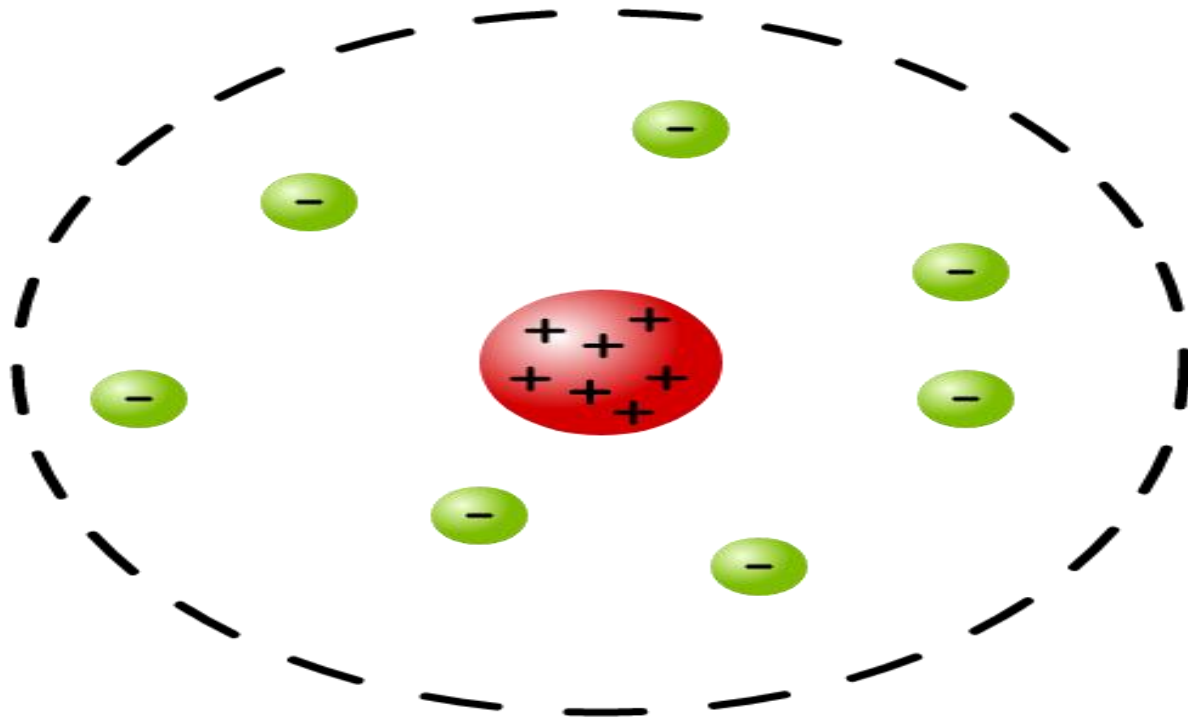
Rutherford's gold foil α -scattering experiment



Atoms of gold foil

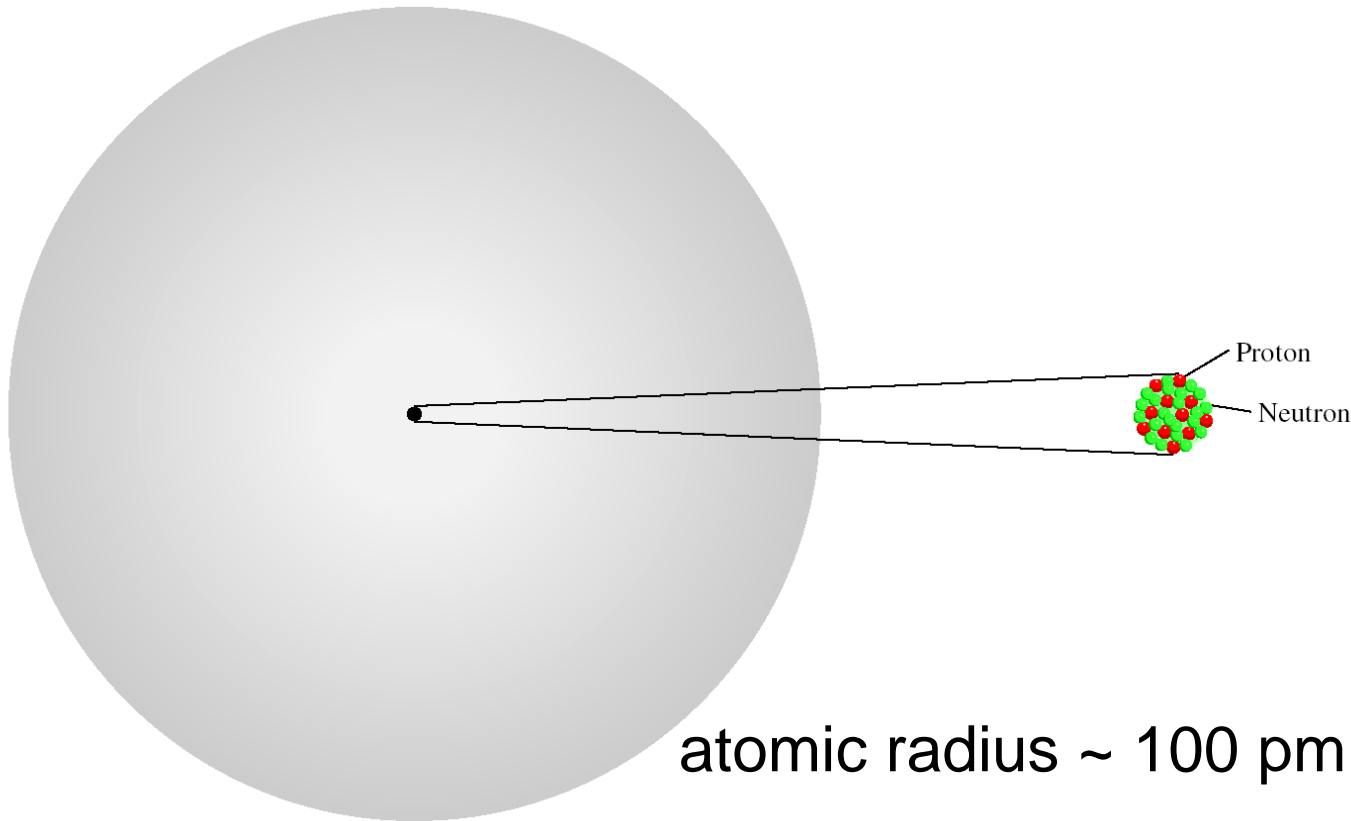
Ernest Rutherford Model:

Rutherford discovered the nucleus of the atom in 1911



Rutherford's Model of the Atom

1. atoms positive charge is concentrated in the nucleus
2. proton (p) has opposite (+) charge of electron (-)
3. mass of p is 1840 x mass of e⁻ (1.67×10^{-24} g)



atomic radius ~ 100 pm $= 1 \times 10^{-10}$ m

nuclear radius $\sim 5 \times 10^{-3}$ pm $= 5 \times 10^{-15}$ m



Chadwick's Experiment (1932)

$0n$

$2n$

H atoms - 1 p; He atoms - 2 p

mass He/mass H should = 2

measured mass He/mass H = 4

neutron (n) is neutral (charge = 0)

n mass \sim p mass = 1.67×10^{-24} g

TABLE 2.1 Mass and Charge of Subatomic Particles

Particle	Mass (g)	Charge	
		Coulomb	Charge Unit
Electron*	9.10938×10^{-28}	-1.6022×10^{-19}	-1
Proton	1.67262×10^{-24}	$+1.6022 \times 10^{-19}$	+1
Neutron	1.67493×10^{-24}	0	0

*More refined measurements have given us a more accurate value of an electron's mass than Millikan's.

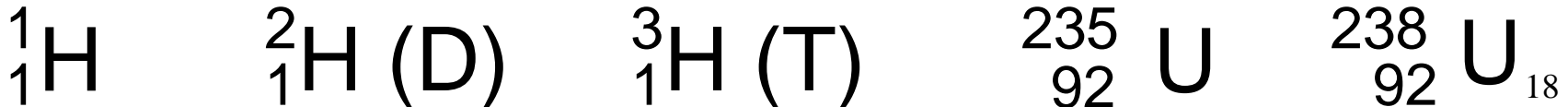
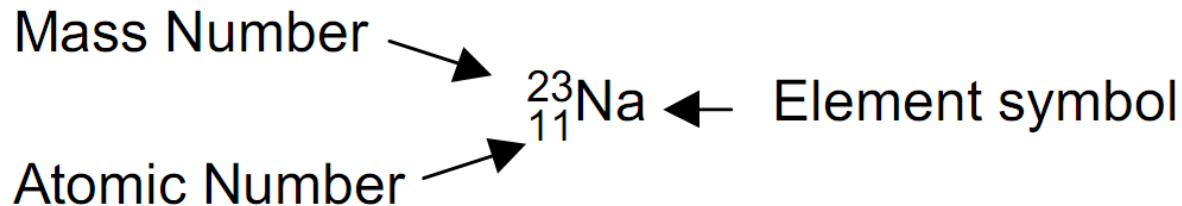
$$\text{mass p} \approx \text{mass n} \approx 1840 \times \text{mass e}^-$$

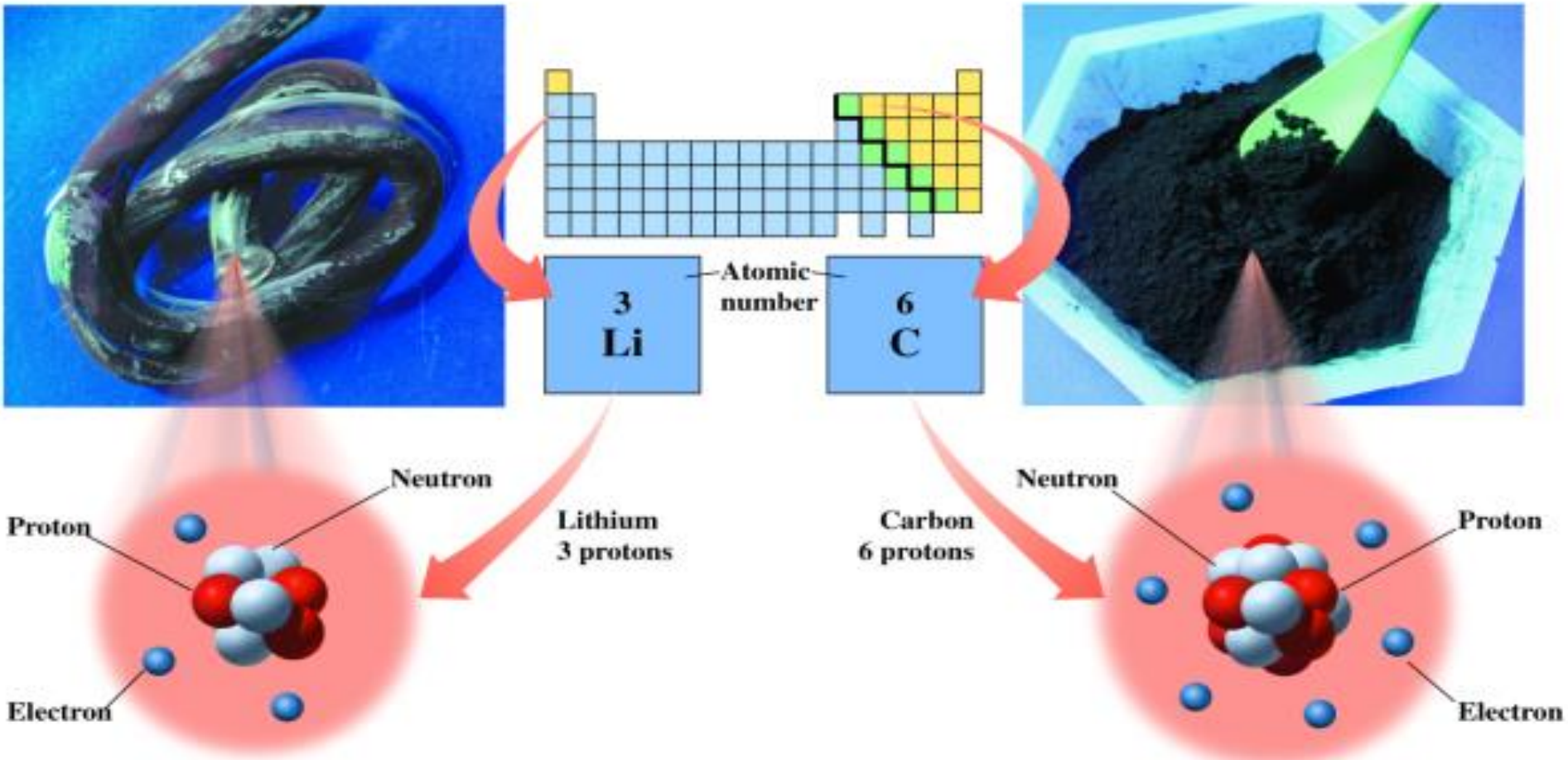
Atomic number, Mass number and Isotopes

Atomic number (Z) = number of protons in nucleus

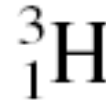
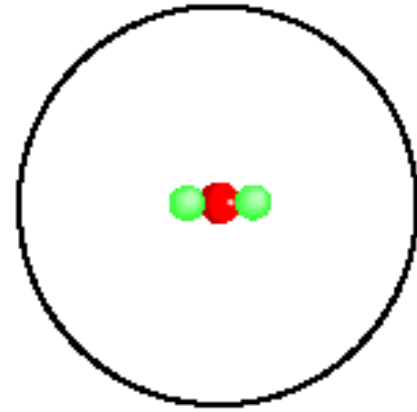
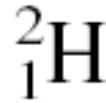
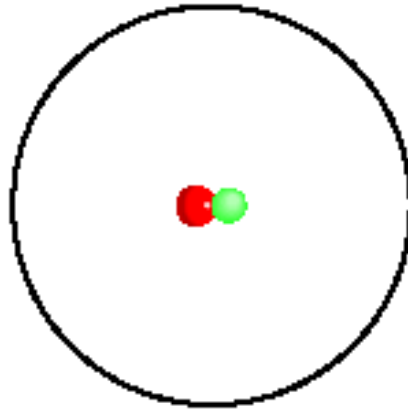
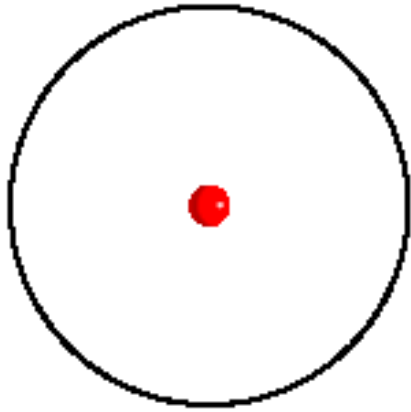
Mass number (A) = number of protons + number of neutrons
= atomic number (Z) + number of neutrons

Isotopes are atoms of the same element (X) that have the same atomic number but different mass numbers





The Isotopes of Hydrogen



Isotope	Atomic Number	Number of protons	Number of Neutrons	Number of electrons	mass (amu)
Hydrogen-1	1	1	0	1	1
Hydrogen-2 (deuterium)	1	1	1	1	2
Hydrogen-3 (tritium)	1	1	2	1	3

How many protons, neutrons, and electrons are in ${}^{14}_6\text{C}$?

6 protons, 8 (14 - 6) neutrons, 6 electrons

How many protons, neutrons, and electrons are in ${}^{11}_6\text{C}$?

6 protons, 5 (11 - 6) neutrons, 6 electrons

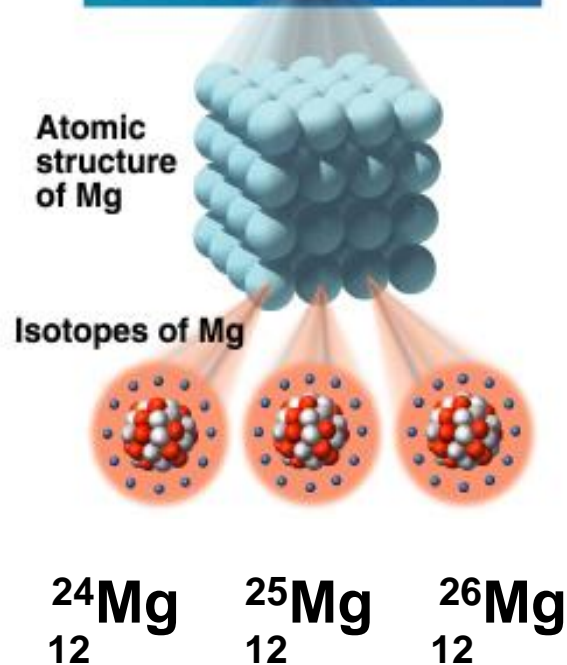
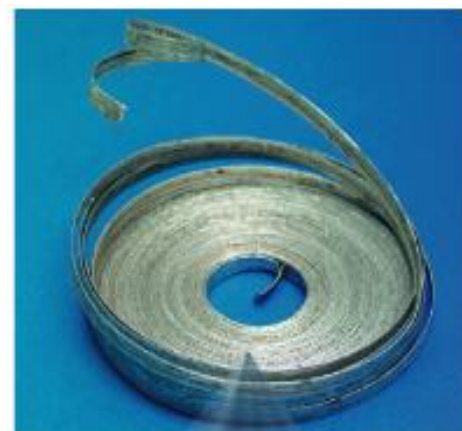
Naturally occurring carbon consists of three isotopes, ^{12}C , ^{13}C , and ^{14}C . State the number of protons, neutrons, and electrons in each of the following.

	^{12}C	^{13}C	^{14}C
	6	6	6
Proton	6	6	6
Neutron	6	7	8
Electron	6	6	6

In naturally occurring magnesium, there are three isotopes.

Isotopes of Mg

Atomic symbol	${}^{24}_{12}\text{Mg}$	${}^{25}_{12}\text{Mg}$	${}^{26}_{12}\text{Mg}$
Number of protons	12	12	12
Number of electrons	12	12	12
Mass number	24	25	26
Number of neutrons	12	13	14

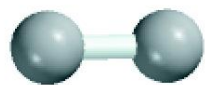


The Modern Periodic Table

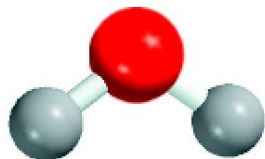
1 1A											13 3A	14 4A	15 5A	16 6A	17 7A	18 8A		
1 H											5 B	6 C	7 N	8 O	9 F	10 Ne		
3											13 Al	14 Si	15 P	16 S	17 Cl	18 Ar		
Alkali Metal		Alkali Earth Metal		3 3B	4 4B	5 5B	6 6B	7 7B	8 8B		11 1B	12 2B	Group		Halogen		Noble Gas	
Period		21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr	
Period		39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe	
55 Cs	56 Ba	57 La	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn	
87 Fr	88 Ra	89 Ac	104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Ds	111 Rg	112	113	114	115	116	(117)	118	

Metals	58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu
Metalloids	90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr
Nonmetals														

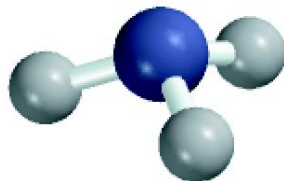
A ***molecule*** is an aggregate of two or more atoms in a definite arrangement held together by chemical forces



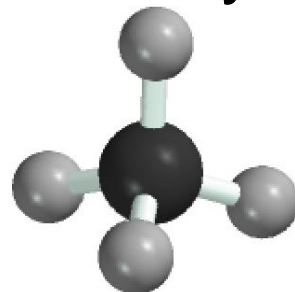
H₂



H₂O



NH₃



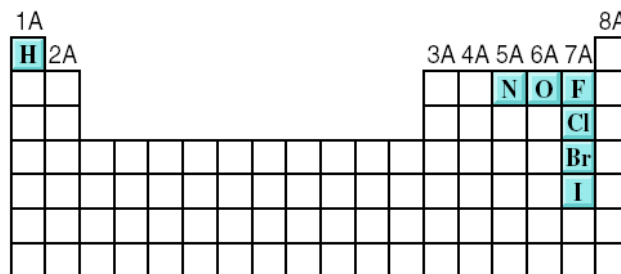
CH₄



N₂
Nitrogen gas - a homonuclear molecule

A ***diatomic molecule*** contains only two atoms

H₂, N₂, O₂, Br₂, HCl, CO



1A																	8A
	H	2A								3A	4A	5A	6A	7A			
													N	O	F		
																Cl	
																Br	
																I	

diatomic elements



H₂O
Water - a heteronuclear molecule

A ***polyatomic molecule*** contains more than two atoms

O₃, H₂O, NH₃, CH₄

An *ion* is an atom, or group of atoms, that has a net positive or negative charge.

cation – ion with a positive charge

If a neutral atom **loses** one or more electrons it becomes a cation.



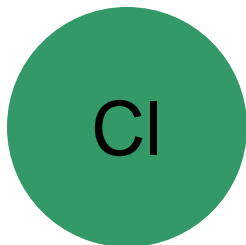
11 protons
11 electrons



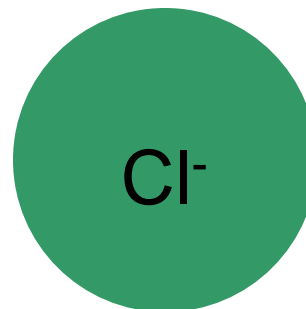
11 protons
10 electrons

anion – ion with a negative charge

If a neutral atom **gains** one or more electrons it becomes an anion.

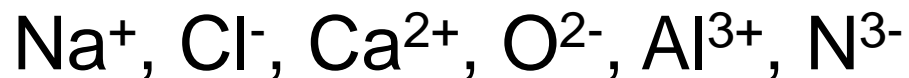


17 protons
17 electrons

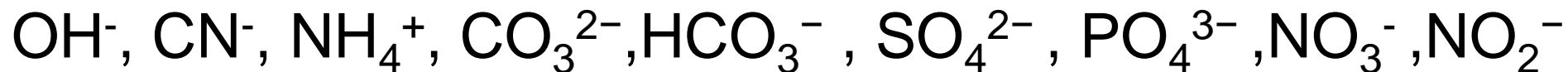


17 protons
18 electrons

A ***monatomic ion*** contains only one atom



A ***polyatomic ion*** contains more than one atom



The names of common polyatomic anions

- end in *ate*.



- with **one oxygen less** end in *ite*.



- with hydrogen attached use the prefix *hydrogen* (or *bi*).



Common Ions Shown on the Periodic Table

1 1A	2 2A											13 3A	14 4A	15 5A	16 6A	17 7A	18 8A
Li ⁺													C ⁴⁻	N ³⁻	O ²⁻	F ⁻	
Na ⁺	Mg ²⁺	3 3B	4 4B	5 5B	6 6B	7 7B	8 8B		10	11 1B	12 2B	Al ³⁺		P ³⁻	S ²⁻	Cl ⁻	
K ⁺	Ca ²⁺				Cr ²⁺ Cr ³⁺	Mn ²⁺ Mn ³⁺	Fe ²⁺ Fe ³⁺	Co ²⁺ Co ³⁺	Ni ²⁺ Ni ³⁺	Cu ⁺ Cu ²⁺	Zn ²⁺				Se ²⁻	Br ⁻	
Rb ⁺	Sr ²⁺									Ag ⁺	Cd ²⁺		Sn ²⁺ Sn ⁴⁺		Te ²⁻	I ⁻	
Cs ⁺	Ba ²⁺									Au ⁺ Au ³⁺	Hg ₂ ²⁺ Hg ²⁺		Pb ²⁺ Pb ⁴⁺				

How many protons and electrons are in ${}_{13}^{27}\text{Al}^{3+}$?

13 protons, 10 (13 – 3) electrons

How many protons and electrons are in ${}_{34}^{78}\text{Se}^{2-}$?

34 protons, 36 (34 + 2) electrons

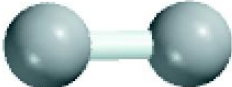
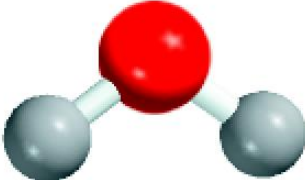
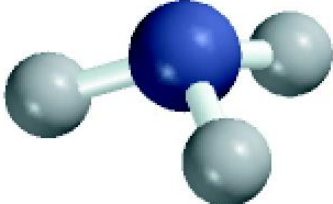
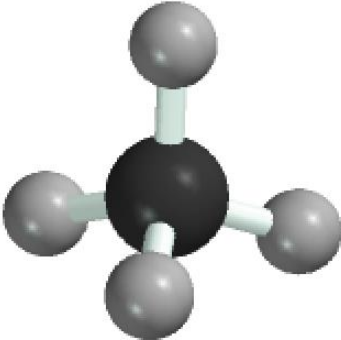
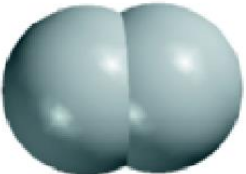
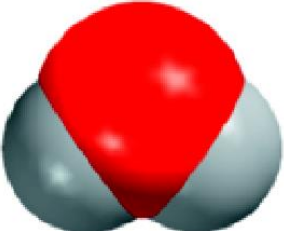
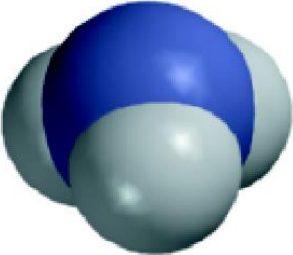
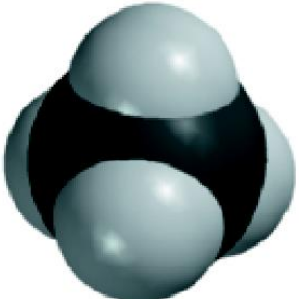
ANY QUESTIONS??



Thank You 



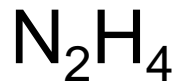
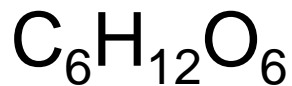
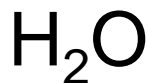
Formulas and Models

	Hydrogen	Water	Ammonia	Methane
Molecular formula	H_2	H_2O	NH_3	CH_4
Structural formula	$H-H$	$H-O-H$	$\begin{array}{c} H-N-H \\ \\ H \end{array}$	$\begin{array}{c} H \\ \\ H-C-H \\ \\ H \end{array}$
Ball-and-stick model				
Space-filling model				

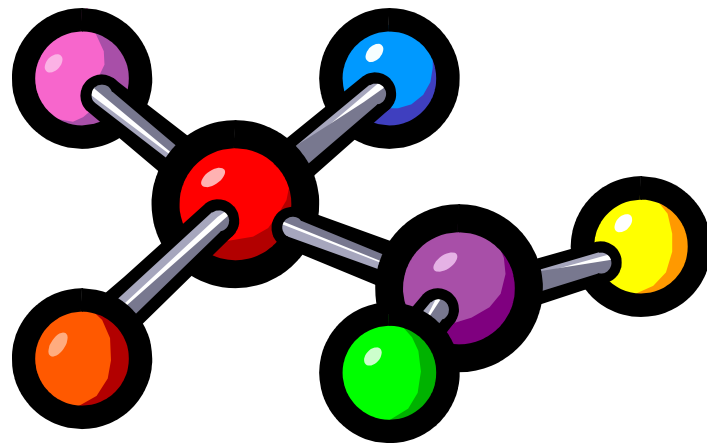
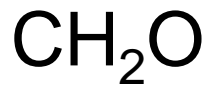
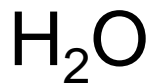
A ***molecular formula*** shows the exact number of atoms of each element in the smallest unit of a substance

An ***empirical formula*** shows the simplest whole-number ratio of the atoms in a substance

molecular



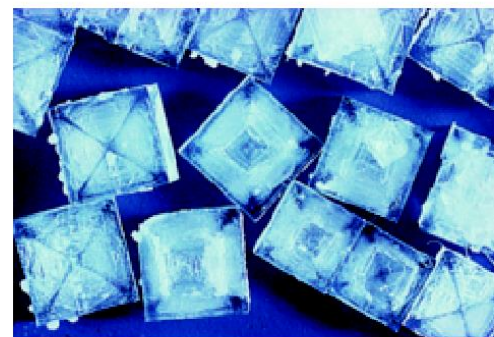
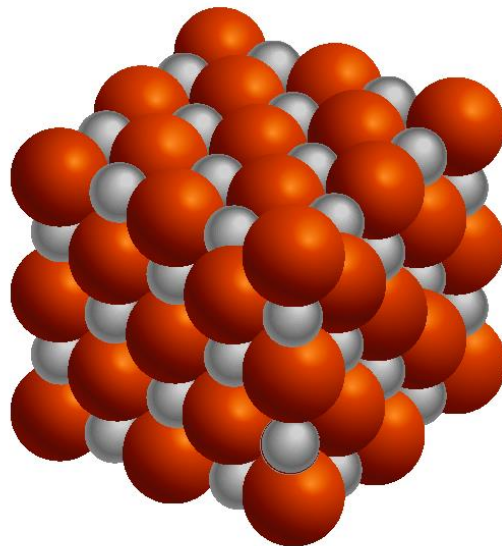
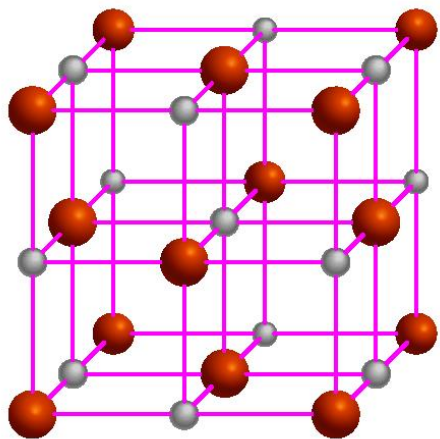
empirical



ionic compounds consist of a combination of cations and anions

- The formula is usually the same as the empirical formula
- The sum of the charges on the cation(s) and anion(s) in each formula unit must equal zero

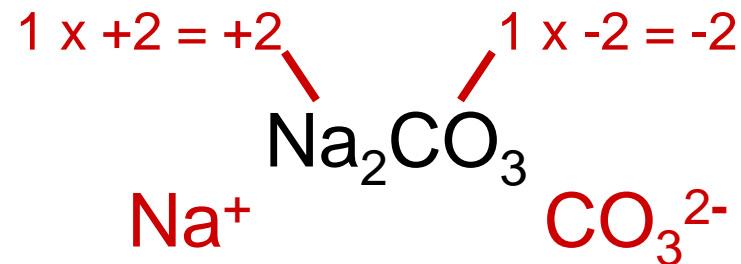
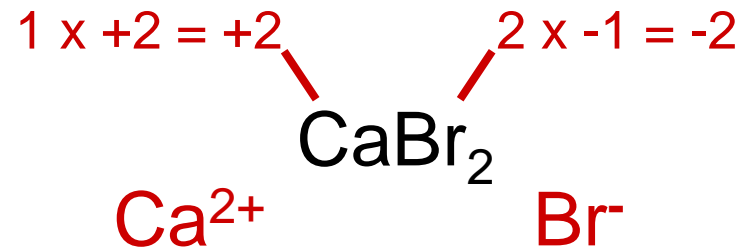
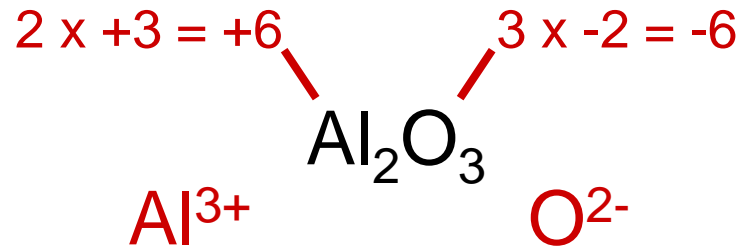
The ionic compound NaCl



1A	2A											3A	4A	5A	6A	7A	8A
Li														N	O	F	
Na	Mg											Al			S	Cl	
K	Ca															Br	
Rb	Sr															I	
Cs	Ba																

The most reactive **metals** (green) and the most reactive **nonmetals** (blue) combine to form ionic compounds.

Formula of Ionic Compounds



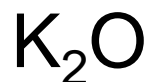
Chemical Nomenclature

- **Ionic Compounds**

- Most are binary compounds, some are ternary compounds
- Often a metal + nonmetal
- Anion (nonmetal), add “ide” to element name



barium chloride



potassium oxide

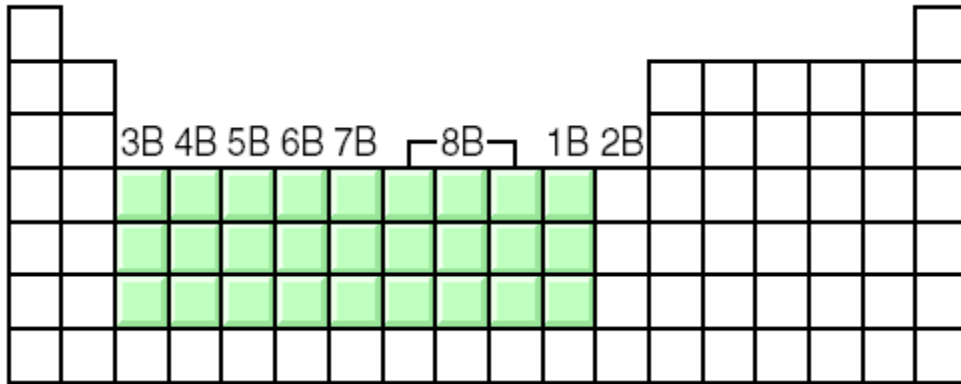


magnesium hydroxide



potassium nitrate

- Transition metal ionic compounds
 - indicate charge on metal with **Roman numerals**



+1 +2 +3 +4 +5
 (I) (II) (III) (IV) (V)

FeCl₂ 2 Cl⁻ -2 so Fe is +2 iron(II) chloride

FeCl₃ 3 Cl⁻ -3 so Fe is +3 iron(III) chloride

Cr₂S₃ 3 S⁻² -6 so Cr is +3 (6/2) chromium(III) sulfide

Element	Possible Ions Name of Ion	
Chromium	Cr²⁺	chromium(II)
	Cr³⁺	chromium(III)
Copper	Cu⁺	copper(I)
	Cu²⁺	copper(II)
Gold	Au⁺	gold(I)
	Au³⁺	gold(III)
Iron	Fe²⁺	iron(II)
	Fe³⁺	iron(III)
Lead	Pb²⁺	lead(II)
	Pb⁴⁺	lead(IV)

FeCl₂ **iron(II) chloride**
FeCl₃ **iron(III) chloride**
Cu₂S **copper(I) sulfide**
CuCl₂ **copper(II) chloride**
SnCl₂ **tin(II) chloride**
PbBr₄ **lead(IV) bromide**

TABLE 2.2**The “-ide” Nomenclature of Some Common Monatomic Anions According to Their Positions in the Periodic Table**

Group 4A	Group 5A	Group 6A	Group 7A
C carbide (C^{4-})*	N nitride (N^{3-})	O oxide (O^{2-})	F fluoride (F^-)
Si silicide (Si^{4-})	P phosphide (P^{3-})	S sulfide (S^{2-})	Cl chloride (Cl^-)
		Se selenide (Se^{2-})	Br bromide (Br^-)
		Te telluride (Te^{2-})	I iodide (I^-)

*The word “carbide” is also used for the anion C_2^{2-} .

TABLE 2.3

Names and Formulas of Some Common Inorganic Cations and Anions

Cation	Anion
aluminum (Al^{3+})	bromide (Br^-)
ammonium (NH_4^+)	carbonate (CO_3^{2-})
barium (Ba^{2+})	chlorate (ClO_3^-)
cadmium (Cd^{2+})	chloride (Cl^-)
calcium (Ca^{2+})	chromate (CrO_4^{2-})
cesium (Cs^+)	cyanide (CN^-)
chromium(III) or chromic (Cr^{3+})	dichromate ($\text{Cr}_2\text{O}_7^{2-}$)
cobalt(II) or cobaltous (Co^{2+})	dihydrogen phosphate (H_2PO_4^-)
copper(I) or cuprous (Cu^+)	fluoride (F^-)
copper(II) or cupric (Cu^{2+})	hydride (H^-)
hydrogen (H^+)	hydrogen carbonate or bicarbonate (HCO_3^-)
iron(II) or ferrous (Fe^{2+})	hydrogen phosphate (HPO_4^{2-})
iron(III) or ferric (Fe^{3+})	hydrogen sulfate or bisulfate (HSO_4^-)
lead(II) or plumbous (Pb^{2+})	hydroxide (OH^-)
lithium (Li^+)	iodide (I^-)
magnesium (Mg^{2+})	nitrate (NO_3^-)
manganese(II) or manganous (Mn^{2+})	nitride (N^{3-})
mercury(I) or mercurous (Hg_2^{2+})*	nitrite (NO_2^-)
mercury(II) or mercuric (Hg^{2+})	oxide (O^{2-})
potassium (K^+)	permanganate (MnO_4^-)
rubidium (Rb^+)	peroxide (O_2^{2-})
silver (Ag^+)	phosphate (PO_4^{3-})
sodium (Na^+)	sulfate (SO_4^{2-})
strontium (Sr^{2+})	sulfide (S^{2-})
tin(II) or stannous (Sn^{2+})	sulfite (SO_3^{2-})
zinc (Zn^{2+})	thiocyanate (SCN^-)

*Mercury(I) exists as a pair as shown.

Flowchart for Naming Ionic Compounds

Metal (or NH_4^+)

Nonmetal

Q: Does the metal form one positive ion or more?

One

More

**Group 1A (1)–
3A (13),
Zn, Ag, or Cd**

**Metal in B Groups
3B–12B, Groups
4A (14) or 5A (15)**

**Use the name
of the element
or use
"ammonium" for
the NH_4^+ ion.**

**Use the name of
the element *and* a
Roman numeral in
parentheses for the
positive charge
of the ion.**

Q: Is the nonmetal ion formed from a single atom or a polyatomic ion with oxygen?

Single ion

Polyatomic ion

**Monatomic ion
such as Cl^- , S^{2-}**

**Polyatomic ion
such as CO_3^{2-} or
 SO_4^{2-}**

**Use the root of
the name of
the element
adding
ide ending.**

**Use the
name of the
polyatomic
with an *ate* or
ite ending.**

• Molecular compounds

- Nonmetals or nonmetals + metalloids
- Common names
 - H_2O , NH_3 , CH_4 ,
- Element furthest to the left in a period and closest to the bottom of a group on periodic table is placed first in formula
- If more than one compound can be formed from the same elements, use prefixes to indicate number of each kind of atom
- Last element name ends in *ide*

TABLE 2.4

Greek Prefixes Used in Naming Molecular Compounds

Prefix	Meaning
mono-	1
di-	2
tri-	3
tetra-	4
penta-	5
hexa-	6
hepta-	7
octa-	8
nona-	9
deca-	10

Molecular Compounds

HI hydrogen iodide

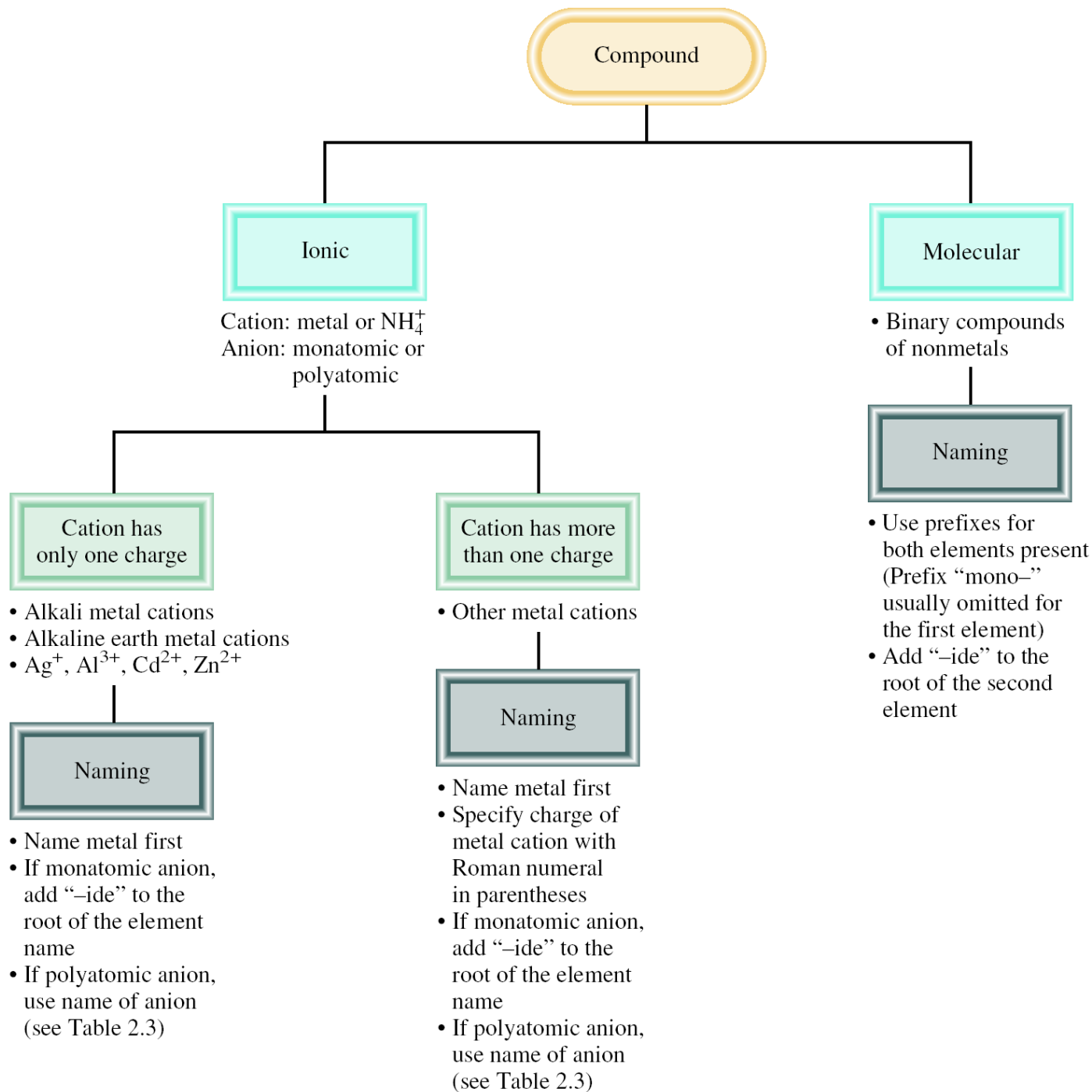
NF₃ nitrogen trifluoride

SO₂ sulfur dioxide

N₂Cl₄ dinitrogen tetrachloride

NO₂ nitrogen dioxide

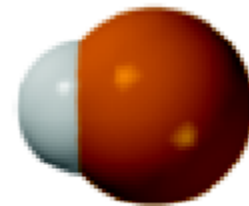
N₂O dinitrogen monoxide



An ***acid*** can be defined as a substance that yields hydrogen ions (H^+) when dissolved in water.

For example: HCl gas and HCl in water

- Pure substance, hydrogen chloride HCl



- Dissolved in water (H_3O^+ and Cl^-), hydrochloric acid

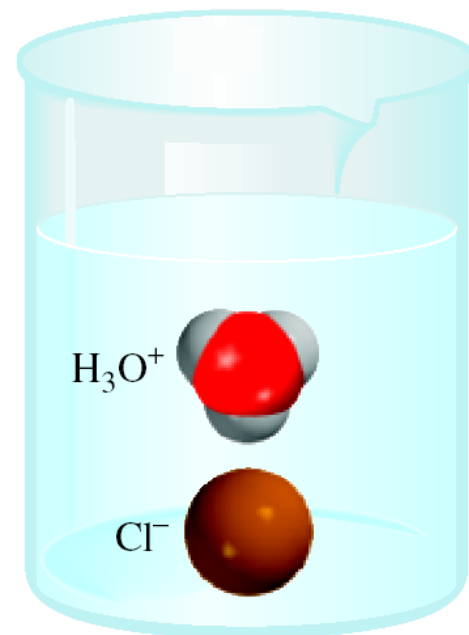


TABLE 2.5 Some Simple Acids

Anion	Corresponding Acid
F^- (fluoride)	HF (hydrofluoric acid)
Cl^- (chloride)	HCl (hydrochloric acid)
Br^- (bromide)	HBr (hydrobromic acid)
I^- (iodide)	HI (hydroiodic acid)
CN^- (cyanide)	HCN (hydrocyanic acid)
S^{2-} (sulfide)	H_2S (hydrosulfuric acid)
	(H_2S Hydrogen sulfide)

An ***oxoacid*** is an acid that contains hydrogen, oxygen, and another element (the central element).



nitric acid



nitrous acid



sulfuric acid



sulfurous acid

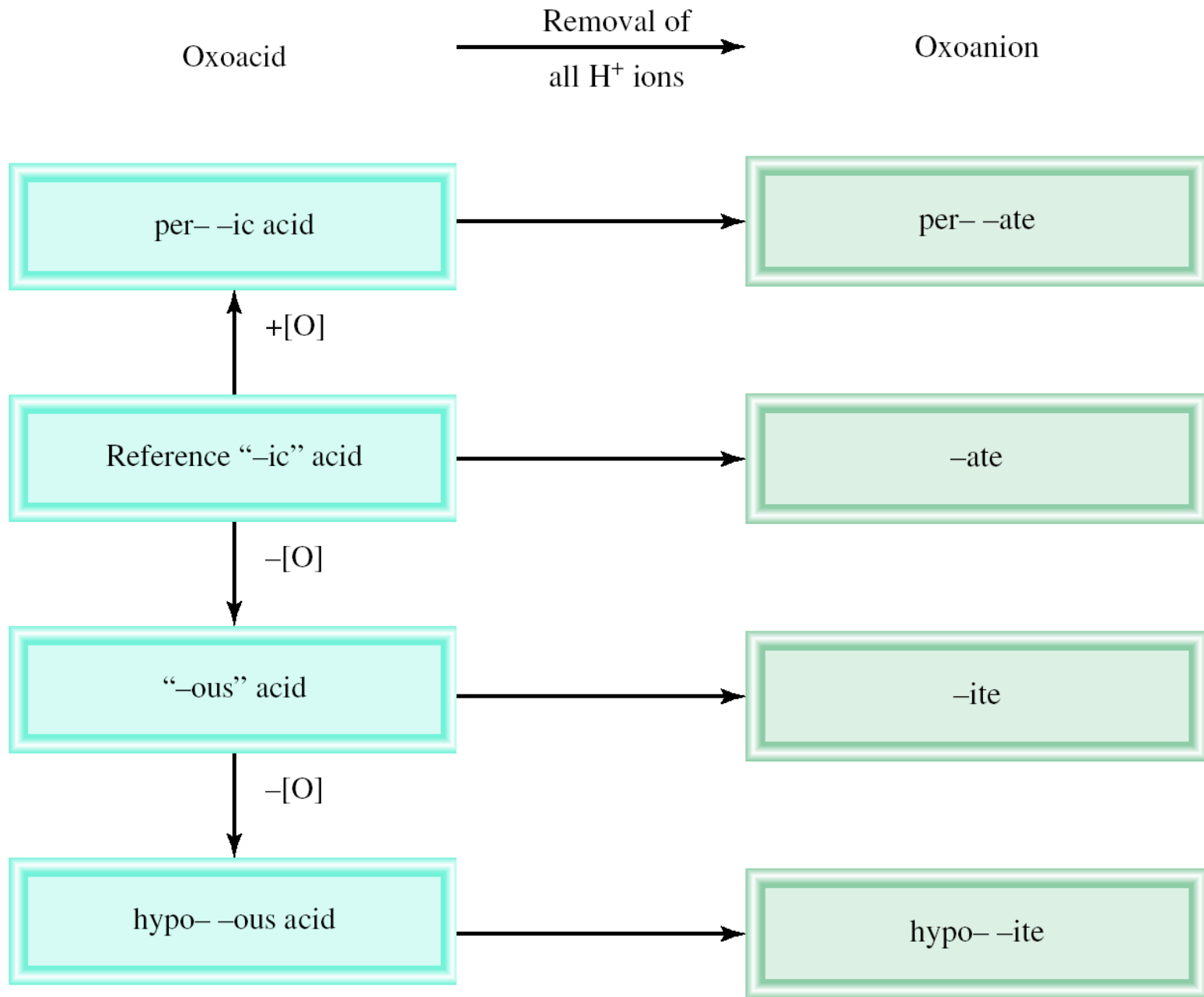


carbonic acid



phosphoric acid

Naming Oxoacids and Oxoanions



The rules for naming *oxoanions*, *anions of oxoacids*, are as follows:

1. When all the H ions are removed from the “-ic” acid, the anion’s name ends with “-ate.”
2. When all the H ions are removed from the “-ous” acid, the anion’s name ends with “-ite.”
3. The names of anions in which one or more but not all the hydrogen ions have been removed must indicate the number of H ions present.

For example: Phosphoric acid : H_3PO_4

- H_2PO_4^- dihydrogen phosphate
- HPO_4^{2-} hydrogen phosphate
- PO_4^{3-} phosphate

TABLE 2.6 Names of Oxoacids and Oxoanions That Contain Chlorine

Acid	Anion
HClO ₄ (perchloric acid)	ClO ₄ ⁻ (perchlorate)
HClO ₃ (chloric acid)	ClO ₃ ⁻ (chlorate)
HClO ₂ (chlorous acid)	ClO ₂ ⁻ (chlorite)
HClO (hypochlorous acid)	ClO ⁻ (hypochlorite)

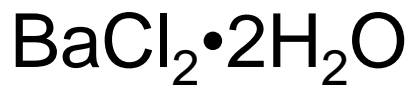
A ***base*** can be defined as a substance that yields hydroxide ions (OH^-) when dissolved in water.

NaOH sodium hydroxide

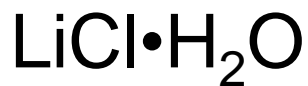
KOH potassium hydroxide

$\text{Ba}(\text{OH})_2$ barium hydroxide

Hydrates are compounds that have a specific number of water molecules attached to them.



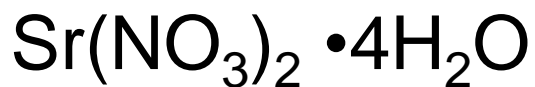
barium chloride dihydrate



lithium chloride monohydrate



magnesium sulfate heptahydrate



strontium nitrate tetrahydrate

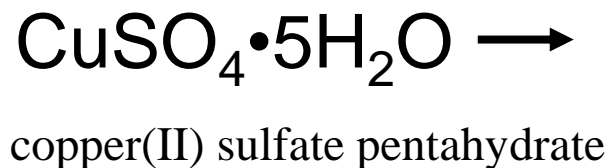


TABLE 2.7**Common and Systematic Names of Some Compounds**

Formula	Common Name	Systematic Name
H_2O	Water	Dihydrogen monoxide
NH_3	Ammonia	Trihydrogen nitride
CO_2	Dry ice	Solid carbon dioxide
NaCl	Table salt	Sodium chloride
N_2O	Laughing gas	Dinitrogen monoxide
CaCO_3	Marble, chalk, limestone	Calcium carbonate
CaO	Quicklime	Calcium oxide
$\text{Ca}(\text{OH})_2$	Slaked lime	Calcium hydroxide
NaHCO_3	Baking soda	Sodium hydrogen carbonate
$\text{Na}_2\text{CO}_3 \cdot 10\text{H}_2\text{O}$	Washing soda	Sodium carbonate decahydrate
$\text{MgSO}_4 \cdot 7\text{H}_2\text{O}$	Epsom salt	Magnesium sulfate heptahydrate
$\text{Mg}(\text{OH})_2$	Milk of magnesia	Magnesium hydroxide
$\text{CaSO}_4 \cdot 2\text{H}_2\text{O}$	Gypsum	Calcium sulfate dihydrate

ANY QUESTIONS??



Thank You 



Chapter 3

Mass Relationships in Chemical Reactions

3.1 Atomic mass

Lewis Dot Representation: In the

representation of an atom, the

3.2 Molar mass and Avogadro's number

valence electrons of an atom (outer

3.3 Molecular mass

most shell electrons) are

represented by dots. **Lewis Dot**

3.4 Percent composition of compounds

Representation: In the

3.5 Chemical reactions and chemical equations

representation of an atom, the

3.6 Amounts of reactants and products

valence electrons of an atom (outer

3.7 Limiting reagents

most shell electrons) are

represented by dots.

3.8 Reaction yield



Micro World
atoms & molecules

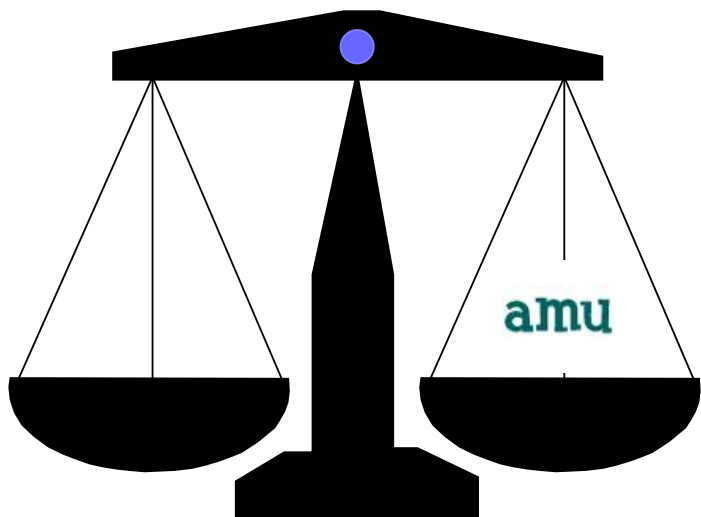


Macro World
grams

Atomic mass is the mass of an atom in atomic mass units (amu)

One **atomic mass unit** is a mass of one-twelfth of the mass of one carbon-12 atom.

By definition:
1 atom ^{12}C “weighs” 12 amu

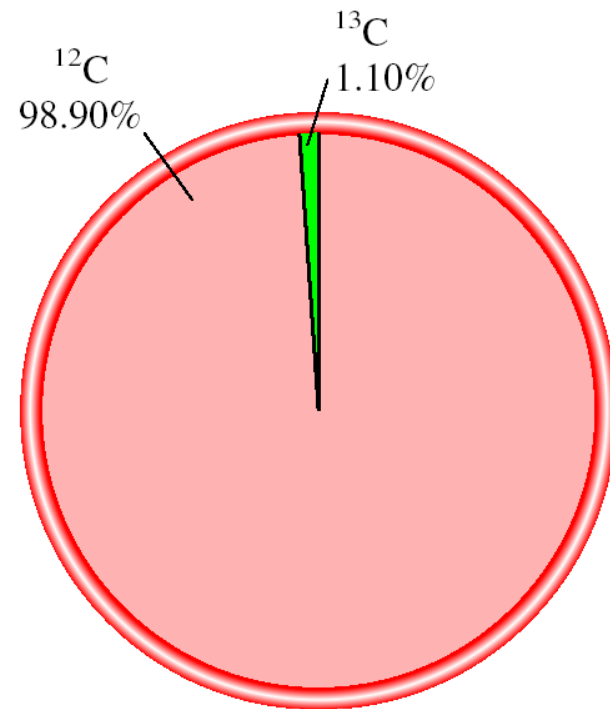
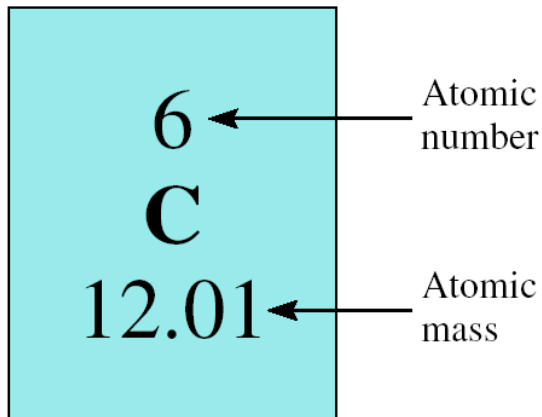


On this scale

$^1\text{H} = 1.00794$ amu

$^{16}\text{O} = 15.9994$ amu

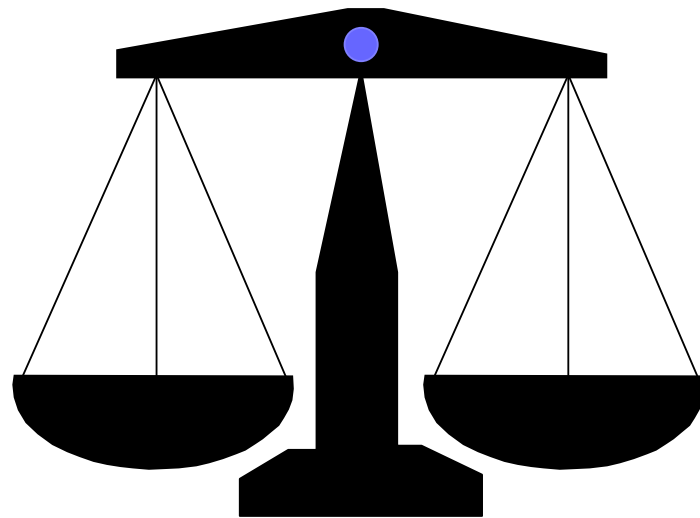
The ***average atomic mass*** is the weighted average of all of the naturally occurring isotopes of the element.



Natural lithium is:

7.42% ${}^6\text{Li}$ (6.015 amu)

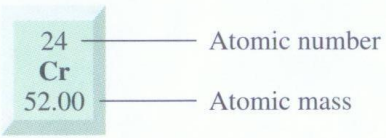
92.58% ${}^7\text{Li}$ (7.016 amu)



Average atomic mass of lithium:

$$\frac{7.42 \times 6.015 + 92.58 \times 7.016}{100} = 6.941 \text{ amu}$$

1 1A 1 H 1.008	2 2A											13 3A	14 4A	15 5A	16 6A	17 7A	18 8A 2 He 4.003
3 Li 6.941	4 Be 9.012											5 B 10.81	6 C 12.01	7 N 14.01	8 O 16.00	9 F 19.00	10 Ne 20.18
11 Na 22.99	12 Mg 24.31	3 3B	4 4B	5 5B	6 6B	7 7B	8 8B	9 8B	10 8B	11 1B	12 2B	13 Al 26.98	14 Si 28.09	15 P 30.97	16 S 32.07	17 Cl 35.45	18 Ar 39.95
19 K 39.10	20 Ca 40.08	21 Sc 44.96	22 Ti 47.88	23 V 50.94	24 Cr 52.00	25 Mn 54.94	26 Fe 55.85	27 Co 58.93	28 Ni 58.69	29 Cu 63.55	30 Zn 65.39	31 Ga 69.72	32 Ge 72.59	33 As 74.92	34 Se 78.96	35 Br 79.90	36 Kr 83.80
37 Rb 85.47	38 Sr 87.62	39 Y 88.91	40 Zr 91.22	41 Nb 92.91	42 Mo 95.94	43 Tc (98)	44 Ru 101.1	45 Rh 102.9	46 Pd 106.4	47 Ag 107.9	48 Cd 112.4	49 In 114.8	50 Sn 118.7	51 Sb 121.8	52 Te 127.6	53 I 126.9	54 Xe 131.3
55 Cs 132.9	56 Ba 137.3	57 La 138.9	72 Hf 178.5	73 Ta 180.9	74 W 183.9	75 Re 186.2	76 Os 190.2	77 Ir 192.2	78 Pt 195.1	79 Au 197.0	80 Hg 200.6	81 Tl 204.4	82 Pb 207.2	83 Bi 209.0	84 Po (210)	85 At (210)	86 Rn (222)
87 Fr (223)	88 Ra (226)	89 Ac (227)	104 Rf (257)	105 Ha (260)	106 Sg (263)	107 Ns (262)	108 Hs (265)	109 Mt (266)	110	111	112						



Average atomic mass (6.941)

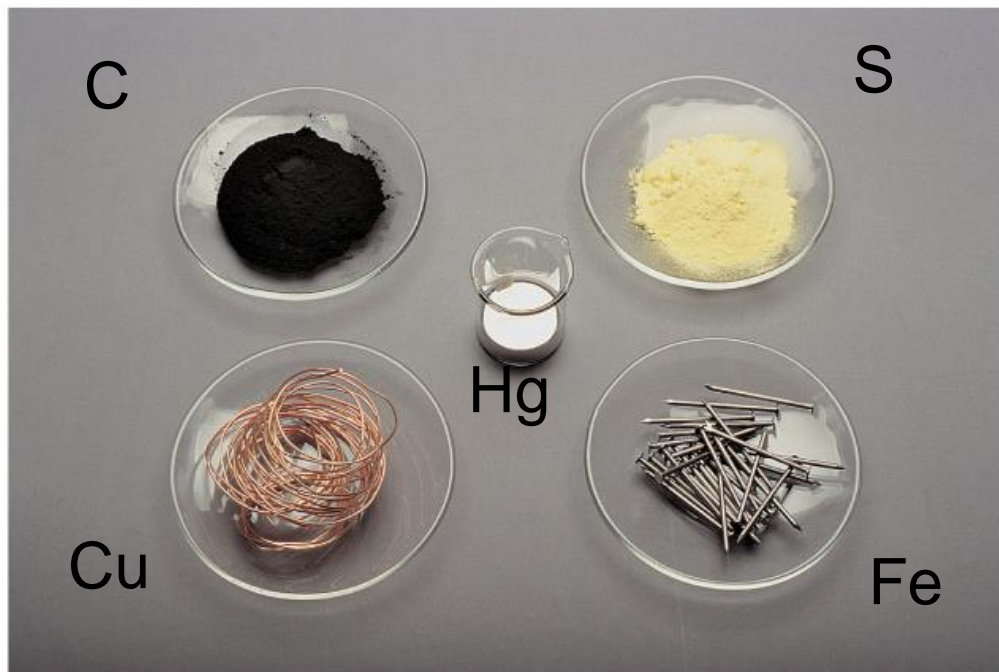
Metals

Metalloids

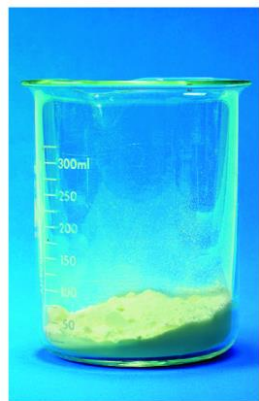
Nonmetals

58 Ce 140.1	59 Pr 140.9	60 Nd 144.2	61 Pm (147)	62 Sm 150.4	63 Eu 152.0	64 Gd 157.3	65 Tb 158.9	66 Dy 162.5	67 Ho 164.9	68 Er 167.3	69 Tm 168.9	70 Yb 173.0	71 Lu 175.0
90 Th 232.0	91 Pa (231)	92 U 238.0	93 Np (237)	94 Pu (242)	95 Am (243)	96 Cm (247)	97 Bk (247)	98 Cf (249)	99 Es (254)	100 Fm (253)	101 Md (256)	102 No (254)	103 Lr (257)

One-Mole Quantities



Dozen = 12



S

32.1 g



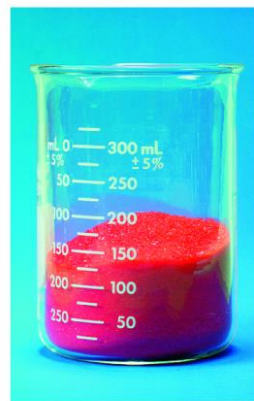
Fe

55.9 g



NaCl

58.5 g



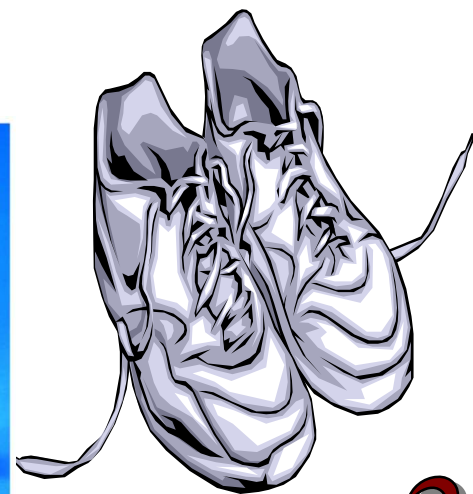
$K_2Cr_2O_7$

294.2 g



$C_{12}H_{22}O_{11}$

342.2 g



Pair = 2

The ***mole (mol)*** is the amount of a substance that contains as many elementary entities (atoms, ions or molecules) as there are atoms in exactly 12 grams of ^{12}C .

$$1 \text{ mol} = N_A = 6.0221367 \times 10^{23}$$

Avogadro's number (N_A)

1 mole

Number of Atoms

1 mole C

= 6.02×10^{23} C atoms

1 mole Na^+

= 6.02×10^{23} Na^+ ions

1 mole H_2O

= 6.02×10^{23} H_2O molecules

Avogadro's
NUMBER

➔ 1 mole of anything = 6.022×10^{23} units of that thing

Single molecule



1 molecule H_2O
(18.0 amu)

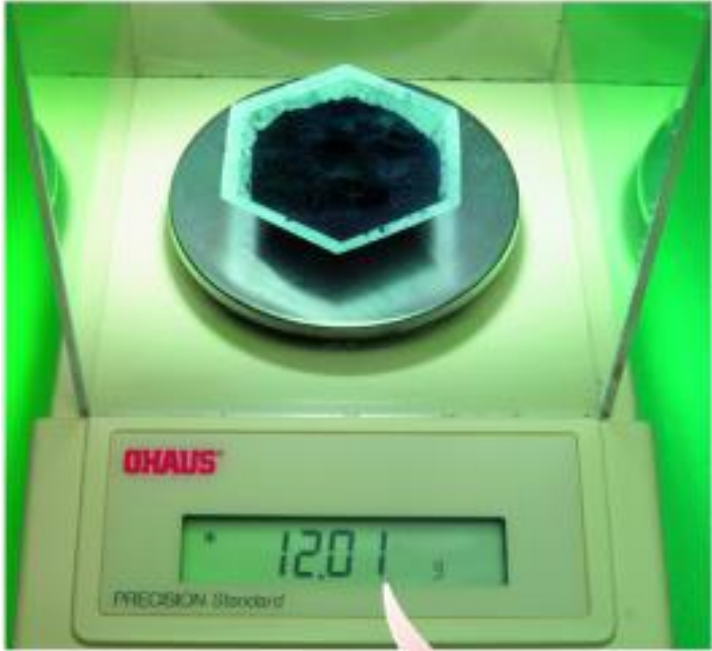
Avogadro's
number of
molecules
(6.02×10^{23})



1 mol H_2O
(18.0 g)



Molar mass is the mass of 1 mole of units (atoms/molecules) in grams



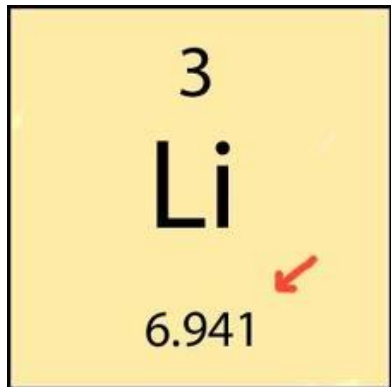
1 mol ^{12}C atoms = 6.022×10^{23} atoms

1 ^{12}C atom = 12.00 amu

1 amu = $1.661 \times 10^{-24}\text{g}$

1 mol ^{12}C atoms = 12.00 g ^{12}C

1 mol lithium atoms = 6.941 g of Li



6.022×10^{23} atoms C

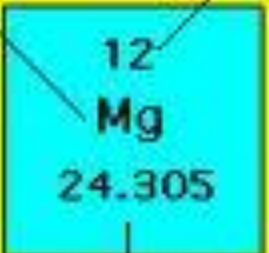
1 mol C atoms

12.01 g C atoms

For any element
atomic mass (amu) =
molar mass (grams)

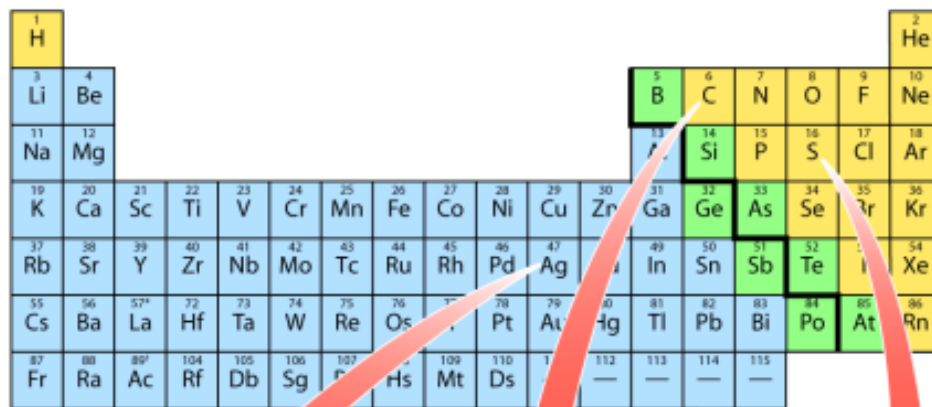
Molar Mass from Periodic Table

Atomic symbol Atomic number

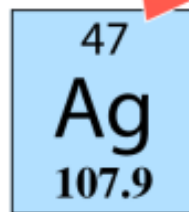


A blue square representing the element Magnesium (Mg). At the top left is the atomic number '12'. In the center is the atomic symbol 'Mg'. At the bottom is the atomic mass '24.305'. Lines point from the labels 'Atomic symbol' and 'Atomic number' to the 'Mg' and '12' respectively.

Atomic mass (weight)
= 24.305 amu (mass of average atom)
= 24.305 g (mass of a mole of atoms)

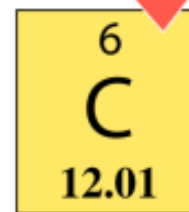


A standard periodic table with three elements highlighted in yellow: Silver (Ag), Carbon (C), and Sulfur (S). Red arrows point from these elements in the periodic table to their respective detailed boxes below.



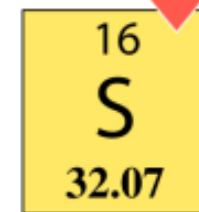
A blue square representing the element Silver (Ag). At the top is the atomic number '47'. In the center is the atomic symbol 'Ag'. At the bottom is the atomic mass '107.9'.

1 mole Ag
= 107.9 g



A yellow square representing the element Carbon (C). At the top is the atomic number '6'. In the center is the atomic symbol 'C'. At the bottom is the atomic mass '12.01'.

1 mole C
= 12.01 g

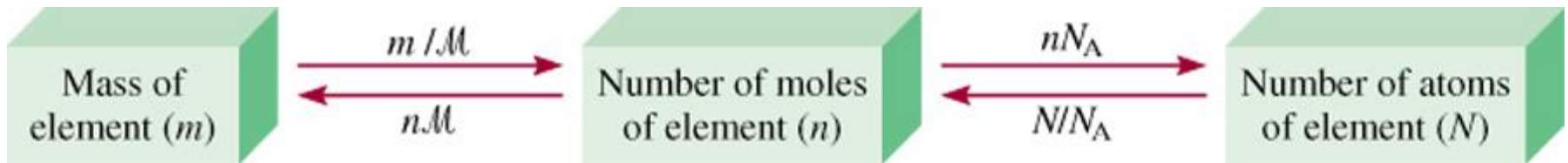


A yellow square representing the element Sulfur (S). At the top is the atomic number '16'. In the center is the atomic symbol 'S'. At the bottom is the atomic mass '32.07'.

1 mole S
= 32.07 g

Molar mass is
the atomic mass
expressed in
grams.

1 mol of C contains 6.022×10^{23} C atoms and has a mass of 12.01 g (molar mass)



M = molar mass in g/mol

N_A = Avogadro's number

Do You Understand Molar Mass?

How many atoms are in 0.551 g of potassium (K) ?

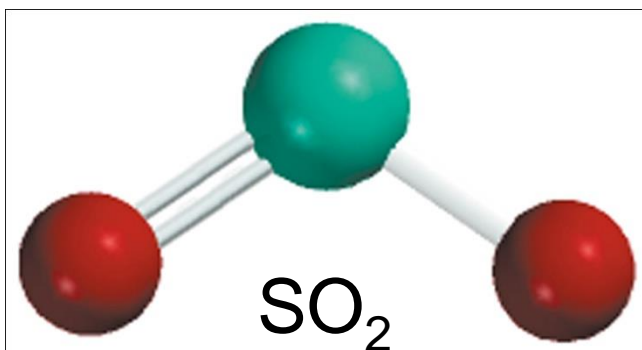
1 mol of K = 39.10 g of K

1 mol of K = 6.022×10^{23} atoms of K

$$0.551 \text{ g K} \times \frac{\cancel{1 \text{ mol K}}}{39.10 \text{ g K}} \times \frac{6.022 \times 10^{23} \text{ atoms K}}{\cancel{1 \text{ mol K}}} =$$

8.49×10^{21} atoms of K

Molecular mass (or molecular weight) is the sum of the atomic masses (in amu) in a molecule.



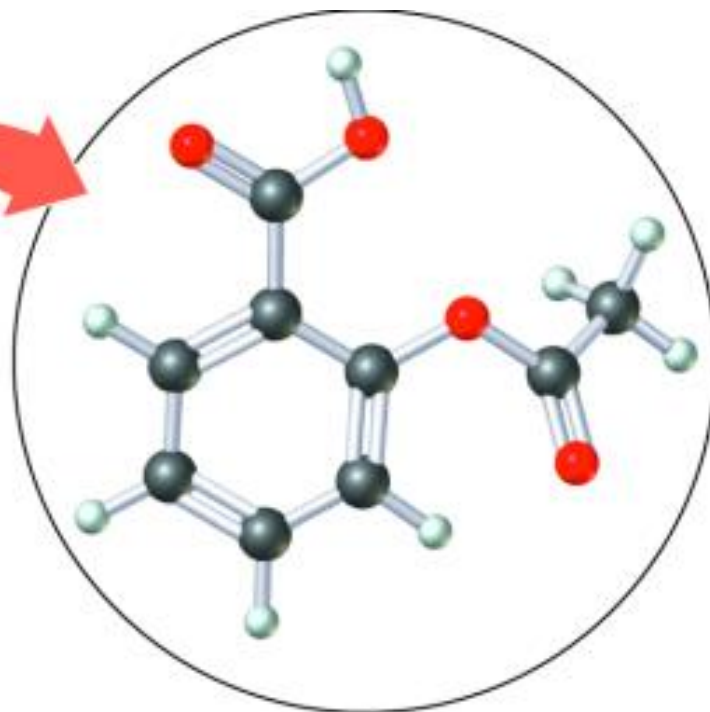
$$\begin{array}{r} 1\text{S} \qquad 32.07 \text{ amu} \\ 2\text{O} \qquad + 2 \times 16.00 \text{ amu} \\ \hline \text{SO}_2 \qquad 64.07 \text{ amu} \end{array}$$

For any molecule

molecular mass in amu = molar mass in grams

1 molecule of SO₂ weighs 64.07 amu

1 mole of SO₂ weighs 64.07 g



Aspirin $C_9H_8O_4$

Number of atoms in 1 molecule

Carbon (C)



9 mole C

Hydrogen (H)



8 mole H

Oxygen (O)



4 mole O

Do You Understand Molecular Mass?

How many H atoms are in 72.5 g of C_3H_8O ?

moles of $C_3H_8O = 72.5 \text{ g} / 60.095 \text{ g/mol} = 1.21 \text{ mol}$

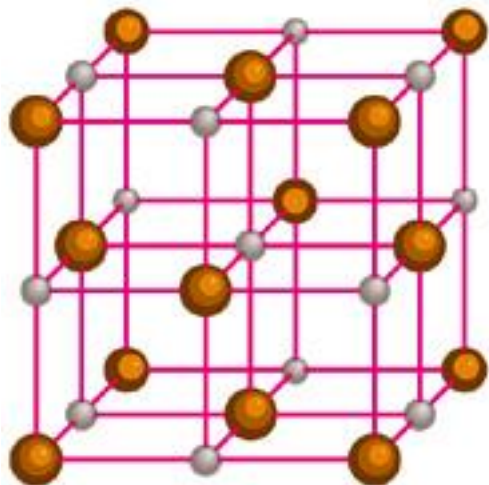
1 mol C_3H_8O molecules contains 8 mol H atoms

1 mol of H atoms is 6.022×10^{23} H atoms

$$\cancel{72.5 \text{ g } C_3H_8O} \times \frac{\cancel{1 \text{ mol } C_3H_8O}}{\cancel{60 \text{ g } C_3H_8O}} \times \frac{\cancel{8 \text{ mol H atoms}}}{\cancel{1 \text{ mol } C_3H_8O}} \times \frac{6.022 \times 10^{23} \text{ H atoms}}{\cancel{1 \text{ mol H atoms}}} =$$
$$5.82 \times 10^{24} \text{ H atoms}$$

- Steps:
1. Convert grams of C_3H_8O to moles of C_3H_8O .
 2. Convert moles of C_3H_8O to moles of H atoms.
 3. Convert moles of H atoms to number of H atoms.

Formula mass is the sum of the atomic masses (in amu) in a formula unit of an ionic compound.



NaCl

1Na	22.99 amu
1Cl	<u>+ 35.45 amu</u>
NaCl	58.44 amu

For any ionic compound
formula mass (amu) = molar mass (grams)

1 formula unit of NaCl = 58.44 amu

1 mole of NaCl = 58.44 g of NaCl

Do You Understand Formula Mass?

What is the formula mass of $\text{Ca}_3(\text{PO}_4)_2$?

1 formula unit of $\text{Ca}_3(\text{PO}_4)_2$

3 Ca 3 x 40.08 g/mol

2 P 2 x 30.97 g/mol

8 O + 8 x 16.00 g/mol

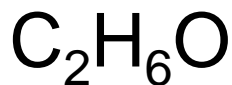
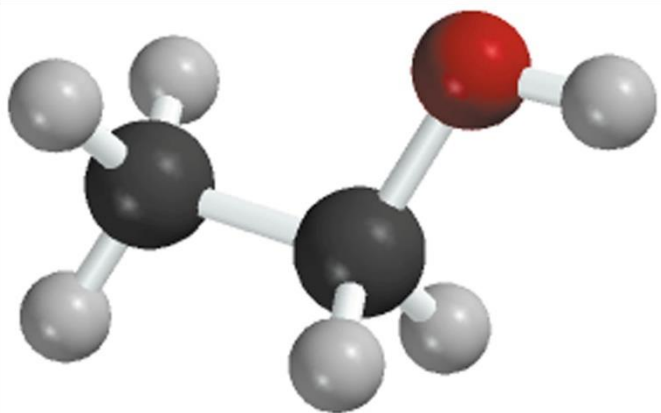
310.18 g/mol

Units of grams per mole are the most practical for chemical calculations!

Percent composition of an element in a compound =

$$\frac{n \times \text{molar mass of element}}{\text{molar mass of compound}} \times 100\%$$

n is the number of moles of the element in **1 mole** of the compound (**assume you have 1 mole!**).



$$\%C = \frac{2 \times (12.01 \text{ g})}{46.07 \text{ g}} \times 100\% = 52.14\%$$

$$\%H = \frac{6 \times (1.008 \text{ g})}{46.07 \text{ g}} \times 100\% = 13.13\%$$

$$\%O = \frac{1 \times (16.00 \text{ g})}{46.07 \text{ g}} \times 100\% = 34.73\%$$

$$52.14\% + 13.13\% + 34.73\% = 100.0\%$$

Percent Composition and Empirical Formulas

Mass percent

↓ Convert to grams and divide by molar mass

Moles of each element

↓ Divide by the smallest number of moles

Mole ratios of elements

↓ Change to integer subscripts

Empirical formula

Determine the empirical formula of a compound that has the following percent composition by mass:
K 24.75%, Mn 34.77%, O 40.51% percent.

$$n_{\text{K}} = 24.75 \text{ g K} \times \frac{1 \text{ mol K}}{39.10 \text{ g K}} = 0.6330 \text{ mol K}$$

$$n_{\text{Mn}} = 34.77 \text{ g Mn} \times \frac{1 \text{ mol Mn}}{54.94 \text{ g Mn}} = 0.6329 \text{ mol Mn}$$

$$n_{\text{O}} = 40.51 \text{ g O} \times \frac{1 \text{ mol O}}{16.00 \text{ g O}} = 2.532 \text{ mol O}$$

To begin, assume for simplicity that you have 100 g of compound!

Percent Composition and Empirical Formulas

Mass percent

↓ Convert to grams and divide by molar mass

Moles of each element

↓ Divide by the smallest number of moles

Mole ratios of elements

↓ Change to integer subscripts

Empirical formula

$$n_{\text{K}} = 0.6330, n_{\text{Mn}} = 0.6329, n_{\text{O}} = 2.532$$

$$\text{K} : \frac{0.6330}{0.6329} \approx 1.0$$

$$\text{Mn} : \frac{0.6329}{0.6329} = 1.0$$

$$\text{O} : \frac{2.532}{0.6329} \approx 4.0$$

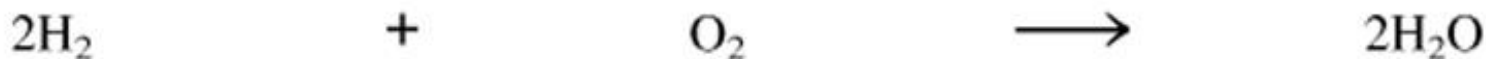


A process in which one or more substances is changed into one or more new substances is a ***chemical reaction***.

A ***chemical equation*** uses chemical symbols to show what happens during a chemical reaction.



Two hydrogen molecules + One oxygen molecule \longrightarrow Two water molecules



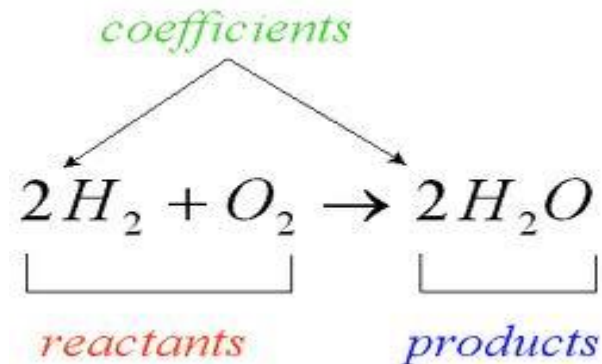
reactants \longrightarrow products

In a **balanced chemical reaction**

- atoms are not gained or lost.
- the number of reactant atoms is equal to the number of product atoms.

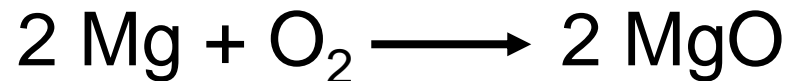
Symbols used in chemical equations show

- the states of the reactants.
- the states of the products.
- the reaction conditions.



Symbol	Meaning
+	Separates two or more formulas
\longrightarrow	Reacts to form products
Δ	The reactants are heated
(s)	Solid
(l)	Liquid
(g)	Gas
(aq)	Aqueous

How to “Read” Chemical Equations



2 atoms Mg + 1 molecule O₂ makes 2 formula units MgO

2 moles Mg + 1 mole O₂ makes 2 moles MgO

48.6 grams Mg + 32.0 grams O₂ makes 80.6 g MgO

IS NOT

2 grams Mg + 1 gram O₂ makes 2 g MgO

Balancing Chemical Equations

1. Write the **correct** formula(s) for the reactants on the left side and the **correct** formula(s) for the product(s) on the right side of the equation.

Ethane reacts with oxygen to form carbon dioxide and water

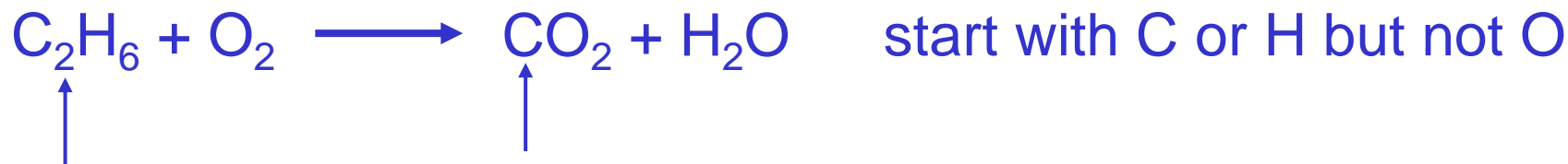


2. Change the numbers in front of the formulas (***coefficients***) to make the number of atoms of each element the same on both sides of the equation. Do not change the subscripts.



Balancing Chemical Equations

3. Start by balancing those elements that appear in only one reactant and one product.



2 carbon
on left

1 carbon
on right

multiply CO_2 by **2**



6 hydrogen
on left

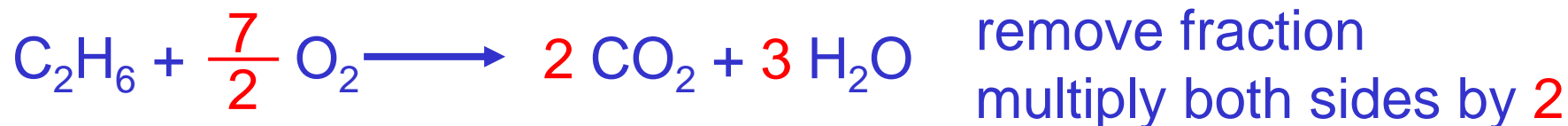
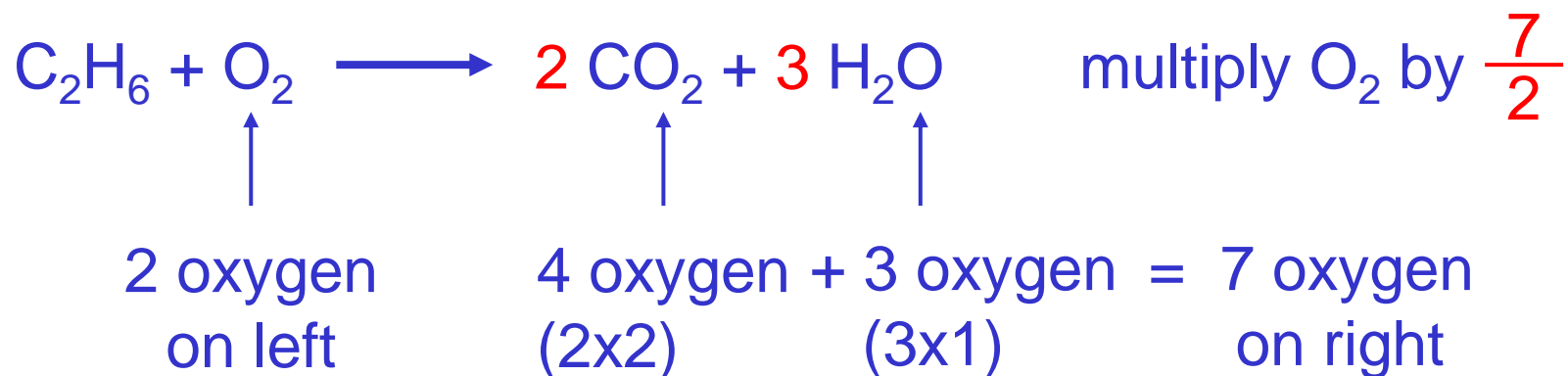
2 hydrogen
on right

multiply H_2O by **3**



Balancing Chemical Equations

4. Balance those elements that appear in two or more reactants or products.



Balancing Chemical Equations

5. Check to make sure that you have the same number of each type of atom on both sides of the equation.



$$4 \text{C} (2 \times 2)$$

$$4 \text{C}$$

$$12 \text{H} (2 \times 6)$$

$$12 \text{H} (6 \times 2)$$

$$14 \text{O} (7 \times 2)$$

$$14 \text{O} (4 \times 2 + 6)$$

Reactants

Products

4 C

4 C

12 H

12 H

14 O

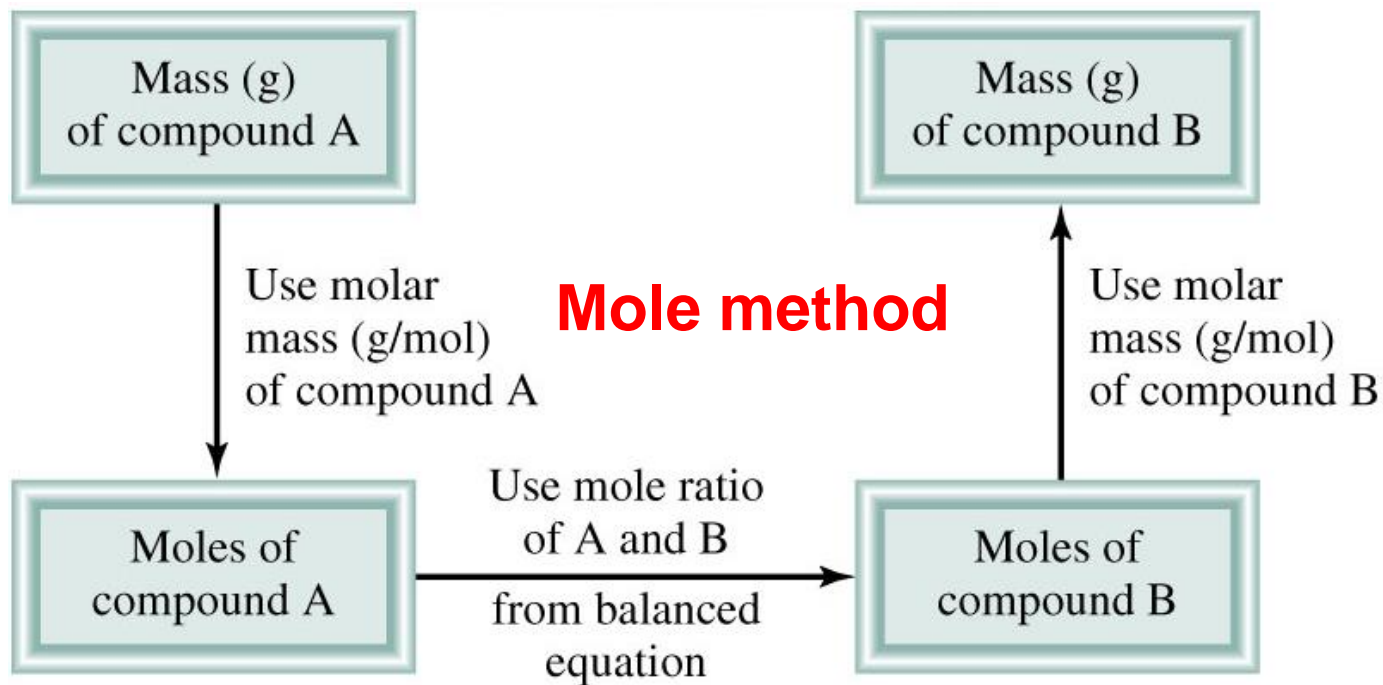
14 O

Acetylene gas C_2H_2 burns in the oxyacetylene torch for welding. How many grams of C_2H_2 are burned if the reaction produces 75.0 g CO_2 ?



$$\begin{aligned} & 75.0 \text{ g } \cancel{CO_2} \times \frac{1 \text{ mole } \cancel{CO_2}}{44.0 \text{ g } \cancel{CO_2}} \times \frac{2 \text{ moles } \cancel{C_2H_2}}{4 \text{ moles } \cancel{CO_2}} \times \frac{26.0 \text{ g } \cancel{C_2H_2}}{1 \text{ mole } \cancel{C_2H_2}} \\ & = 22.2 \text{ g } C_2H_2 \end{aligned}$$

Stoichiometry – Quantitative study of reactants and products in a chemical reaction



1. Write the **balanced chemical equation**.
2. Convert quantities of **known** substances into **moles**.
3. Use **coefficients** in balanced equation to calculate the number of **moles of the sought quantity**.
4. Convert moles of sought quantity into the **desired units**.

Methanol burns in air according to the equation



If 209 g of methanol are used up in the combustion, what mass of water is produced?

grams CH_3OH \longrightarrow moles CH_3OH \longrightarrow moles H_2O \longrightarrow grams H_2O

$$209 \text{ g } \cancel{\text{CH}_3\text{OH}} \times \frac{1 \cancel{\text{ mol CH}_3\text{OH}}}{32.0 \text{ g } \cancel{\text{CH}_3\text{OH}}} \times \frac{4 \cancel{\text{ mol H}_2\text{O}}}{2 \cancel{\text{ mol CH}_3\text{OH}}} \times \frac{18.0 \text{ g H}_2\text{O}}{1 \cancel{\text{ mol H}_2\text{O}}} =$$

235 g of H_2O

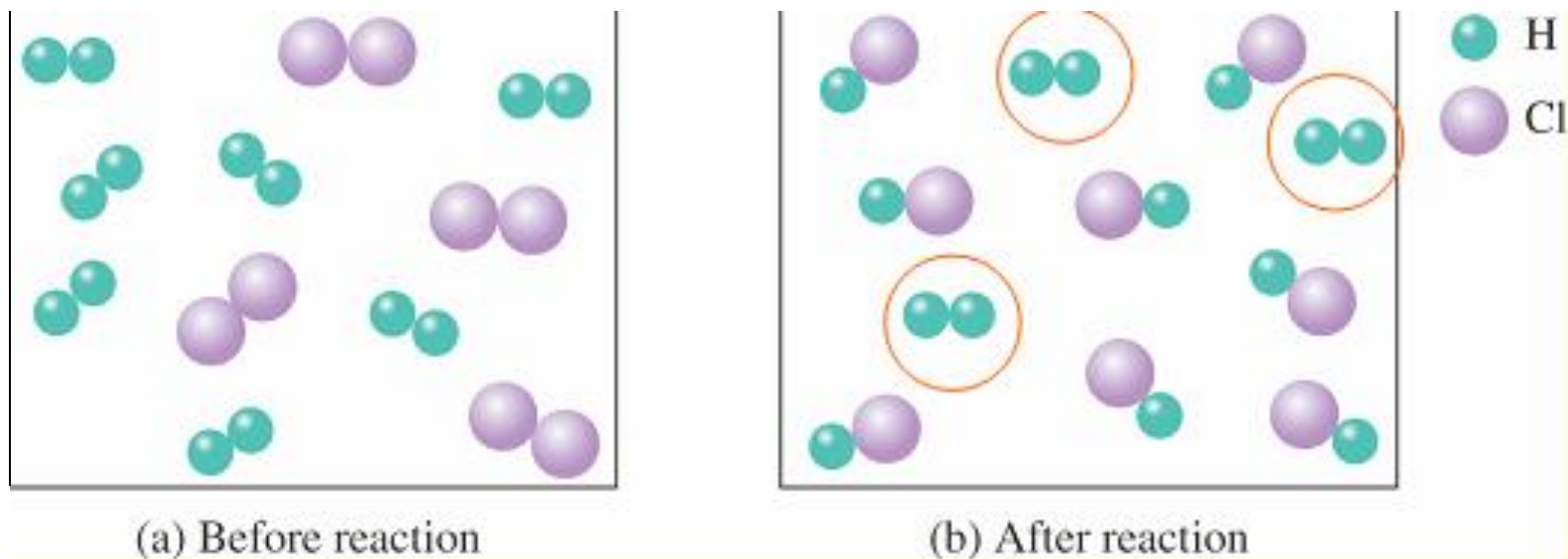
Limiting reagent – the reactant used up first in a reaction, controlling the amounts of products formed

Excess reagents – the reactants present in quantities greater than necessary to react with the quantity of the limiting reagent

Limiting Reactant

5 cars + 200 drivers \longrightarrow Limiting cars or drivers?

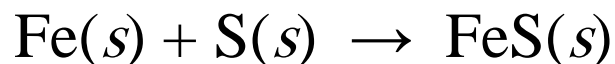
50 chairs + 15 students \longrightarrow Limiting chairs or students?



Determining the Limiting Reactant

(the one gives the least amount of product)

If you heat 2.50 mol of Fe and 3.00 mol of S, how many moles of FeS are formed?



- According to the balanced equation, 1 mol of Fe reacts with 1 mol of S to give 1 mol of FeS.
- So 2.50 mol of Fe will react with 2.50 mol of S to produce 2.50 mol of FeS.
- Therefore, iron is the limiting reactant and sulfur is the excess reactant.

Mass Limiting Reactant Problems

There are three steps to a limiting reactant problem:

1. Calculate the mass of product that can be produced from the first reactant.

mass reactant #1 \Rightarrow mol reactant #1 \Rightarrow mol product \Rightarrow mass product

2. Calculate the mass of product that can be produced from the second reactant.

mass reactant #2 \Rightarrow mol reactant #2 \Rightarrow mol product \Rightarrow mass product

3. The limiting reactant is the reactant that produces the **least** amount of product.

In a reaction, 124 g of Al are reacted with 601 g of Fe₂O₃.



Calculate the mass of Al₂O₃ formed in grams.

1. **Balanced reaction:** Done.

2. **Moles of “given” reactants.**

$$\text{Moles of Al} = 124 \text{ g} / 26.9815 \text{ g/mol} = 4.60 \text{ mol}$$

$$\text{Moles of Fe}_2\text{O}_3 = 601 \text{ g} / 159.6882 \text{ g/mol} = 3.76 \text{ mol}$$

3. **Moles of “desired” product, Al₂O₃.**



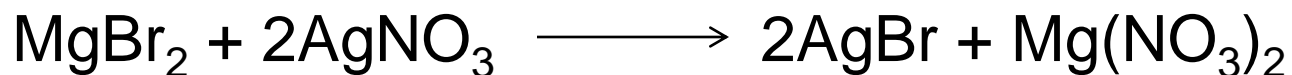
$$\begin{array}{l} \text{Moles of Al}_2\text{O}_3 \\ \text{based on Al} \end{array} = \frac{4.60 \text{ mol Al}}{1} \times \frac{1 \text{ mol Al}_2\text{O}_3}{2 \text{ mol Al}} = 2.30 \text{ mol Al}_2\text{O}_3$$

$$\begin{array}{l} \text{Moles of Al}_2\text{O}_3 \\ \text{based on Fe}_2\text{O}_3 \end{array} = \frac{3.76 \text{ mol Fe}_2\text{O}_3}{1} \times \frac{1 \text{ mol Al}_2\text{O}_3}{1 \text{ mol Fe}_2\text{O}_3} = 3.76 \text{ mole Al}_2\text{O}_3$$

Keep the smaller answer! Al is the limiting reactant.

4. **Grams of Al₂O₃** = 2.30 mol X 101.9612 g/mol = **235 g**

How many grams of AgBr can be formed when solutions containing 50 g MgBr₂ and 100 g AgNO₃ are mixed together ?
how many grams of the excess reactant remain unreacted?



mole ratio: 1 mol MgBr₂ \longleftrightarrow 2 mol AgNO₃ \longleftrightarrow 2 mol AgBr

$$(50/184.1) \text{ mol MgBr}_2 \times \frac{2 \text{ mol AgBr}}{1 \text{ mol MgBr}_2} \times 187.8 = 102 \text{ g AgBr}$$

$$(100/169.9) \text{ mol AgNO}_3 \times \frac{2 \text{ mol AgBr}}{2 \text{ mol AgNO}_3} \times 187.8 = 110.5 \text{ g AgBr}$$

MgBr₂ = limiting reactant \rightarrow 102 g AgBr is yielded

$$(50/184.1) \text{ mol MgBr}_2 \times \frac{2 \text{ mol AgNO}_3}{1 \text{ mol MgBr}_2} \times 169.9 = 92.3 \text{ g AgNO}_3$$

100 - 92.3 = 7.7 g AgNO₃ unreacted

Reaction Yield

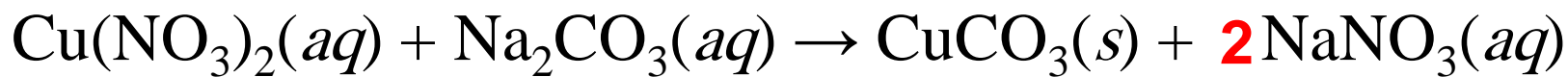
Theoretical Yield is the amount of product that would result if all the limiting reagent reacted. Can be obtained from calculation based on balanced equation.

Actual Yield is the amount of product actually obtained from a reaction. Can be obtained from the given problem.

Percent yield is the amount of the actual yield compared to the theoretical yield.

$$\% \text{ Yield} = \frac{\text{Actual Yield}}{\text{Theoretical Yield}} \times 100$$

- Suppose a student performs a reaction and obtains 0.875 g of CuCO_3 and the theoretical yield is 0.988 g. What is the percent yield?



$$\frac{0.875 \text{ g CuCO}_3}{0.988 \text{ g CuCO}_3} \times 100 \% = 88.6 \%$$

- The percent yield obtained is 88.6%.

ANY QUESTIONS??



THANK YOU



Reactions in Aqueous Solution

Chapter 4



4.1 General Properties of Aqueous Solutions

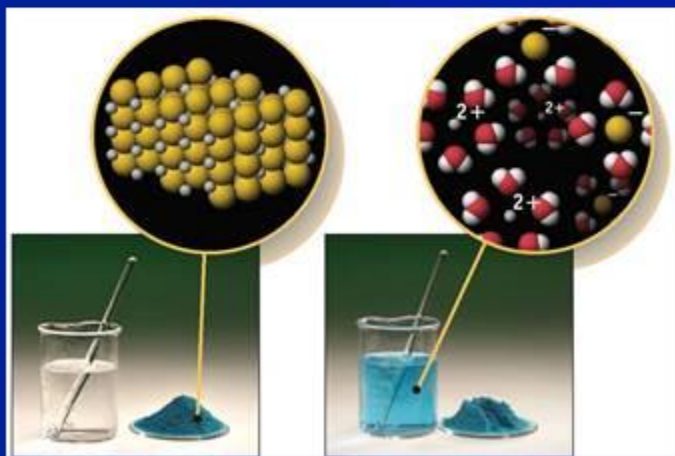
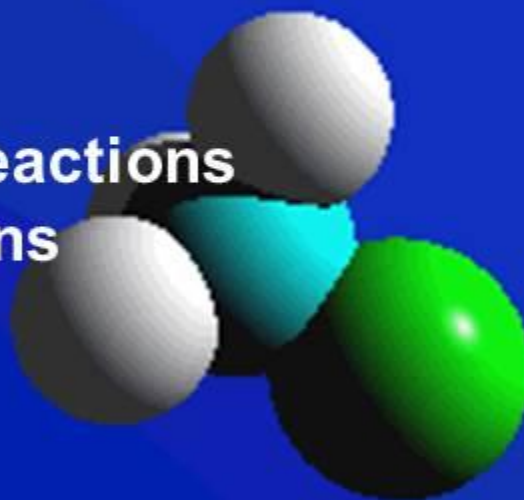
4.2 Precipitation Reactions

4.3 Acid-Base Reactions

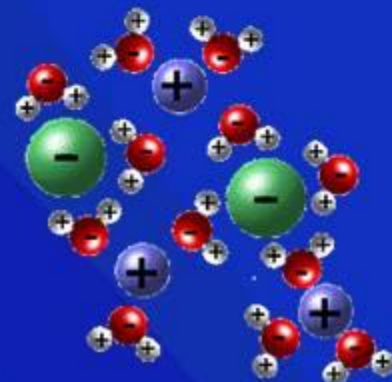
4.4 Oxidation – Reduction Reactions

4.4 Concentration of Solutions

4.5 Titration

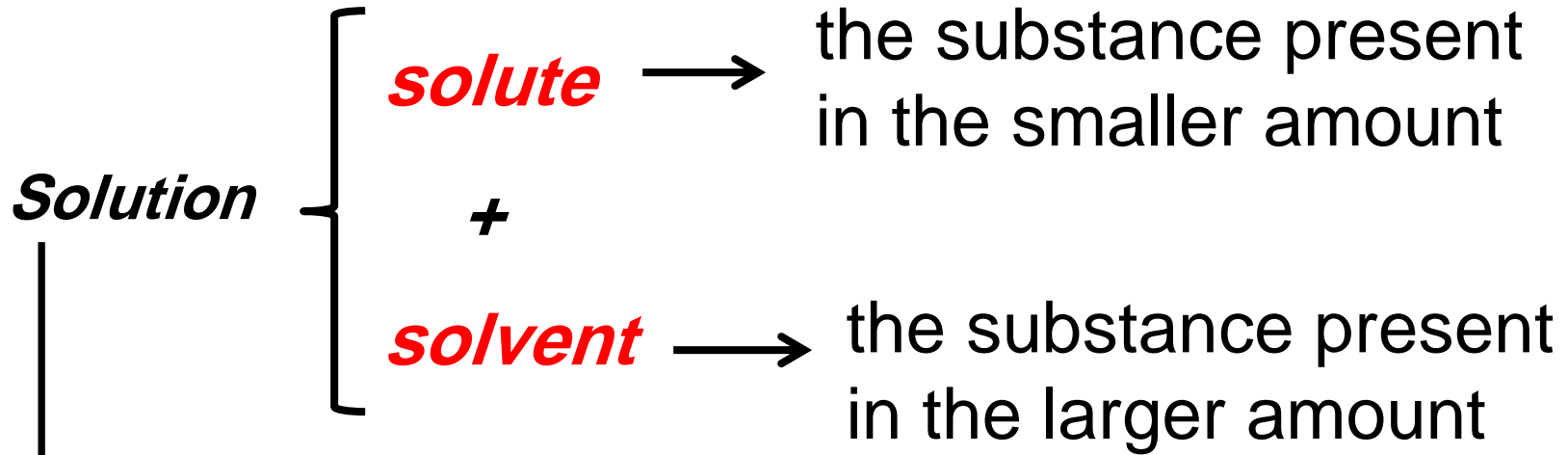


sodium (Na)
chlorine (Cl)



4.1 General Properties of Aqueous Solutions

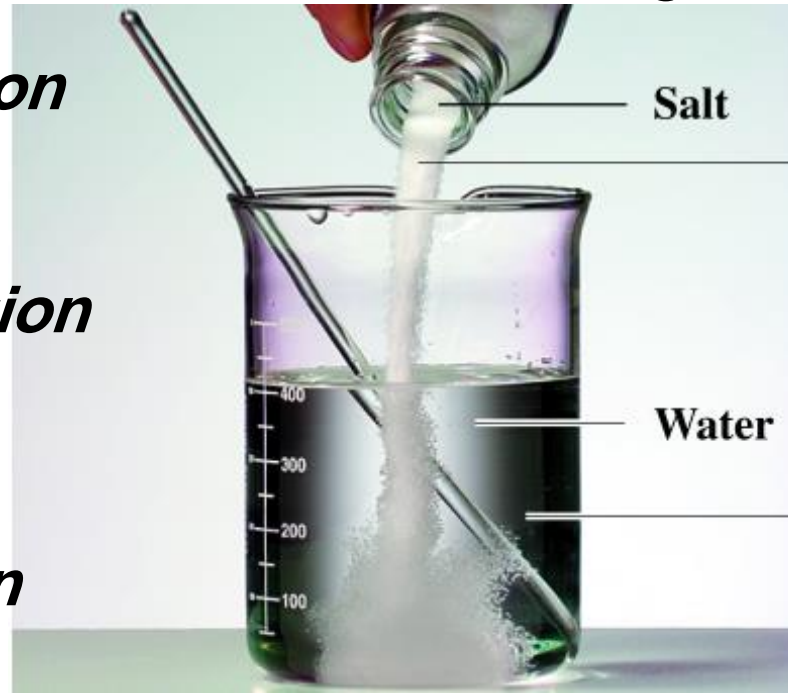
A **solution** is a homogenous mixture of 2 or more substances



→ **Solid Solution**

→ **Liquid Solution**

→ **Gas Solution**

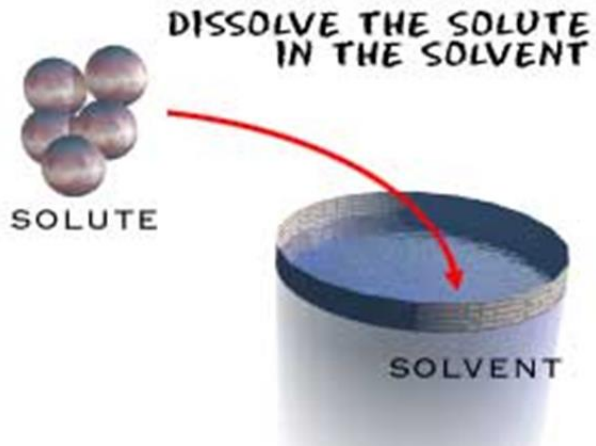




Solute: The substance present in lesser amount

Solvent: The substance present in greater amount

Aqueous solution

solute (gas/liquid/solid)
+
solvent (water)



<u>Solution</u>		<u>Solvent</u>	<u>Solute</u>
Soft drink (l)		H ₂ O	Sugar, CO ₂
Air (g)		N ₂	O ₂ , CO ₂ , Ar, CH ₄
Alloy (s)		Cu	Ni

Sea water ????

<u>Aqueous Solution</u>	<u>Solvent</u>	<u>Solute</u>
Sea water	H ₂ O	Salt (NaCl)
Vinegar	H ₂ O	Acetic acid (CH ₃ COOH)

Type	Example	Solute	Solvent
Gas Solutions			
Gas in a gas	Air	Oxygen (gas)	Nitrogen (gas)
Liquid Solutions			
Gas in a liquid	Soda water	Carbon dioxide (gas)	Water (liquid)
	Household ammonia	Ammonia (gas)	Water (liquid)
Liquid in a liquid	Vinegar	Acetic acid (liquid)	Water (liquid)
Solid in a liquid (liquid)	Seawater	Sodium chloride (solid)	Water (liquid)
	Tincture of iodine	Iodine (solid)	Alcohol
Solid Solutions			
Liquid in a solid	Dental amalgam	Mercury (liquid)	Silver (solid)
Solid in a solid	Brass	Zinc (solid)	Copper (solid)
	Steel	Carbon (solid)	Iron (solid)

Identify the solute in each of the following solutions.

A. 2 g sugar and 100 mL water

B. 60.0 mL of ethyl alcohol and 30.0 mL
of methyl alcohol

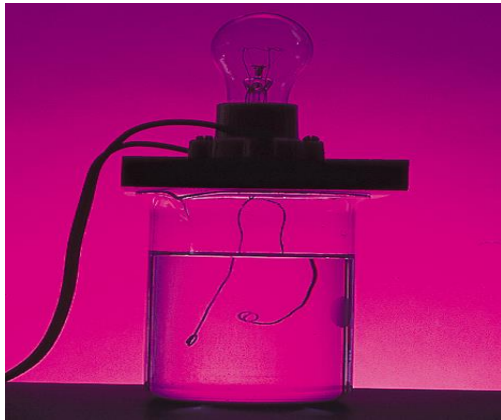
C. 55.0 mL water and 1.50 g NaCl

D. Air: 200 mL O₂ and 800 mL N₂

Two types of Solutes

Non-electrolyte

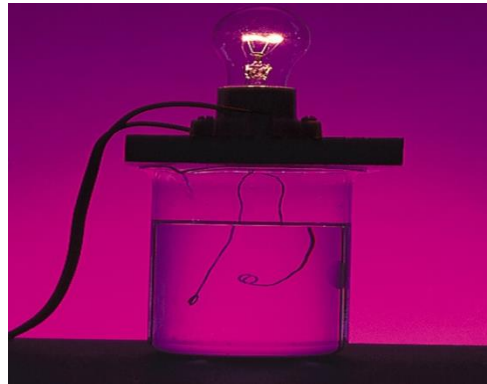
When dissolved in water does not conduct electricity



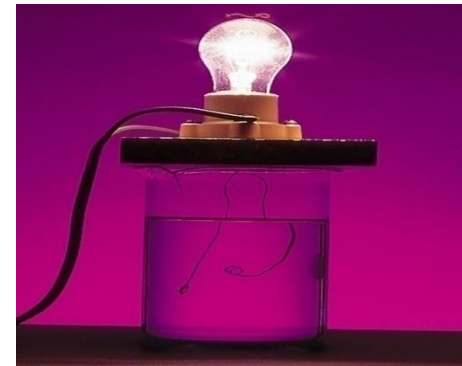
Non-electrolyte

Electrolyte

When dissolved in water can conduct electricity



weak electrolyte



strong electrolyte

Electrolyte conduct electricity in solution?

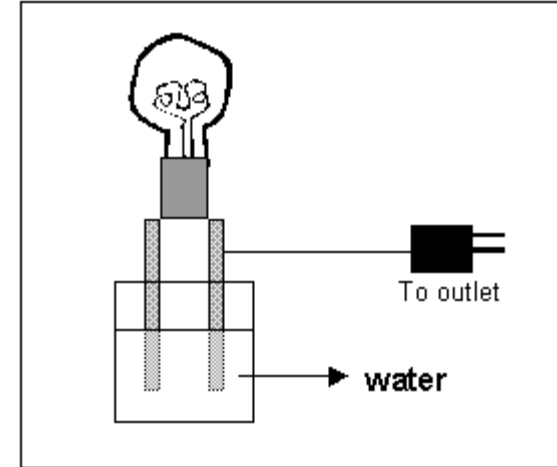
Dissociation= The splitting of a molecule into smaller molecules, atoms, or ions

Ionization= Separation of atom/molecules into ions

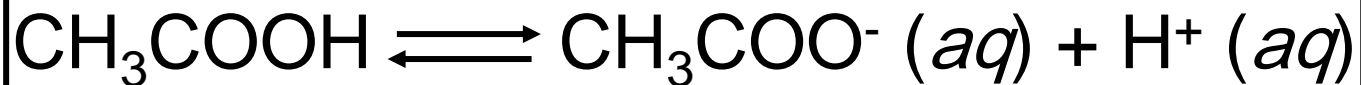
Strong Electrolyte – Complete (100%) dissociation



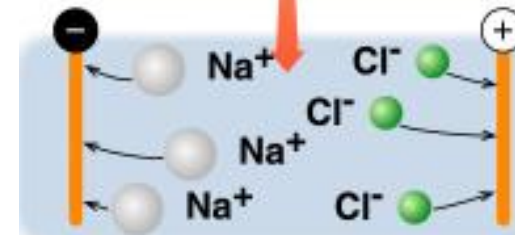
Non-reversible reaction



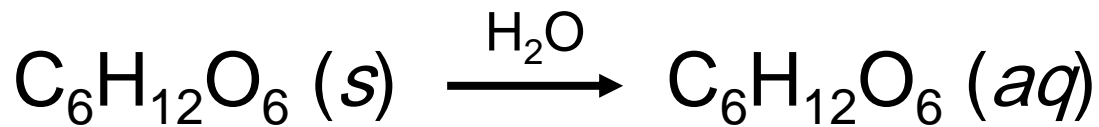
Weak Electrolyte – Incomplete (<100%) dissociation



Reversible reaction



Non-electrolyte does not conduct electricity?



No cations (+) and anions (-) in solution. Exist in solution as neutral molecules.

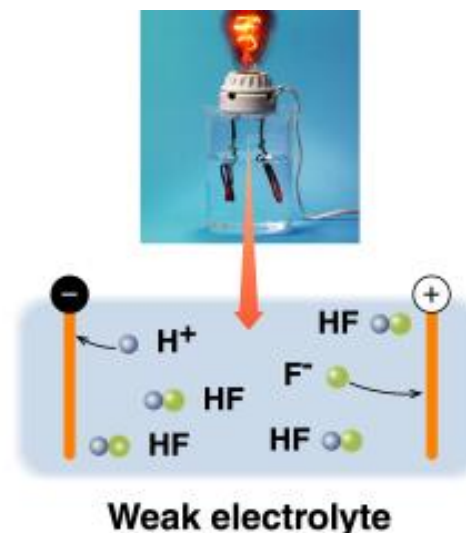
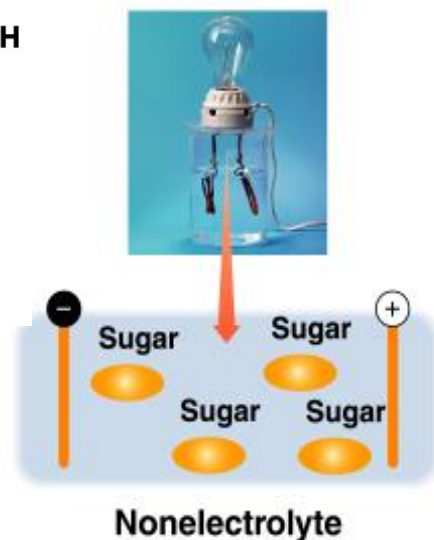
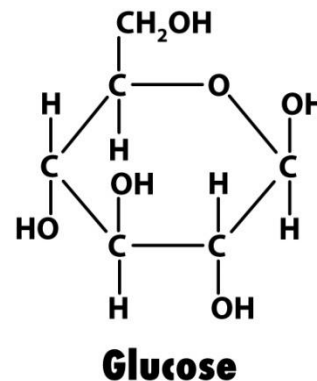


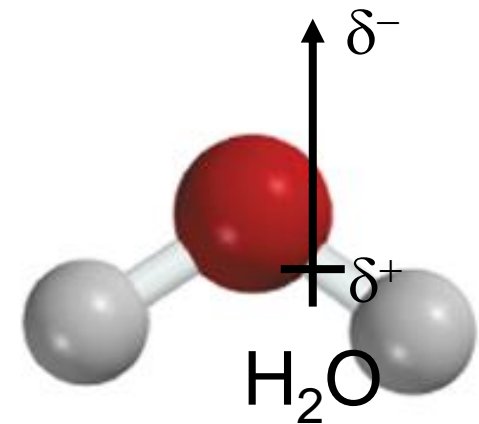
TABLE 4.1 Classification of Solutes in Aqueous Solution

STRONG ELECTROLYTE	WEAK ELECTROLYTE	NONELECTROLYTE
HCl	CH ₃ COOH	(NH ₂) ₂ CO (urea)
HNO ₃	HF	CH ₃ OH (methanol)
HClO ₄	HNO ₂	C ₂ H ₅ OH (ethanol)
H ₂ SO ₄ *	NH ₃	C ₆ H ₁₂ O ₆ (glucose)
NaOH	H ₂ O [†]	C ₁₂ H ₂₂ O ₁₁ (sucrose)
Ba(OH) ₂		
Ionic compounds		

Pure water contains very few ions, cannot conduct electricity (extremely weak electrolyte)

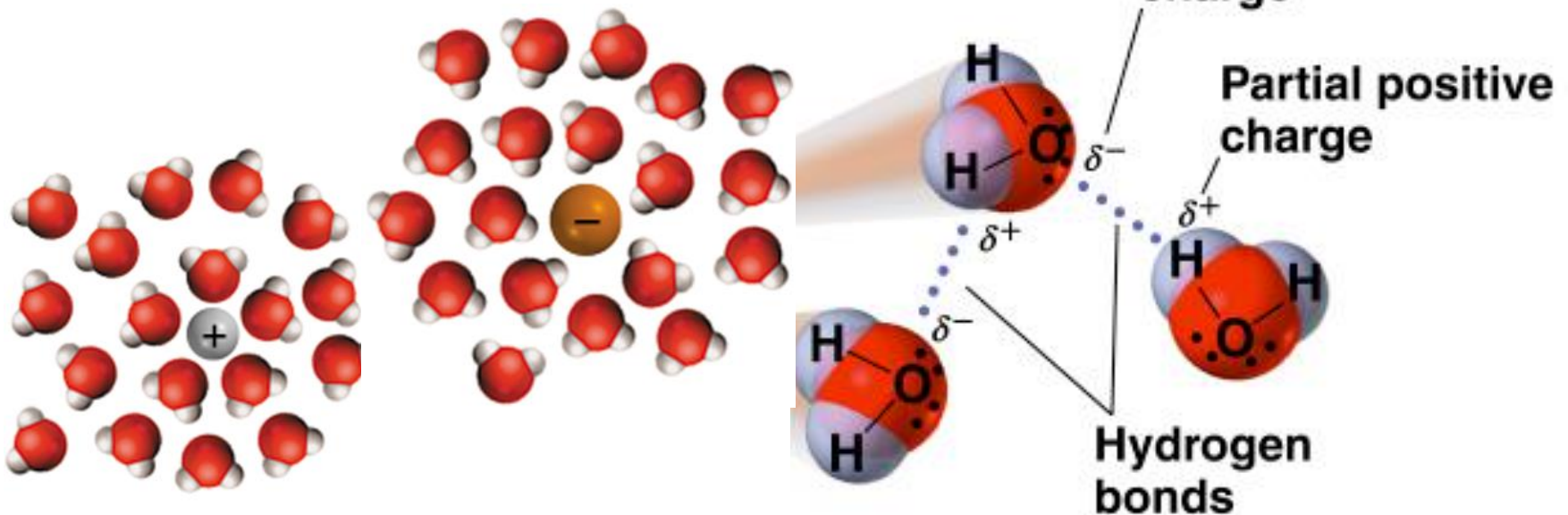
Water

- electrically neutral molecule
- positive and negative region (pole)
- polar solvent (for ionic compounds)



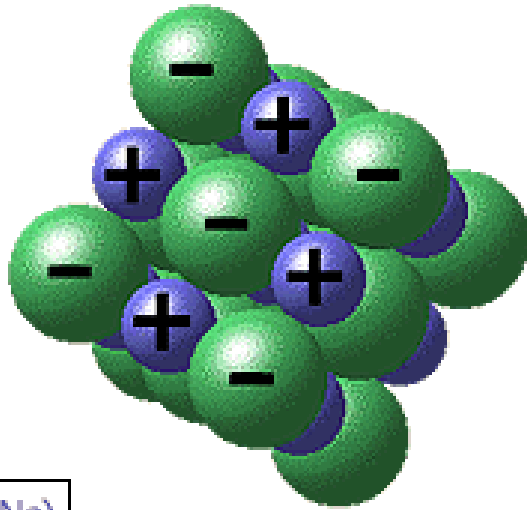
Hydration

- the process in which an ion is surrounded by water molecules arranged in a specific manner.
- helps to stabilize ions in solution and prevents cations from combining with anions.



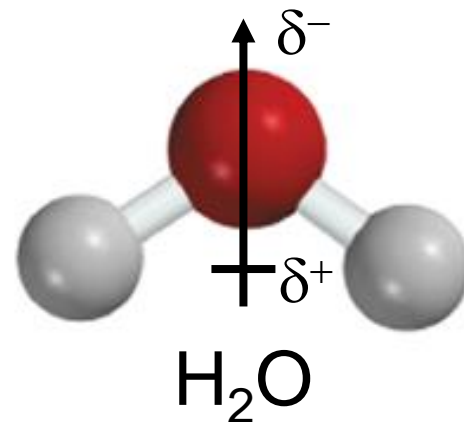
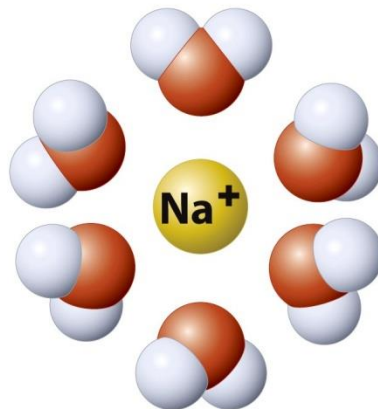
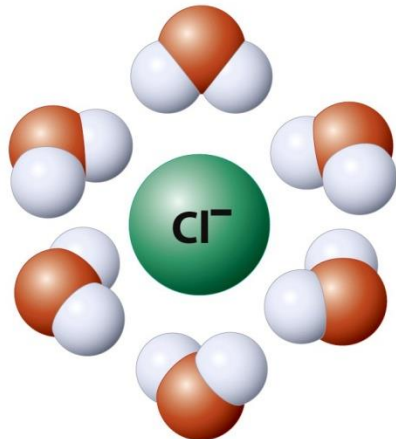
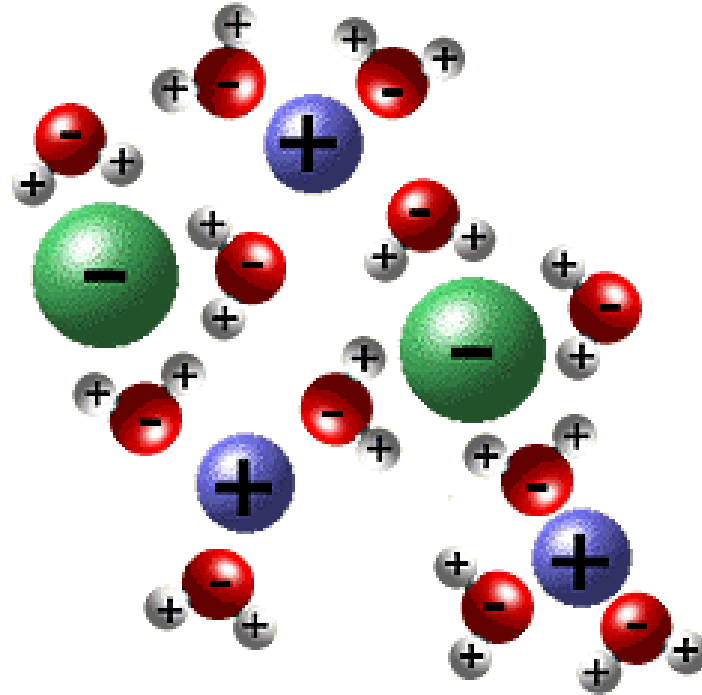
When NaCl dissolves in water, Na^+ ions and Cl^- ions are separated from each other and undergo “hydration”.

NaCl crystal structure



sodium (Na)
chlorine (Cl)

NaCl in water



4.2 Precipitation Reactions

Precipitation= Reaction that results in the formation of an insoluble product (precipitate)

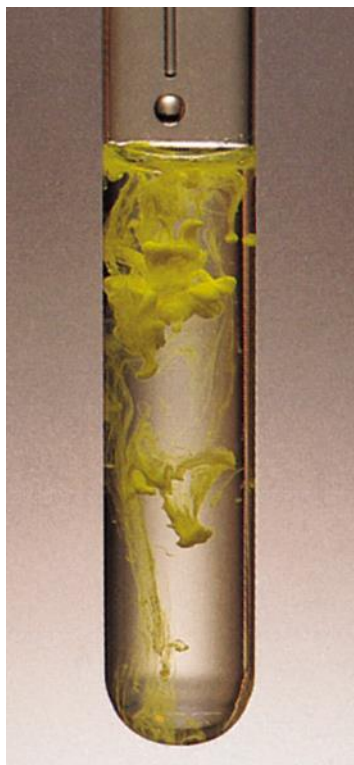
Precipitate= insoluble solid that separates from solution

Metathesis/ double-displacement reaction
= reaction that involves the exchange of parts between two compounds

Example: **Precipitation of Lead Iodide**



Yellow precipitate
(insoluble)



PbI_2

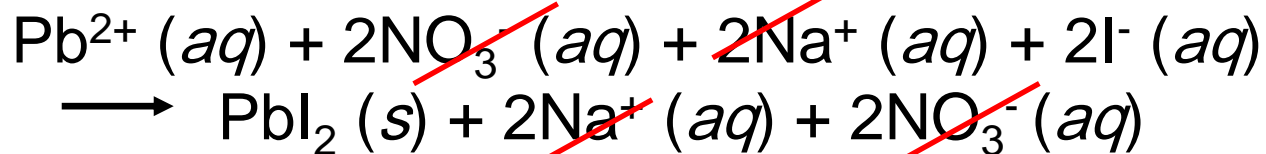
Molecular equation

(species as molecule)



Ionic equation

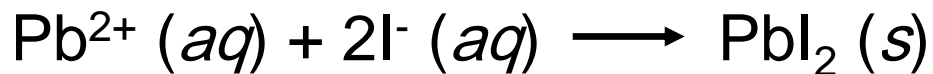
(species as dissolved free ions)



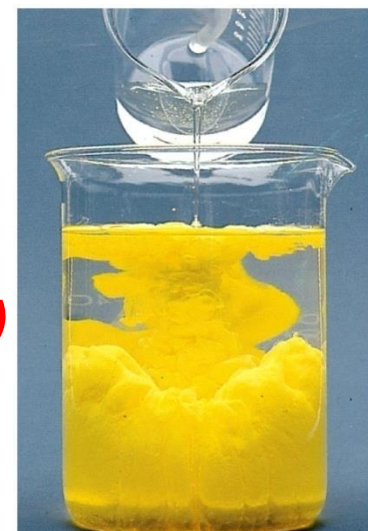
Na^+ and NO_3^- are *spectator* ions
(does not involved in the overall reaction)

Net ionic equation

(species that actually take part in the reaction)



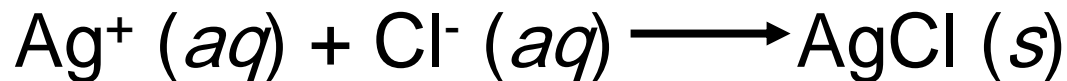
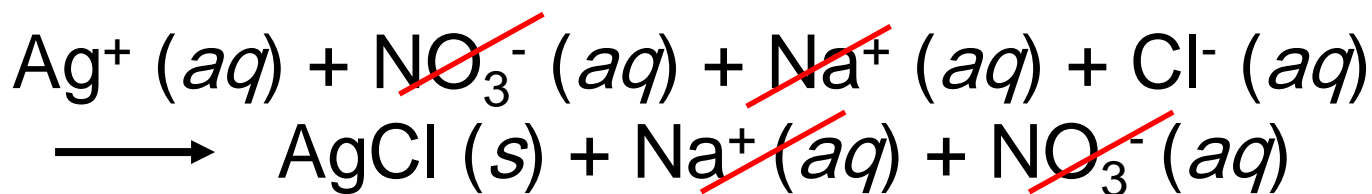
PbI₂



Writing Net Ionic Equations

1. Write the balanced molecular equation.
2. Write the ionic equation showing the strong electrolytes completely dissociated into cations and anions.
3. Cancel the spectator ions on both sides of the ionic equation
4. Check that charges and number of atoms are balanced in the net ionic equation

Write the net ionic equation for the reaction of silver nitrate with sodium chloride.



Solubility= Maximum amount of solute that will dissolve in a given quantity of solvent in a specific temperature.

Substances → Soluble/ slightly soluble/ insoluble

Solubility rules – to predict the solubility of ionic compounds

TABLE 4.2 Solubility Rules for Common Ionic Compounds in Water at 25°C

Soluble Compounds

Insoluble Exceptions

Compounds containing alkali metal ions (Li^+ , Na^+ , K^+ , Rb^+ , Cs^+) and the ammonium ion (NH_4^+)

Nitrates (NO_3^-), bicarbonates (HCO_3^-), and chlorates (ClO_3^-)

Halides (Cl^- , Br^- , I^-)

Sulfates (SO_4^{2-})

Halides of Ag^+ , Hg_2^{2+} , and Pb^{2+}

Sulfates of Ag^+ , Ca^{2+} , Sr^{2+} , Ba^{2+} , Hg_2^{2+} , and Pb^{2+}

Insoluble Compounds

Soluble Exceptions

Carbonates (CO_3^{2-}), phosphates (PO_4^{3-}), chromates (CrO_4^{2-}), sulfides (S^{2-})

Hydroxides (OH^-)

Compounds containing alkali metal ions and the ammonium ion

Compounds containing alkali metal ions and the Ba^{2+} ion



CdS PbS



Ni(OH)₂ Al(OH)₃

4.3 Acid- Base Reactions

Properties of Acids

- Substance that ionize in water to produce H⁺ ions (Arrhenius)
- Have a sour taste, eg. vinegar (acetic acid), citrus fruits (citric acid).
- Change litmus (plant dyes) from blue to red.
- React with metals (Zn, Mg, Fe) to produce H₂.



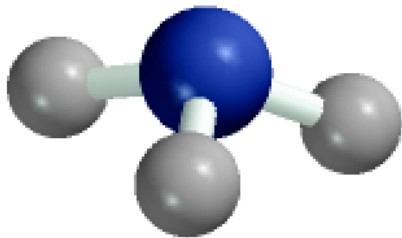
- React with carbonates/bicarbonates to produce CO₂



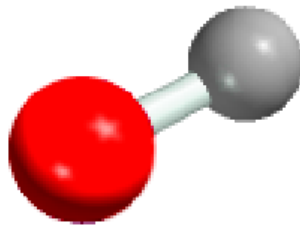
- Aqueous acid solutions conduct electricity.

Properties of Bases

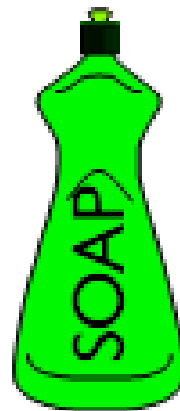
- Substance that ionize in water to produce OH⁻ ion (Arrhenius)
- Have a bitter taste.
- Feel slippery. Many soaps contain bases.
- Change litmus from red to blue
- Aqueous base solutions conduct electricity.



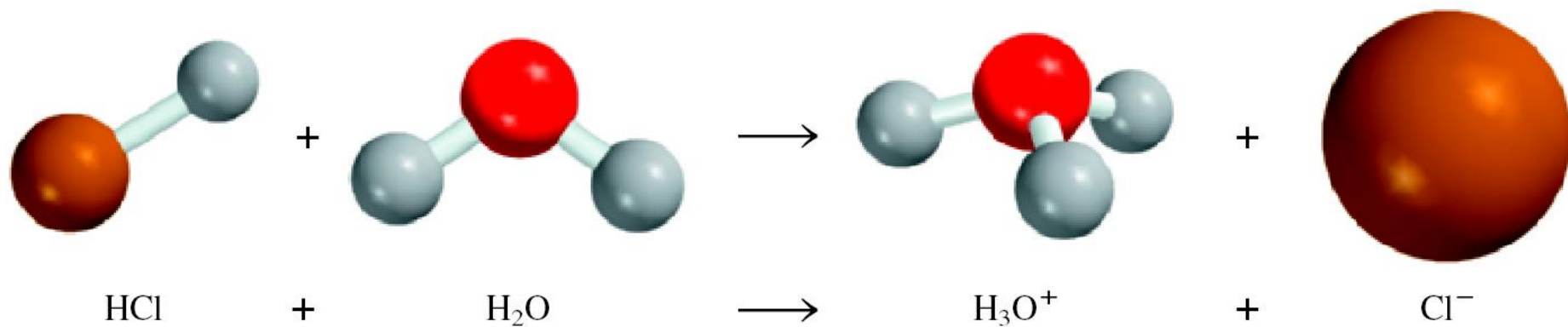
NH₃



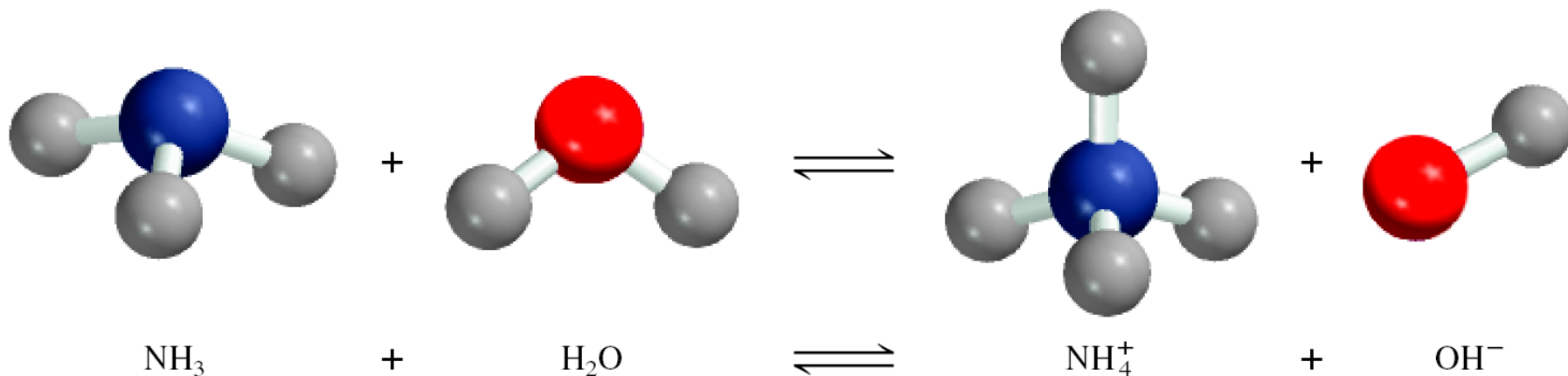
OH⁻



Arrhenius acid is a substance that produces H^+ (H_3O^+) in water



Arrhenius base is a substance that produces OH^- in water



A **Brønsted acid** is a proton donor

A **Brønsted base** is a proton acceptor

HCl is Bronsted acid because it donates proton



H_3O^+ = Hydrated proton (Hydronium)

NH_3 is Bronsted base because it accepts proton

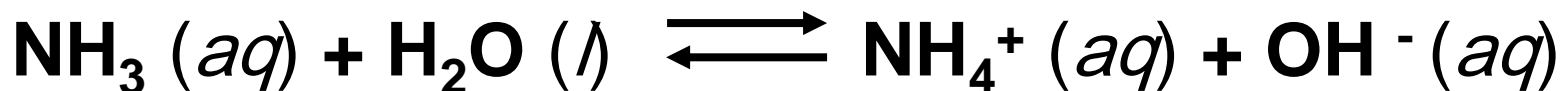
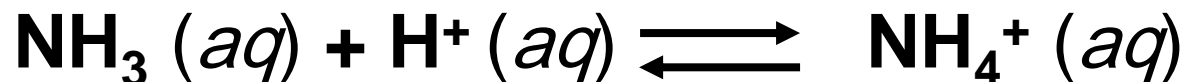


TABLE 4.3**Some Common Strong and Weak Acids****Strong Acids**

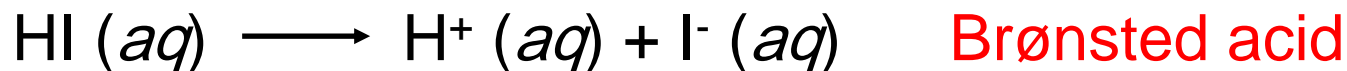
Hydrochloric acid	HCl
Hydrobromic acid	HBr
Hydroiodic acid	HI
Nitric acid	HNO ₃
Sulfuric acid	H ₂ SO ₄
Perchloric acid	HClO ₄

Weak Acids

Hydrofluoric acid	HF
Nitrous acid	HNO ₂
Phosphoric acid	H ₃ PO ₄
Acetic acid	CH ₃ COOH

Identify each of the following species as a Brønsted acid, base, or both.

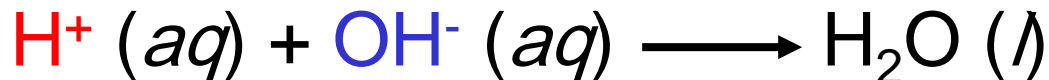
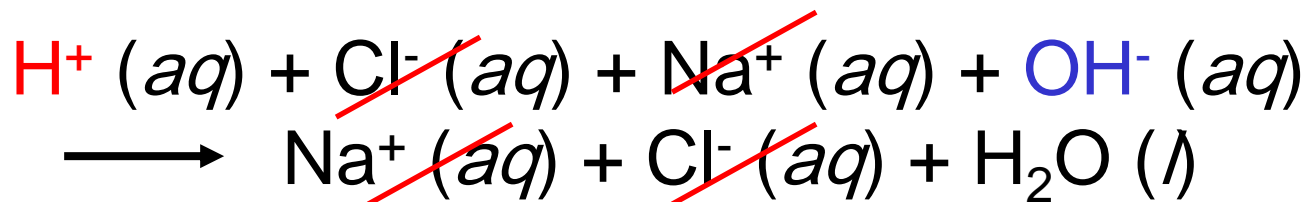
(a) HI, (b) CH₃COO⁻, (c) H₂PO₄⁻



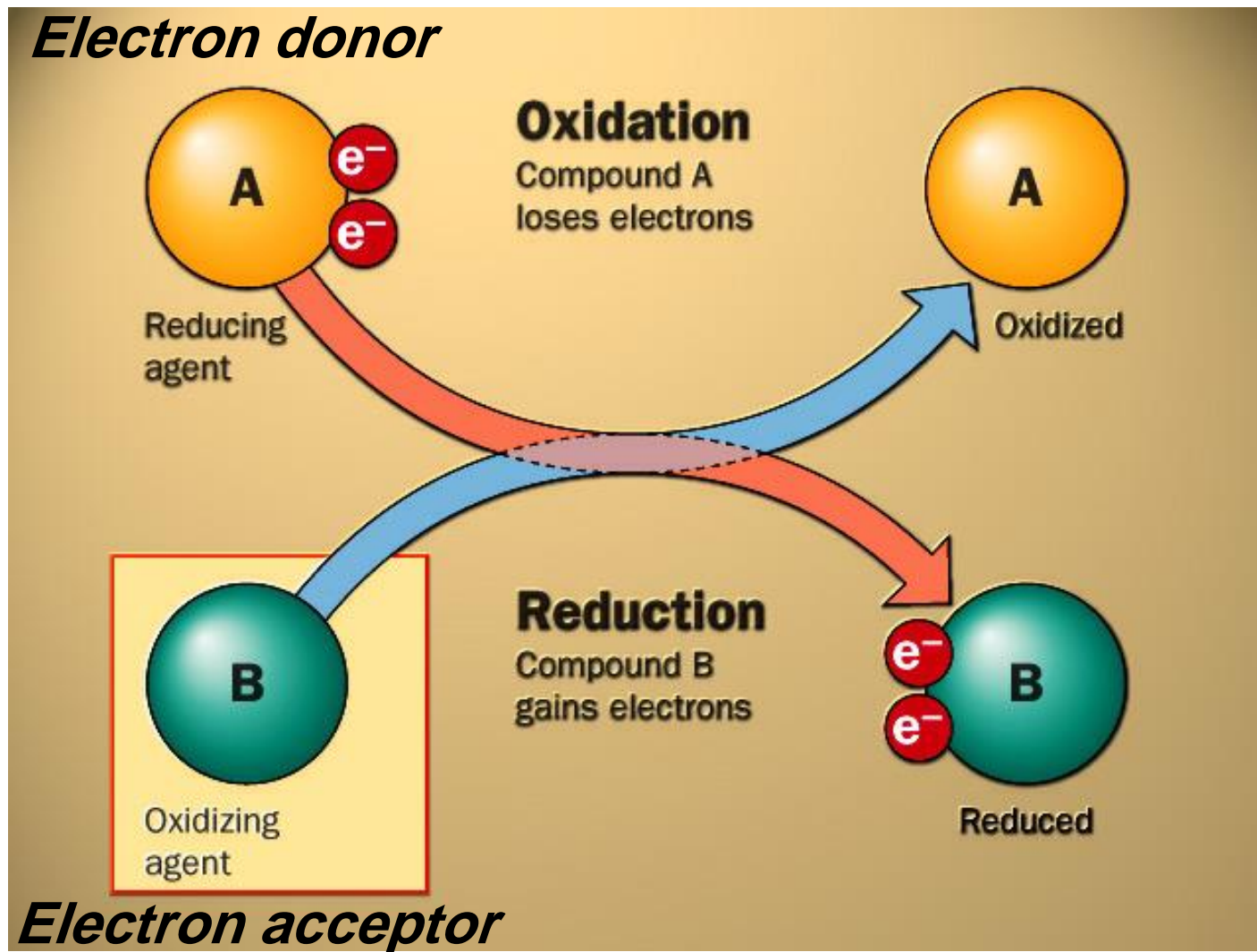
Amphoteric = having both acid and basic properties.

Neutralization Reaction

*A reaction between an acid and a base,
results in a salt and water .*



4.4 Oxidation-Reduction / Redox Reactions



Oxidation-Reduction/ Redox Reactions

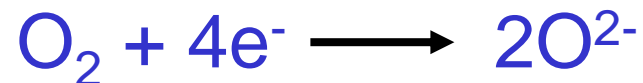
(electron transfer reactions)

Example: formation of MgO from Mg and O₂

Oxidation reaction:
half-reaction involves lose e⁻



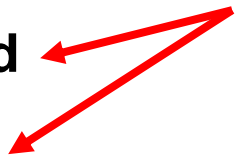
Reduction reaction:
half-reaction involves gain e⁻



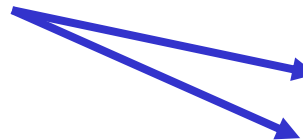
Half reaction: Reaction that shows e⁻ involved in redox reaction



Oxidized



Reduced



Reducing Agent: donates electrons to O₂ and causes O₂ to be reduced

Oxidizing Agent: accepts electrons from Mg and causes Mg to be oxidized



$\text{Zn} \longrightarrow \text{Zn}^{2+} + 2\text{e}^-$ Zn is oxidized Zn is the *reducing agent*

$\text{Cu}^{2+} + 2\text{e}^- \longrightarrow \text{Cu}$ Cu^{2+} is reduced Cu^{2+} is the *oxidizing agent*

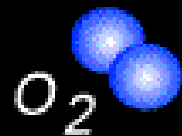
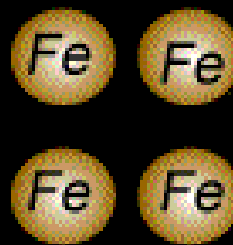
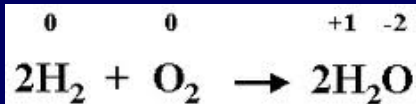
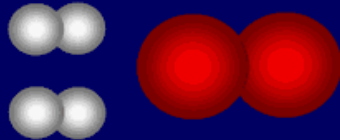
Copper wire reacts with silver nitrate to form silver metal.
What is the oxidizing agent in the reaction?



$\text{Cu} \longrightarrow \text{Cu}^{2+} + 2\text{e}^-$ Cu is oxidized Cu is the *reducing agent*

$\text{Ag}^+ + 1\text{e}^- \longrightarrow \text{Ag}$ Ag^+ is reduced Ag^+ is the *oxidizing agent*

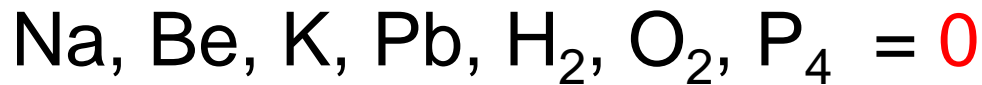
Chemical Equations are simple.



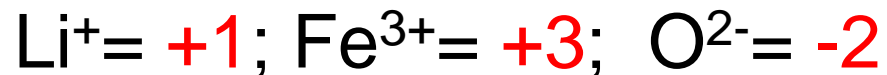
Oxidation number

The charge the atom would have in a molecule (or an ionic compound) if electrons were completely transferred.

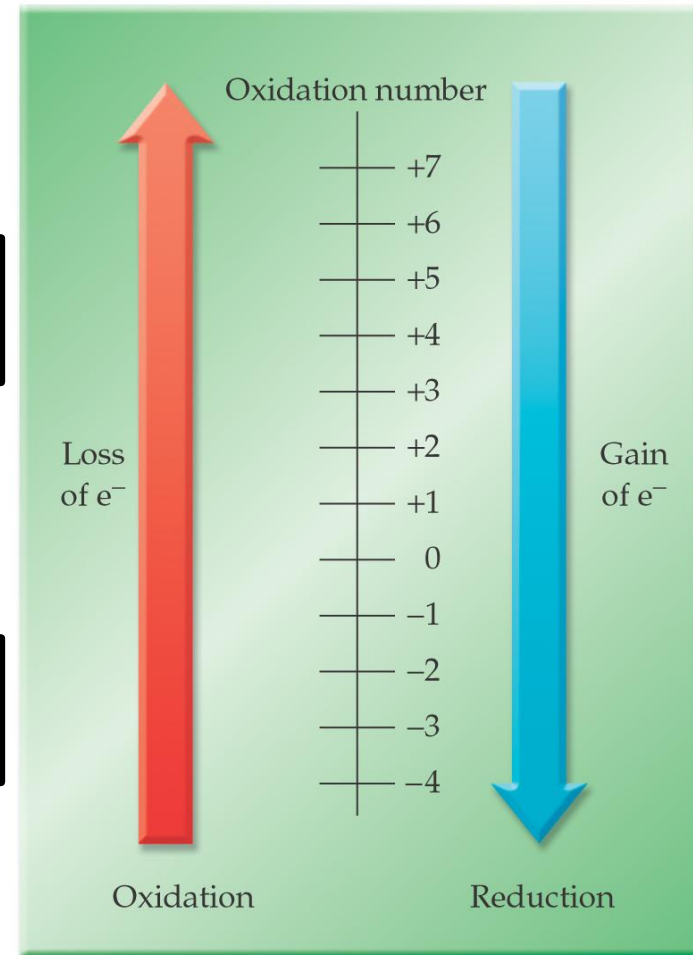
1. Free elements (uncombined state) have an oxidation number of zero.



2. In monatomic ions, the oxidation number is equal to the charge on the ion.



3. The oxidation number of oxygen is **usually** -2 . In H_2O_2 and O_2^{2-} it is -1 .



4. The oxidation number of hydrogen is **+1** *except* when it is bonded to metals in binary compounds (eg. LiH, NaH, CaH₂). In these cases, its oxidation number is **-1**
5. Group IA metals are **+1**, IIA metals are **+2** and fluorine is always **-1**.
6. The sum of the oxidation numbers of all the atoms in a neutral molecule is equal to 0. The sum of oxidation numbers of all the element in polyatomic ion is equal to the charge of the ion.
7. Oxidation numbers do not have to be integers. Oxidation number of oxygen in the superoxide ion, O₂⁻, is **-1/2**.

What are the oxidation numbers of the element in the following ?



The Oxidation Numbers of Elements in their Compounds

- Metallic element: +ve oxidation numbers
- Non-metallic elements: +ve/-ve oxidation numbers
- Elements in group 1A-7A can have oxidation numbers=group number
- Transition metals have many possible oxidation numbers

1 1A											13 3A	14 4A	15 5A	16 6A	17 7A	18 8A		
1 H +1 -1																2 He		
2 2A	3 Li +1	4 Be +2											5 B +3	6 C +4 +2 -4	7 N +5 +4 +3 +2 +1 -3	8 O +2 -1 -2	9 F -1	10 Ne
	11 Na +1	12 Mg +2	3 3B	4 4B	5 5B	6 6B	7 7B	8 8B	9 8B	10 8B	11 1B	12 2B	13 Al +3	14 Si +4 -4	15 P +5 +3 -3	16 S +6 +4 +2 -2	17 Cl +7 +6 +5 +4 +3 +2 +1 -1	18 Ar
	19 K +1	20 Ca +2	21 Sc +3	22 Ti +4 +3 +2	23 V +5 +4 +3 +2	24 Cr +6 +5 +4 +3 +2	25 Mn +7 +6 +4 +3 +2	26 Fe +3 +2	27 Co +3 +2	28 Ni +2	29 Cu +2 +1	30 Zn +2	31 Ga +3	32 Ge +4 -4	33 As +5 +3 -3	34 Se +6 +4 -2	35 Br +5 +3 +1 -1	36 Kr +4 +2
	37 Rb +1	38 Sr +2	39 Y +3	40 Zr +4	41 Nb +5 +4	42 Mo +6 +4 +3	43 Tc +7 +6 +4	44 Ru +8 +6 +4 +3	45 Rh +4 +3 +2	46 Pd +4 +2	47 Ag +1	48 Cd +2	49 In +3	50 Sn +4 +2	51 Sb +5 +3 -3	52 Te +6 +4 -2	53 I +7 +5 +1 -1	54 Xe +6 +4 +2
	55 Cs +1	56 Ba +2	57 La +3	72 Hf +4	73 Ta +5	74 W +6 +4	75 Re +7 +6 +4	76 Os +8 +4	77 Ir +4 +3	78 Pt +4 +2	79 Au +3 +1	80 Hg +2 +1	81 Tl +3 +1	82 Pb +4 +2	83 Bi +5 +3	84 Po +2	85 At -1	86 Rn

Redox reaction can be explained in term of

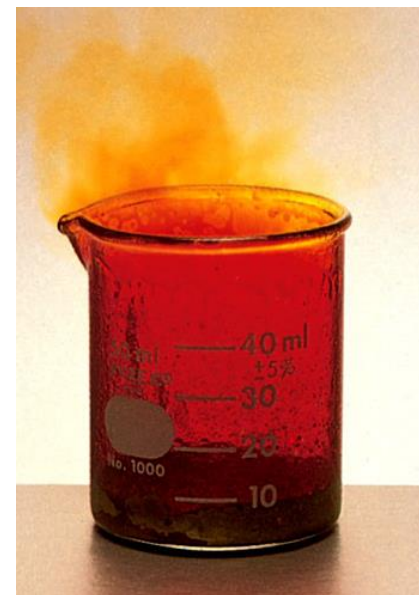
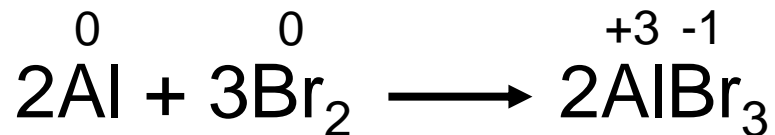
Oxidation	Aspect	Reduction
Loss of electrons	Gain/loss of electron	Gain electrons
Increase in oxidation number	Increase/decrease in oxidation number	Decrease in oxidation number

Types of Oxidation-Reduction Reactions

1. Combination reaction
2. Decomposition reaction
3. Combustion reaction
4. Displacement reaction
5. Disproportionation reaction

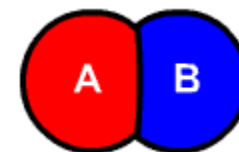
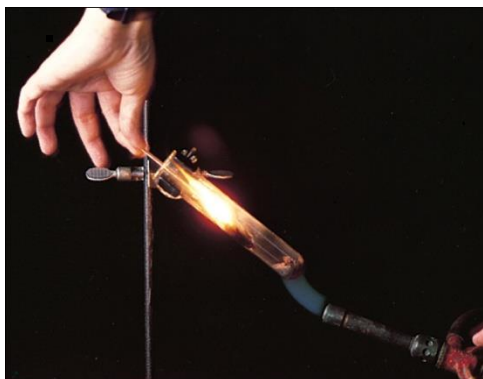
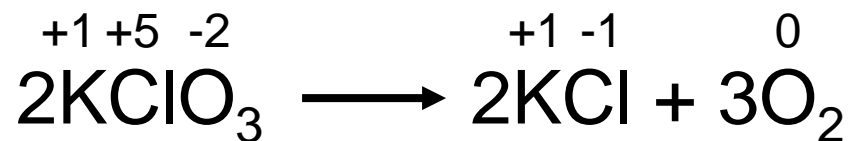
Combination Reaction

Two or more substances combine to form a single product.



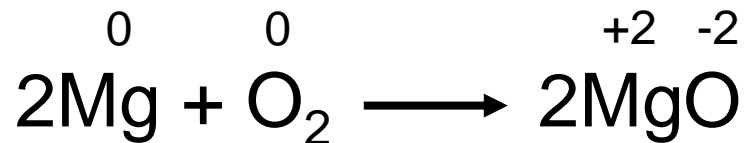
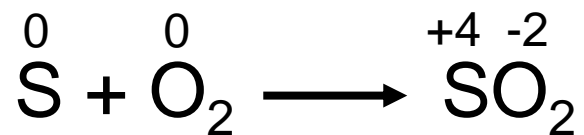
Decomposition Reaction

Breakdown of a compound into two or more components.



Combustion Reaction

Reaction of a substance with oxygen, usually with the release of heat and light to produce a flame



Displacement Reaction

An ion/atom in a compound is replaced by an ion/atom of another element

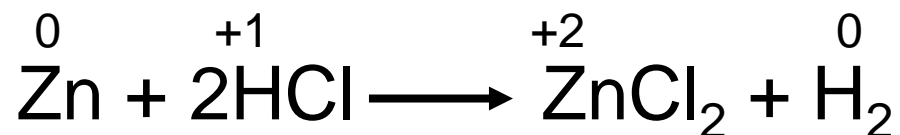
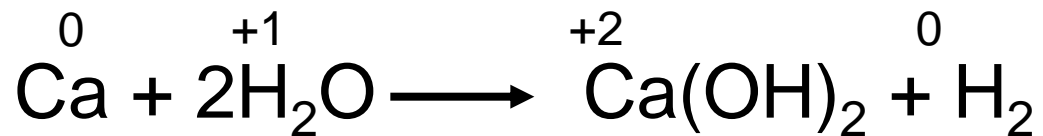


1. Hydrogen Displacement
2. Metal Displacement
3. Halogen Displacement



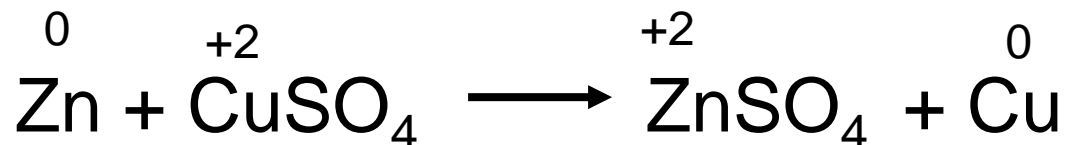
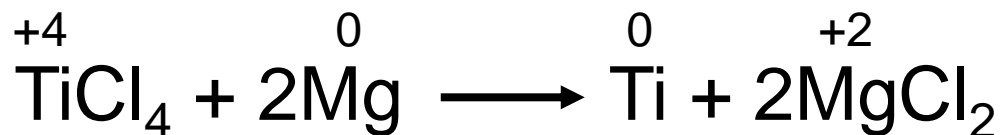
1. Hydrogen Displacement

Displace of H (from water or acid) by metal



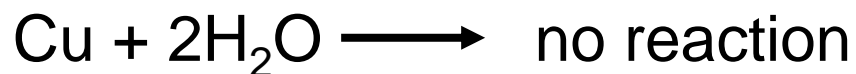
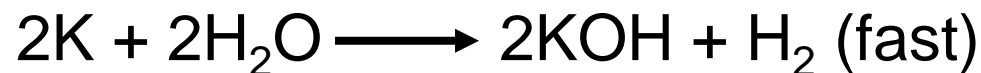
2. Metal Displacement

Displace of metal by another metal



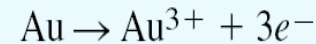
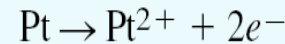
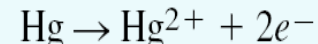
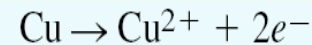
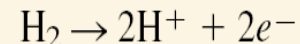
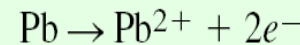
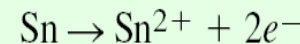
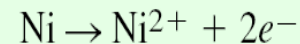
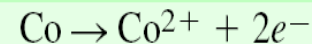
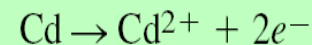
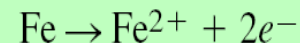
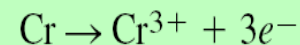
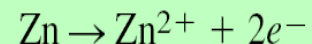
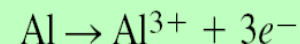
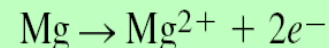
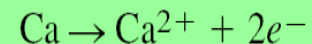
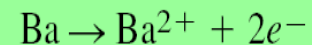
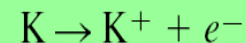
The Activity Series for Metals

(the strength as reducing agent)



Reactivity
 $\text{K} > \text{Mg} > \text{Cu}$

Reducing strength increases



React with cold
water to produce H_2

React with steam
to produce H_2

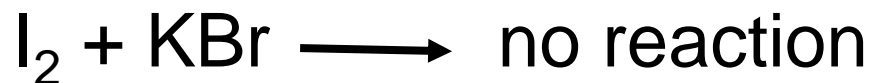
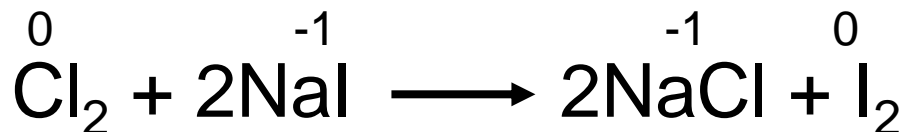
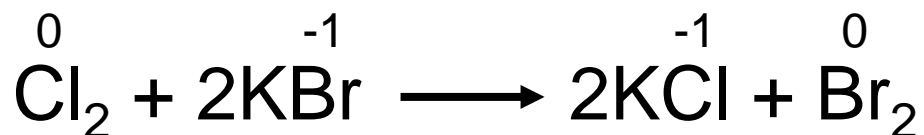
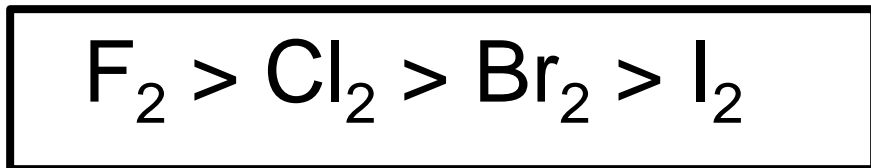
React with acids
to produce H_2

Do not react with water
or acids to produce H_2

3. Halogen Displacement Reaction

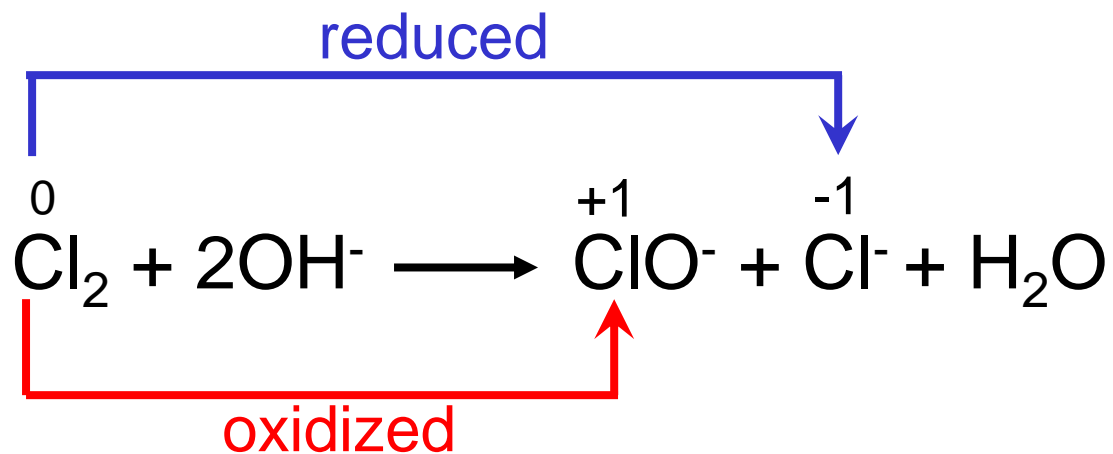
Displace of halogen by another halogen

The Activity Series for Halogens
(the strength as oxidizing agent)



4. Disproportionation Reaction

The same element is simultaneously oxidized and reduced.



Classify each of the following reactions.



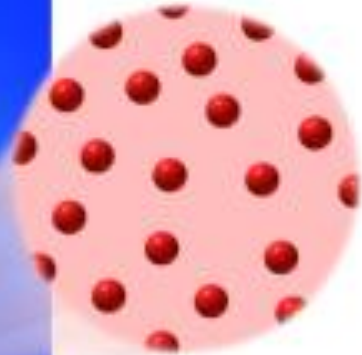
Metathesis/



Double
displacement



4.4 Concentration of Solutions



Concentration = amount of solute in a given quantity of solution.

Molarity / molar concentration (M)

The number of moles of solute in 1 liter (L) of solution

Unit = moles/liter (mol/L)

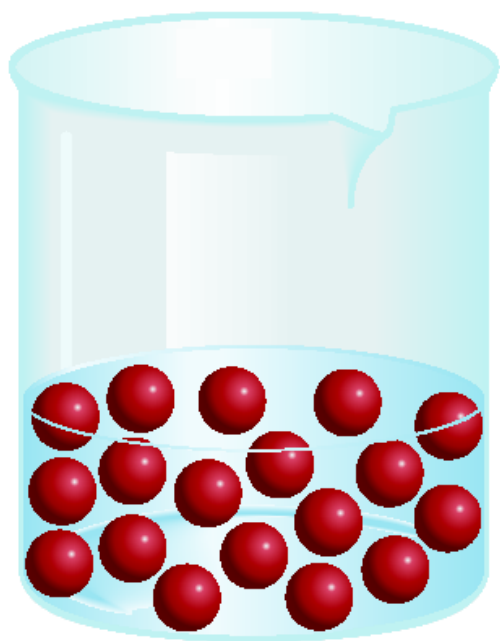
$$M = \text{molarity} = \frac{\text{moles of solute (mol)}}{\text{liters of solution (L)}}$$

$$M = \frac{n}{V}$$

$$\begin{aligned} \text{moles} &= \text{molarity (mol/L)} \times \text{volume (L)} \\ &= MV \end{aligned}$$



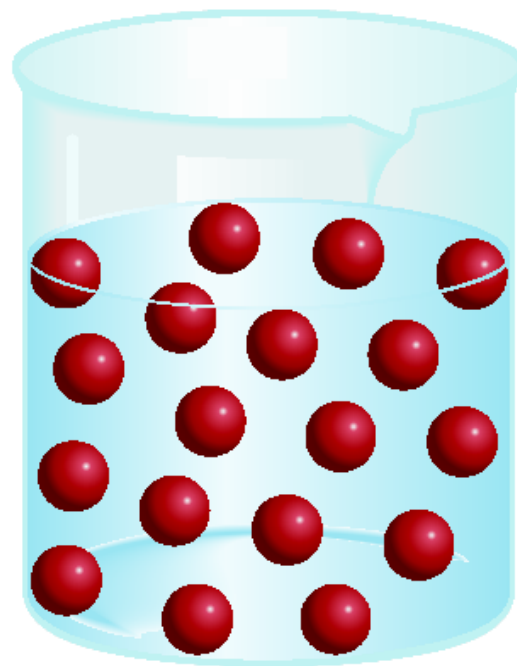
Dilution is the procedure for preparing a less concentrated solution from a more concentrated solution.



Moles of solute
before dilution (i)

$$M_i V_i$$

Dilution
→
Add Solvent



Moles of solute
after dilution (f)

$$M_f V_f$$

=

=

What mass of KI is required to make 500mL of a 2.80 M KI solution?

volume of KI solution $\xrightarrow{M\text{ KI}}$ moles KI $\xrightarrow{M\text{ KI}}$ grams KI

$$500. \cancel{\text{ mL}} \times \frac{1 \cancel{\text{ L}}}{1000 \cancel{\text{ mL}}} \times \frac{2.80 \cancel{\text{ mol KI}}}{1 \cancel{\text{ L soln}}} \times \frac{166 \text{ g KI}}{1 \cancel{\text{ mol KI}}} = 232 \text{ g KI}$$

How would you prepare 60.0 mL of 0.200 M HNO_3 from a stock solution of 4.00 M HNO_3 ?

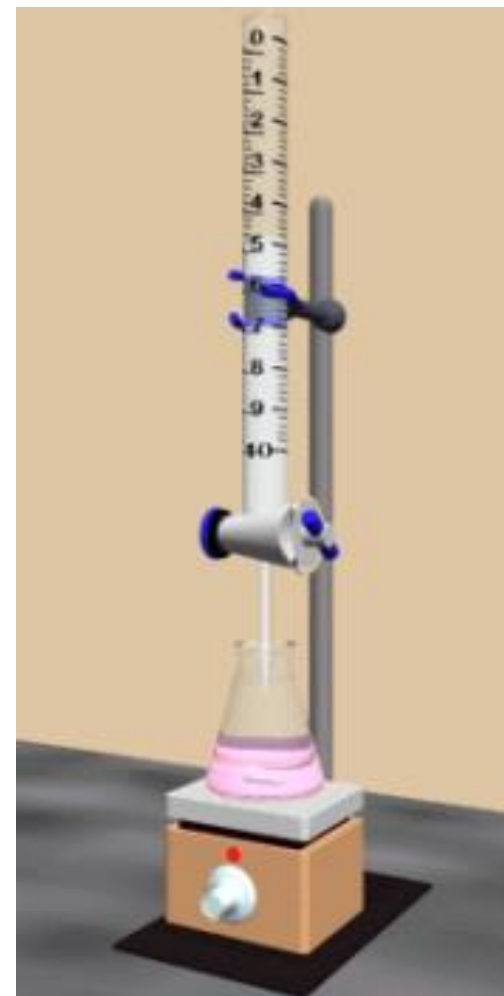
$$M_i V_i = M_f V_f$$

$$M_i = 4.00 \text{ M} \quad M_f = 0.200 \text{ M} \quad V_f = 0.0600 \text{ L} \quad V_i = ? \text{ L}$$

$$V_i = \frac{M_f V_f}{M_i} = \frac{0.200 \text{ M} \times 0.0600 \text{ L}}{4.00 \text{ M}} = 0.00300 \text{ L} = 3.00 \text{ mL}$$

Dilute 3.00 mL of HNO_3 with water to a total volume of 60.0 mL.

4.5 Titration



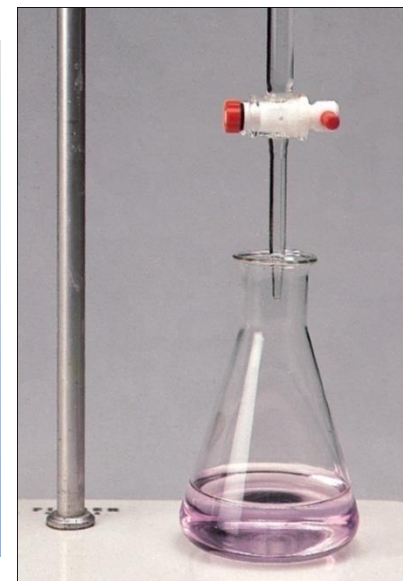
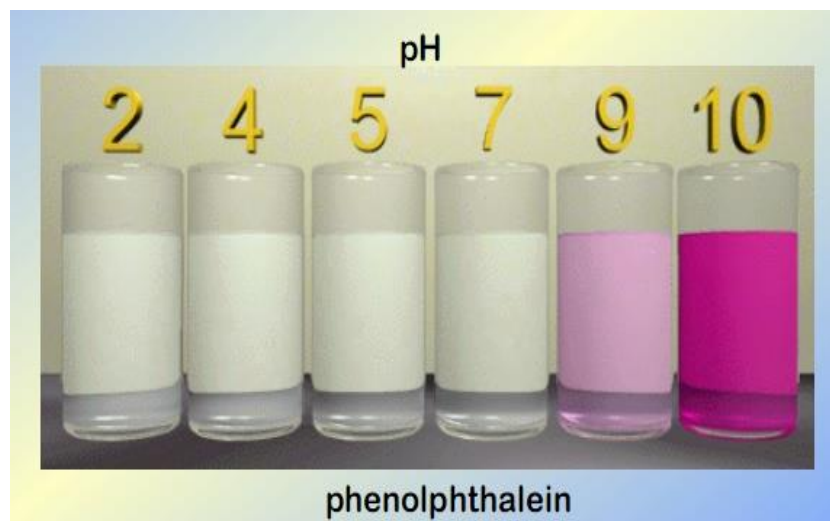
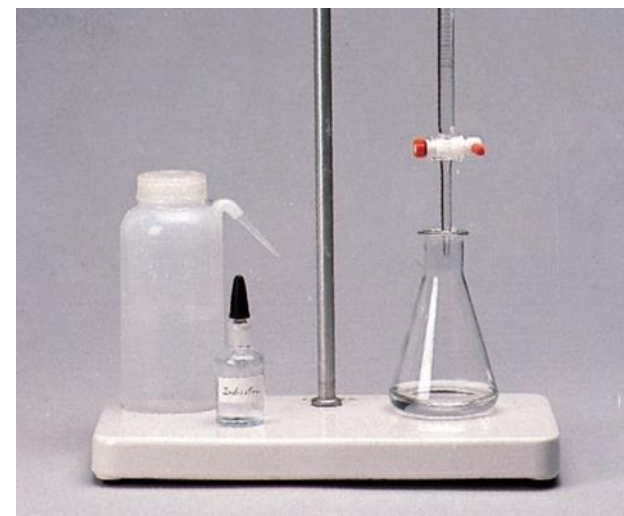
Titrations -A solution of **known concentration** (standard solution) is added gradually to another solution of **unknown concentration** until the **chemical reaction** between the two solutions is **complete**.

Equivalence point – the point at which the reaction is complete

End point – the point at which the indicator permanently changes its color

Indicator – substance that changes color at (or near) the equivalence point (eg. phenolphthalein)

Slowly add standardized base to unknown acid until the indicator changes color

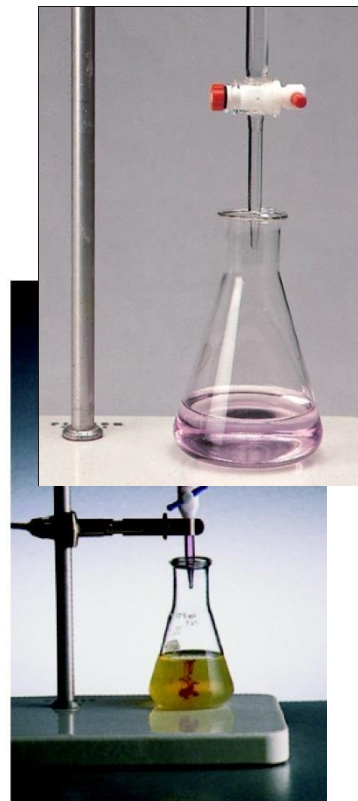


Titration can be used in the analysis of

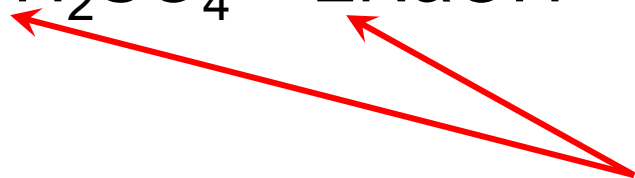
Acid-base reactions (transfer of H⁺)



Redox reactions (transfer of e⁻)



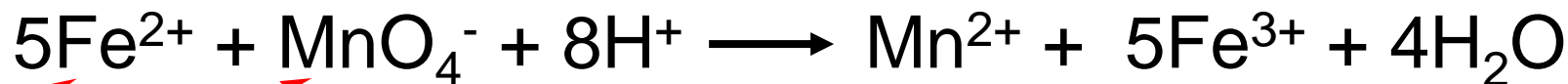
What volume of a 1.420 M NaOH solution is required to titrate 25.00 mL of a 4.50 M H₂SO₄ solution?



volume acid $\xrightarrow[\text{acid}]{M}$ moles acid $\xrightarrow[\text{coef.}]{\text{rxn}}$ moles base $\xrightarrow[\text{base}]{M}$ volume base

$$25.00 \text{ mL} \times \frac{4.50 \text{ mol H}_2\text{SO}_4}{1000 \text{ mL soln}} \times \frac{2 \text{ mol NaOH}}{1 \text{ mol H}_2\text{SO}_4} \times \frac{1000 \text{ mL soln}}{1.420 \text{ mol NaOH}} = 158 \text{ mL}$$

16.42 mL of 0.1327 M KMnO_4 solution is needed to oxidize 25.00 mL of an acidic FeSO_4 solution. What is the molarity of the iron solution?



$\text{volume red} \xrightarrow[\text{red}]{M} \text{moles red} \xrightarrow[\text{coef.}]{\text{rxn}} \text{moles oxid} \xrightarrow[\text{oxid}]{V} M \text{ oxid}$

16.42 mL = 0.01642 L

25.00 mL = 0.02500 L

$$0.01642 \text{ L} \times \frac{0.1327 \text{ mol KMnO}_4}{1 \text{ L}} \times \frac{5 \text{ mol Fe}^{2+}}{1 \text{ mol KMnO}_4} \times \frac{1}{0.02500 \text{ L Fe}^{2+}} = 0.436 \text{ M}$$



END

Chapter 5

Gases



5.1 SUBSTANCES THAT EXIST AS GASES

5.2 PRESSURE OF A GAS

5.3 THE GAS LAWS

5.4 THE IDEAL GAS EQUATION

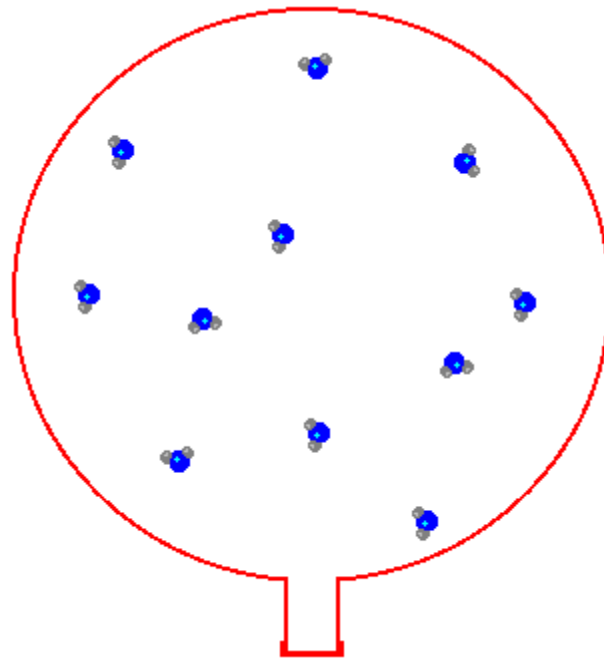
5.5 GAS STOICHIOMETRY

5.6 DALTON'S LAW OF PARTIAL PRESSURES

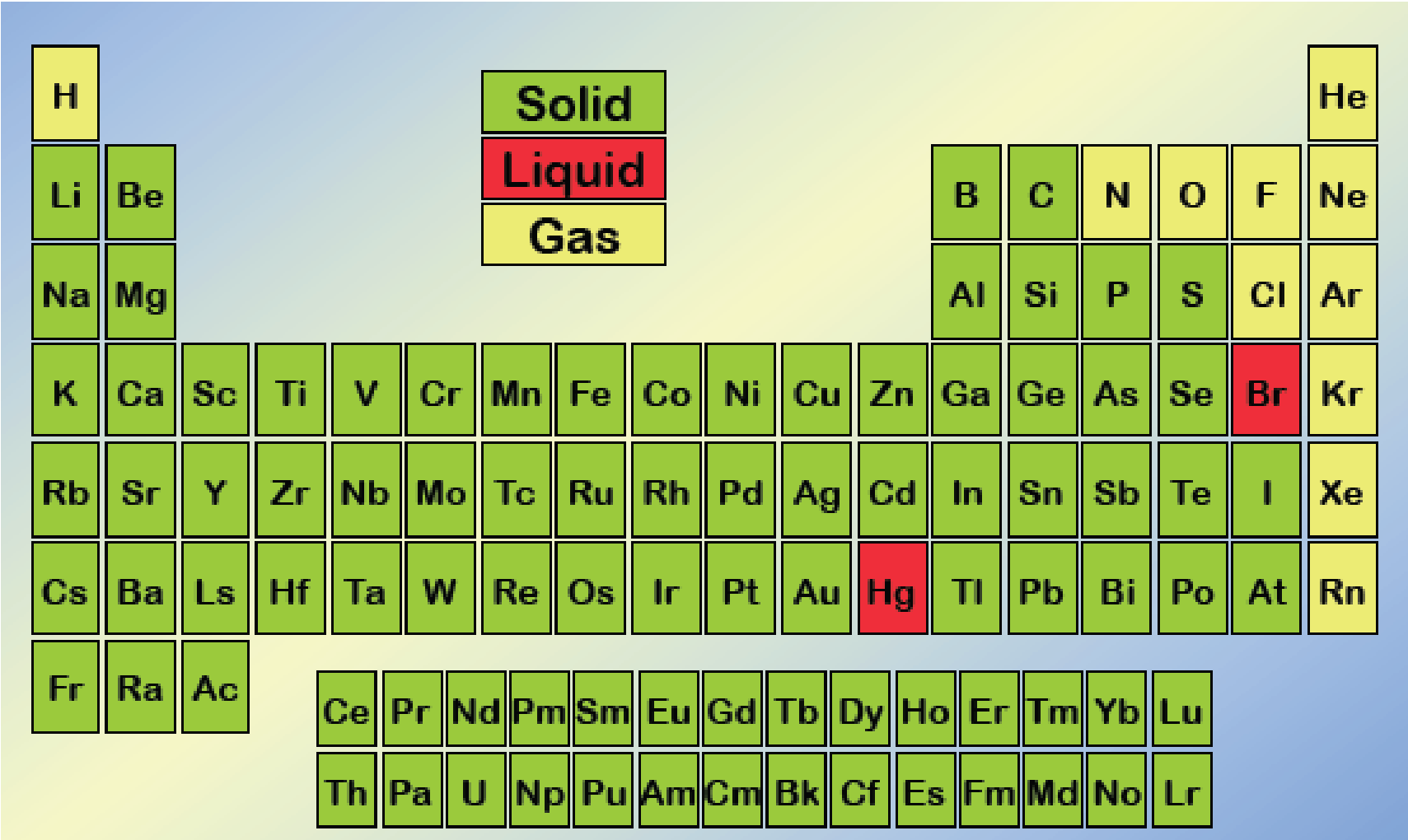
5.7 THE KINETIC MOLECULAR THEORY OF GASES

5.8 DEVIATION FROM IDEAL BEHAVIOR

5.1 Substances that exist as gases



Elemental state at 25°C and 1 atmosphere



Physical Characteristics of Gases

- Take the volume and shape of their containers
- Most compressible
- Mix evenly and completely when confined to the same container
- Low Densities

Property	State		
	Solid	Liquid	Gas
Density	High	High (like solids)	Low
Shape	Fixed	Takes shape of low part of container	Expands to fill the container
Compressibility	Small	Small	Large

TABLE 5.1**Some Substances Found as Gases at 1 atm and 25°C****Elements****Compounds**H₂ (molecular hydrogen)

HF (hydrogen fluoride)

N₂ (molecular nitrogen)

HCl (hydrogen chloride)

O₂ (molecular oxygen)

HBr (hydrogen bromide)

O₃ (ozone)

HI (hydrogen iodide)

F₂ (molecular fluorine)

CO (carbon monoxide)

Cl₂ (molecular chlorine)CO₂ (carbon dioxide)

He (helium)

NH₃ (ammonia)

Ne (neon)

NO (nitric oxide)

Ar (argon)

NO₂ (nitrogen dioxide)

Kr (krypton)

N₂O (nitrous oxide)

Xe (xenon)

SO₂ (sulfur dioxide)

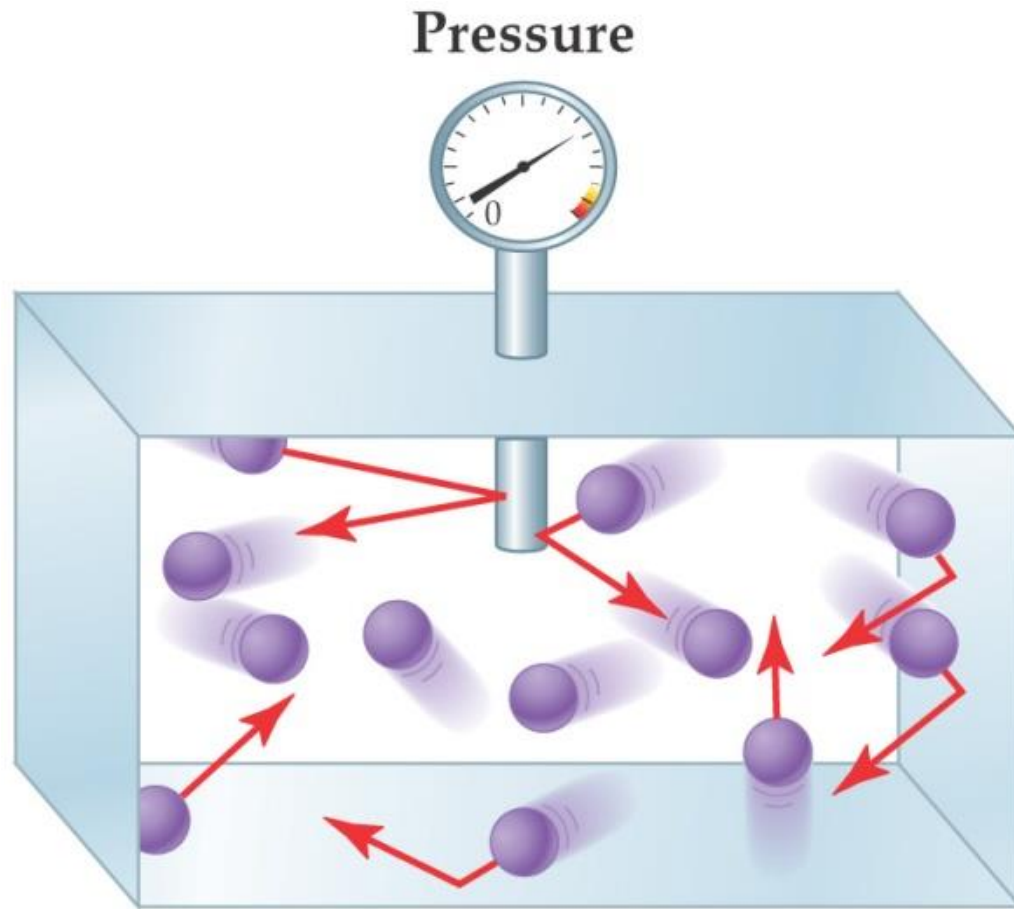
Rn (radon)

H₂S (hydrogen sulfide)

HCN (hydrogen cyanide)*

*The boiling point of HCN is 26°C, but it is close enough to qualify as a gas at ordinary atmospheric conditions.

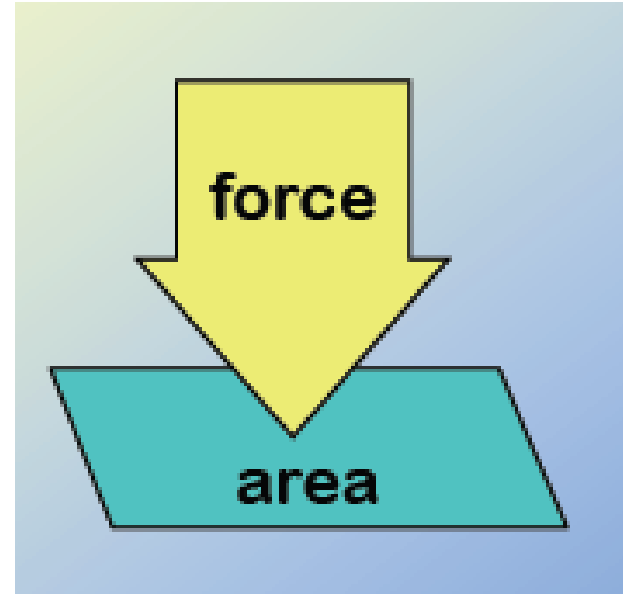
5.2 Pressure of a gas



Pressure of a gas

$$\text{Pressure} = \frac{\text{Force}}{\text{Area}} = \frac{\text{kg m/s}^2}{\text{m}^2} = \frac{\text{N}}{\text{m}^2}$$

(force = mass x acceleration)
= kg m/s²



SI Units of Pressure

1 pascal (Pa) = 1 N/m²

Standard atmospheric pressure (1 atm)

= the pressure that support a column of mercury exactly
760mmHg high at 0 °C at sea level

= 760 mmHg

= 760 torr

= 101,325 Pa

= 101.325 KPa

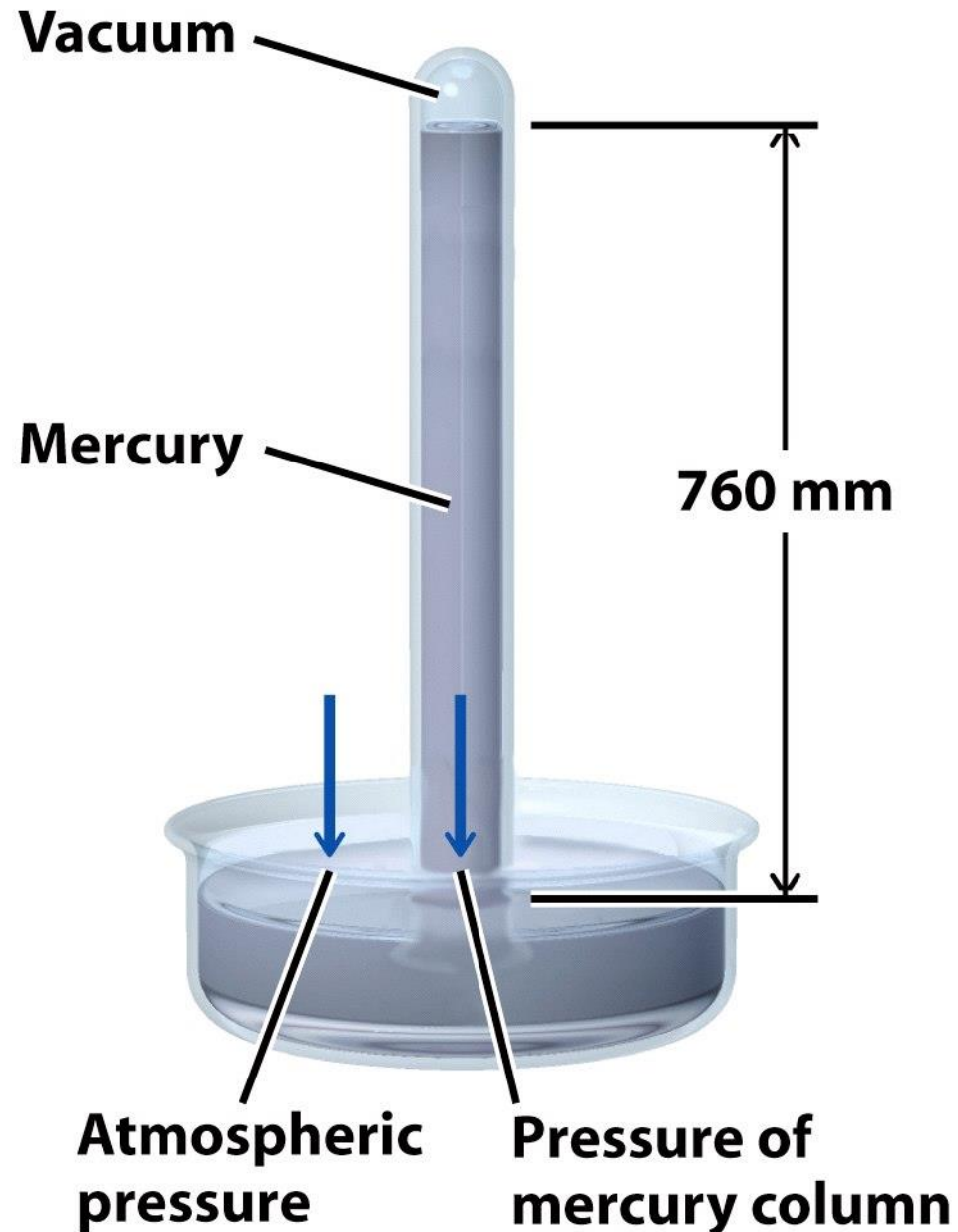
1 pascal (Pa) = 1 N/m²

1 atm = 760 mmHg = 760 torr = 101,325 Pa

Barometer

A **barometer**

- measures the pressure exerted by the gases in the atmosphere.
- indicates atmospheric pressure as the height in mm of the mercury column.



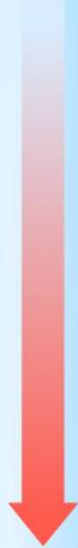
A. What is 475 mm Hg expressed in atm?

$$475 \cancel{\text{ mm Hg}} \times \frac{1 \cancel{\text{ atm}}}{760 \cancel{\text{ mm Hg}}} = 0.625 \text{ atm}$$

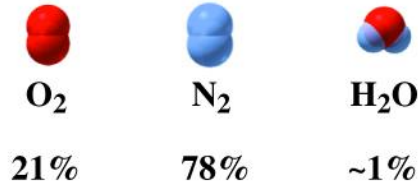
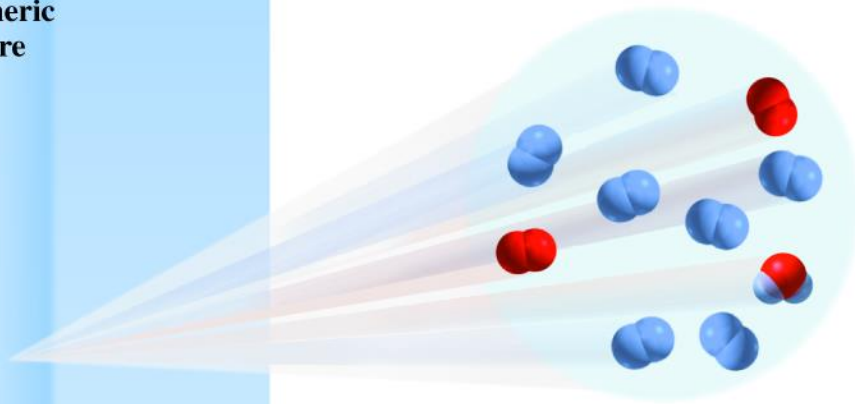
B. The pressure of a tire is measured as 2.00 atm. What is this pressure in mm Hg?

$$2.00 \cancel{\text{ atm}} \times \frac{760 \cancel{\text{ mm Hg}}}{1 \cancel{\text{ atm}}} = 1520 \text{ mm Hg}$$

Atmospheric
pressure



Molecules in air



Atmospheric pressure

= pressure exerted by earth's atmosphere.
eg drink liquid through a straw

Properties That Describe a Gas

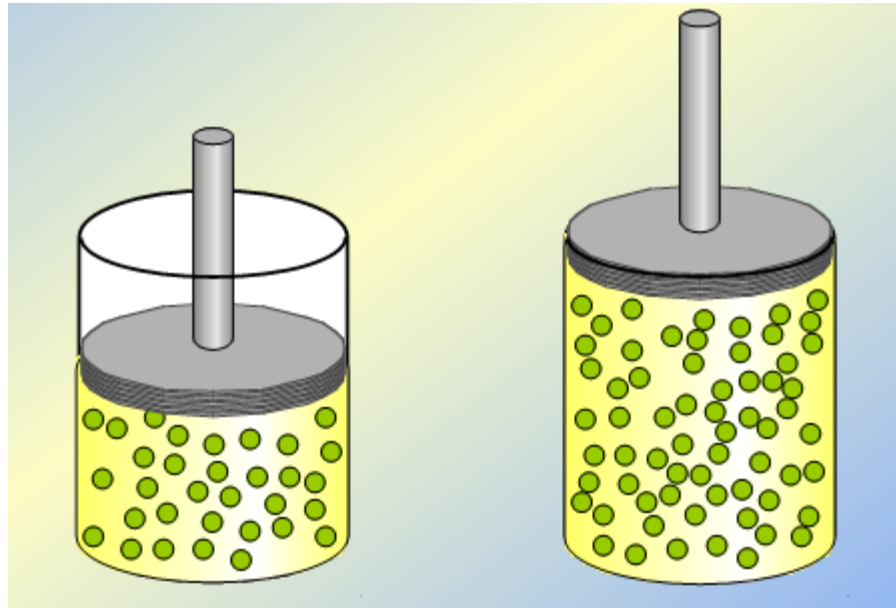
Gases are described in terms of four properties:

pressure (P), volume(V), temperature(T), and amount(n).

Property	Description	Unit(s) of Measurement
Pressure (<i>P</i>)	The force exerted by gas against the walls of the container	atmosphere (atm); mm Hg; torr; pascal
Volume (<i>V</i>)	The space occupied by the gas	liter (L); milliliter (mL)
Temperature (<i>T</i>)	Determines the kinetic energy and rate of motion of the gas particles	Celsius (°C); Kelvin (K) <i>required in calculations</i>
Amount (<i>n</i>)	The quantity of gas present in a container	grams (g); moles (<i>n</i>) <i>required in calculations</i>

- There are three variables that affect gas **pressure**:
 - 1) The **volume** of the container.
 - 2) The **temperature** of the gas.
 - 3) The **number of molecules** of gas in the container.

5.3 The Gas Laws



The Gas Law

The relationship between **volume**, **pressure**, **temperature** and **moles**

Boyle's Law

Charles's Law

Avogadro's Law

The **Ideal Gas Equation** combines several of these laws into a single relationship.

Boyle's Law

The volume of a fixed amount of gas at constant temperature is inversely proportional to the gas pressure

$$V \propto \frac{1}{P}$$

T constant
n constant

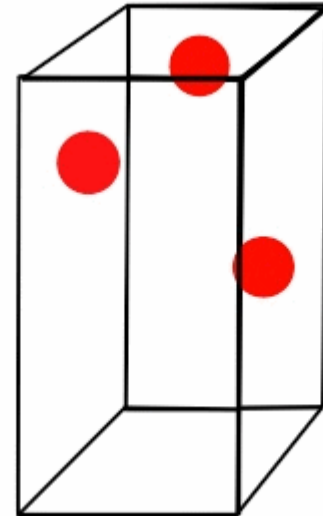
$$V = K \frac{1}{P}$$

K = proportionality constant

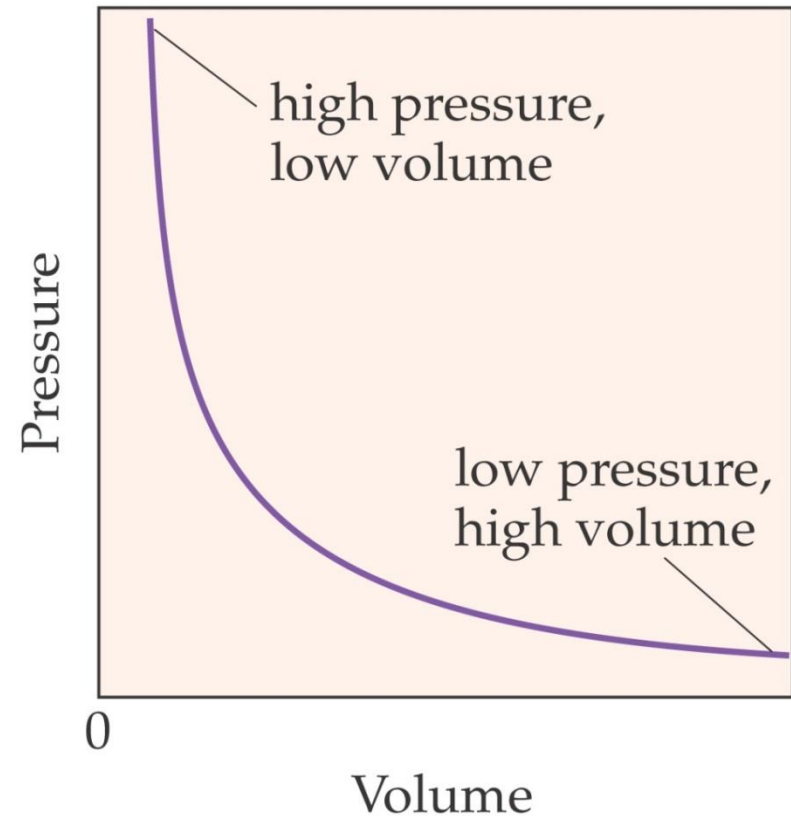
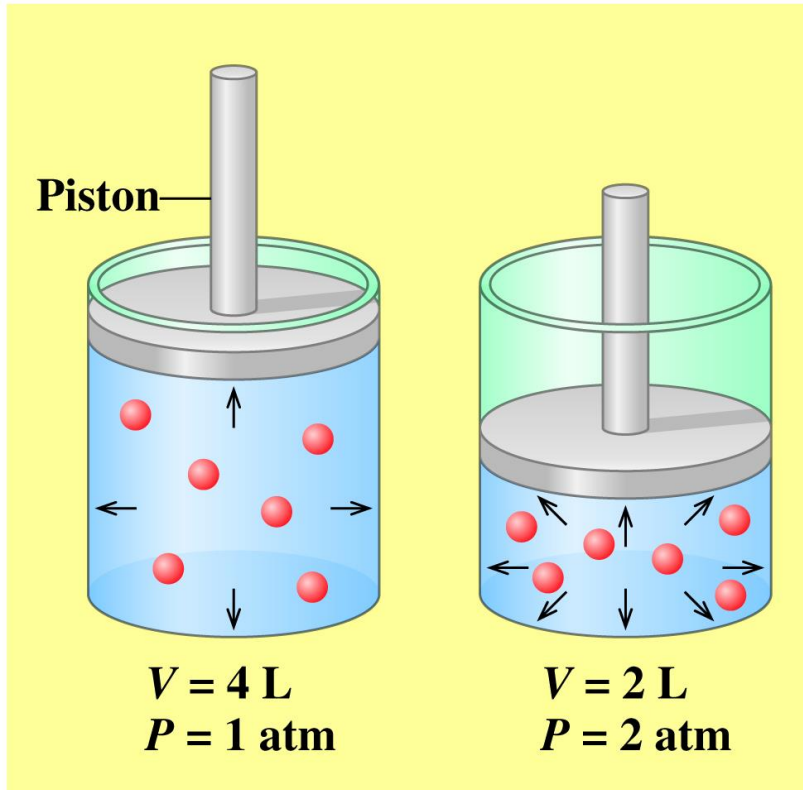
$$P \times V = K$$

$$P_1 V_1 = K = P_2 V_2$$

$$P_1 V_1 = P_2 V_2$$



Boyle's Law



- if volume decreases, the pressure increases.

A sample of chlorine gas occupies a volume of 946 mL at a pressure of 726 mmHg. What is the pressure of the gas (in mmHg) if the volume is reduced at constant temperature to 154 mL?

$$P \times V = \text{constant}$$

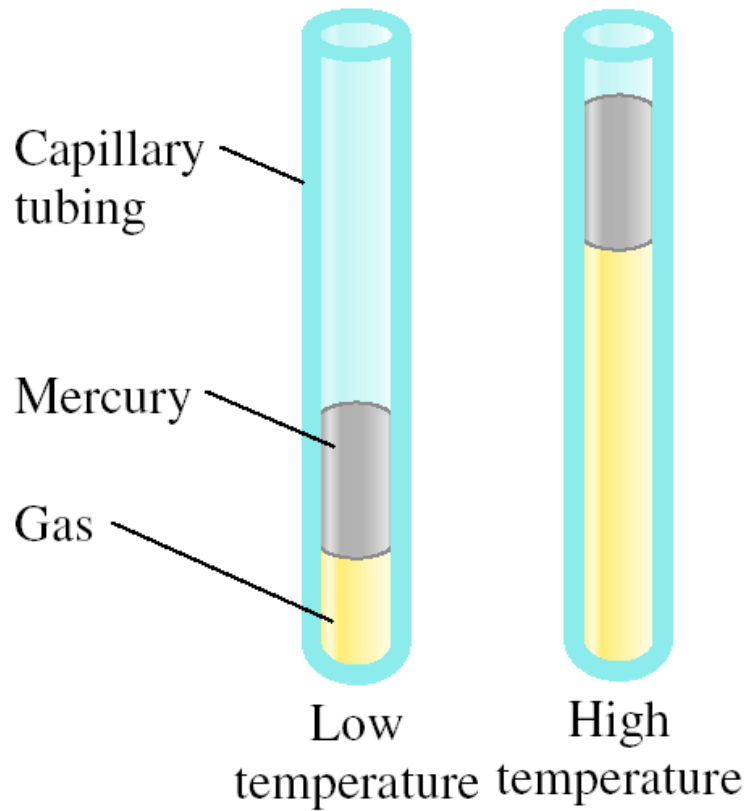
$$P_1 \times V_1 = P_2 \times V_2$$

$$P_1 = 726 \text{ mmHg} \quad P_2 = ?$$

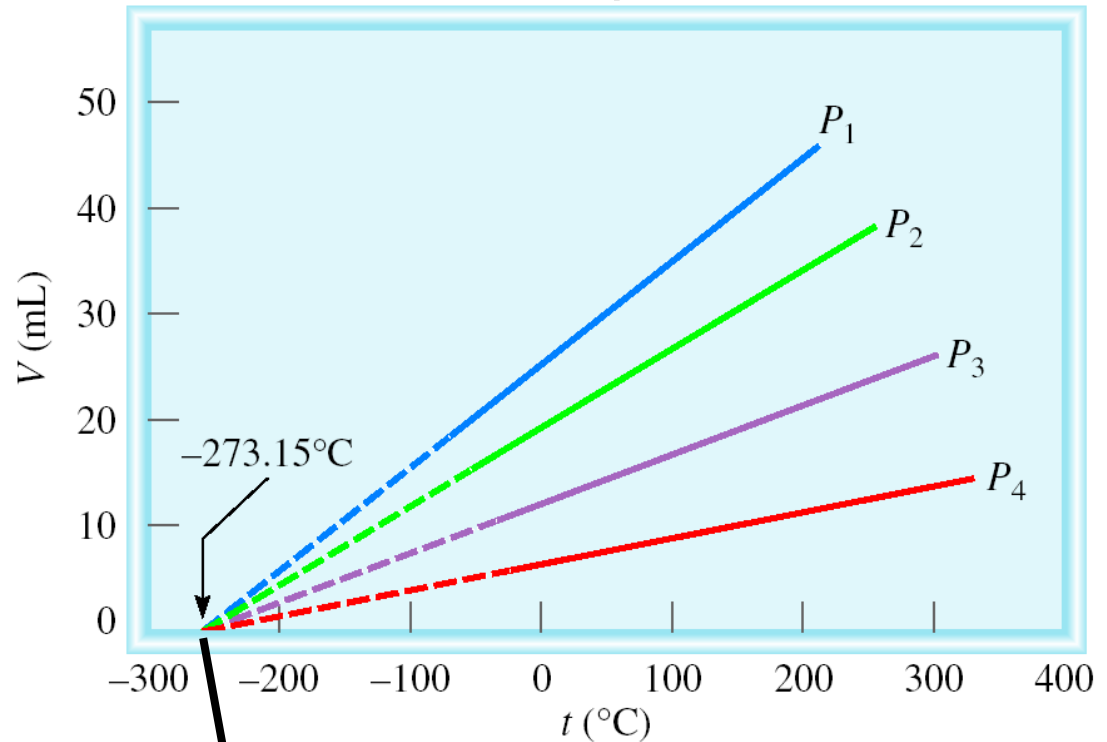
$$V_1 = 946 \text{ mL} \quad V_2 = 154 \text{ mL}$$

$$P_2 = \frac{P_1 \times V_1}{V_2} = \frac{726 \text{ mmHg} \times 946 \text{ mL}}{154 \text{ mL}} = 4460 \text{ mmHg}$$

Charles' & Gay-Lussac's Law



temperature-volume relationship
at various pressures



As T increases, V increases

$-273.15^{\circ}\text{C} = \text{Absolute zero}$



$$T(\text{K}) = t(^{\circ}\text{C}) + 273.15 \quad \text{Kelvin temperature scale}$$

Charles' Law

the volume of a fixed amount of gas at constant pressure is *directly proportional* to the absolute temperature (in Kelvin) of the gas

$$V \propto T$$

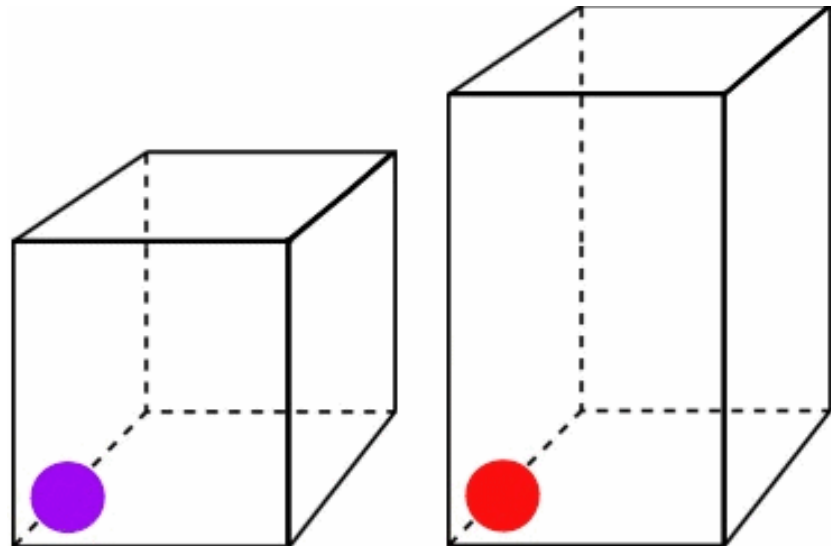
P and n are constant

$$V = kT \text{ or } \frac{V}{T} = k$$

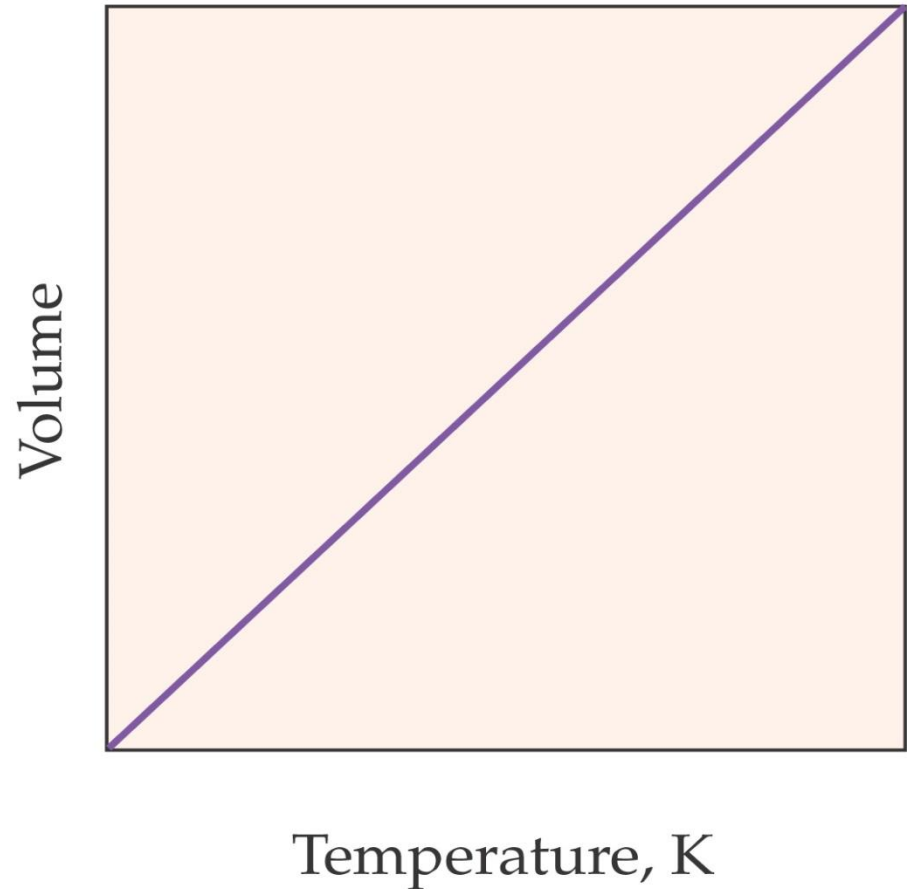
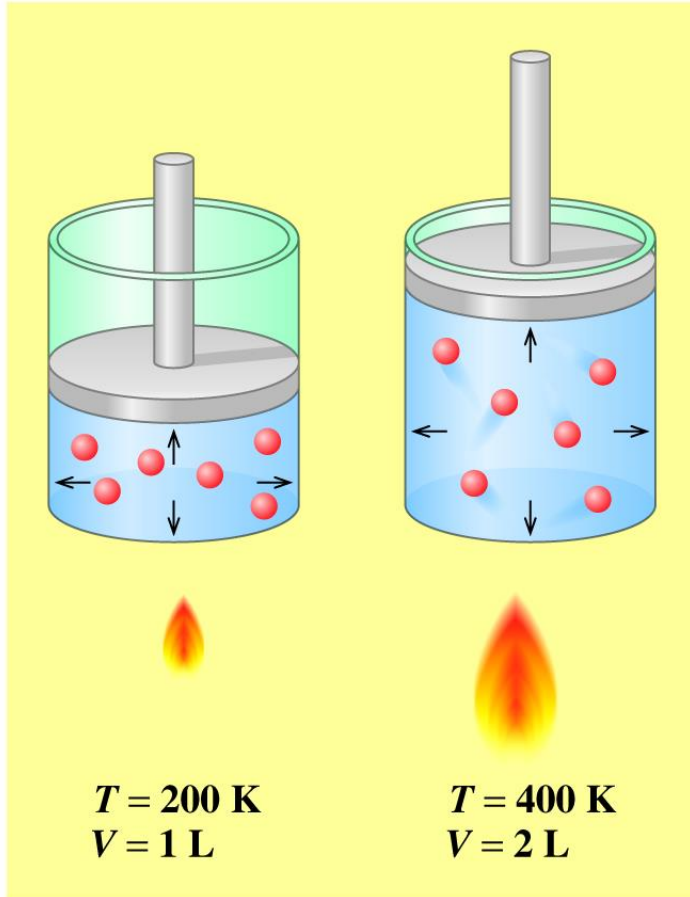
Temperature **must** be in Kelvin

$$\frac{V_1}{T_1} = k = \frac{V_2}{T_2}$$

$$\frac{V_1}{T_1} = \frac{V_2}{T_2}$$



Charles' Law



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If temperature of a gas increases, its volume increases.

- Below is an illustration of Charles's law.
- As a balloon is cooled from room temperature with liquid nitrogen ($-196\text{ }^{\circ}\text{C}$), the volume decreases.



A balloon has a volume of 785 mL at 21°C. If the temperature drop to 0°C, what is the new volume of the balloon (P constant)?

$$\frac{V_1}{T_1} = \frac{V_2}{T_2}$$

$$V_2 = \frac{V_1}{T_1} \times T_2$$
$$= 785 \text{ mL} \times \frac{(0+273.15) \text{ K}}{(21+273.15) \text{ K}} = 729 \text{ mL}$$



Avogadro's Law

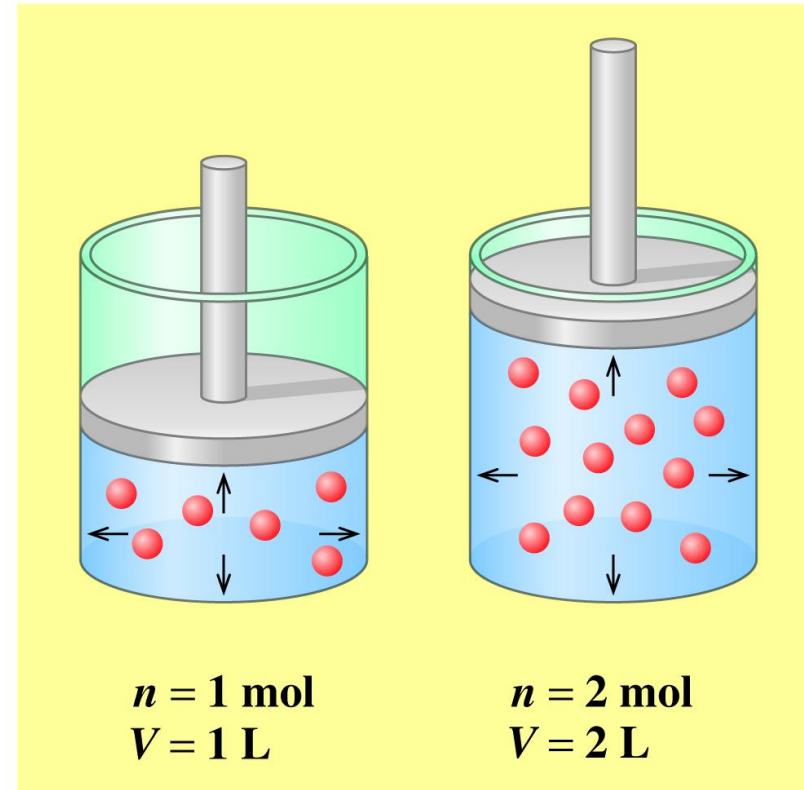
At constant pressure and temperature, volume of gas is directly proportional to the number of moles of the gas

$V \propto$ number of moles (n)

$$V = k n \quad T \text{ and } P \text{ are constant}$$

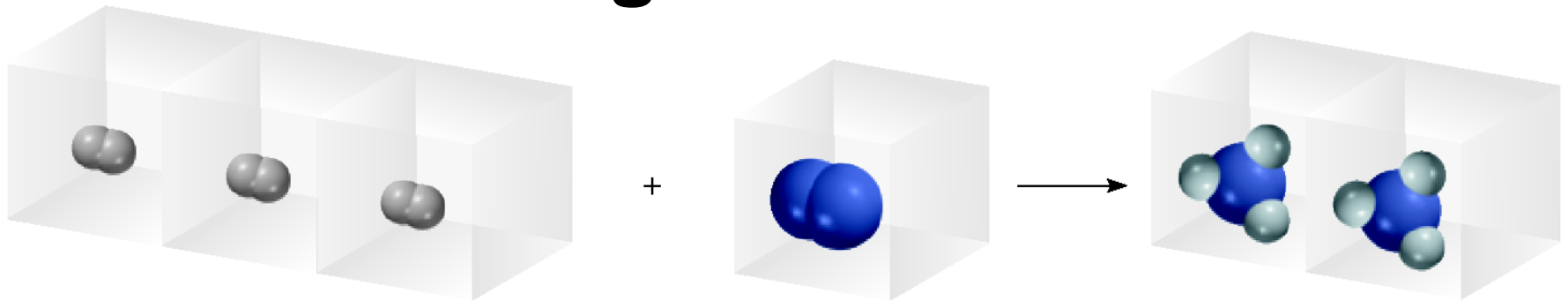
$$\frac{V}{n} = k$$

$$\frac{V_1}{n_1} = \frac{V_2}{n_2}$$



If the number of moles (n) of gas increase, the volume increase

Avogadro's Law



$3\text{H}_2(\text{g})$
 3 molecules
 3 moles
 3 volumes

+

$\text{N}_2(\text{g})$
 1 molecule
 1 mole
 1 volume

→

$2\text{NH}_3(\text{g})$
 2 molecules
 2 moles
 2 volumes

Ammonia burns in oxygen to form nitric oxide (NO) and water vapor. How many volumes of NO are obtained from one volume of ammonia at the same temperature and pressure?



At constant T and P



If 0.75 mole helium gas occupies a volume of 1.5 L, what volume will 1.2 moles helium occupy at the same temperature and pressure?

$$V_2 = V_1 \times \frac{n_2}{n_1}$$

$$V_2 = 1.5 \text{ L} \times \frac{1.2 \text{ moles He}}{0.75 \text{ mole He}}$$

$$= 2.4\text{L}$$

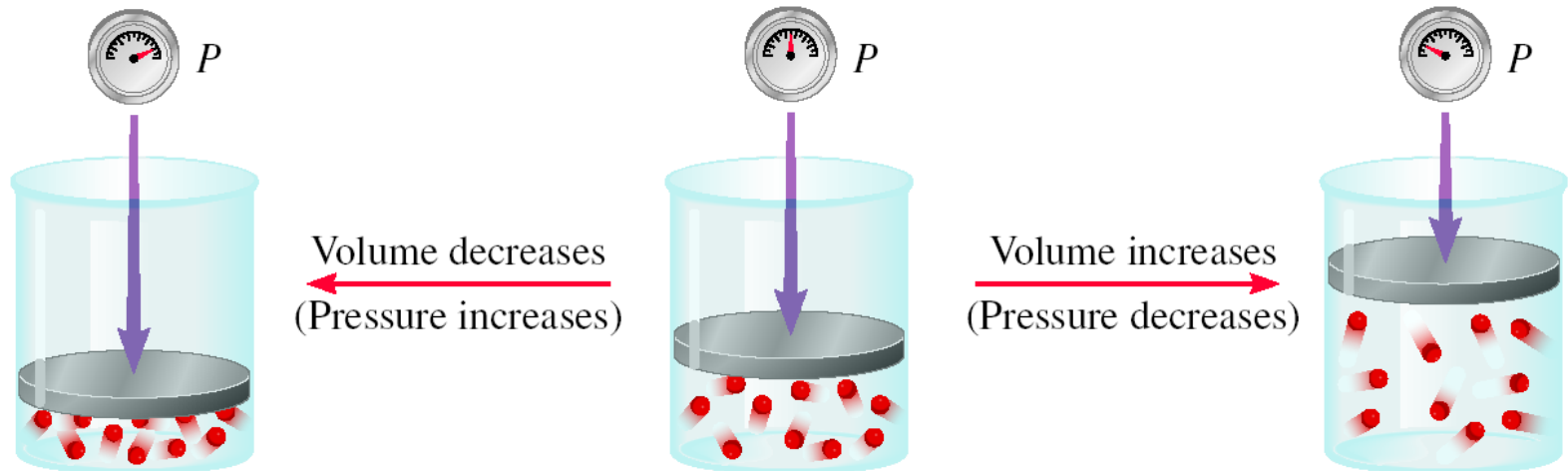


Summary of Gas Laws

Law	Variable quantities	Constant quantities
Boyle's law	Pressure Volume	Temperature (K) Number of moles
Charles's law	Temperature (K) Volume	Pressure Number of moles
Avogadro's law	Number of moles Volume	Pressure Temperature (K)

Increasing or decreasing the volume of a gas at a constant temperature

Boyle's Law

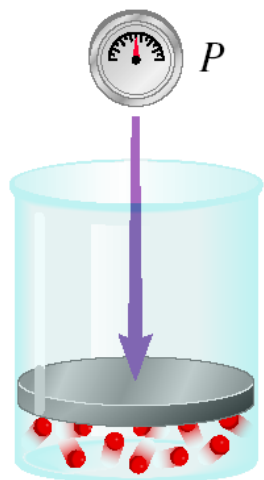


Boyle's Law

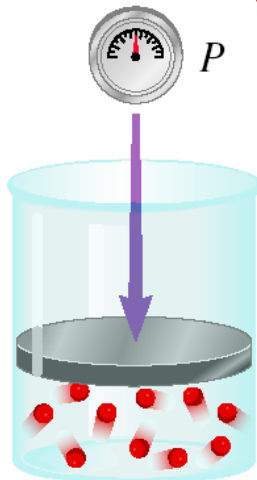
$$P = (nRT) \frac{1}{V} \quad nRT \text{ is constant}$$

Heating or cooling a gas at constant pressure

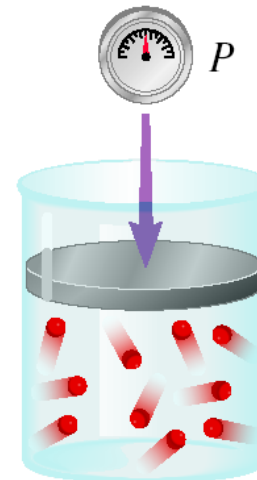
Charles Law



Lower temperature
(Volume decreases)



Higher temperature
(Volume increases)

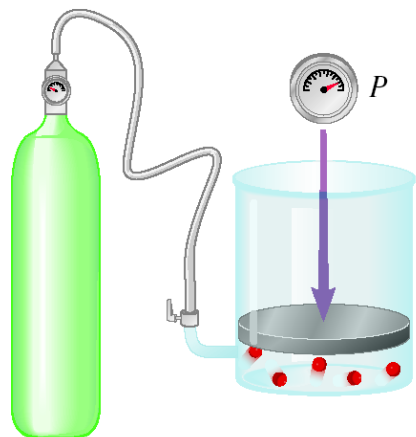


Charles's Law

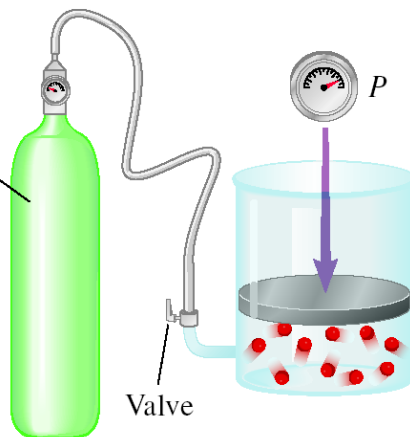
$$V = \left(\frac{nR}{P}\right) T \quad \frac{nR}{P} \text{ is constant}$$

Dependence of volume on amount of gas at constant temperature and pressure

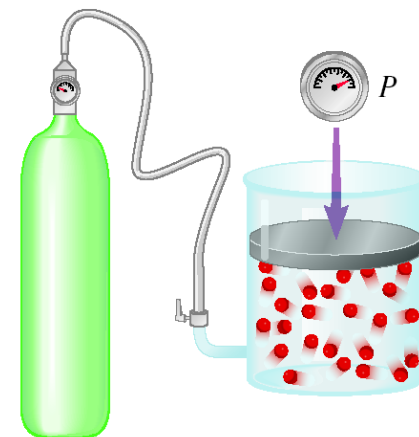
Avogadro's Law



Remove gas
(Volume decreases)



Add gas molecules
(Volume increases)



Avogadro's Law

$$V = \left(\frac{RT}{P}\right) n \quad \frac{RT}{P} \text{ is constant}$$

5.4 The ideal gas equation

Ideal Gas Equation

Boyle's law: $V \propto \frac{1}{P}$ (at constant n and T)

Charles' law: $V \propto T$ (at constant n and P)

Avogadro's law: $V \propto n$ (at constant P and T)

The **volume** of a gas is inversely proportional to **pressure** and directly proportional to **temperature** and the number of **moles** of molecules

$$V \propto \frac{nT}{P}$$

$$V = R \frac{nT}{P}$$

R is the **gas constant**

P = pressure (atm)

V = volume (L)

n = no. of moles (mol)

R = ideal gas constant = 0.08206 (L atm K⁻¹ mol⁻¹)

T = temperature (K)

$$PV = nRT$$

Ideal Gas

Ideal gas is a hypothetical gas whose pressure-volume-temperature behavior can be completely accounted for by the ideal gas equation

At 0 °C and 1 atm pressure, many real gases behave like an ideal gas



Standard Temperature and Pressure (STP)

The conditions 0 °C (273.15 K) and 1 atm are called **standard temperature and pressure (STP)**.

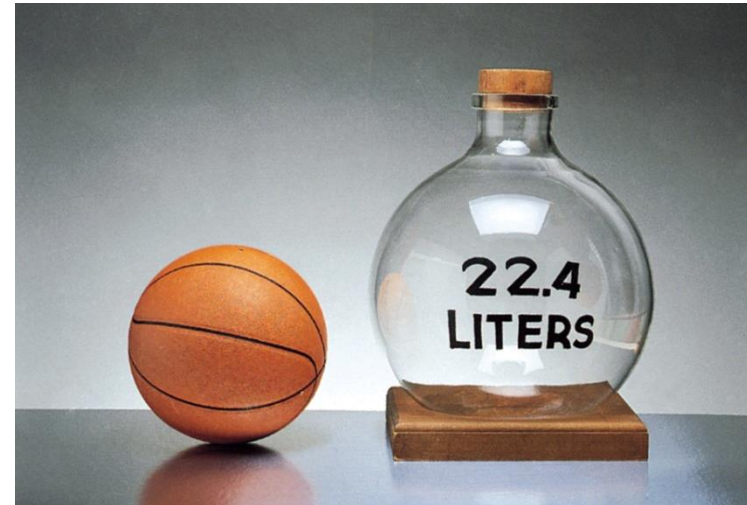
Experiments show that at STP, 1 mole of an ideal gas occupies 22.414 L.

$$PV = nRT$$

$$R = \frac{PV}{nT} = \frac{(1 \text{ atm})(22.414\text{L})}{(1 \text{ mol})(273.15 \text{ K})}$$

$$R = 0.082057 \text{ L} \cdot \text{atm} / (\text{mol} \cdot \text{K})$$

$$R = 0.0821 \text{ L} \cdot \text{atm} / (\text{mol} \cdot \text{K})$$



What is the volume (in liters) occupied by 49.8 g of HCl at STP?

$$T = 0\text{ }^{\circ}\text{C} = 273.15\text{ K}$$

$$P = 1\text{ atm}$$

$$n = 49.8\text{ g} \times \frac{1\text{ mol HCl}}{36.45\text{ g HCl}} = 1.37\text{ mol}$$

$$PV = nRT$$

$$V = \frac{nRT}{P}$$

$$V = \frac{1.37\text{ mol} \times 0.0821 \frac{\text{L}\cdot\text{atm}}{\text{mol}\cdot\text{K}} \times 273.15\text{ K}}{1\text{ atm}}$$

$$V = 30.7\text{ L}$$

Molar Volume (V_m)

At STP ($T = 273.15 \text{ K}$, $P = 1 \text{ atm}$), 1 mole of a gas occupies a volume of 22.41 L (**molar volume**).

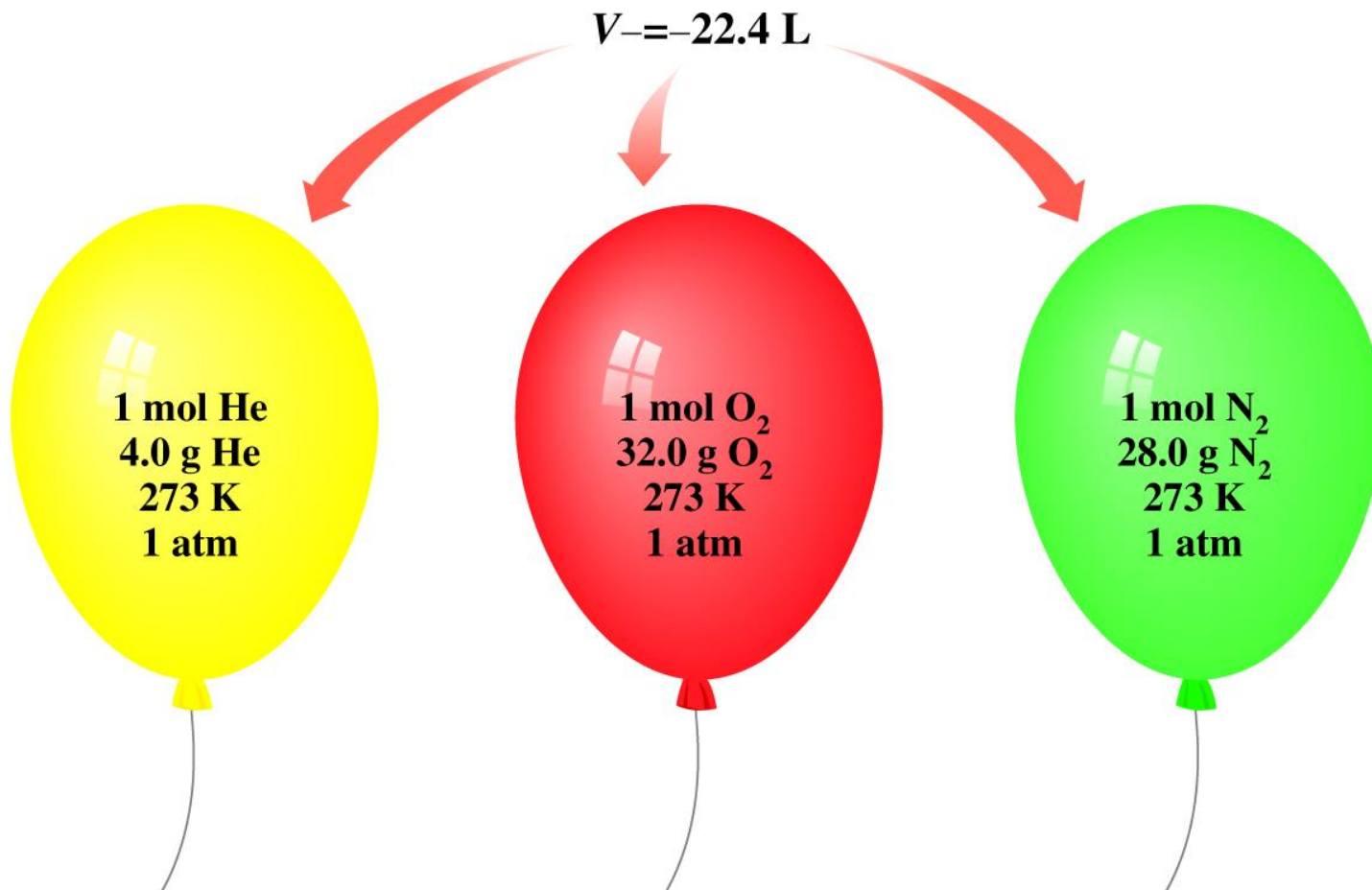
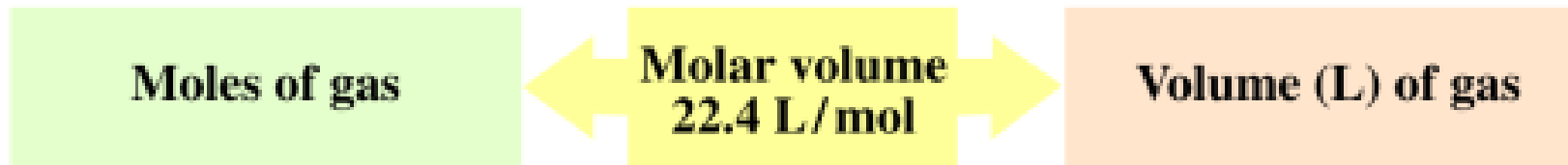


TABLE 5.1**Volume Occupied by 1 mol of Several Different Gases at 0°C and 1 atm Pressure**

Gas	Formula	Formula mass (amu)	Volume (L)*
hydrogen	H ₂	2.016	22.43
helium	He	4.003	22.42
nitrogen	N ₂	28.02	22.38
carbon monoxide	CO	28.01	22.38
oxygen	O ₂	32.00	22.40

*The volumes are expressed to four significant figures to show the variability that accompanied these experimentally determined values.

Using Molar Volume



What is the volume occupied by 2.75 moles N₂ gas at STP?

$$2.75 \text{ moles N}_2 \times \frac{22.41 \text{ L}}{1 \text{ mole}} = 61.63 \text{ L}$$

How many grams of He are present in 8.00 L of gas at STP?

$$8.00 \text{ L} \times \frac{1 \text{ mole He}}{22.41 \text{ L}} \times \frac{4.00 \text{ g He}}{1 \text{ mole He}} = 1.43 \text{ g He}$$

Combined Gas Law

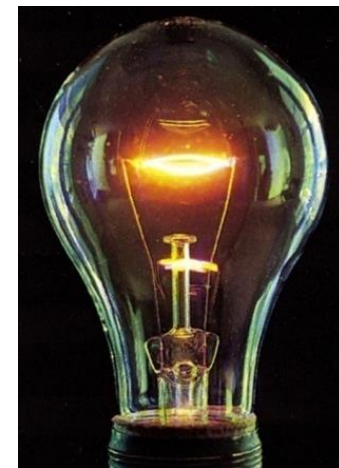
$$PV = nRT$$

$$\frac{PV}{nT} = R$$

$$\frac{P_1V_1}{n_1T_1} = \frac{P_2V_2}{n_2T_2}$$

The combined gas law uses Boyle's Law, Charles' Law, and Avogadro's Law

Argon is an inert gas used in lightbulbs to retard the vaporization of the filament. A certain lightbulb containing argon at 1.20 atm and 18 °C is heated to 85 °C at constant volume. What is the final pressure of argon in the lightbulb (in atm)?



$$PV = nRT \quad n, V \text{ and } R \text{ are constant}$$

$$\frac{nR}{V} = \frac{P}{T} = \text{constant}$$

$$P_1 = 1.20 \text{ atm} \quad P_2 = ?$$

$$T_1 = 291 \text{ K} \quad T_2 = 358 \text{ K}$$

$$\frac{P_1}{T_1} = \frac{P_2}{T_2}$$

$$P_2 = P_1 \times \frac{T_2}{T_1} = 1.20 \text{ atm} \times \frac{358 \text{ K}}{291 \text{ K}} = 1.48 \text{ atm}$$

A gas has a volume of 675 mL at 35°C and 646 mm Hg pressure. What is the volume(mL) of the gas at -95°C and a pressure of 802 mm Hg (n constant)?

$$T_1 = 308 \text{ K}$$

$$T_2 = -95^\circ\text{C} + 273 = 178\text{K}$$

$$V_1 = 675 \text{ mL}$$

$$V_2 = ???$$

$$P_1 = 646 \text{ mm Hg}$$

$$P_2 = 802 \text{ mm Hg}$$

$$\frac{P_1 V_1}{T_1} = \frac{P_2 V_2}{T_2}$$

$$V_2 = V_1 \times \frac{P_1}{P_2} \times \frac{T_2}{T_1}$$

$$V_2 = 675 \text{ mL} \times \frac{646 \text{ mm Hg} \times 178\text{K}}{802 \text{ mm Hg} \times 308\text{K}} = 314 \text{ mL}$$

Density (d) and Molar Mass (\mathcal{M}) Calculations

$$PV = nRT$$

$$P = \frac{n}{V} RT$$

$$P = \frac{m}{\mathcal{M}} \frac{1}{V} RT$$

m is the mass of the gas in g
 \mathcal{M} is the molar mass of the gas

$$P = \frac{m}{V} \frac{1}{\mathcal{M}} RT$$

$$d = \frac{m}{V} \text{ (in g/L)}$$

$$P\mathcal{M} = dRT$$

$$d = \frac{P\mathcal{M}}{RT}$$

$$\mathcal{M} = \frac{dRT}{P}$$

A 2.10-L vessel contains 4.65 g of a gas at 1.00 atm and 27.0 °C. What is the molar mass of the gas?

$$\mathcal{M} = \frac{dRT}{P}$$

$$d = \frac{m}{V} = \frac{4.65 \text{ g}}{2.10 \text{ L}} = 2.21 \frac{\text{g}}{\text{L}}$$

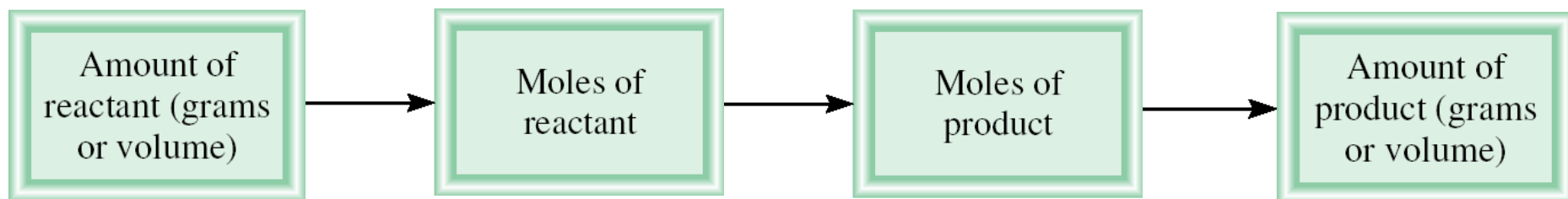
$$\mathcal{M} = \frac{2.21 \frac{\text{g}}{\text{L}} \times 0.0821 \frac{\text{L} \cdot \text{atm}}{\text{mol} \cdot \text{K}} \times 300.15 \text{ K}}{1 \text{ atm}}$$

$$\mathcal{M} = 54.5 \text{ g/mol}$$

5.5 Gas Stoichiometry

Gas Stoichiometry

Calculation about amounts (moles) or volumes of reactants and products



What volume (L) of O₂ gas is needed to completely react with 15.0 g of aluminum at STP?



mass of Al → mole of Al → mole of O₂ → volume of O₂ (STP)

$$15.0 \text{ g Al} \times \frac{1 \text{ mole Al}}{27.0 \text{ g Al}} \times \frac{3 \text{ moles O}_2}{4 \text{ moles Al}} \times \frac{22.41 \text{ L}}{1 \text{ mole O}_2} = 9.34 \text{ L O}_2$$

What is the volume of CO₂ produced at 37 °C and 1.00 atm when 5.60 g of glucose are used up in the reaction:



g C₆H₁₂O₆ → mol C₆H₁₂O₆ → mol CO₂ → V CO₂

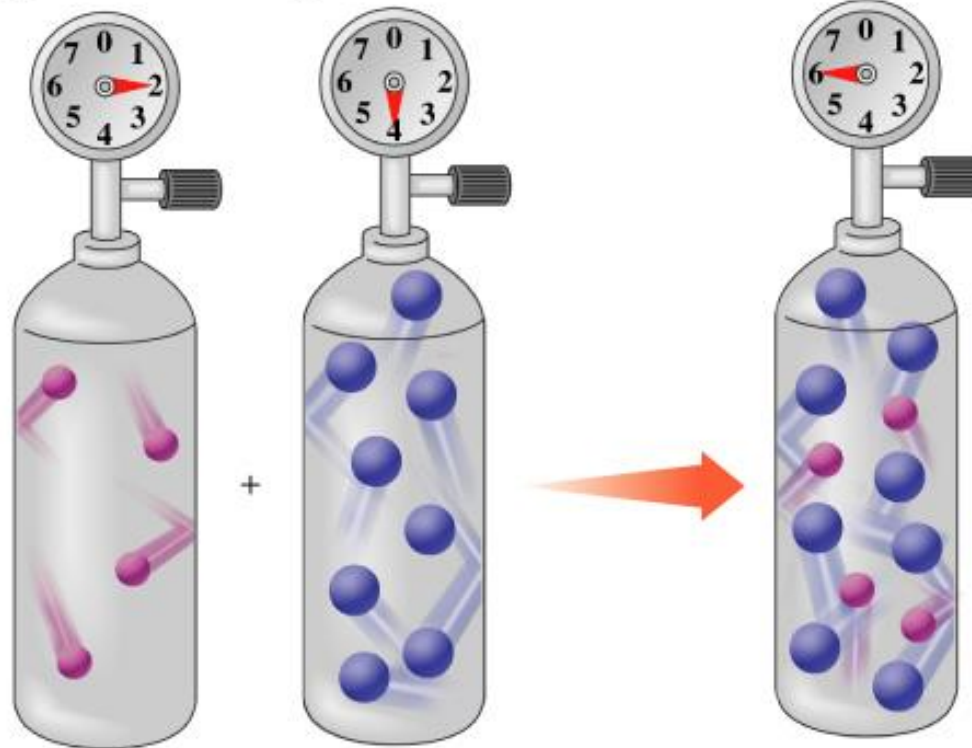
$$5.60 \text{ g C}_6\text{H}_{12}\text{O}_6 \times \frac{1 \text{ mol C}_6\text{H}_{12}\text{O}_6}{180 \text{ g C}_6\text{H}_{12}\text{O}_6} \times \frac{6 \text{ mol CO}_2}{1 \text{ mol C}_6\text{H}_{12}\text{O}_6} = 0.187 \text{ mol CO}_2$$

$$V = \frac{nRT}{P} = \frac{0.187 \text{ mol} \times 0.0821 \frac{\text{L}\cdot\text{atm}}{\text{mol}\cdot\text{K}} \times 310.15 \text{ K}}{1.00 \text{ atm}} = 4.76 \text{ L}$$

5.6 Dalton's Law of Partial Pressures

$$P_{\text{He}} = 2.0 \text{ atm} \quad P_{\text{Ar}} = 4.0 \text{ atm}$$

$$\begin{aligned} P_{\text{total}} &= P_{\text{He}} + P_{\text{Ar}} \\ &= 2.0 \text{ atm} + 4.0 \text{ atm} \\ &= 6.0 \text{ atm} \end{aligned}$$



The **partial pressure** of a gas

- is the pressure of each gas in a mixture.
- is the pressure that gas would exert if it were by itself in the container.

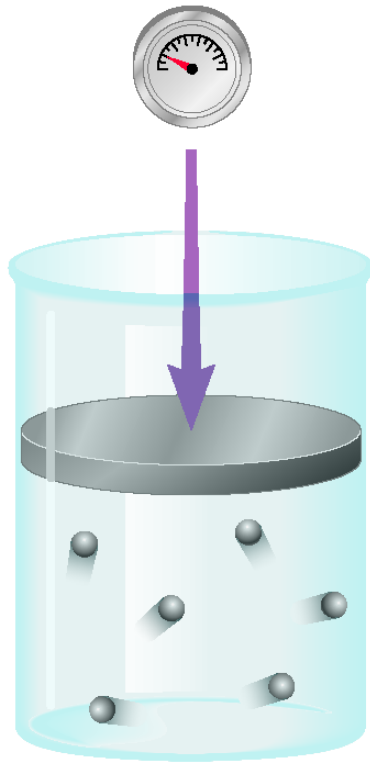
Dalton's Law of Partial Pressures states that the total pressure of a gaseous mixture is equal to the sum of the individual pressures of each gas.

$$P_1 + P_2 + P_3 + \dots = P_{\text{total}}$$

The pressure depends on the total number of gas particles, not on the types of particles.

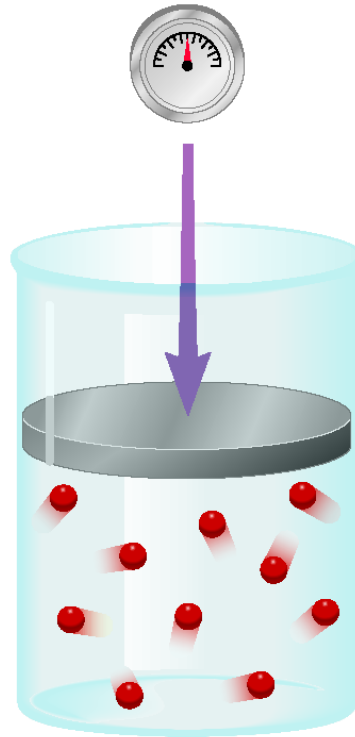
Dalton's Law of Partial Pressures

V and T are constant



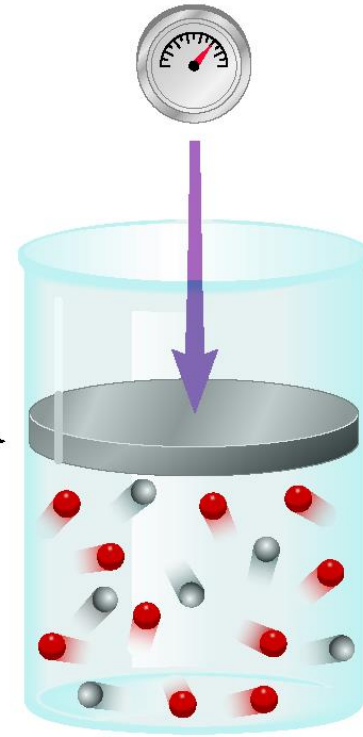
P_1

+



P_2

Combining
the gases



$P_{\text{total}} = P_1 + P_2$

Typical composition of air

Gas	Partial Pressure (mm Hg)	Percentage (%)
Nitrogen, N₂	594.0	78
Oxygen, O₂	160.0	21
Carbon dioxide, CO₂	0.3	1
Water vapor, H₂O	5.7	
Total air	760.0	100

- **An atmospheric sample contains nitrogen, oxygen, and argon. If the partial pressure of nitrogen is 587 mm Hg, oxygen is 158 mm Hg, and argon is 7 mm Hg, what is the barometric pressure?**

$$P_{\text{total}} = P_{\text{nitrogen}} + P_{\text{oxygen}} + P_{\text{argon}}$$

$$P_{\text{total}} = 587 \text{ mm Hg} + 158 \text{ mm Hg} + 7 \text{ mm Hg}$$

$$P_{\text{total}} = 752 \text{ mm Hg}$$

A scuba tank contains O₂ with a pressure of 0.450 atm and He at 855 mm Hg. What is the total pressure in mm Hg in the tank?

$$0.450 \text{ atm} \times \frac{760 \text{ mm Hg}}{1 \text{ atm}} = 342 \text{ mm Hg} = P_{\text{O}_2}$$

$$P_{\text{total}} = P_{\text{O}_2} + P_{\text{He}}$$

$$\begin{aligned} P_{\text{total}} &= 342 \text{ mm Hg} + 855 \text{ mm Hg} \\ &= 1197 \text{ mm Hg} \end{aligned}$$

Consider a case in which two gases, **A** and **B**, are in a container of volume V .

$$P_A = \frac{n_A RT}{V}$$

n_A is the number of moles of **A**

$$P_B = \frac{n_B RT}{V}$$

n_B is the number of moles of **B**

$$P_T = P_A + P_B$$

$$X_A = \frac{n_A}{n_A + n_B}$$

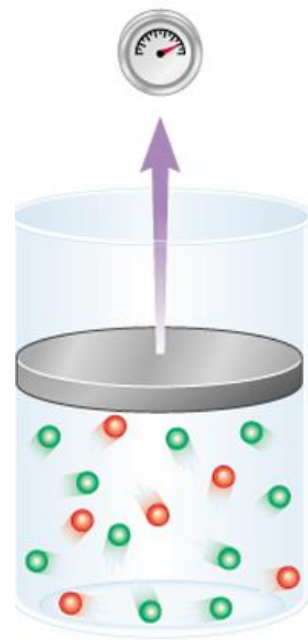
$$X_B = \frac{n_B}{n_A + n_B}$$

$$P_A = X_A P_T$$

$$P_B = X_B P_T$$

$$P_i = X_i P_T$$

$$\text{mole fraction } (X_i) = \frac{n_i}{n_T}$$



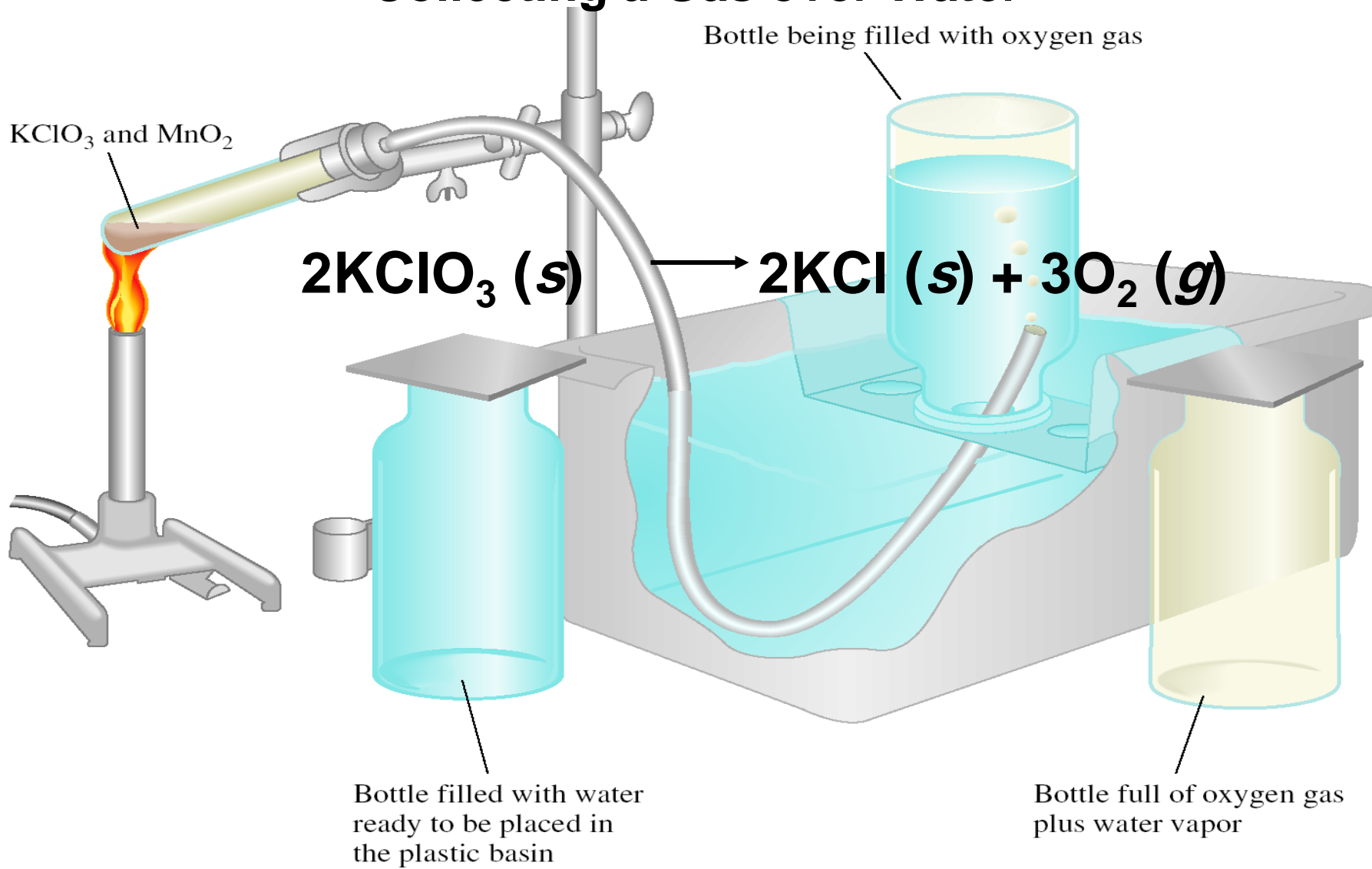
A sample of natural gas contains 8.24 moles of CH_4 , 0.421 moles of C_2H_6 , and 0.116 moles of C_3H_8 . If the total pressure of the gases is 1.37 atm, what is the partial pressure of propane (C_3H_8)?

$$P_i = X_i P_T \quad P_T = 1.37 \text{ atm}$$

$$X_{\text{propane}} = \frac{0.116}{8.24 + 0.421 + 0.116} = 0.0132$$

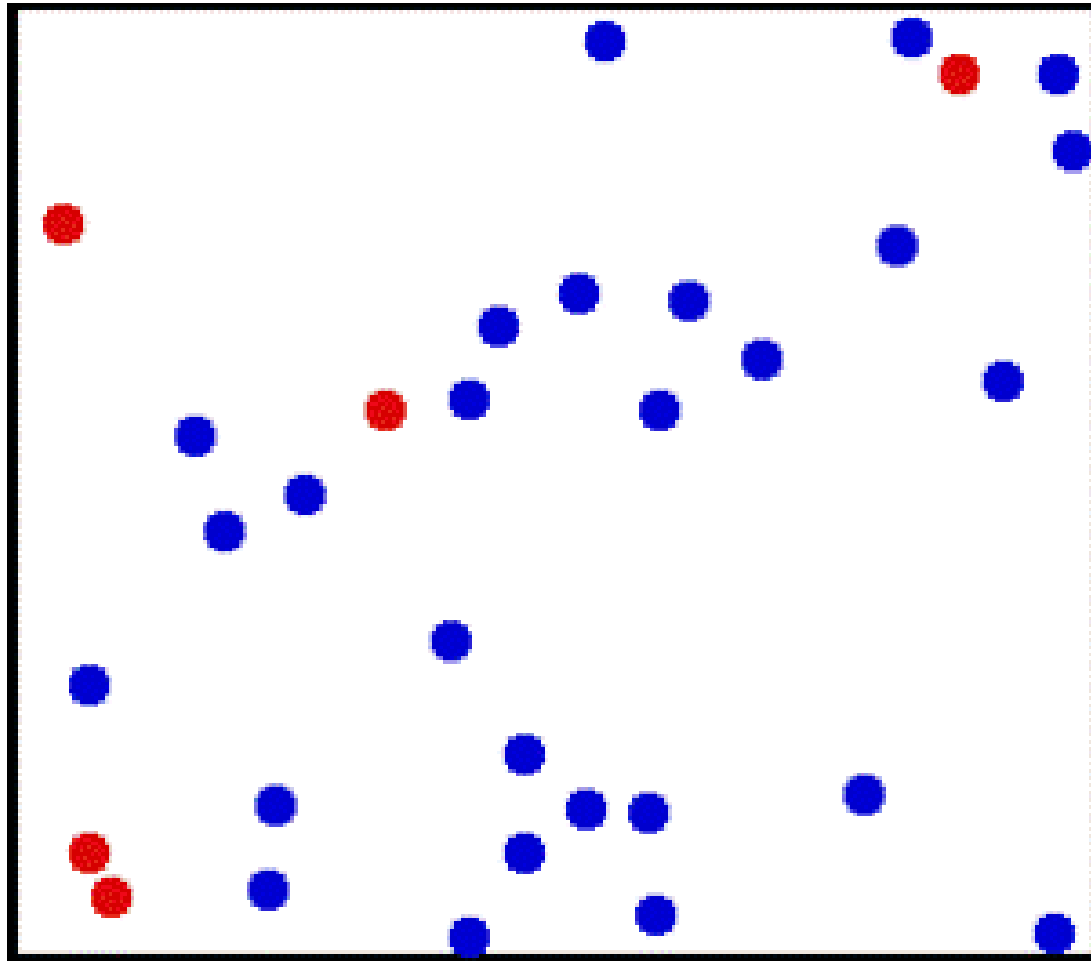
$$P_{\text{propane}} = 0.0132 \times 1.37 \text{ atm} = 0.0181 \text{ atm}$$

Collecting a Gas over Water



$$P_T = P_{\text{O}_2} + P_{\text{H}_2\text{O}}$$

5.7 Kinetic Molecular Theory of Gases



Kinetic Molecular Theory of Gases

This theory explains the behavior of gases

1. Gases are composed of molecules that are **separated by large distances**. The molecules (“point”) possess **mass** but have negligible **volume**.
2. Gas molecules are in **constant motion** in **random directions**, and they frequently collide with one another. Collisions among molecules are perfectly elastic (energy can be transferred between molecules but no energy is gained or lost during collision).
3. Gas molecules exert neither **attractive** nor **repulsive forces** on one another.
4. Energy of motion is called **kinetic energy (KE)**. The average KE of the molecules is proportional to **absolute T**. Any two gases at the same T will have the same average KE.

Kinetic Molecular Theory of Gases

$$\overline{\text{KE}} = \frac{1}{2} m \overline{u^2}$$

m = mass of the molecule

$$\overline{\text{KE}} \propto T$$

$\overline{u^2}$ = mean square speed

$$\frac{1}{2} m \overline{u^2} \propto T$$

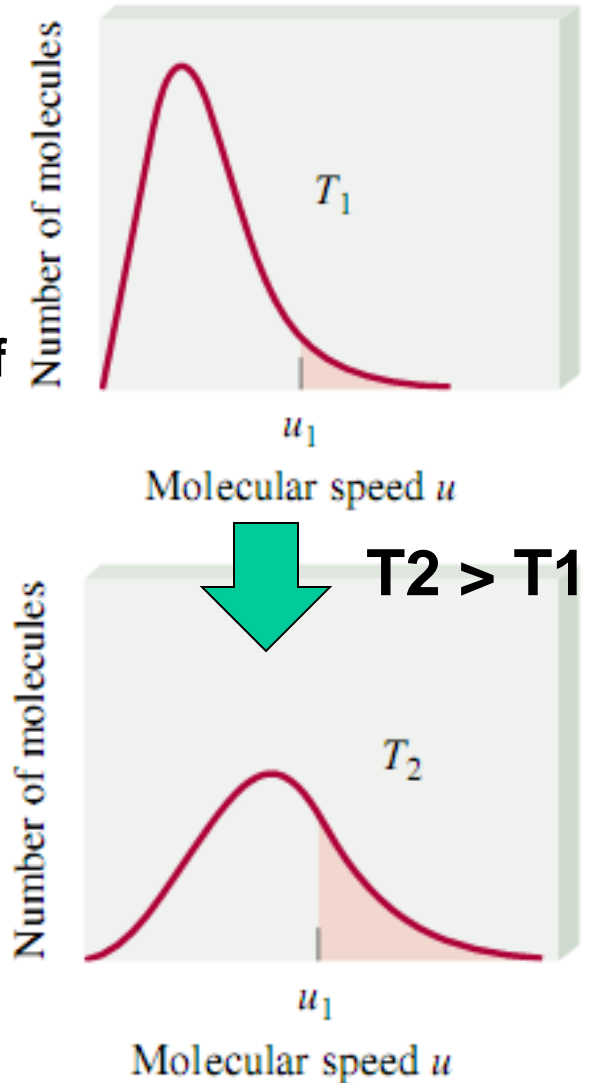
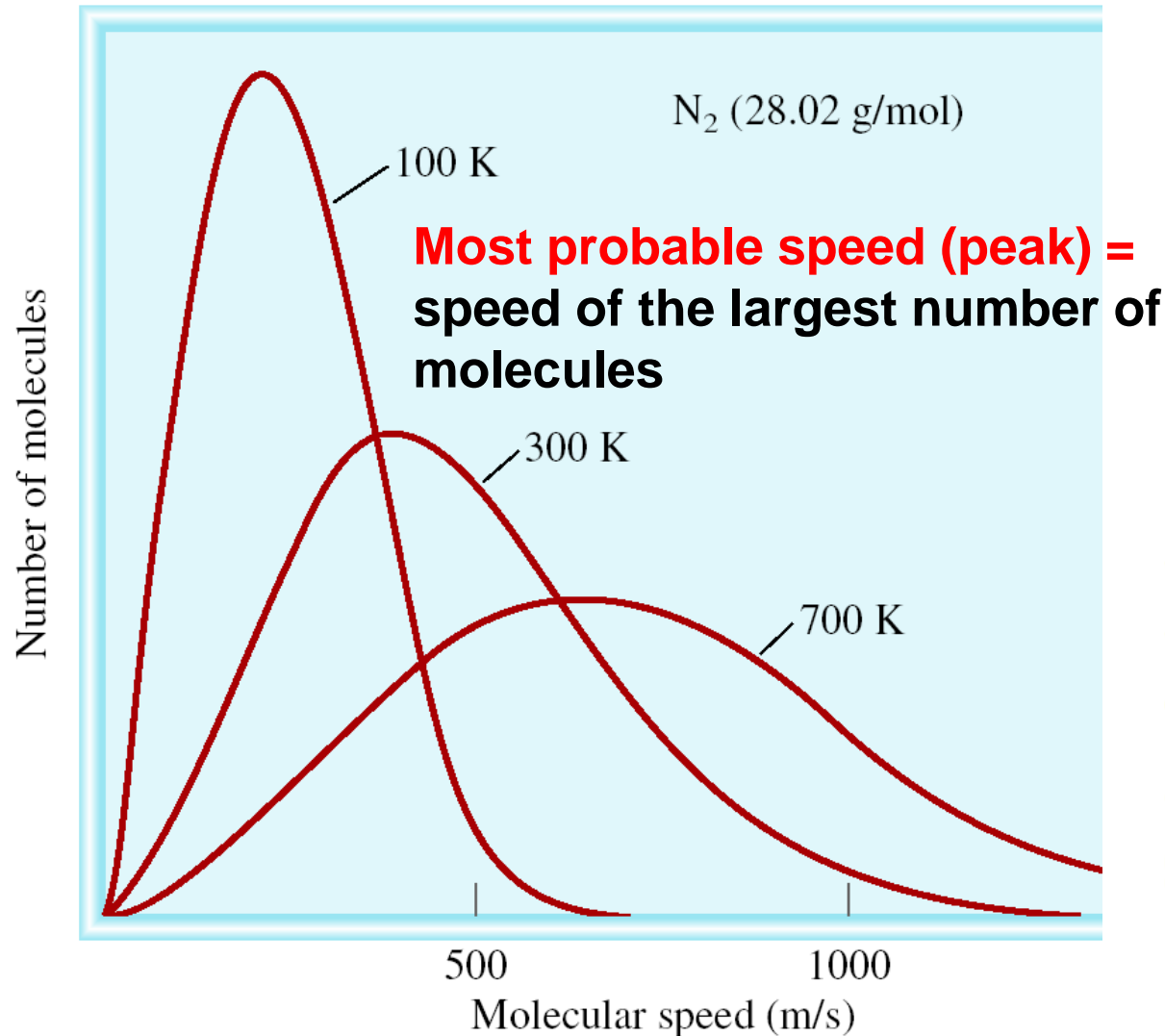
C = proportionality constant

$$\frac{1}{2} m \overline{u^2} = CT$$

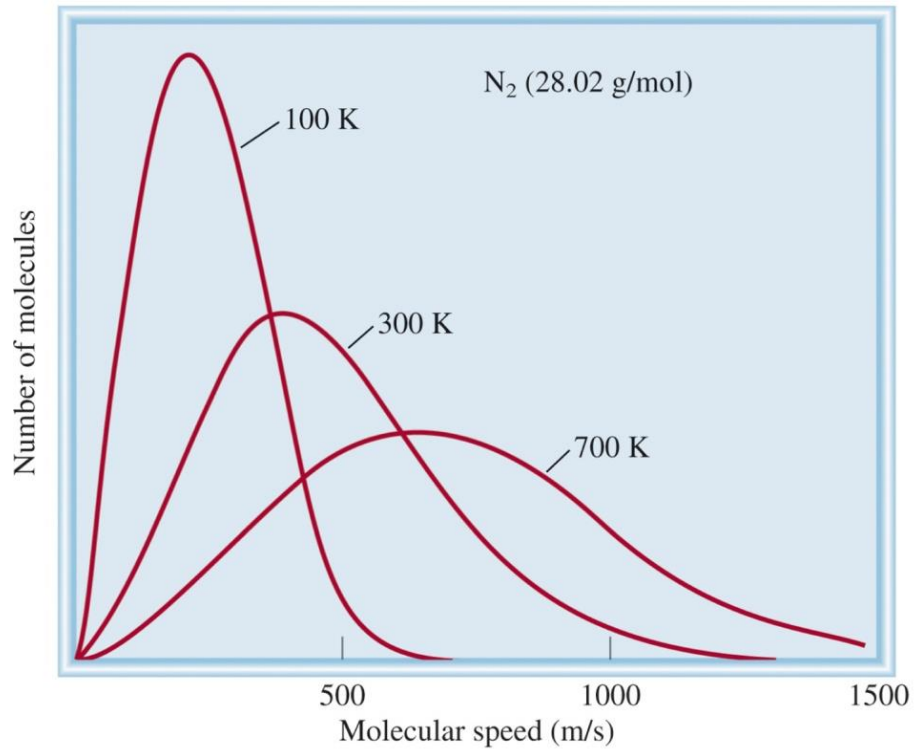
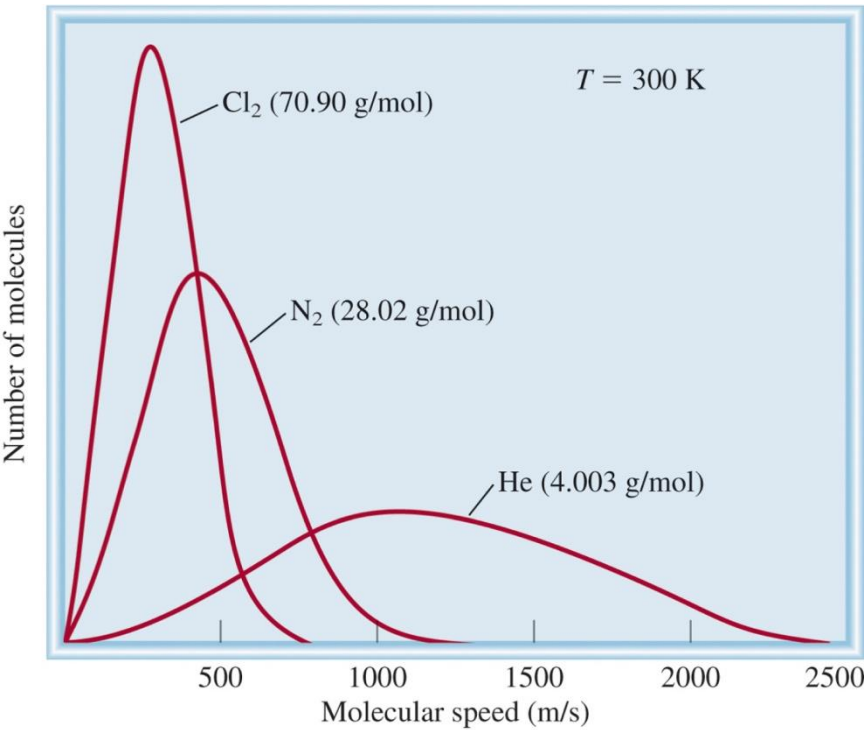
∴ The T of a gas is a measure of the average KE of the molecules

Maxwell speed distribution curves

The distribution of gas molecule speeds at various temperature
 $\uparrow T$, \uparrow number of molecules moving at high speed



Root-mean-square (rms) speed (u_{rms})



Average
molecular
speed of a gas

$$u_{\text{rms}} = \sqrt{\frac{3RT}{\mathcal{M}}}$$

Unit = m/s

T in K

\mathcal{M} in kg/mol

R = 8.314 J/K. mol

1 J = 1 kg m²/s²

u_{rms} of
smaller mass
(lighter) gas

>

u_{rms} of
higher mass
(heavier) gas

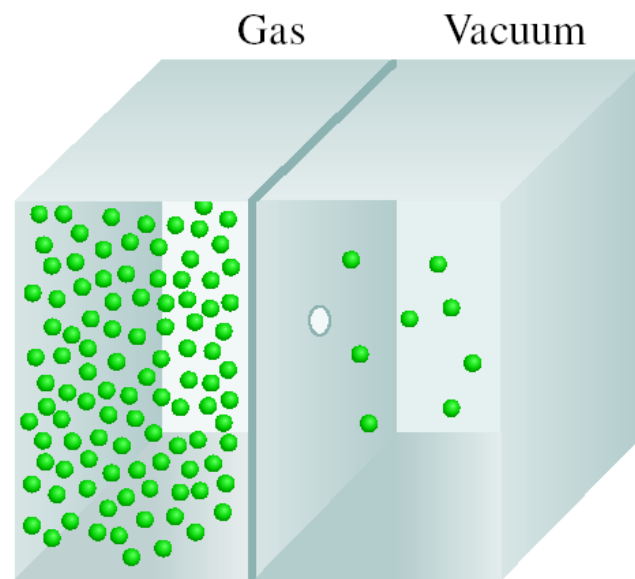
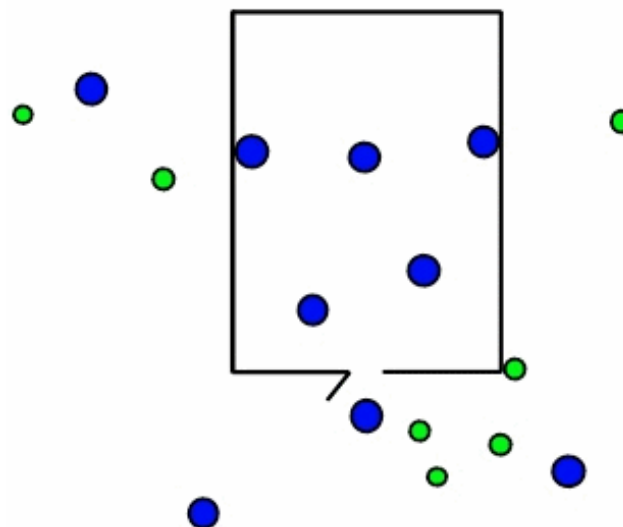
Gas diffusion is the gradual mixing of molecules of one gas with molecules of another by virtue of their kinetic properties.



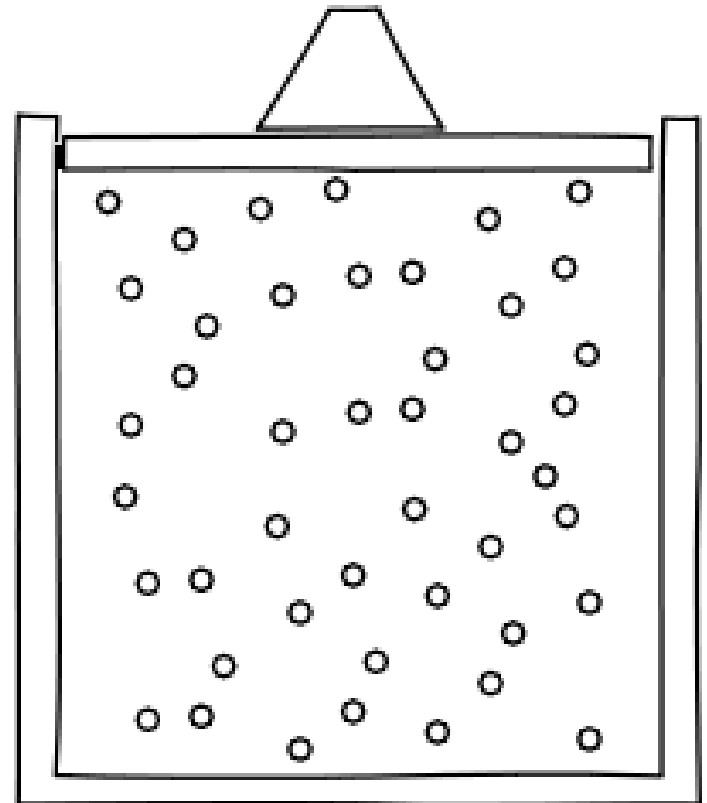
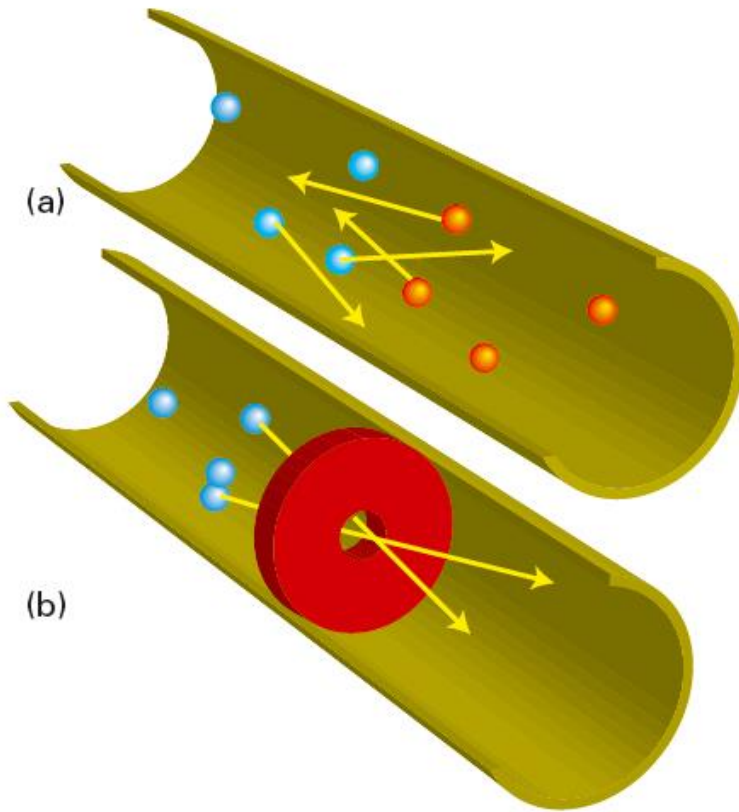
molecular path



Gas diffusion is the process by which gas under pressure escapes from one compartment of a container to another by passing through a small opening.



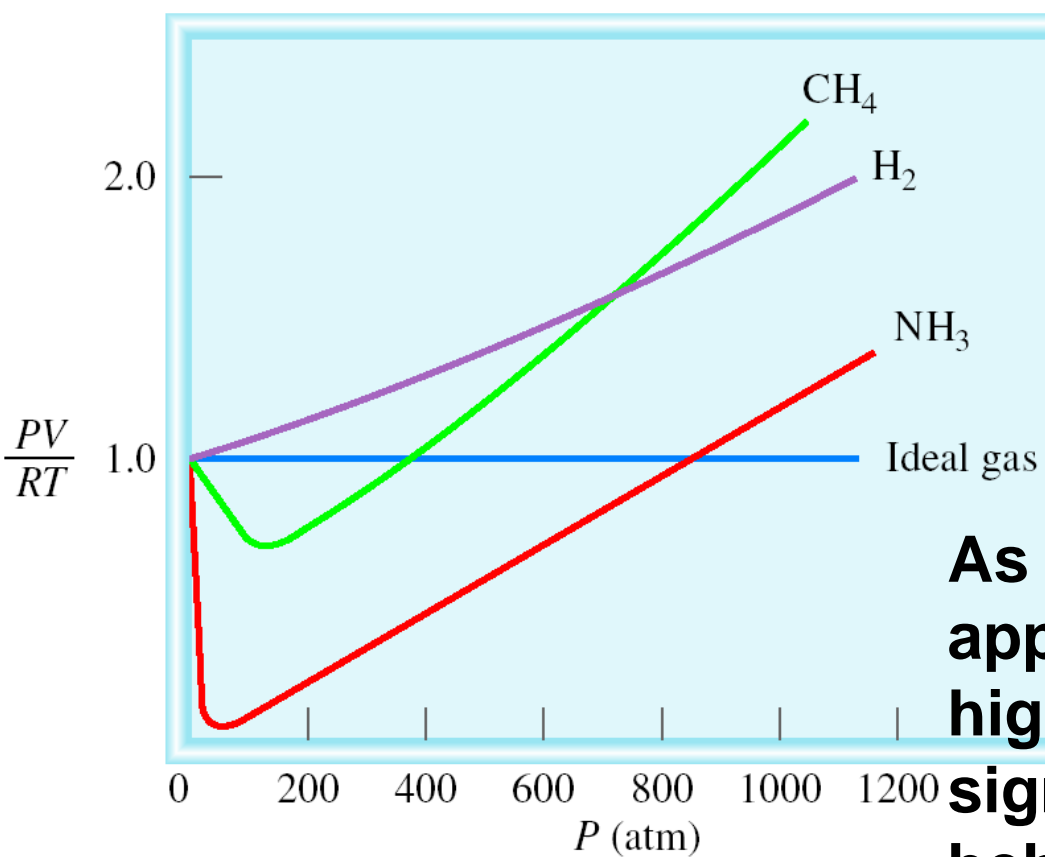
5.8 Deviations from Ideal Behavior



1 mole of ideal gas

$$PV = nRT$$

$$n = \frac{PV}{RT} = 1.0$$

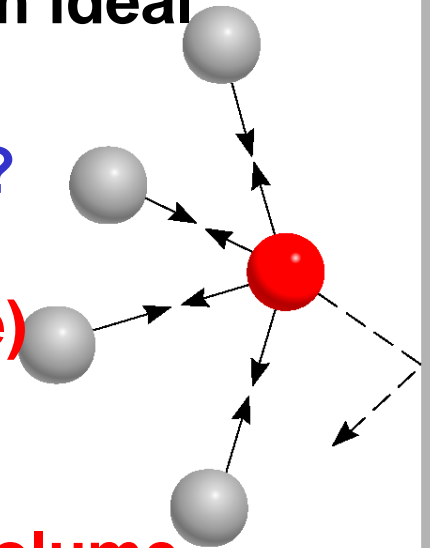


As P approaches zero, all gases approach ideal behavior. At higher P , gases deviate significantly from ideal behavior

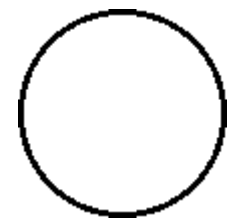
Why real gases deviate from ideal behavior ???

At higher P , gas density \uparrow , molecules are close together. Intermolecular forces (attractive force) exist and affect the motion of the molecules

In real gases, the molecules possess definite volume

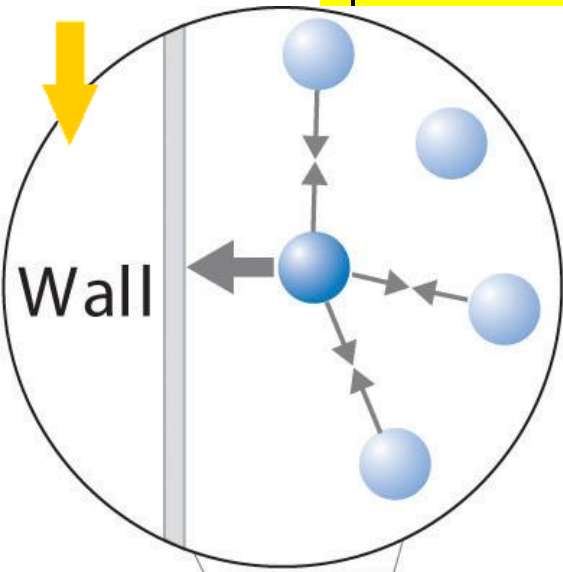
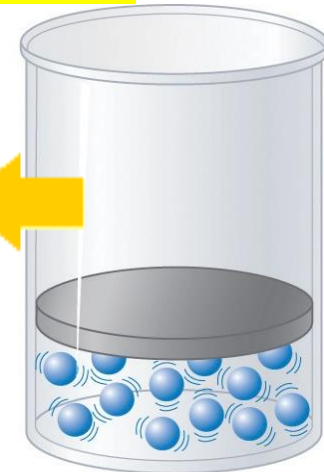
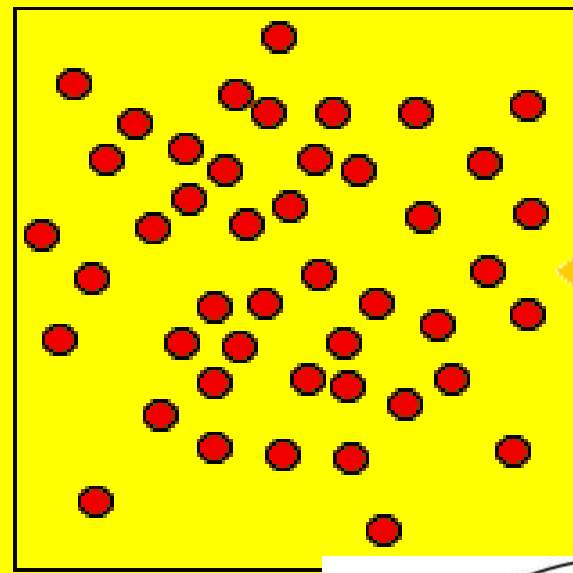
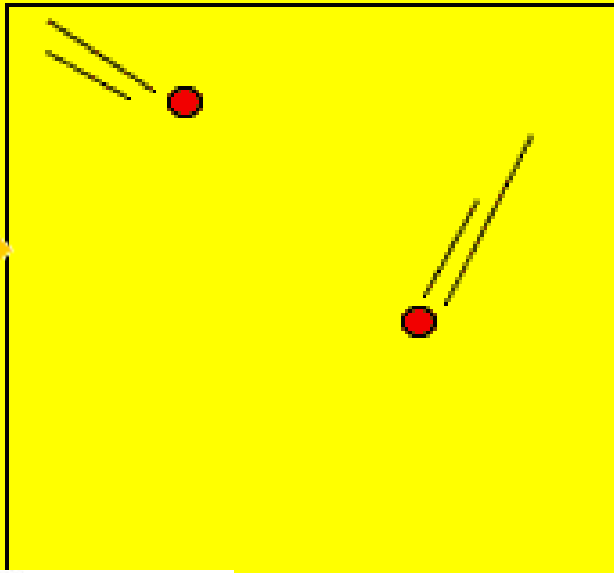
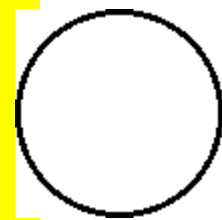


Ideal gas (behave ideally) Real gas (behave non-ideally)



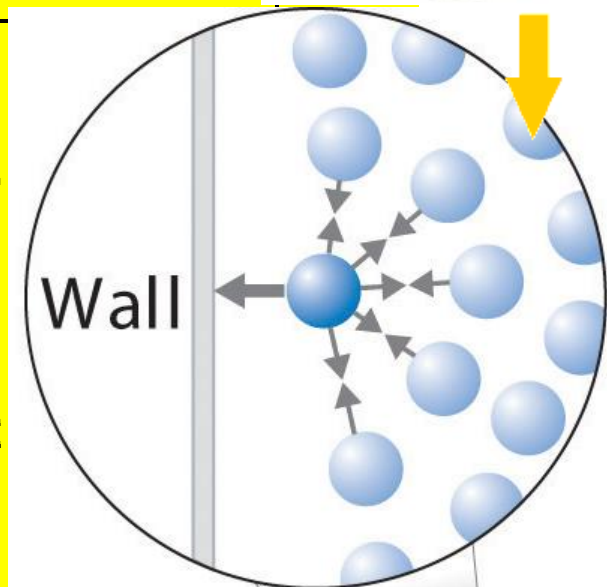
High temperature
and low pressure

Low temperature
and high pressure



Ideal gas is one where:

- the volume of the molecule is insignificant when compared to the volume of its container.
- all collisions are elastic.
- no forces of attraction exist between the molecules



Van der Waals equation

This equation is a modification of the ideal gas equation. It accounts for the attractive forces and molecular volume

$$\left(\underbrace{P + \frac{an^2}{V^2}}_{\text{corrected pressure}} \right) \left(\underbrace{V - nb}_{\text{corrected volume}} \right) = nRT$$

a, b = constant

TABLE 5.4

van der Waals Constants of Some Common Gases

Gas	a $\left(\frac{\text{atm} \cdot \text{L}^2}{\text{mol}^2} \right)$	b $\left(\frac{\text{L}}{\text{mol}} \right)$
He	0.034	0.0237
Ne	0.211	0.0171
Ar	1.34	0.0322
Kr	2.32	0.0398
Xe	4.19	0.0266
H ₂	0.244	0.0266
N ₂	1.39	0.0391
O ₂	1.36	0.0318
Cl ₂	6.49	0.0562
CO ₂	3.59	0.0427
CH ₄	2.25	0.0428
CCl ₄	20.4	0.138
NH ₃	4.17	0.0371
H ₂ O	5.46	0.0305

Chapter 6 Thermochemistry

6.1 The nature of energy and types of energy

6.2 Energy changes in chemical reactions

6.3 Introduction to thermodynamics

6.4 Enthalpy

6.4 Calorimetry

6.5 Standard enthalpy of formation and reaction

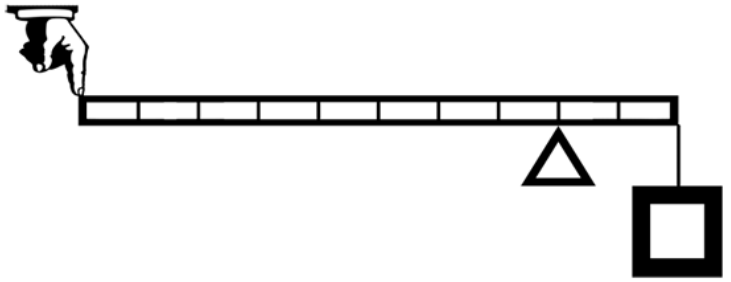
6.6 Heat of solution and dilution

6.1 The nature of energy and types of energy



Energy is the capacity to do work.

Work(w) = energy used to move an object over some distance
= force x distance ($F \times d$)
= $1 \text{ kgm}^2/\text{s}^2$
= 1 Nm
= 1 J



SI unit = **Joule (J)**



One joule of work is done when a force of one Newton is applied over a distance of one metre

Velocity (m/s)

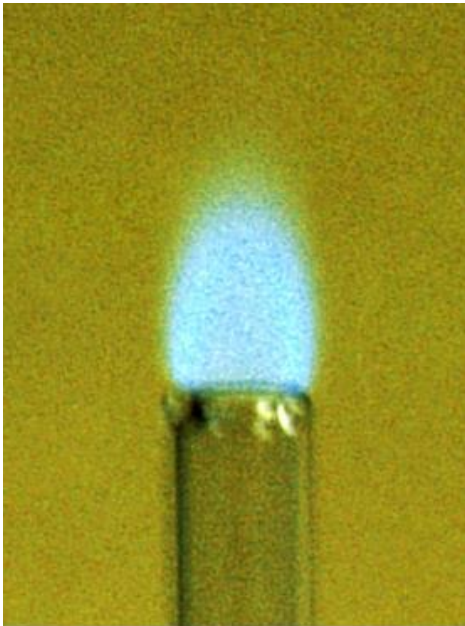
Acceleration (m/s²)

Force = mass (kg) x acceleration (m/s²)
= kgm/s²
= N

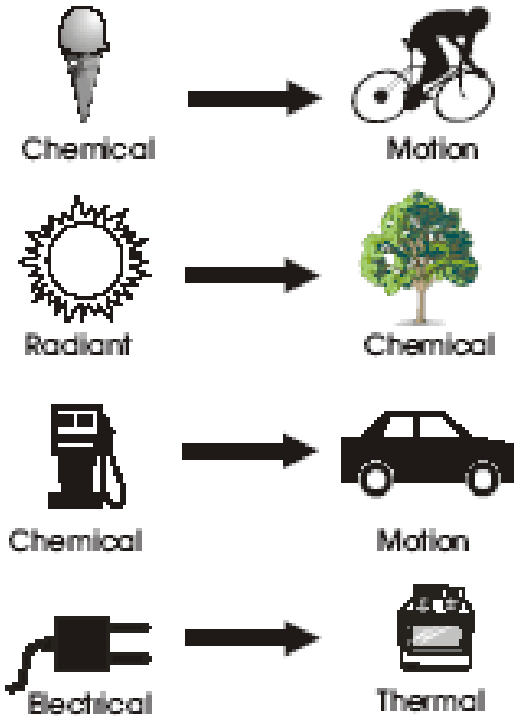
Types of energy

- ***Kinetic energy*** is the energy of motion
- ***Potential energy*** is the energy associated with an object's position
- ***Radiant energy*** comes from the sun and is earth's primary energy source
- ***Thermal energy*** is the energy associated with the random motion of atoms and molecules
- ***Chemical energy*** is the energy stored within the bonds of chemical substances
- ***Nuclear energy*** is the energy stored within the collection of neutrons and protons in the atom

6.2 Energy changes in chemical reactions



Energy Transformations



Law of conservation of energy

- Energy can be converted from one form to another or transferred from one object to another.
- Total amount of energy in the universe remains constant.
- Energy cannot be created or destroyed.

Energy conversion



electrical energy to light energy to thermal and radiant energy

Potential energy to kinetic energy

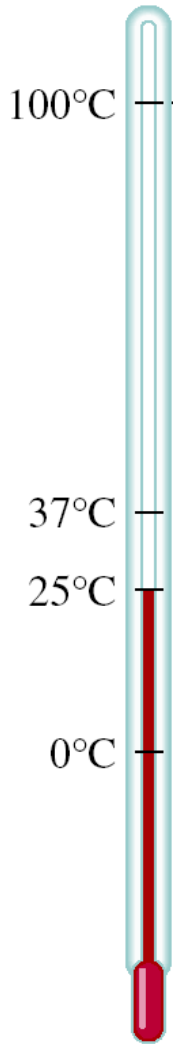
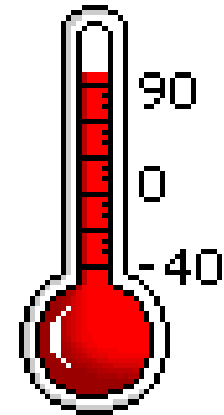
Almost all chemical reactions absorb/produce energy in the form of heat

Heat is the transfer of **thermal energy** (molecular motion) between two bodies that are at different temperatures (Heat flow)

Temperature is a measure of the thermal energy.

Temperature \neq Thermal Energy

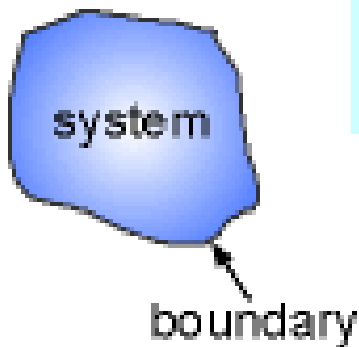
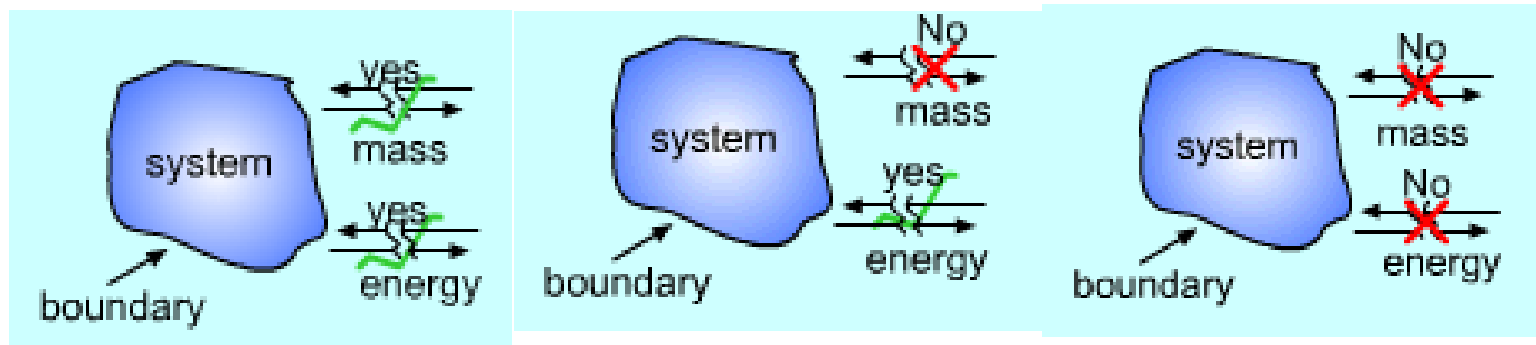
WHAT
IS
HEAT



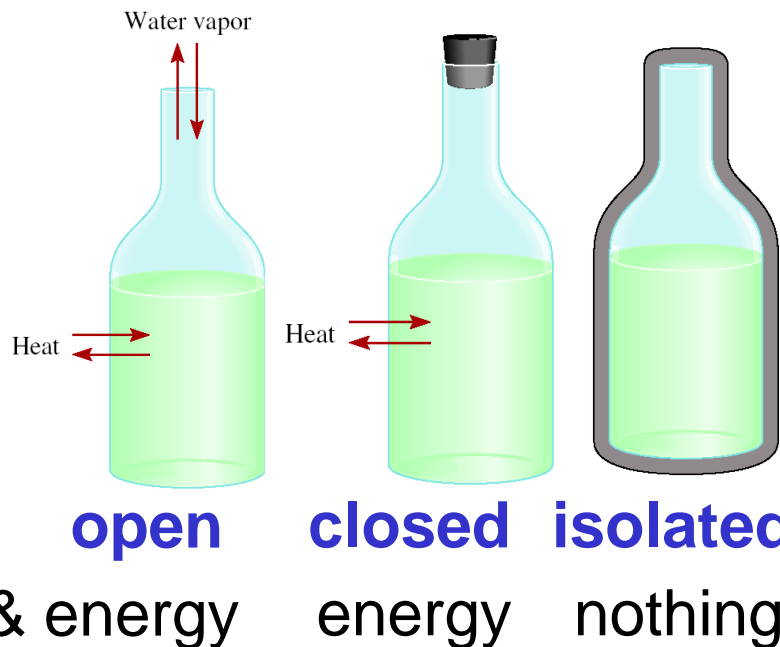
System and Surroundings

System - the specific part of the universe that is of interest in the study. Systems usually include substances involved in chemical and physical changes.

Surroundings - the rest of the universe outside the system.

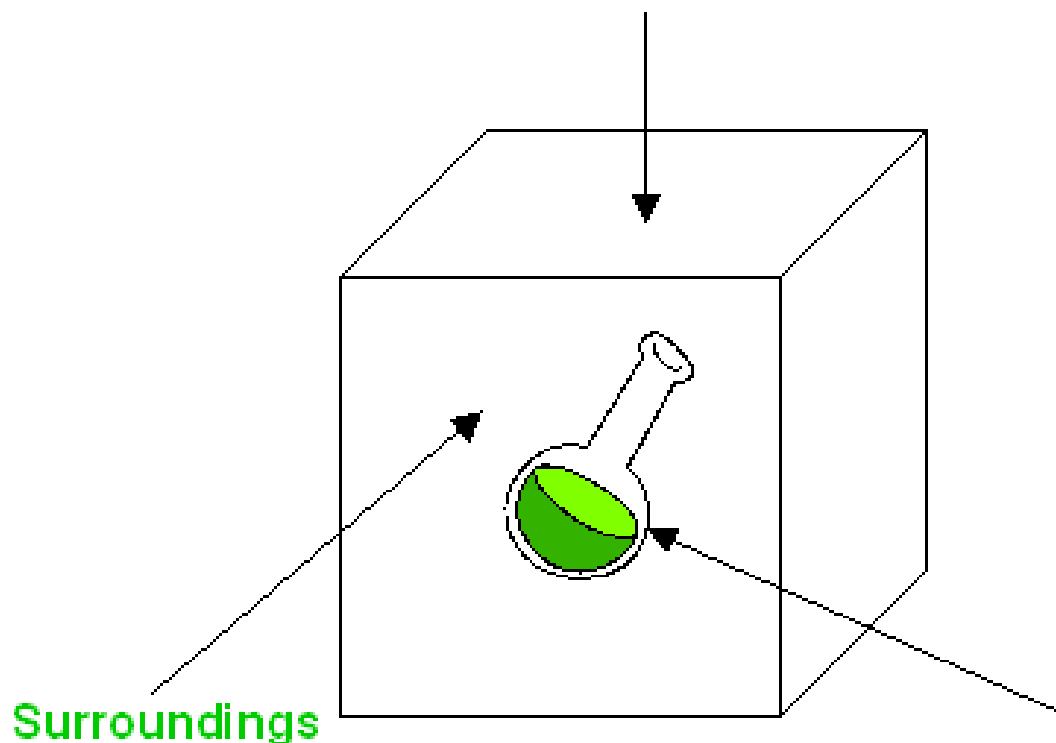


In chemical reactions, energy (heat) is often transferred from the "system" to its "surroundings," or vice versa.



System and Surrounding

Universe = System + Surroundings

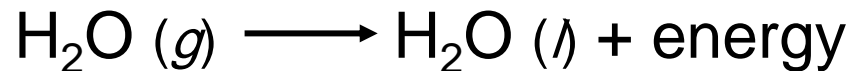
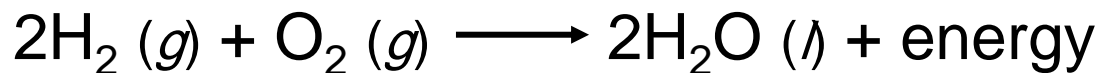
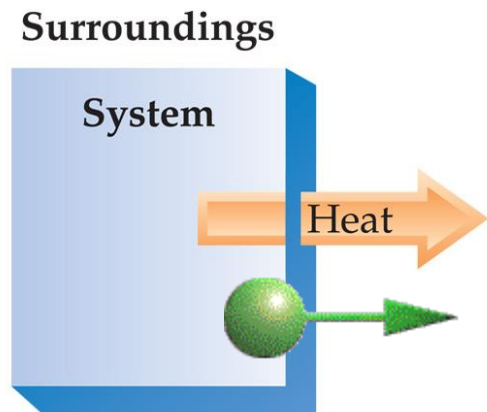


OR

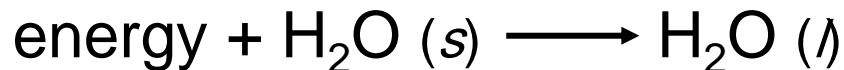
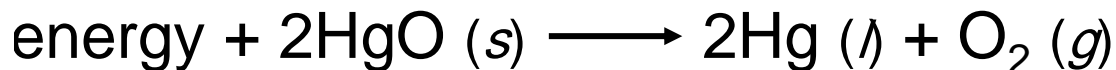
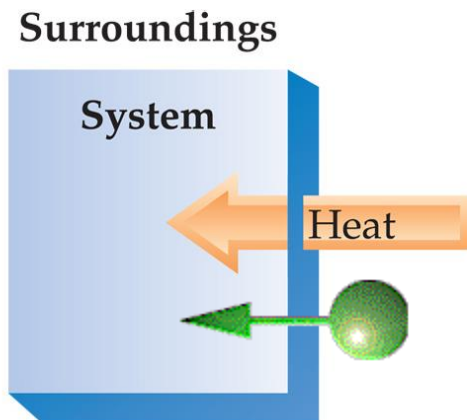
Surroundings
(flask and substances
in contact with outside
of flask)

System
(contents)

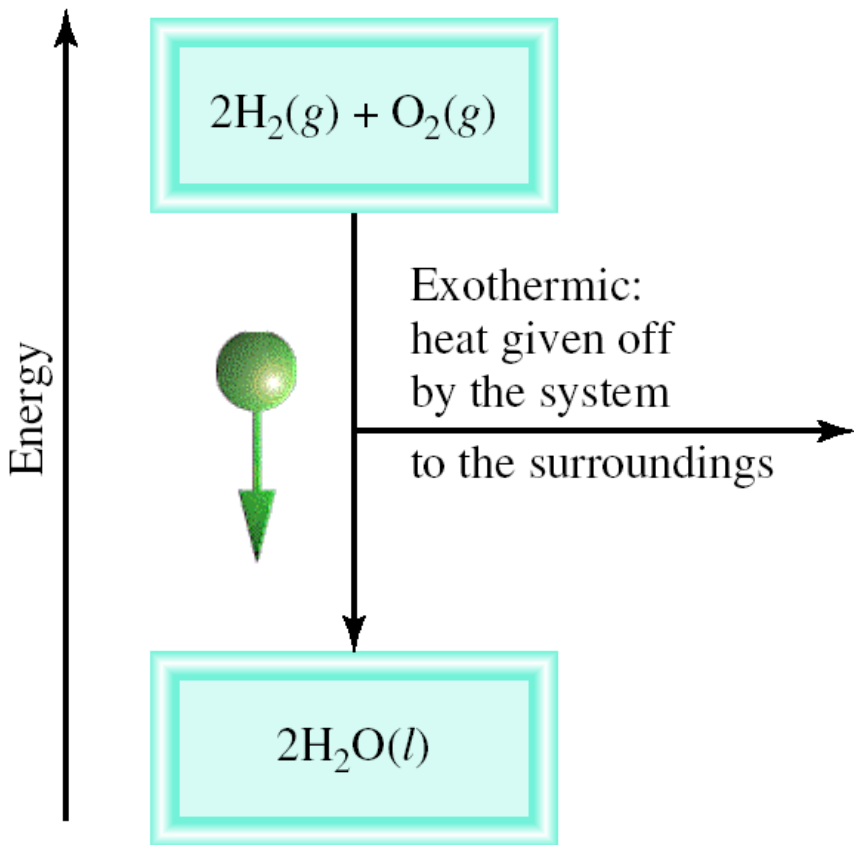
Exothermic process is any process that gives off heat – transfers thermal energy from the system to the surroundings.



Endothermic process is any process in which heat has to be supplied to the system from the surroundings.

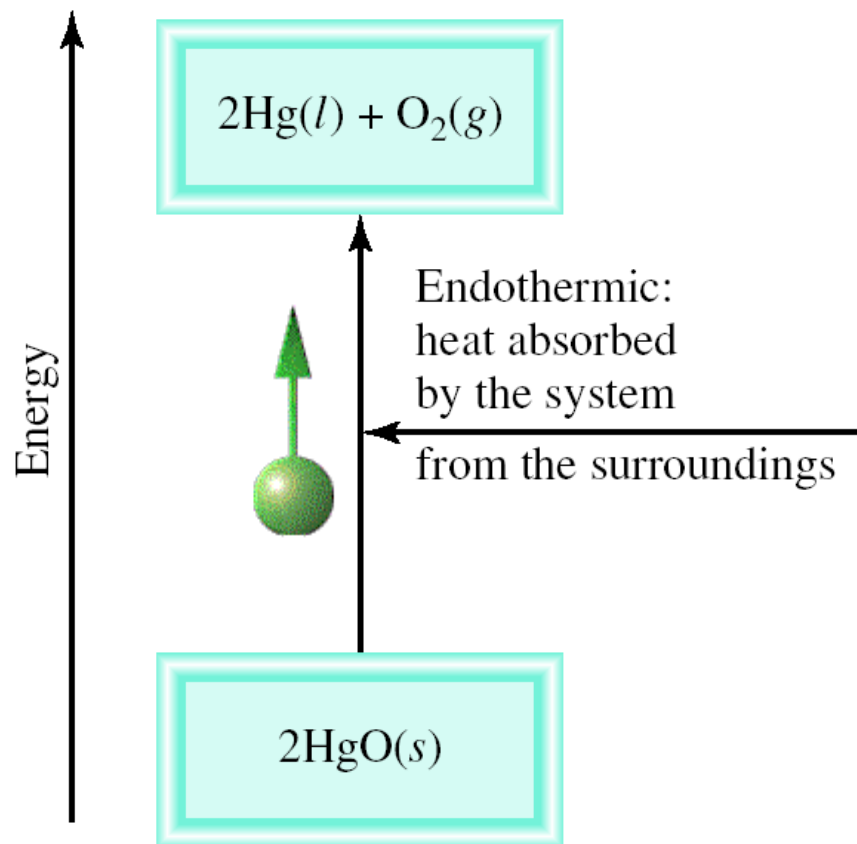


Exothermic



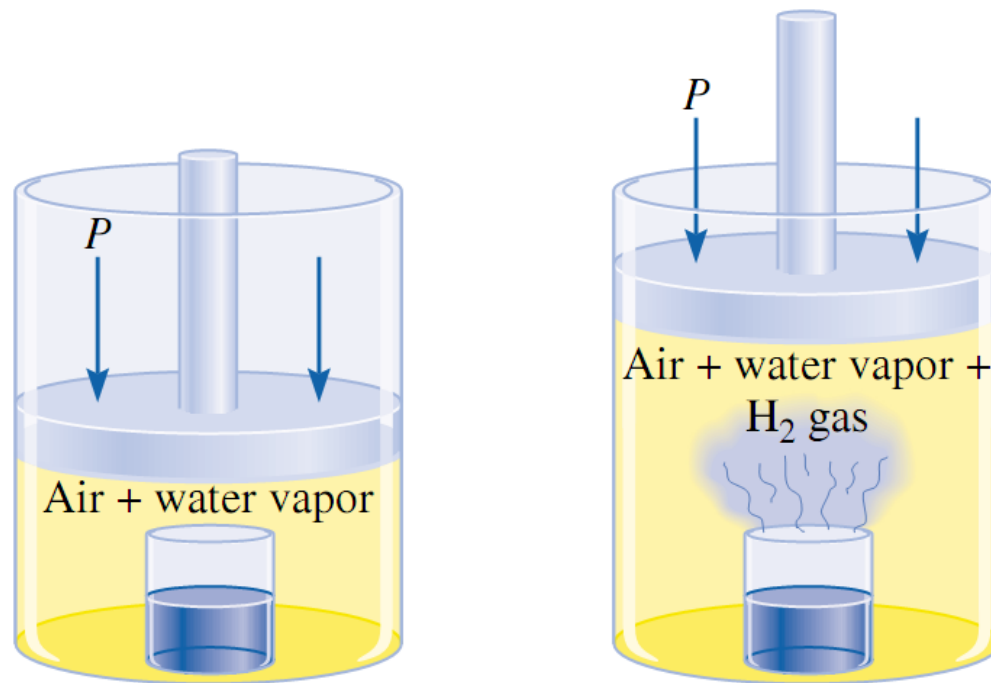
**energy of the products <
energy of the reactants**

Endothermic



**energy of the products >
energy of the reactants**

6.3 Introduction to thermodynamics



Thermochemistry is the study of heat change in chemical reactions. Thermochemistry is part of a broader subject called Thermodynamics.

Thermodynamic = scientific study of the interconversion of heat and other kinds of energy

State of a system = the values of all relevant macroscopic properties-example: energy, temperature, pressure, volume.

State function

- properties that are determined by the state of the system (eg. energy, temp, pressure, volume).
- depends only on the **initial** and **final** states of the system, not on the path by which the system arrived at that state.

$$\Delta E = E_{final} - E_{initial} \quad \Delta V = V_{final} - V_{initial}$$

$$\Delta P = P_{final} - P_{initial} \quad \Delta T = T_{final} - T_{initial} \quad \Delta W \neq W_{final} - W_{initial}$$

q and w are not state functions

They are not properties of a system

$$\Delta q \neq q_{final} - q_{initial}$$

- **Energy, E** is a function of state-not easily measured.
- ΔE has a unique value between two states-easily measured.

$$\Delta E = E_{final} - E_{initial}$$

- Independent of the path by which the system achieved that state.

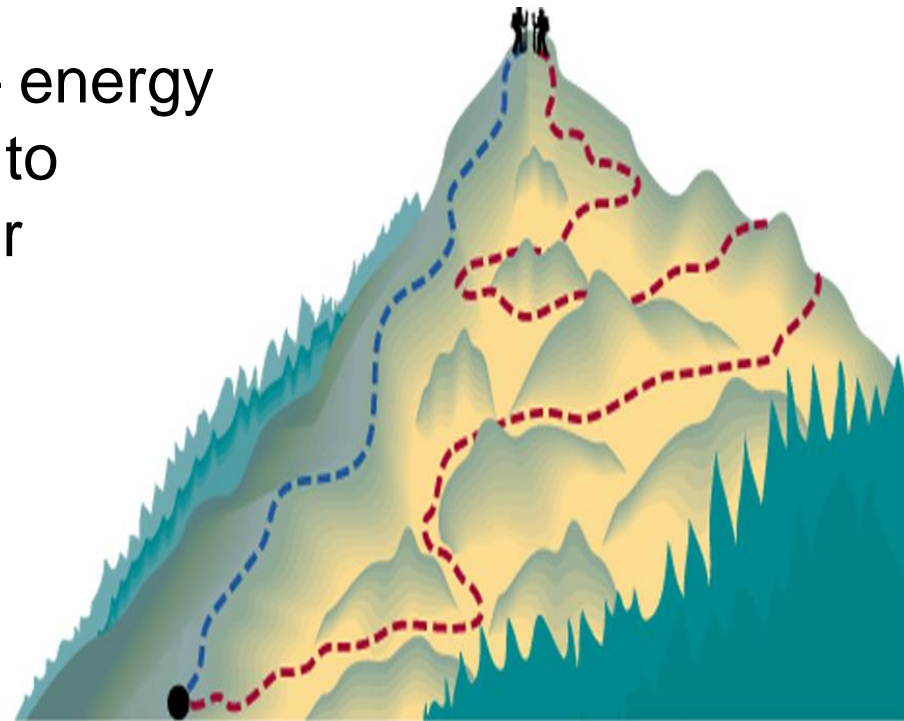
Potential energy of **hiker 1** and **hiker 2** is the same even though they took different paths.

First law of thermodynamics – energy can be converted from one form to another, but cannot be created or destroyed.

Change in internal energy,

$$\Delta E = E_{final} - E_{initial}$$

Internal energy = Total energy (**kinetic** + **potential**) in a system



Transfer of energy from the system to the surroundings does not change the total energy of the universe

$$\Delta E_{system} + \Delta E_{surroundings} = 0$$

$$\Delta E_{system} = -\Delta E_{surroundings}$$

Energy **lost** by the system =
Energy **gained** by the surroundings

Change of energy (ΔE)

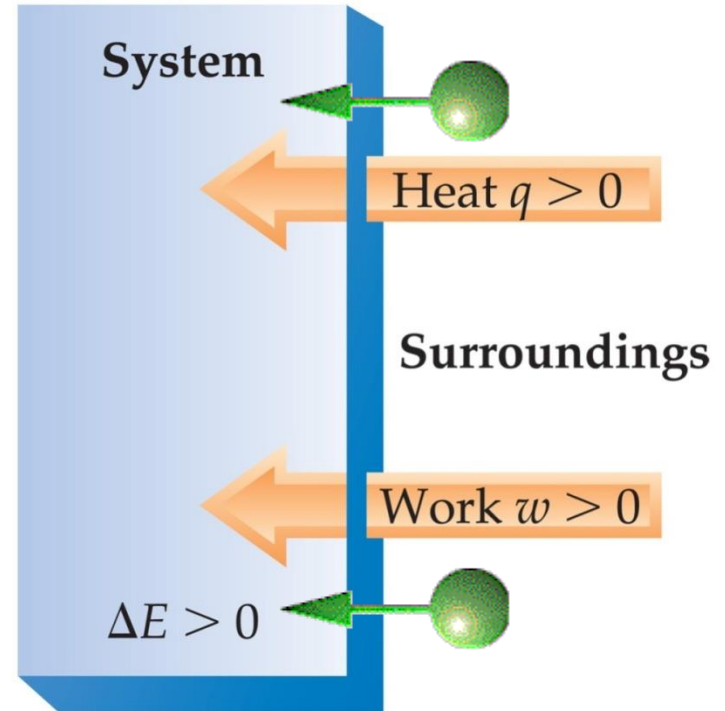
When energy is exchanged between the system and the surroundings, it is exchanged as either heat (q) or work (w).

$$\Delta E = q + w$$

ΔE = the change in internal energy of a system

q = the heat exchange between the system and the surroundings

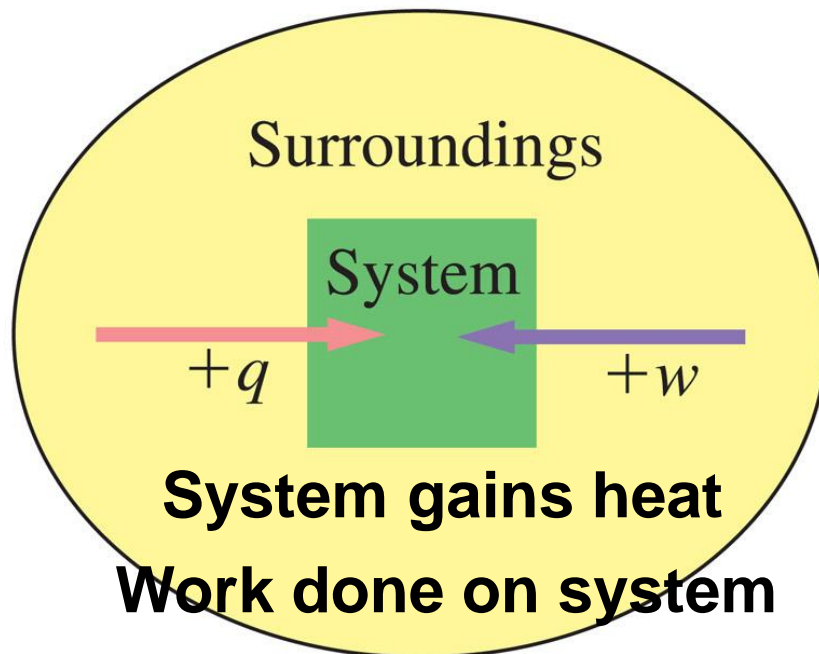
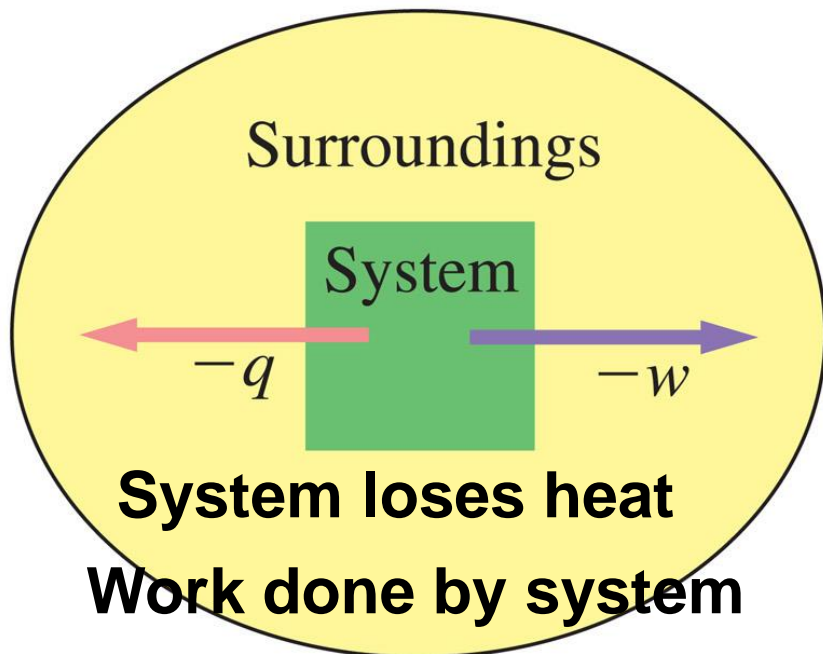
w = the work done on (or by) the system



Sign conventions for & heat

$$\Delta E = q + w$$

Process	Sign
Work done by the system on the surroundings	-
Work done on the system by the surroundings	+
Heat absorbed by the system from the surroundings (endothermic process)	+
Heat absorbed by the surroundings from the system (exothermic process)	-



$-\Delta E$ (loss of internal energy) $+\Delta E$ (gain of internal energy)

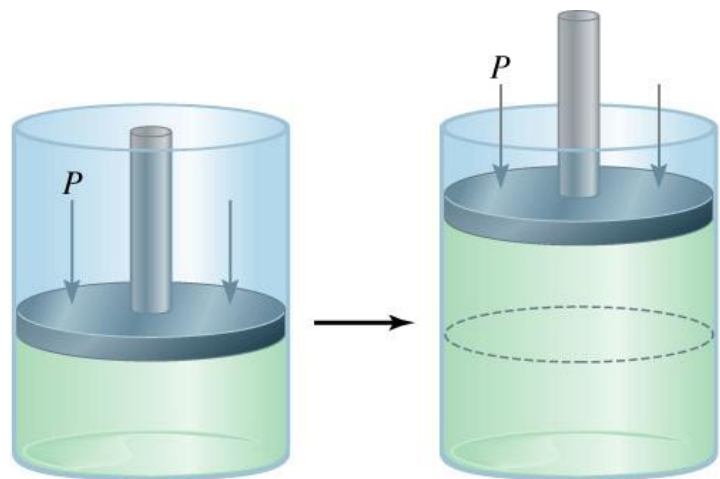
Work and Heat

$$w = F \times d$$

unit = J

Mechanical work done by gas (reaction in vessel fitted with a piston)

P = constant external pressure



$$w = -P \Delta V$$

unit = L . atm

1 L . atm = 101.3 J



$$P \times V = \frac{F}{d^2} \times d^3 = F \times d = w$$

Gas compression

Work done on the system
by the surrounding

$$V_f - V_i < 0$$

$$\Delta V < 0$$

∴ w is positive

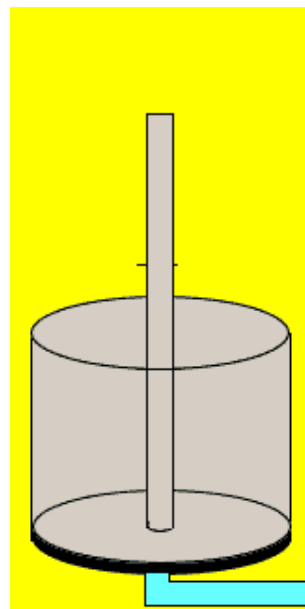
Gas expansion

Work done by the system
to the surrounding

$$V_f - V_i > 0$$

$$\Delta V > 0$$

∴ w is negative



A sample of nitrogen gas expands in volume from 1.6 L to 5.4 L at constant temperature. What is the work done in joules if the gas expands (a) against a vacuum and (b) against a constant pressure of 3.7 atm?

$$w = -P \Delta V$$

(a) $\Delta V = 5.4 \text{ L} - 1.6 \text{ L} = 3.8 \text{ L}$ $P = 0 \text{ atm}$

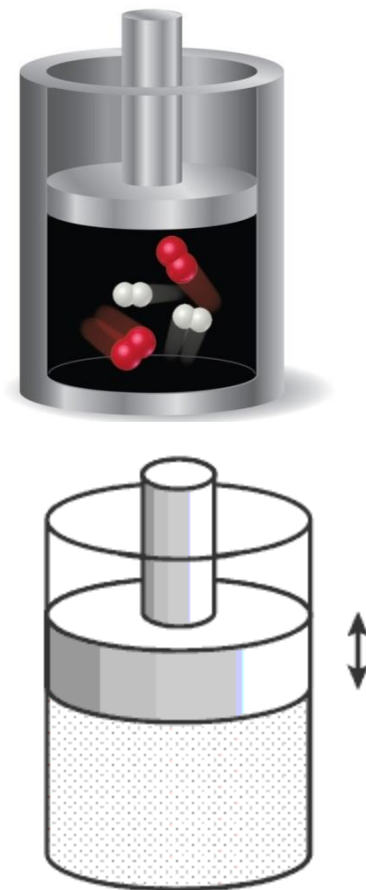
$$W = -0 \text{ atm} \times 3.8 \text{ L} = 0 \text{ L}\cdot\text{atm} = 0 \text{ joules}$$

(b) $\Delta V = 5.4 \text{ L} - 1.6 \text{ L} = 3.8 \text{ L}$ $P = 3.7 \text{ atm}$

$$w = -3.7 \text{ atm} \times 3.8 \text{ L} = -14.1 \text{ L}\cdot\text{atm}$$

$$w = -14.1 \cancel{\text{ L}\cdot\text{atm}} \times \frac{101.3 \text{ J}}{1 \cancel{\text{ L}\cdot\text{atm}}} = -1430 \text{ J}$$

$$(1 \text{ L} \cdot \text{atm} = 101.3 \text{ J})$$



6.4 Enthalpy



Enthalpy (H) (extensive property) is used to quantify the heat flow into or out of a system in a process that occurs at **constant pressure**.

Enthalpy = internal energy + product of pressure-volume

$$H = E + PV$$

$$\Delta H = \Delta E + P\Delta V$$

$$\Delta H = (q+w) - w$$

$$\Delta H = q$$

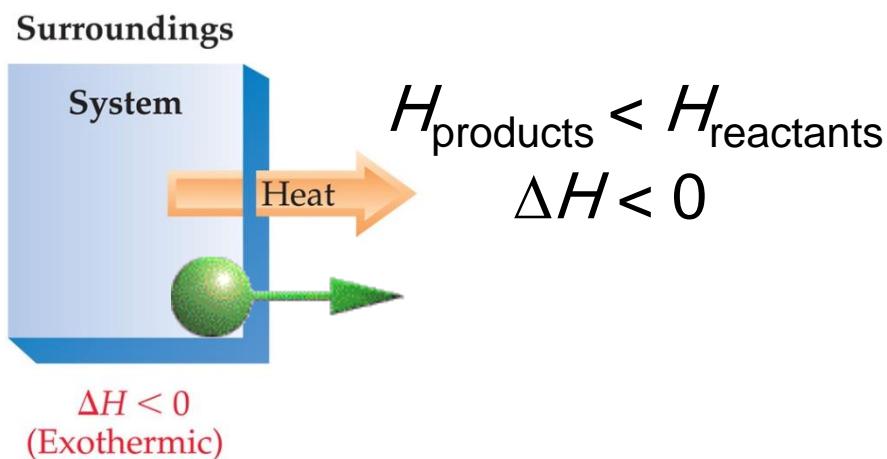
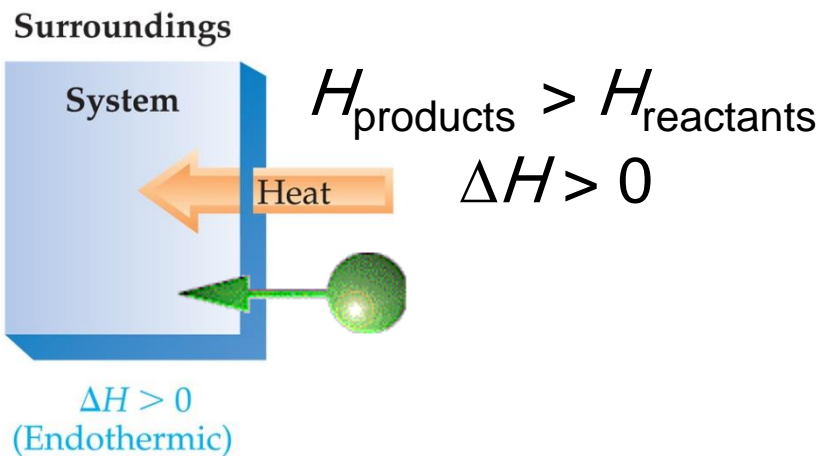
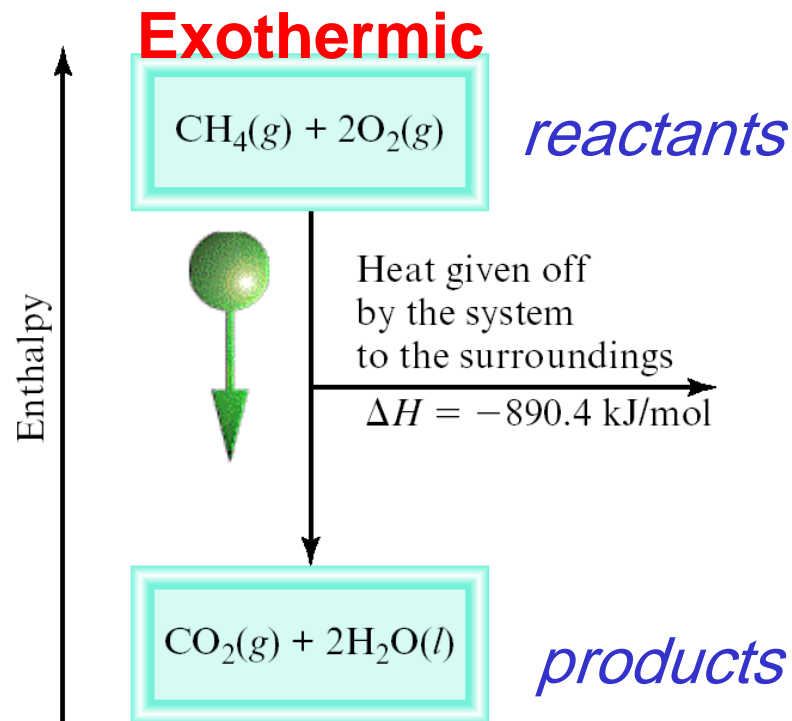
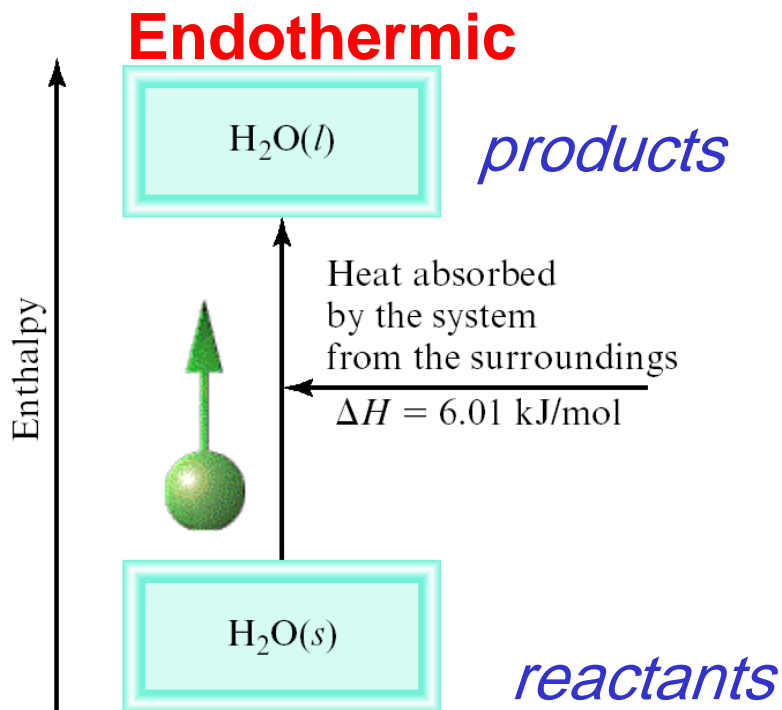
$$P \text{ constant}$$

$$\Delta E = q + w$$

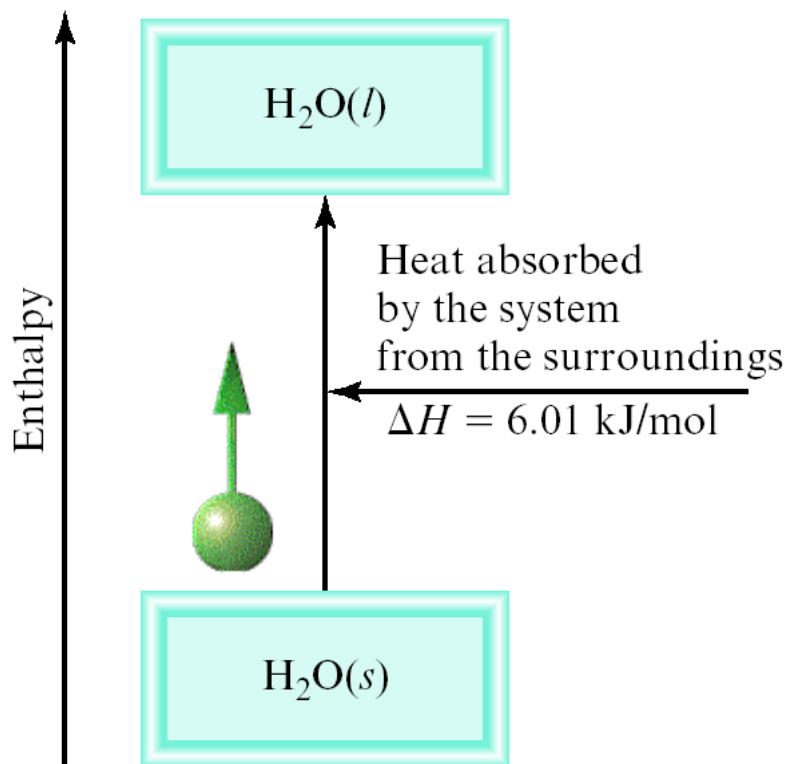
$$w = -P\Delta V$$

Change of **enthalpy** of the system = **heat flow** into/out the system
(heat gain/heat lost)

Enthalpy of reaction, $\Delta H = H(\text{products}) - H(\text{reactants})$



Thermochemical Equations



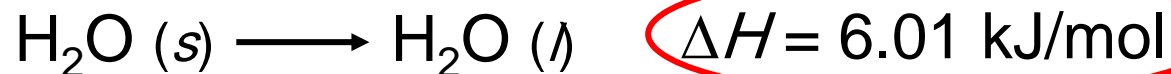
Is ΔH negative or positive?

System absorbs heat

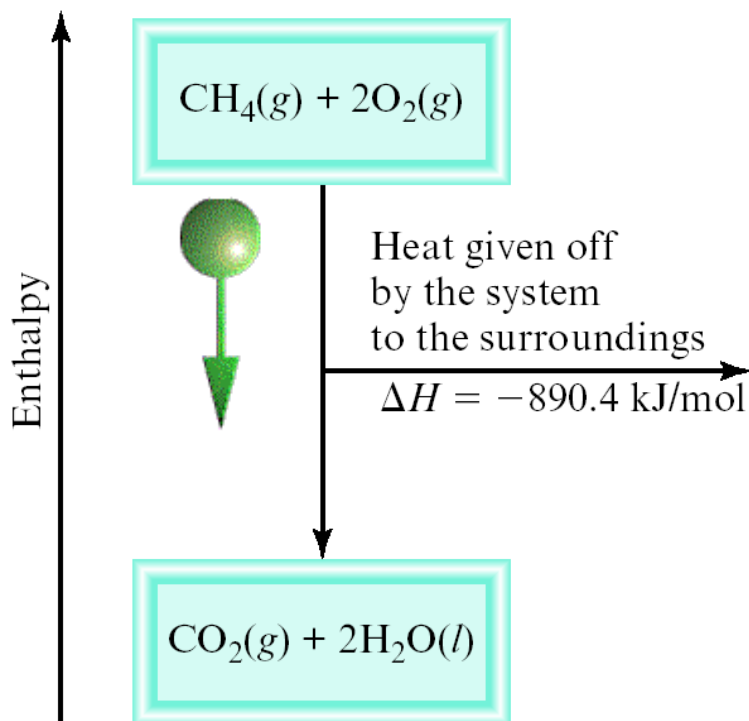
Endothermic

$\Delta H > 0$

6.01 kJ are absorbed for every 1 mole of ice that melts at 0°C and 1 atm.



Thermochemical Equations



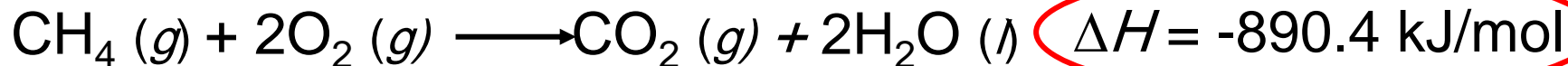
Is ΔH negative or positive?

System gives off heat

Exothermic

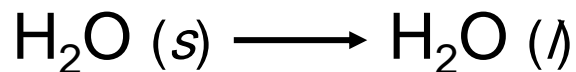
$\Delta H < 0$

890.4 kJ are released for every 1 mole of methane that is combusted at 25⁰C and 1 atm.



Thermochemical Equations

- The stoichiometric coefficients always refer to the number of moles of a substance

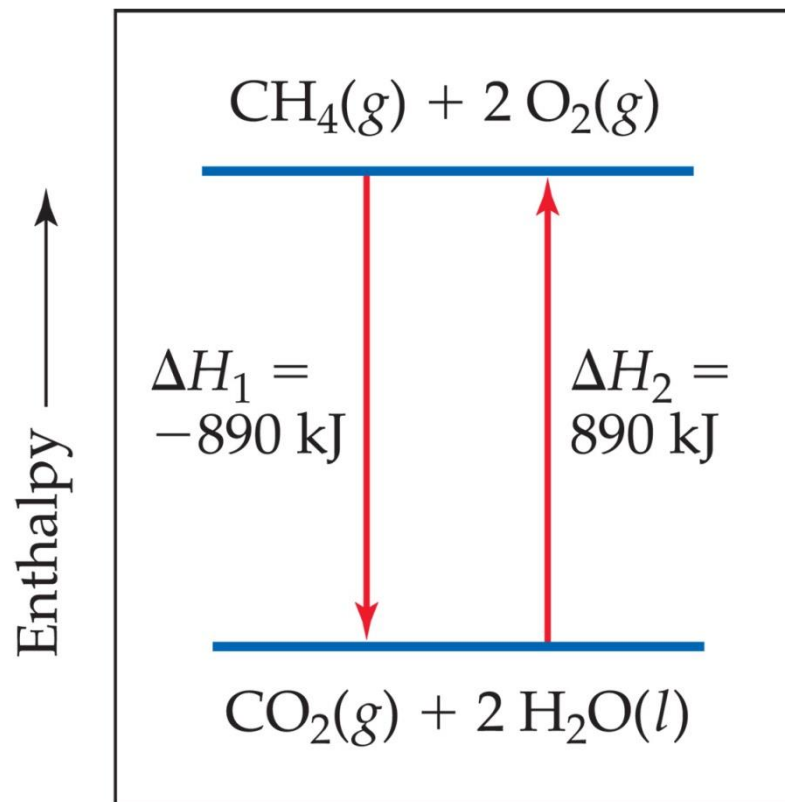


$$\Delta H = 6.01 \text{ kJ/mol}$$

- If you reverse a reaction, the sign of ΔH changes



$$\Delta H = -6.01 \text{ kJ/mol}$$



Thermochemical Equations

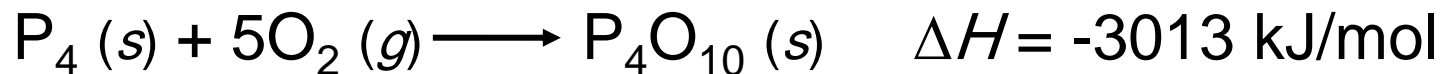
- If you multiply both sides of the equation by a factor n , then ΔH must change by the same factor n .



- The physical states of all reactants and products must be specified in thermochemical equations.

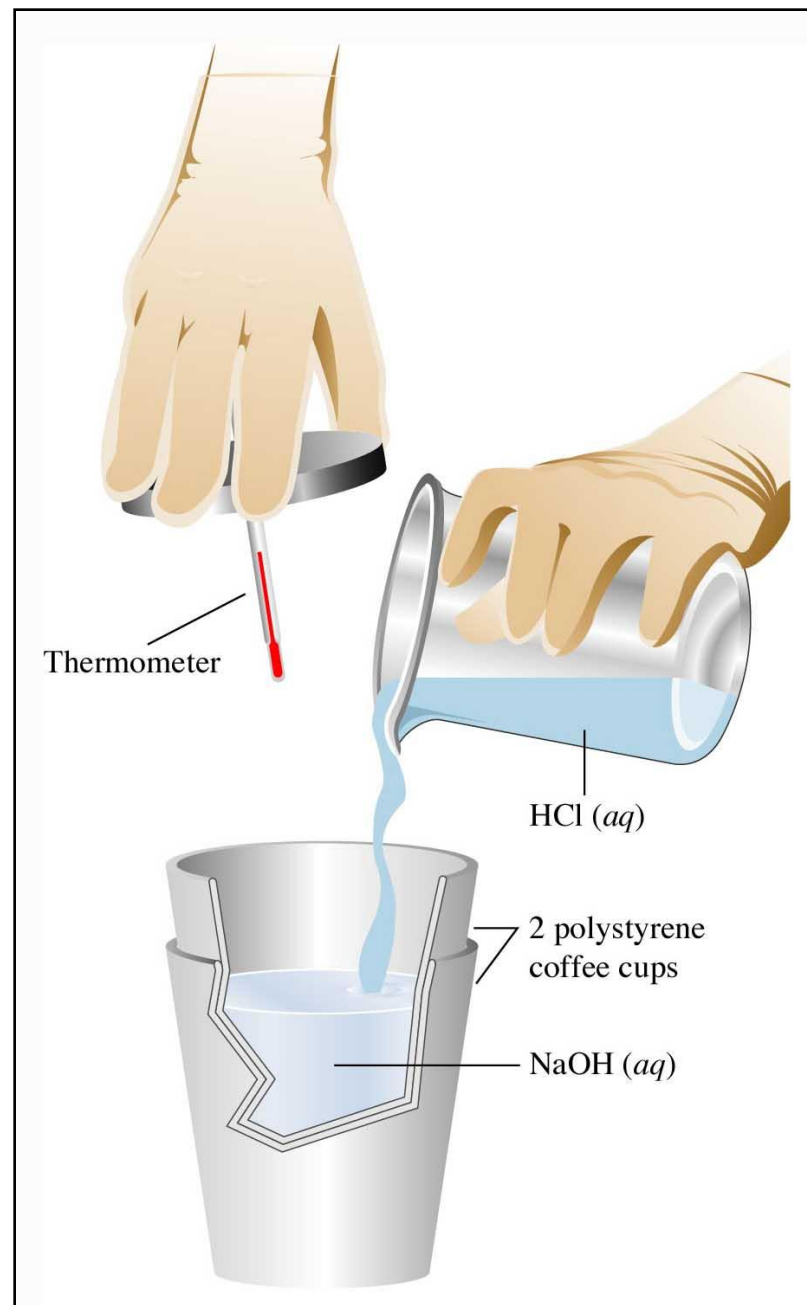
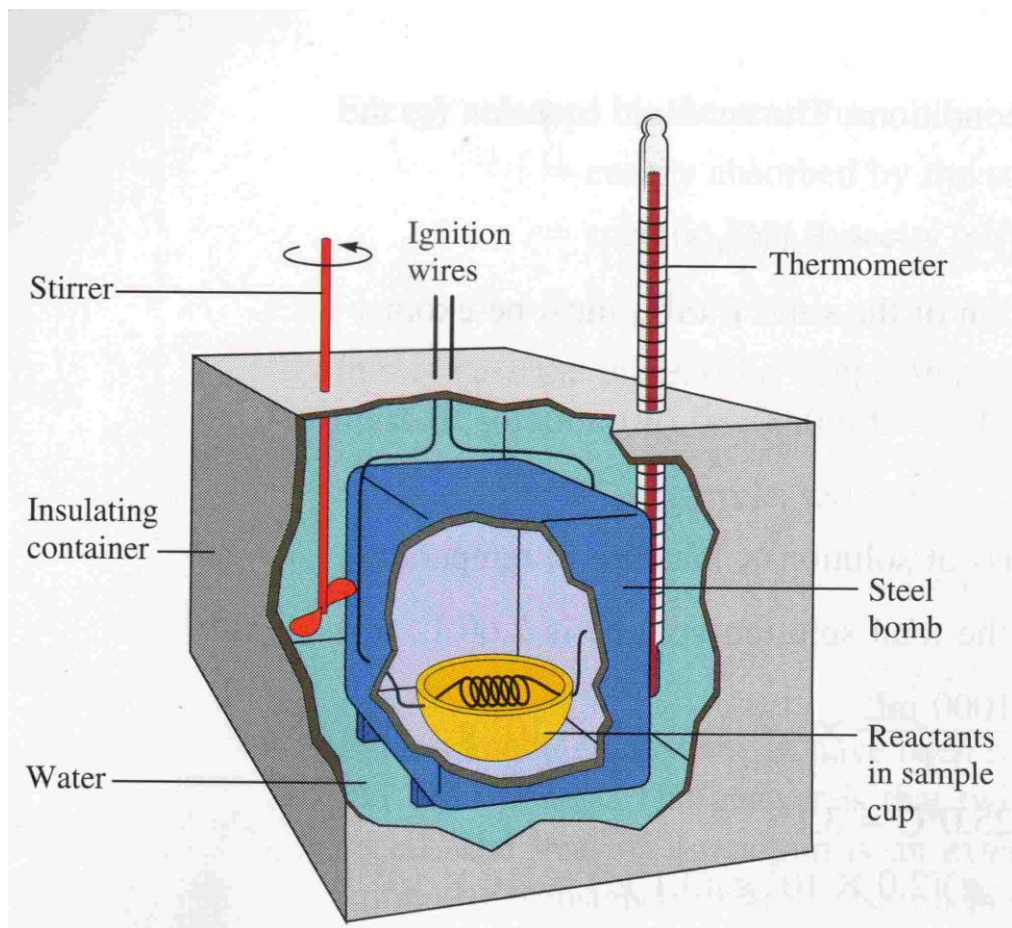


How much heat is evolved when 266 g of white phosphorus (P_4) burn in air?



$$266 \text{ g } P_4 \times \frac{1 \text{ mol } P_4}{123.9 \text{ g } P_4} \times \frac{3013 \text{ kJ}}{1 \text{ mol } P_4} = 6470 \text{ kJ}$$

6.4 Calorimetry



Calorimetry = measurement of heat change

The **specific heat (s)** of a substance is the amount of heat (q) required to raise the temperature of **one gram** of the substance by **one degree Celsius**. Unit = $\text{J/g} \cdot ^\circ\text{C}$

The **heat capacity (C)** of a substance is the amount of heat (q) required to raise the temperature of a **given quantity (m)** of the substance by **one degree Celsius**. Unit = $\text{J}/^\circ\text{C}$

$$C = ms$$

Heat (q) absorbed or released:

$$q = C\Delta t \quad \Delta t = t_{\text{final}} - t_{\text{initial}}$$

$$q = ms\Delta t$$

$q > 0$ = endothermic process

$q < 0$ = exothermic process

Substance	Specific Heat ($\text{J/g} \cdot ^\circ\text{C}$)
Al	0.900
Au	0.129
C (graphite)	0.720
C (diamond)	0.502
Cu	0.385
Fe	0.444
Hg	0.139
H ₂ O	4.184
C ₂ H ₅ OH (ethanol)	2.46

Determine the heat capacity for 60.0g of water.

$$\begin{aligned}C &= ms \\ &= (60.0\text{g})(4.184 \text{ J/g}\cdot\text{°C}) \\ &= 251 \text{ J/°C}\end{aligned}$$

A 466g sample of water is heated from 8.50 °C to 74.60 °C. Calculate the amount of heat absorbed by the water in kJ.

$$\begin{aligned}q &= ms\Delta t \\ q &= (466\text{g})(4.184 \text{ J/g}\cdot\text{°C})(74.60 \text{ °C} - 8.50 \text{ °C}) \\ q &= 128878 \text{ J} \\ q &= 129 \text{ kJ}\end{aligned}$$

How much heat is given off when an 869 g iron bar cools from 94°C to 5°C?

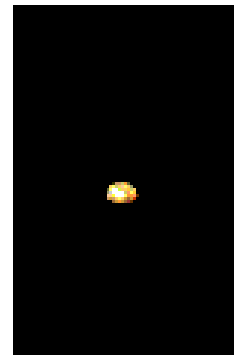
$$s \text{ of Fe} = 0.444 \text{ J/g} \cdot ^\circ\text{C}$$

$$\begin{aligned}\Delta t &= t_{\text{final}} - t_{\text{initial}} \\ &= 5^\circ\text{C} - 94^\circ\text{C} = -89^\circ\text{C}\end{aligned}$$

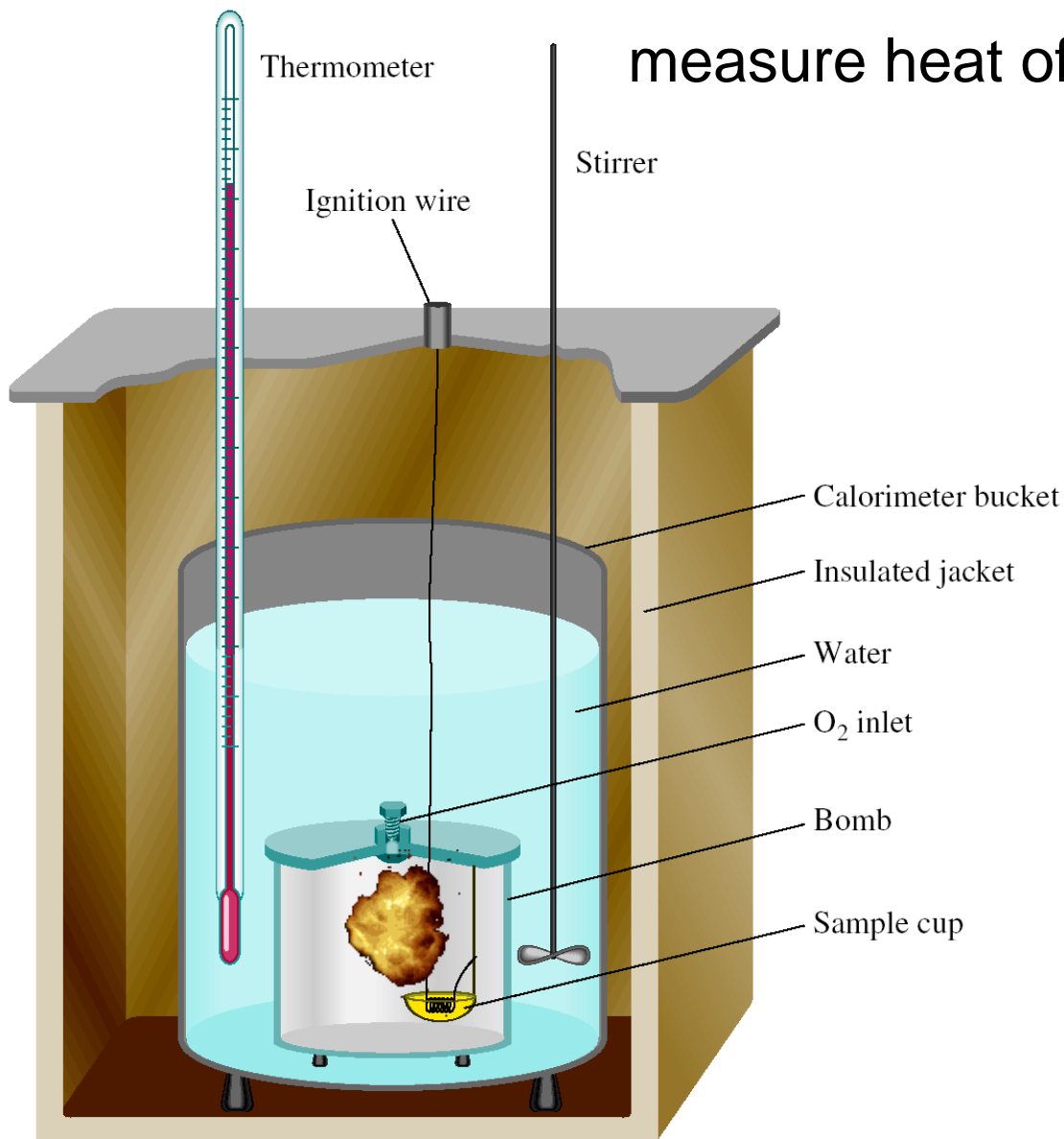
$$\begin{aligned}q &= ms\Delta t \\ &= 869 \text{ g} \times 0.444 \text{ J/g} \cdot ^\circ\text{C} \times -89^\circ\text{C} \\ &= -34,000 \text{ J} \\ &= -34 \text{ kJ}\end{aligned}$$



Constant-Volume Calorimetry (“Bomb” calorimeter)



measure heat of combustion



$$q_{\text{rxn}} = - (q_{\text{water}} + q_{\text{cal}})$$

$$q_{\text{water}} = ms\Delta t$$

$$q_{\text{cal}} = C_{\text{cal}}\Delta t$$

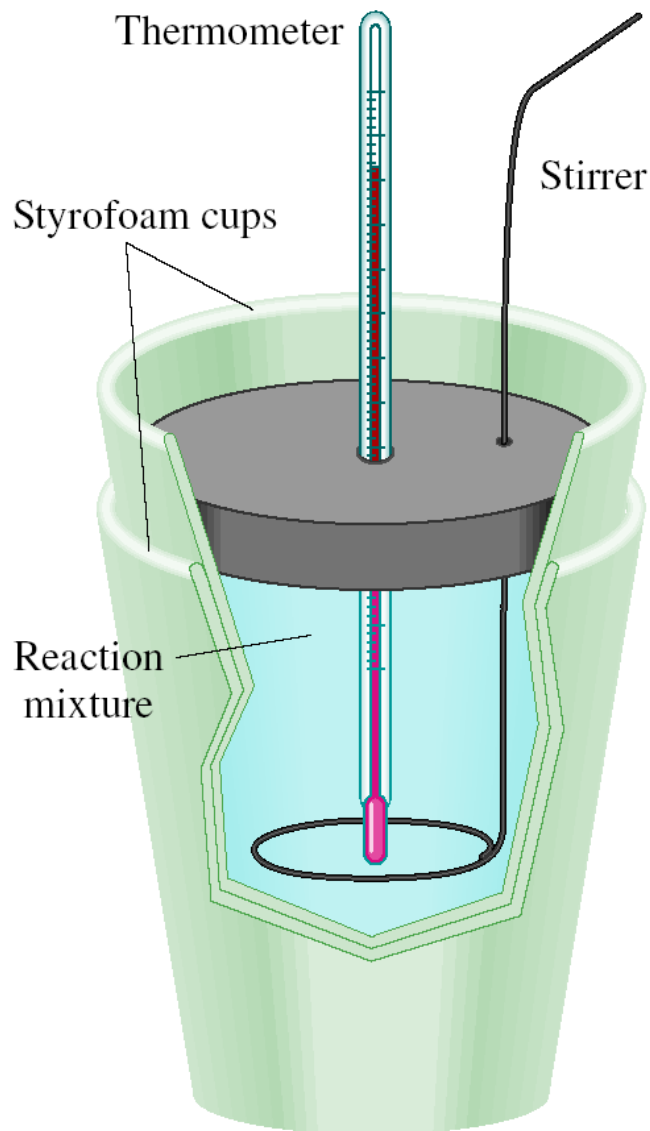
Reaction at Constant V

$$\Delta H \neq q_{\text{rxn}}$$

$$\Delta H \approx q_{\text{rxn}}$$

No heat/mass enters/leaves (isolated system)

Constant-Pressure Calorimetry (“coffee-cup” calorimeter)



measure heat of reactions
(acid-base neutralization,
heat of solution, heat of dilution)



$$q_{\text{rxn}} = - (q_{\text{water}} + q_{\text{cal}})$$

$$q_{\text{water}} = ms\Delta t$$

$$q_{\text{cal}} = C_{\text{cal}}\Delta t$$

Reaction at Constant P

$$\Delta H = q_{\text{rxn}}$$

No heat enters or leaves!

TABLE 6.3

Heats of Some Typical Reactions Measured at Constant Pressure

Type of Reaction	Example	ΔH (kJ/mol)
Heat of neutralization	$\text{HCl}(aq) + \text{NaOH}(aq) \longrightarrow \text{NaCl}(aq) + \text{H}_2\text{O}(l)$	-56.2
Heat of ionization	$\text{H}_2\text{O}(l) \longrightarrow \text{H}^+(aq) + \text{OH}^-(aq)$	56.2
Heat of fusion	$\text{H}_2\text{O}(s) \longrightarrow \text{H}_2\text{O}(l)$	6.01
Heat of vaporization	$\text{H}_2\text{O}(l) \longrightarrow \text{H}_2\text{O}(g)$	44.0*
Heat of reaction	$\text{MgCl}_2(s) + 2\text{Na}(l) \longrightarrow 2\text{NaCl}(s) + \text{Mg}(s)$	-180.2

*Measured at 25°C. At 100°C, the value is 40.79 kJ.

Because no heat enters or leaves the system throughout the process, **heat lost** by the reaction must be **equal** to the **heat gained** by the calorimeter and water, therefore, we can write...

$$q_{\text{rxn}} = -(q_{\text{water}} + q_{\text{calorimeter}})$$

Heat lost = exothermic

Heat gained = endothermic

where q_{water} is determined by

$$q = ms\Delta t$$

and $q_{\text{calorimeter}}$ is determined by

$$q = C\Delta t$$

A reactant was burned in a constant-volume calorimeter. The temperature of the water increased from 20.17 °C to 25.84 °C. Given the mass of water surrounding the calorimeter is 2000g and the heat capacity of the calorimeter is 1.80 kJ/ °C, calculate the heat of combustion.

heat lost by the reaction = heat gained by the water and bomb

$$q = -(q_{\text{water}} + q_{\text{cal}})$$

$$q_{\text{water}} = ms\Delta t$$

$$= (2000\text{g})(4.184\text{J/g}\cdot\text{ }^\circ\text{C})(25.84\text{ }^\circ\text{C} - 20.17\text{ }^\circ\text{C})$$

$$= 47400\text{ J or } 47.4\text{ kJ}$$

$$q_{\text{bomb}} = C\Delta t$$

$$= (1.80\text{ kJ}/^\circ\text{C})(25.84\text{ }^\circ\text{C} - 20.17\text{ }^\circ\text{C})$$

$$= 10.2\text{ kJ}$$

$$q = -(q_{\text{water}} + q_{\text{cal}})$$

$$q = -(47.4\text{ kJ} + 10.2\text{ kJ}) = -57.6\text{ kJ}$$

6.5 Standard enthalpy of formation and reaction

Absolute enthalpy cannot be determined. H is a state function so changes in enthalpy, ΔH , have unique values.

Standard enthalpy of formation (ΔH_f^0) is the heat change for the formation of **one mole** of a compound from its **elements** at standard conditions (1 atm & 25°C)

The standard enthalpy of formation of any element in its most stable form is **zero**.

$$\Delta H_f^0 (\text{O}_2) = 0$$

$$\Delta H_f^0 (\text{O}_3) = 142 \text{ kJ/mol}$$

$$\Delta H_f^0 (\text{C, graphite}) = 0$$

$$\Delta H_f^0 (\text{C, diamond}) = 1.90 \text{ kJ/mol}$$

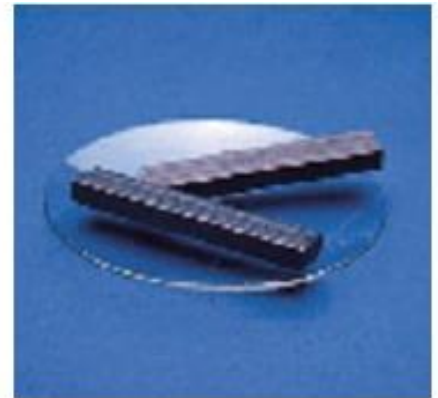


TABLE 6.4

Standard Enthalpies of Formation of Some Inorganic Substances at 25°C

Substance	ΔH_f° (kJ/mol)	Substance	ΔH_f° (kJ/mol)
Ag(<i>s</i>)	0	H ₂ O ₂ (<i>l</i>)	-187.6
AgCl(<i>s</i>)	-127.0	Hg(<i>l</i>)	0
Al(<i>s</i>)	0	I ₂ (<i>s</i>)	0
Al ₂ O ₃ (<i>s</i>)	-1669.8	HI(<i>g</i>)	25.9
Br ₂ (<i>l</i>)	0	Mg(<i>s</i>)	0
HBr(<i>g</i>)	-36.2	MgO(<i>s</i>)	-601.8
C(graphite)	0	MgCO ₃ (<i>s</i>)	-1112.9
C(diamond)	1.90	N ₂ (<i>g</i>)	0
CO(<i>g</i>)	-110.5	NH ₃ (<i>g</i>)	-46.3
CO ₂ (<i>g</i>)	-393.5	NO(<i>g</i>)	90.4
Ca(<i>s</i>)	0	NO ₂ (<i>g</i>)	33.85
CaO(<i>s</i>)	-635.6	N ₂ O(<i>g</i>)	81.56
CaCO ₃ (<i>s</i>)	-1206.9	N ₂ O ₄ (<i>g</i>)	9.66
Cl ₂ (<i>g</i>)	0	O(<i>g</i>)	249.4
HCl(<i>g</i>)	-92.3	O ₂ (<i>g</i>)	0
Cu(<i>s</i>)	0	O ₃ (<i>g</i>)	142.2
CuO(<i>s</i>)	-155.2	S(rhombic)	0
F ₂ (<i>g</i>)	0	S(monoclinic)	0.30
HF(<i>g</i>)	-271.6	SO ₂ (<i>g</i>)	-296.1
H(<i>g</i>)	218.2	SO ₃ (<i>g</i>)	-395.2
H ₂ (<i>g</i>)	0	H ₂ S(<i>g</i>)	-20.15
H ₂ O(<i>g</i>)	-241.8	Zn(<i>s</i>)	0
H ₂ O(<i>l</i>)	-285.8	ZnO(<i>s</i>)	-348.0

The **standard enthalpy of reaction** (ΔH_{rxn}^0) is the enthalpy of a reaction carried out at 1 atm.



$$\Delta H_{\text{rxn}}^0 = [c\Delta H_{\text{f}}^0(\text{C}) + d\Delta H_{\text{f}}^0(\text{D})] - [a\Delta H_{\text{f}}^0(\text{A}) + b\Delta H_{\text{f}}^0(\text{B})]$$

$$\Delta H_{\text{rxn}}^0 = \Sigma n\Delta H_{\text{f}}^0(\text{products}) - \Sigma m\Delta H_{\text{f}}^0(\text{reactants})$$

ΔH^0 can be determined using the direct method or the indirect method.

The Direct Method for Determining ΔH°

- Calculation of the enthalpy of formation of solid calcium oxide.



$$\Delta H^\circ_{\text{rxn}} = \sum n \Delta H^\circ_f(\text{products}) - \sum n \Delta H^\circ_f(\text{reactants})$$

$$-177.8 \text{ kJ/mol} = 1 \text{ mol}(-1206.9) - [1 \text{ mol}(x) + 1 \text{ mol}(-393.5)]$$

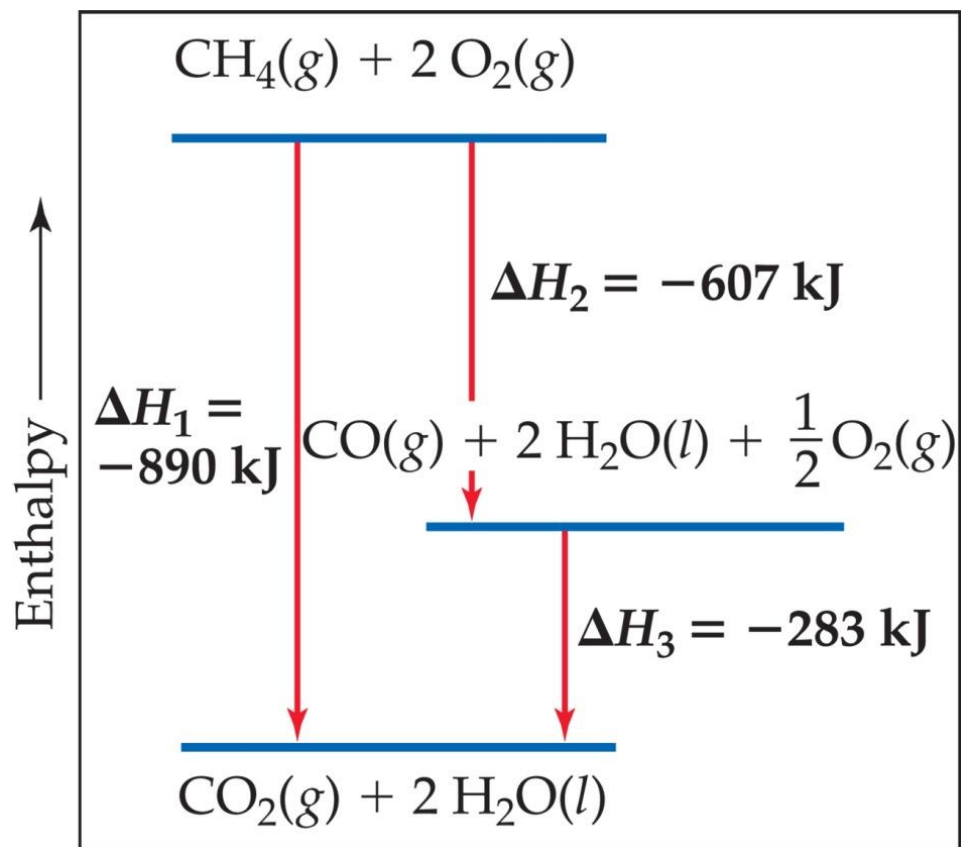
$$\Delta H^\circ_f \text{ for CaO}(s) = -635.6 \text{ kJ}$$

The Indirect Method for Determining ΔH°

Based on the law of heat summation (Hess's law).

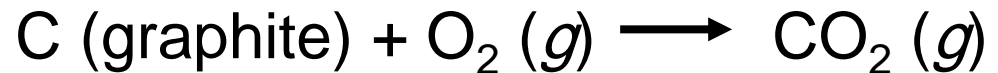
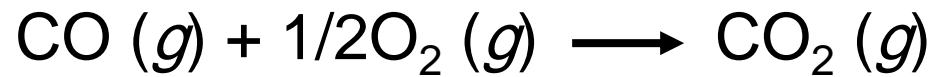
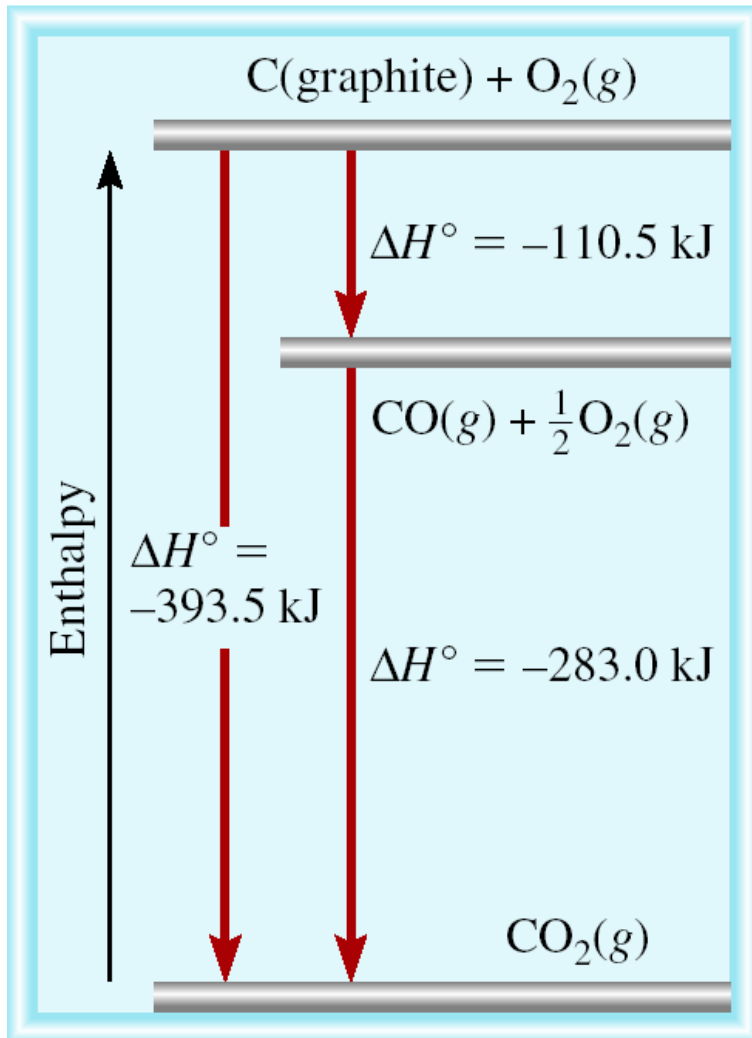
Hess's Law: When reactants are converted to products, the change in enthalpy is the same whether the reaction takes place in one step or in a series of steps.

Enthalpy is a state function.
It doesn't matter how you get there, only where you start and end (initial and final state)



Hess's Law

the ΔH for the overall process is the sum of the ΔH for the individual steps.

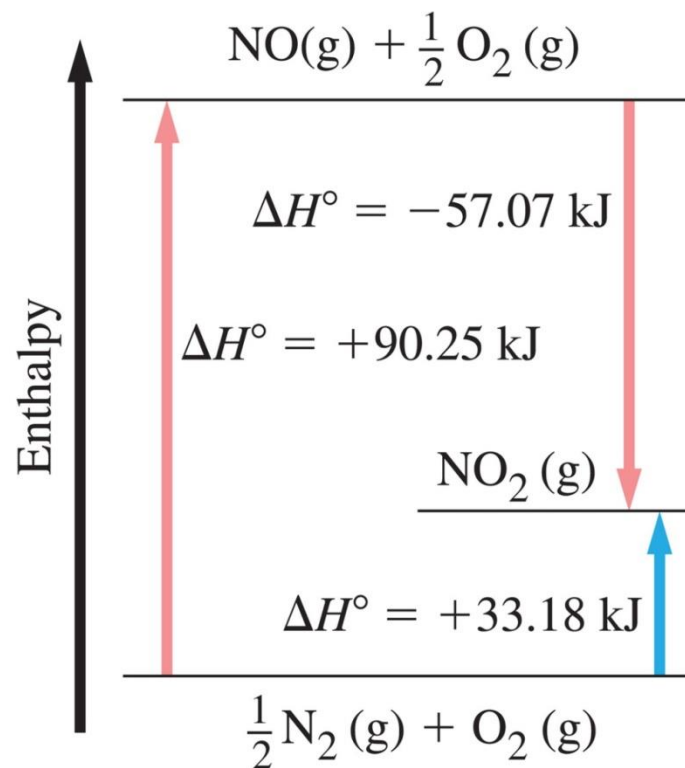
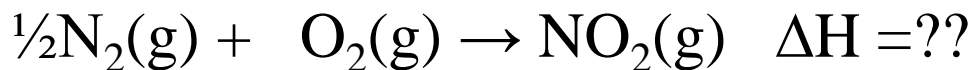
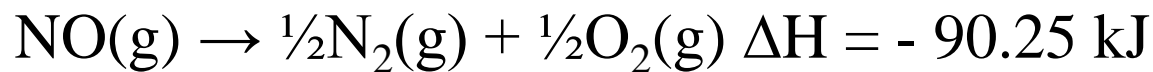


Indirect method (Hess's Law)

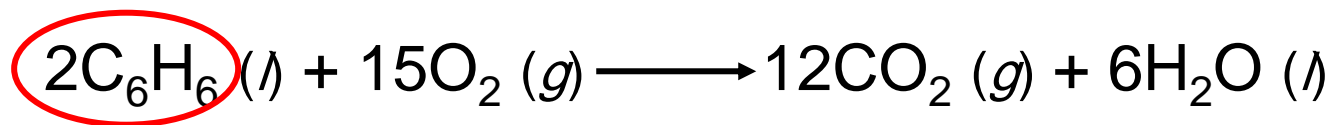


Answer :





Benzene (C₆H₆) burns in air to produce carbon dioxide and liquid water. How much heat is released per mole of benzene combusted? The standard enthalpy of formation of benzene is 49.04 kJ/mol.



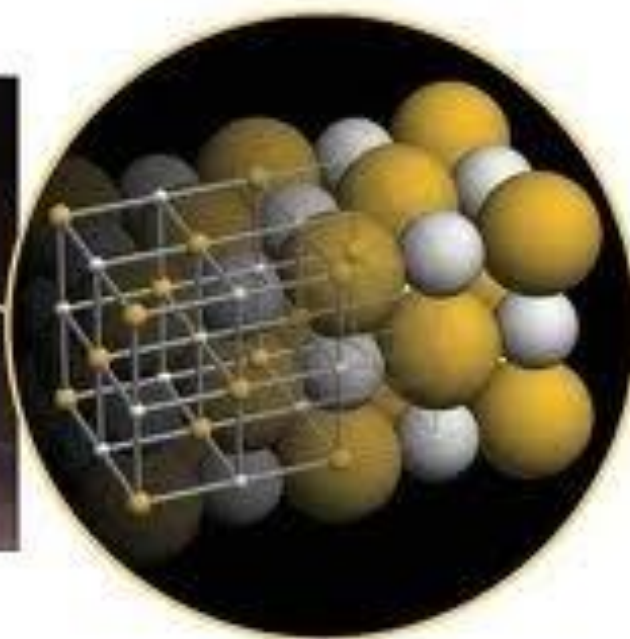
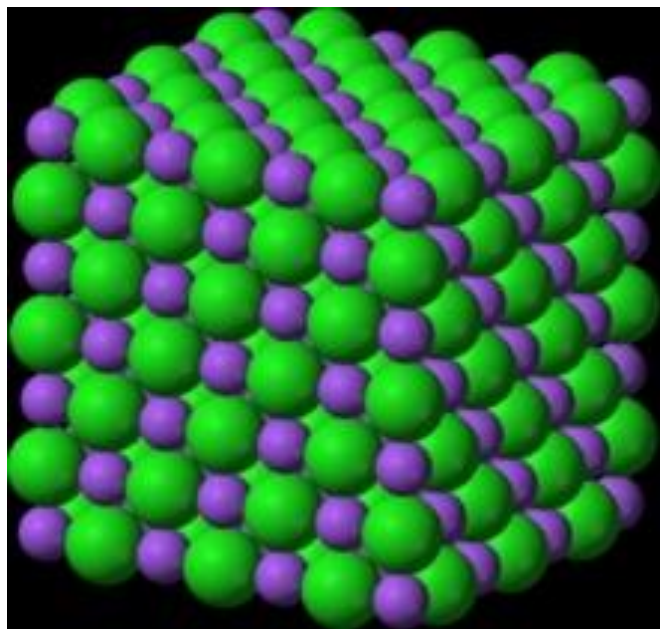
$$\Delta H_{\text{rxn}}^0 = \sum n\Delta H_{\text{f}}^0(\text{products}) - \sum m\Delta H_{\text{f}}^0(\text{reactants})$$

$$\Delta H_{\text{rxn}}^0 = [12\Delta H_{\text{f}}^0(\text{CO}_2) + 6\Delta H_{\text{f}}^0(\text{H}_2\text{O})] - [2\Delta H_{\text{f}}^0(\text{C}_6\text{H}_6)]$$

$$\Delta H_{\text{rxn}}^0 = [12 \times -393.5 + 6 \times -187.6] - [2 \times 49.04] = -5946 \text{ kJ}$$

$$\frac{-5946 \text{ kJ}}{2 \text{ mol}} = -2973 \text{ kJ/mol C}_6\text{H}_6$$

6.6 Heat of solution and dilution



The **enthalpy/heat of solution** (ΔH_{soln}) is the **heat generated or absorbed** when a certain amount of **solute dissolves** in a certain amount of **solvent**.

$$\Delta H_{\text{soln}} = H_{\text{soln}} - H_{\text{components}}$$

The **heat of dilution** is the **heat change** associated with the **dilution** process.

Lattice energy (U)

= the energy required to completely separate **one mole** of a **solid** ionic compound into **gaseous** ions

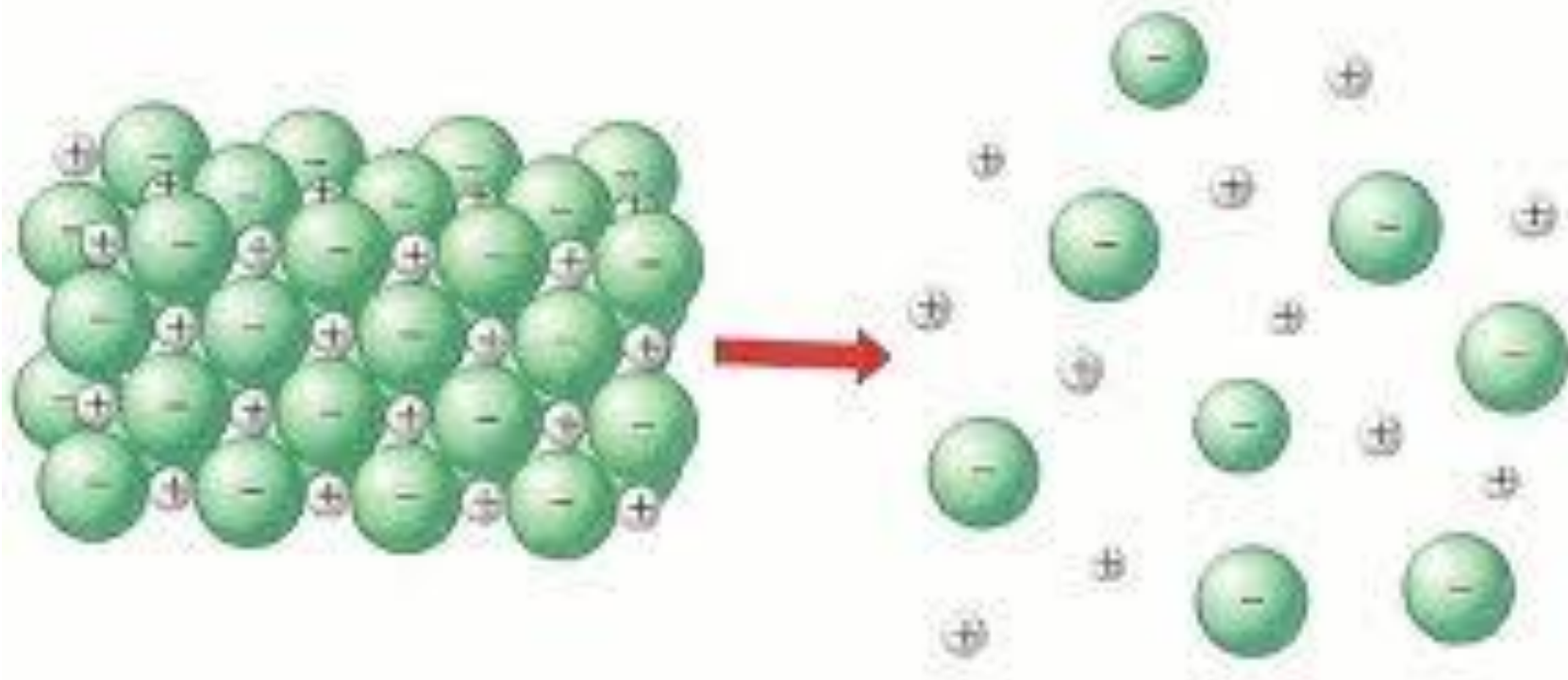
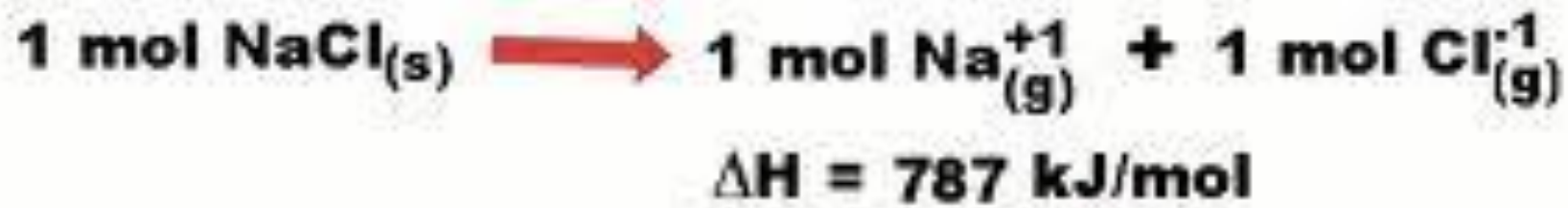
Heat of hydration (ΔH_{hydr})

= the enthalpy change associated with the **hydration** process

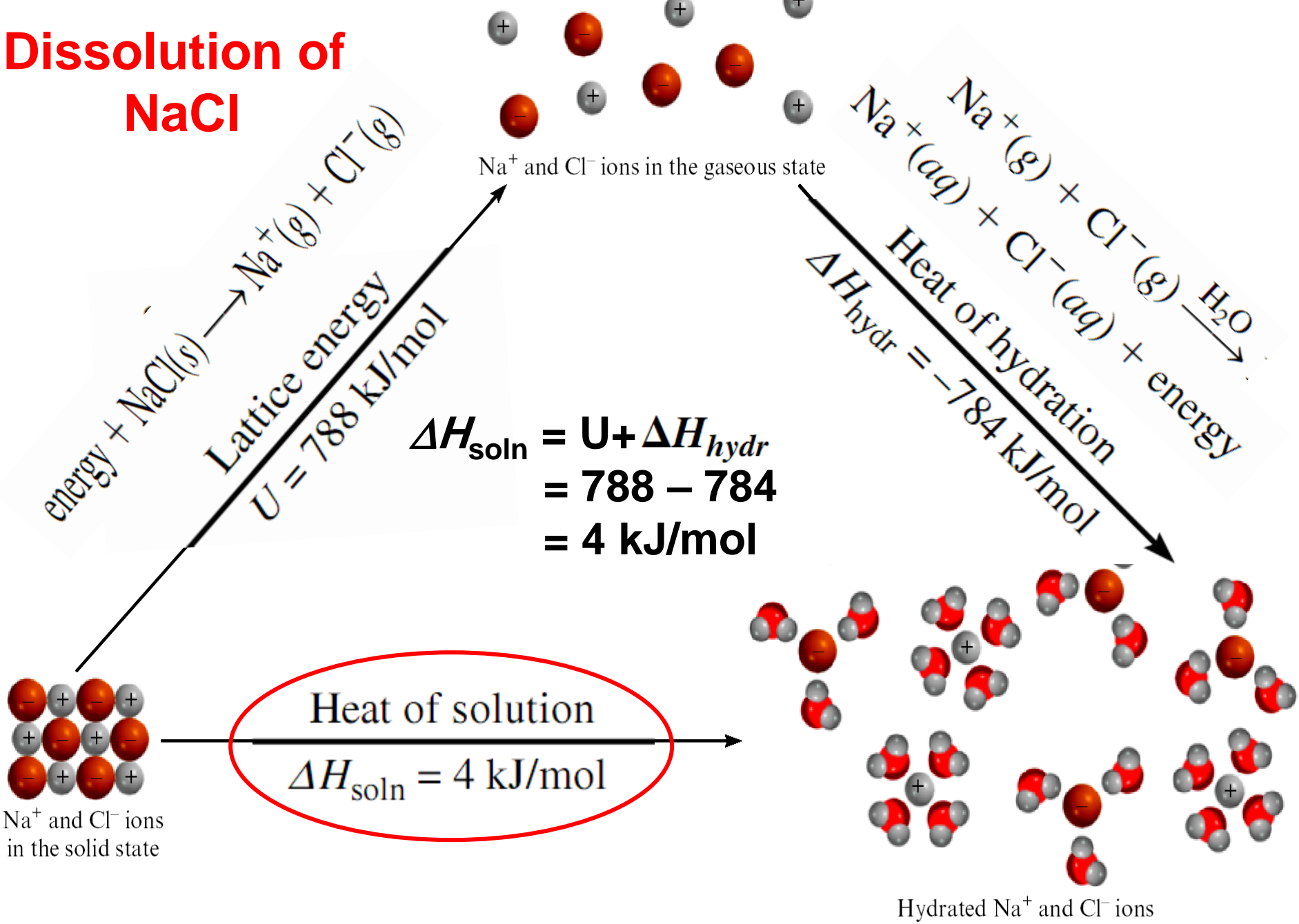
Heats of Solution of Some Ionic Compounds

Compound	ΔH_{soln} (kJ/mol)
LiCl	-37.1
CaCl ₂	-82.8
NaCl	4.0
KCl	17.2
NH ₄ Cl	15.2
NH ₄ NO ₃	26.2

Lattice energy (U)



Dissolution of NaCl





END

Chapter 7

Quantum Theory and the Electronic Structure of Atoms

7.1 FROM CLASSICAL PHYSICS TO QUANTUM THEORY

7.2 THE PHOTOELECTRIC EFFECT

7.3 BOHR'S THEORY OF THE HYDROGEN ATOM

7.4 THE DUAL NATURE OF THE ELECTRON

7.5 QUANTUM MECHANICS

7.6 QUANTUM NUMBERS

7.7 ATOMIC ORBITALS

7.8 ELECTRON CONFIGURATION

7.9 THE BUILDING-UP PRINCIPLE



7.1 FROM CLASSICAL PHYSICS TO QUANTUM THEORY

7.2 THE PHOTOELECTRIC EFFECT

7.3 BOHR'S THEORY OF THE HYDROGEN ATOM

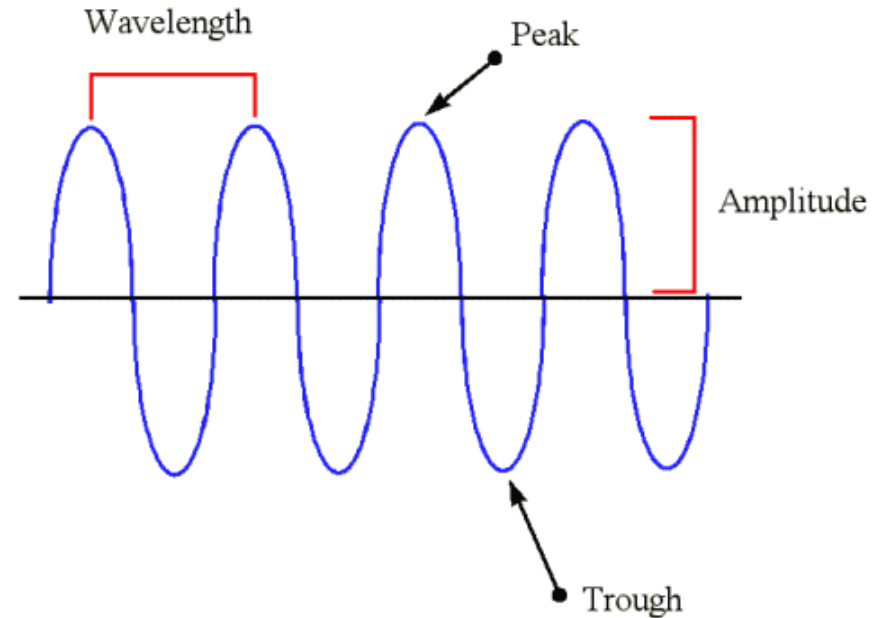
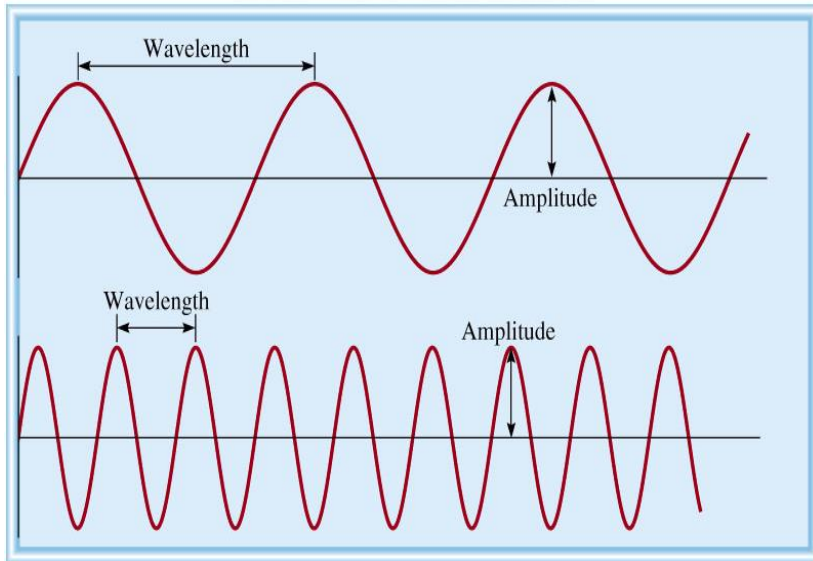
7.4 THE DUAL NATURE OF THE ELECTRON

7.5 QUANTUM NUMBERS

7.6 ELECTRON CONFIGURATION

7.9 THE BUILDING-UP PRINCIPLE

Properties of Waves



Wave is the vibrating disturbance by which energy is transmitted.

Wavelength (λ) is the distance between identical points on successive waves. **Unit**= m/cm/nm.

Amplitude is the vertical distance from the midline of a wave to the peak or trough.

Frequency (ν) is the number of waves that pass through a particular point in 1s. **Unit**= Hz. (1Hz = 1 cycle/s).

$$\text{Speed of the wave } (u) = \lambda \nu$$

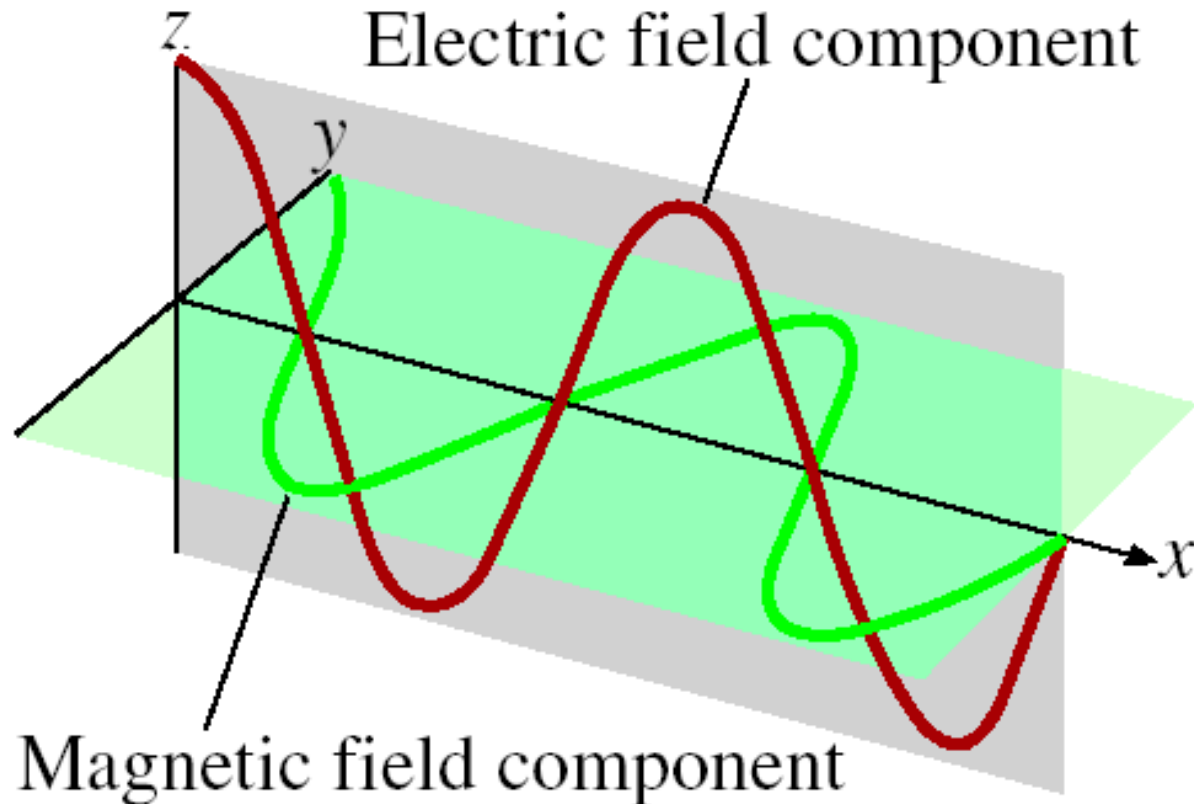
Maxwell's Electromagnetic Radiation Theory

Light consists of **electromagnetic waves** (electric +magnetic)

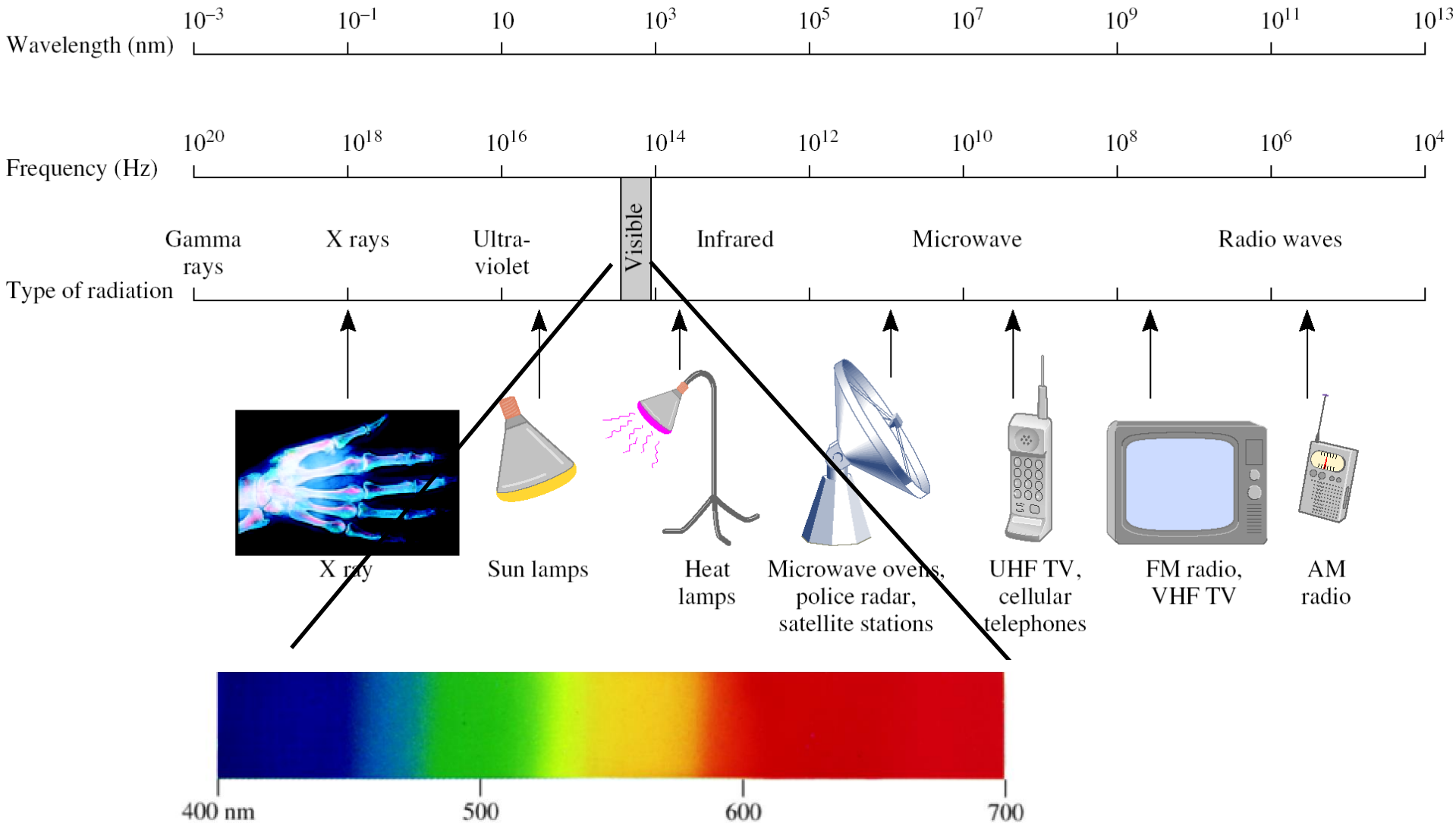
Electromagnetic radiation is the emission and transmission of energy in the form of electromagnetic waves.

Speed of light (c) = $\lambda\nu$

$$= 3.00 \times 10^8 \text{ m/s}$$



Types of electromagnetic radiation



A photon has a frequency of 6.0×10^4 Hz. Convert this frequency into wavelength (nm).

$$\lambda \nu = c$$

$$\lambda = c/\nu$$

$$\lambda = 3.00 \times 10^8 \text{ m/s} / 6.0 \times 10^4 \text{ Hz}$$

$$\lambda = 3.00 \times 10^8 \text{ m/s} / 6.0 \times 10^4 \text{ /s}$$

$$\lambda = 5.0 \times 10^3 \text{ m}$$

$$\lambda = 5.0 \times 10^{12} \text{ nm}$$

•

Planck's Quantum Theory

- When solids are heated, they emit electromagnetic radiation over a wide range of wavelengths.
- Atoms emit/absorb energy only in discrete units (quantum)

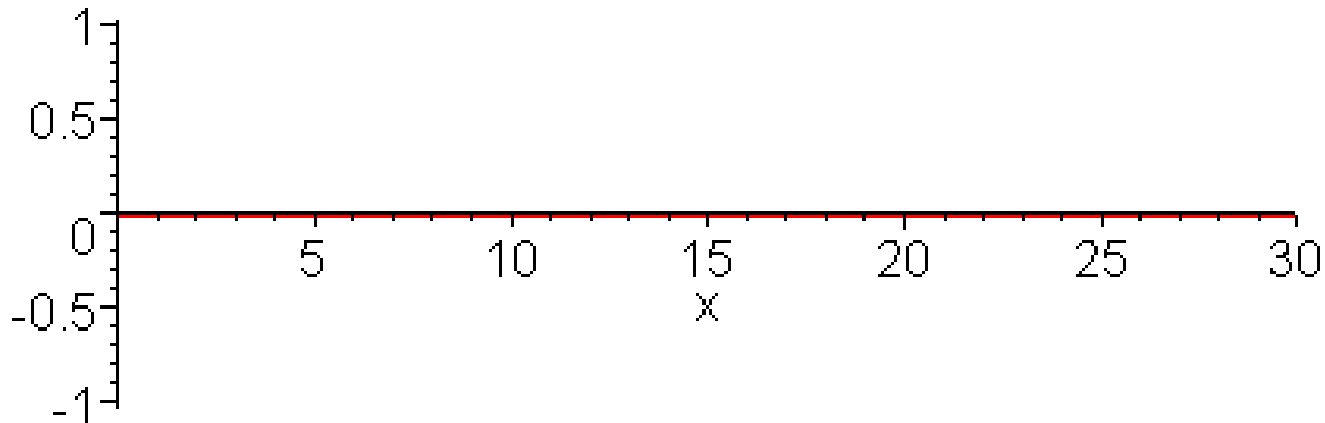
Quantum = the smallest quantity of energy that can be emitted/absorbed in the form of electromagnetic radiation.

Quantum energy, $E = h\nu$

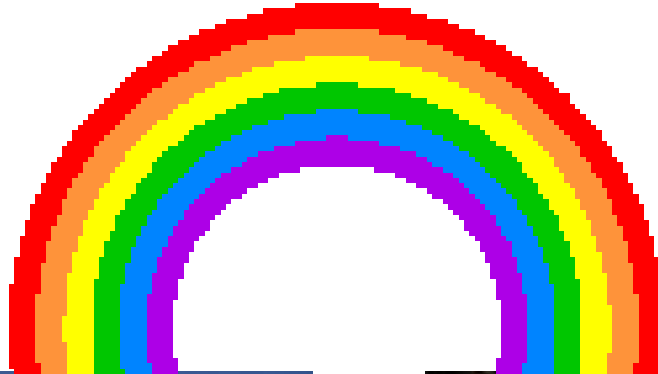
h = Planck's constant

$$= 6.63 \times 10^{-34} \text{ Js}$$

ν = frequency



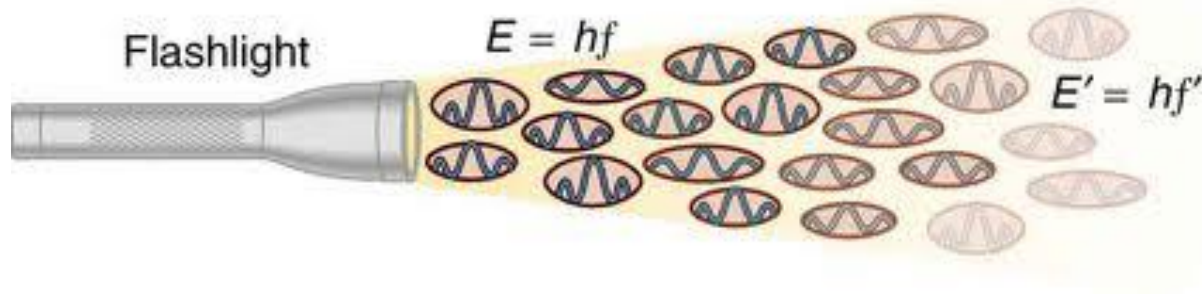
7.2 THE PHOTOELECTRIC EFFECT



Einstein's light theory

Photoelectric Effect = electrons are ejected from the surface of certain metals exposed to light of at least a minimum frequency (threshold frequency).

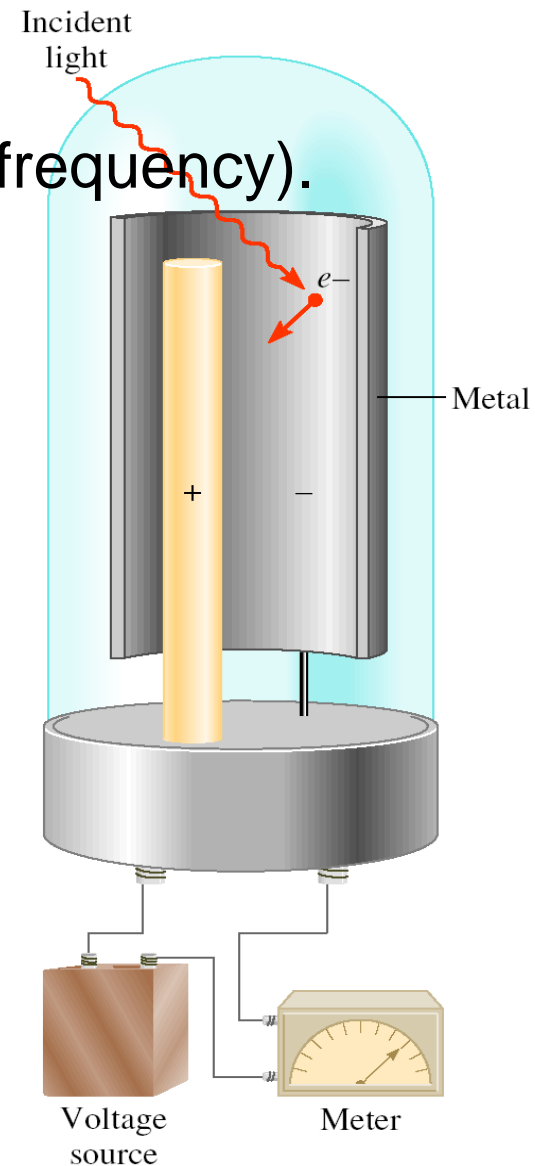
Photon = particle of light



Photon energy, $E = h\nu$

Energy \propto frequency

Light has both **wave** and **particle**-like properties



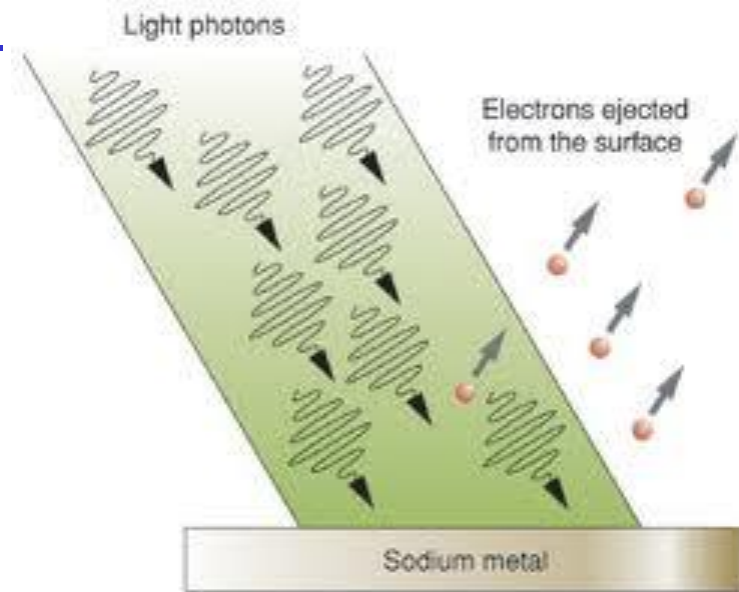
When sodium is bombarded with high-energy electrons, X rays are emitted. Calculate the energy (in joules) associated with the photons if the wavelength of the X rays is 0.154 nm.

$$E = h\nu$$

$$E = h \times c / \lambda$$

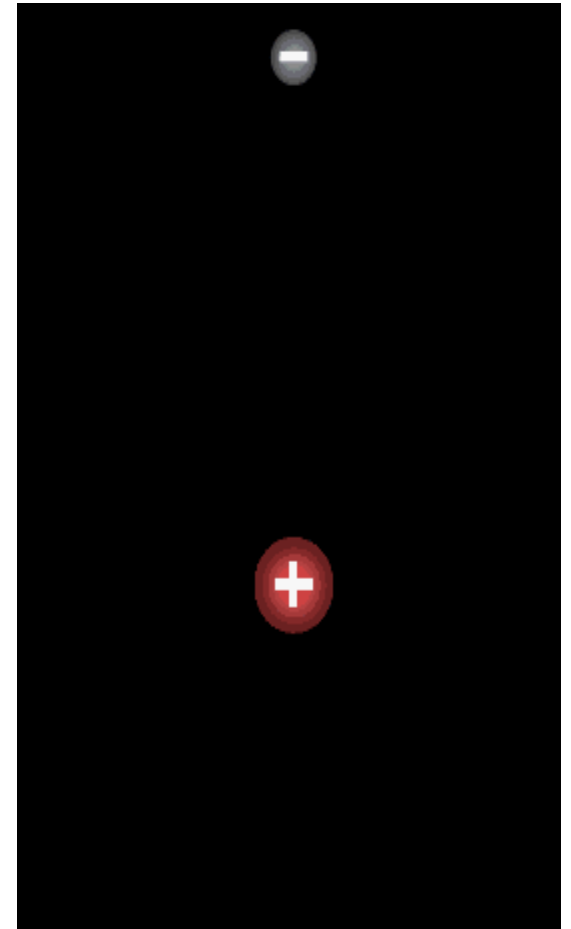
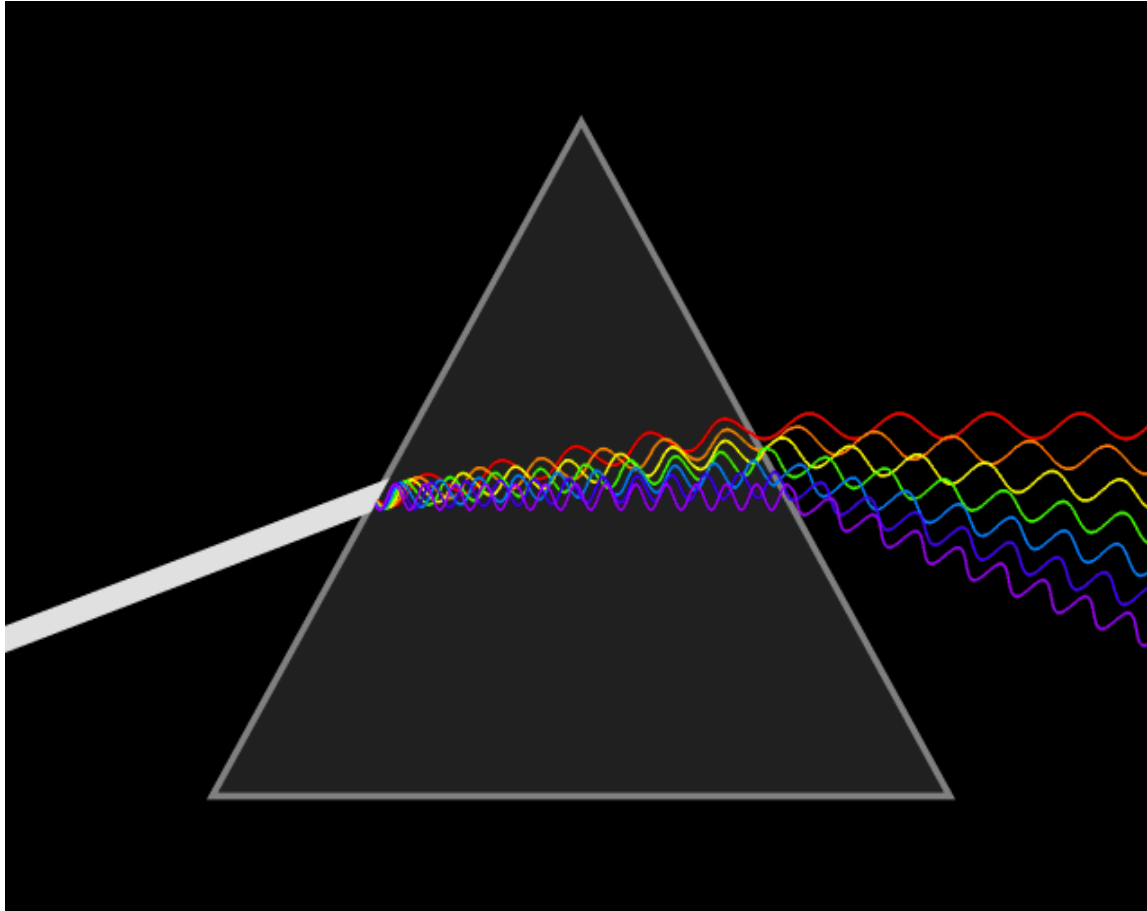
$$E = 6.63 \times 10^{-34} \text{ (J}\cdot\cancel{\text{s}}) \times 3.00 \times 10^8 \text{ (}\cancel{\text{m/s}}) / 0.154 \times 10^{-9} \text{ (}\cancel{\text{m}})$$

$$E = 1.29 \times 10^{-15} \text{ J}$$



LIGHT IS A
WAVE!

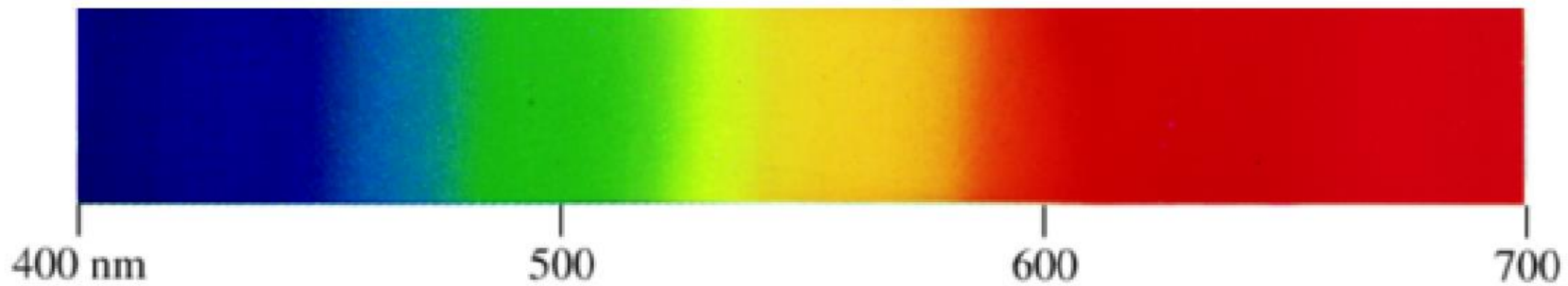
7.3 BOHR'S THEORY OF THE HYDROGEN ATOM



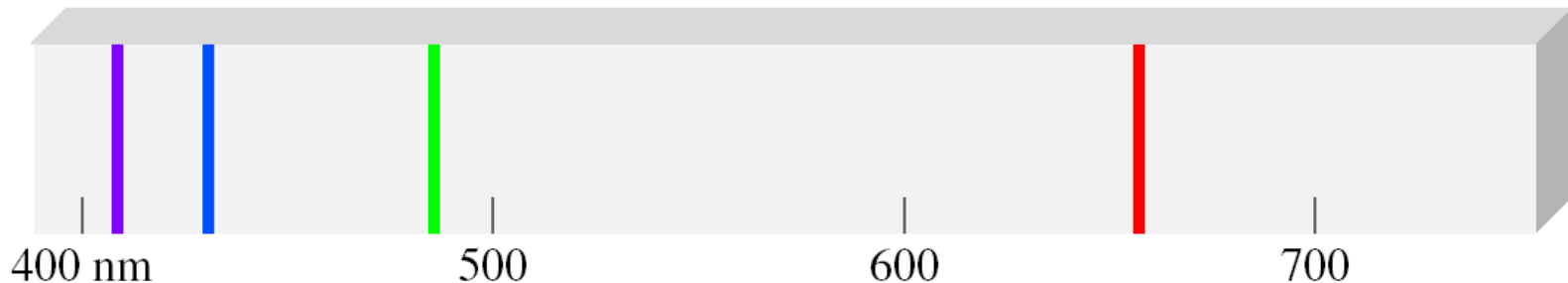
Emission spectra

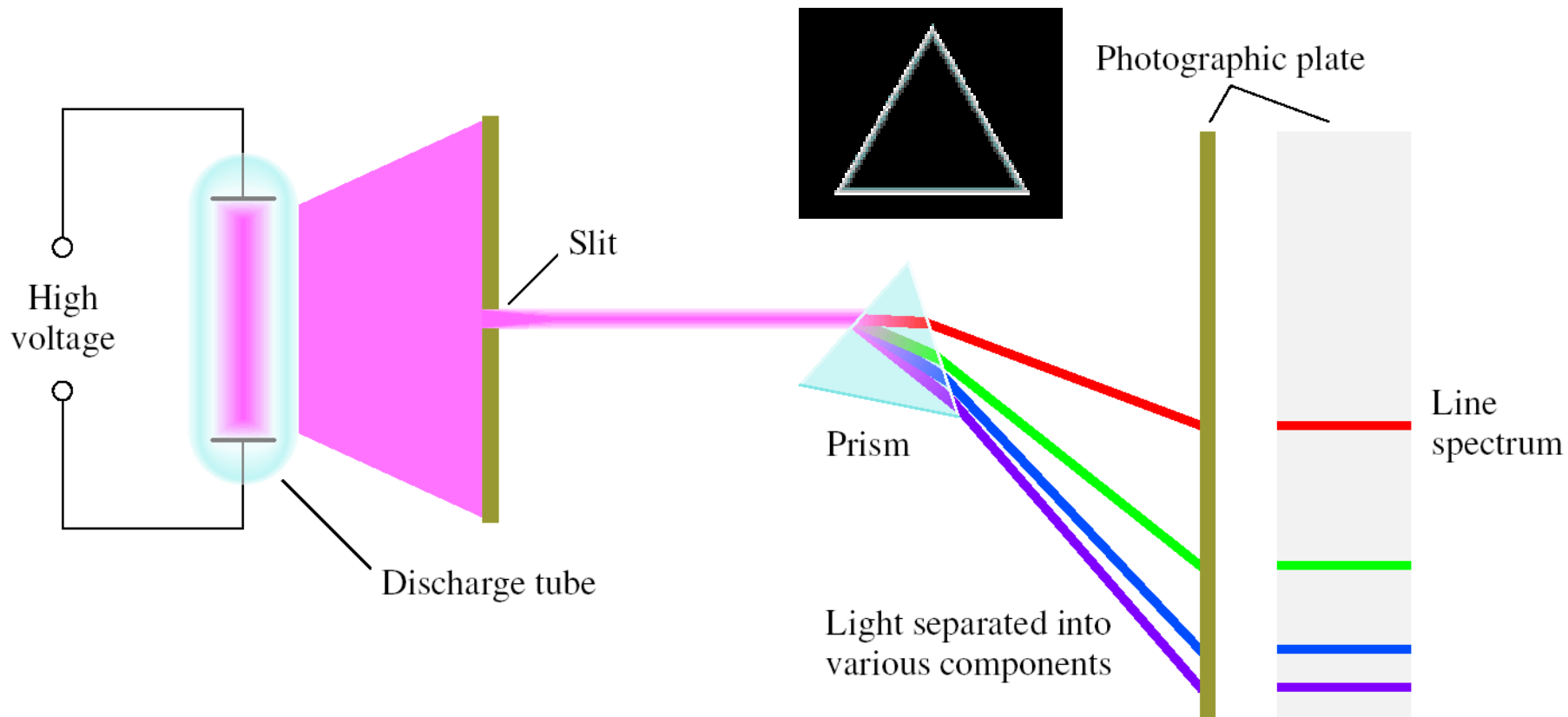
- Continuous/line spectra of radiation emitted by substances
- Every element has a unique emission spectrum.

continuous spectra = light emission at all wavelengths,
eg sun, heated solid

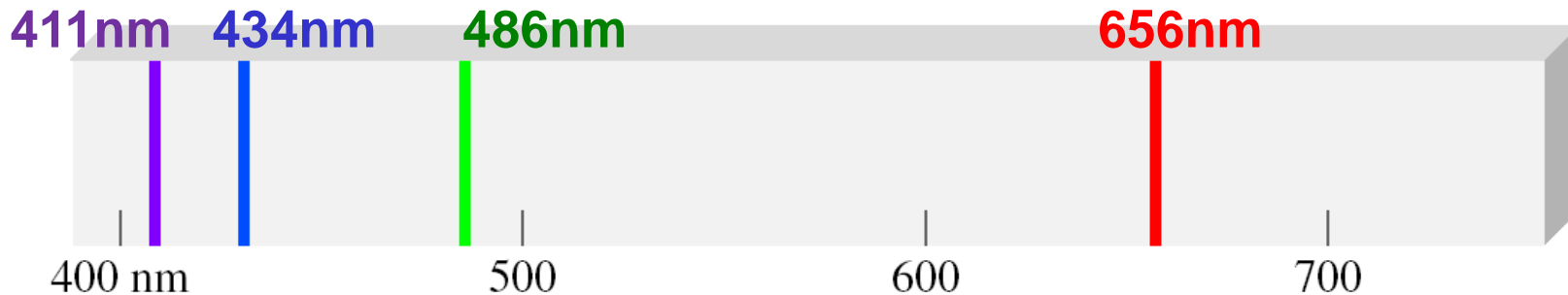


line spectra = light emission only at specific wavelengths,
eg H atom

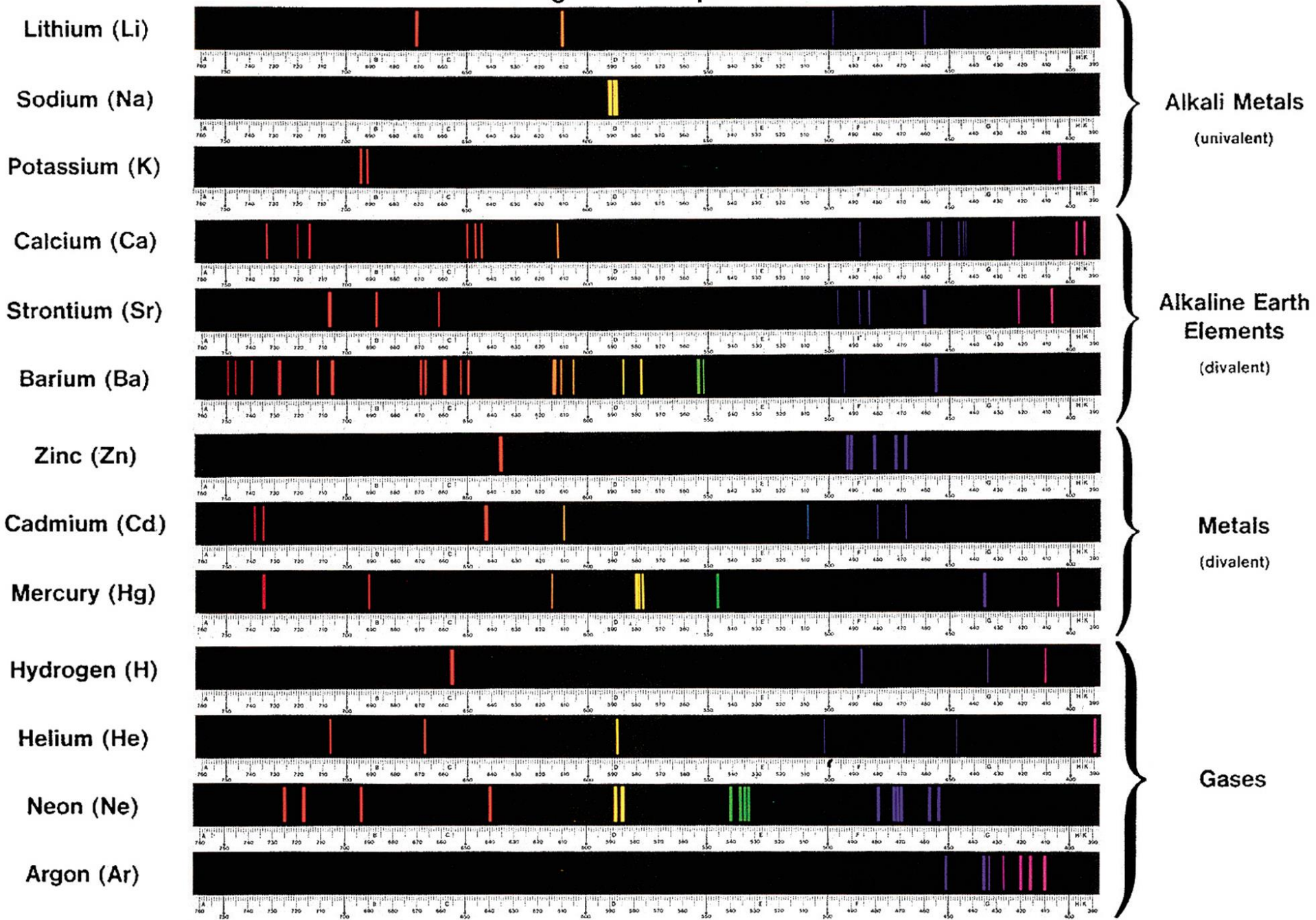




Line Emission Spectrum of Hydrogen Atoms



Bright-line Spectra



Bohr's Theory of Atom

- explained the line spectrum of H
- postulated a “solar system” model (e⁻ travel in circular orbits around the nucleus)

1. e⁻ have specific (quantized) energy level
2. light is emitted as e⁻ moves from higher energy orbit to a lower-energy orbit

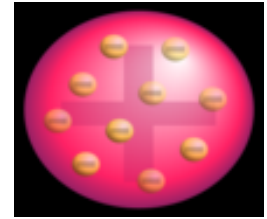
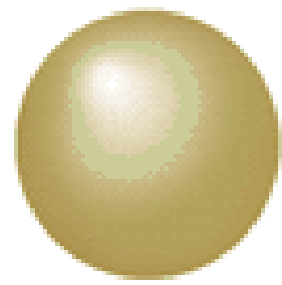
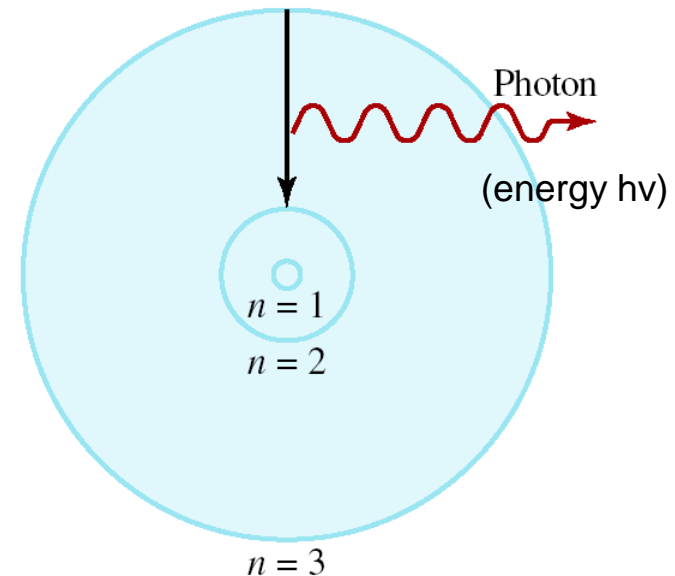
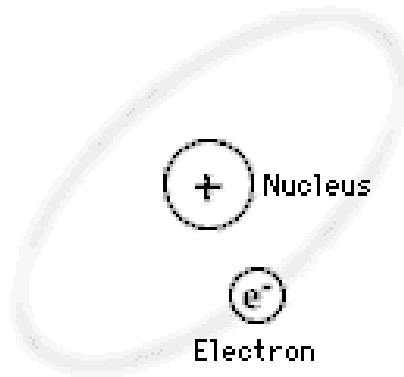
$$E_n = -R_H \left(\frac{1}{n^2} \right)$$

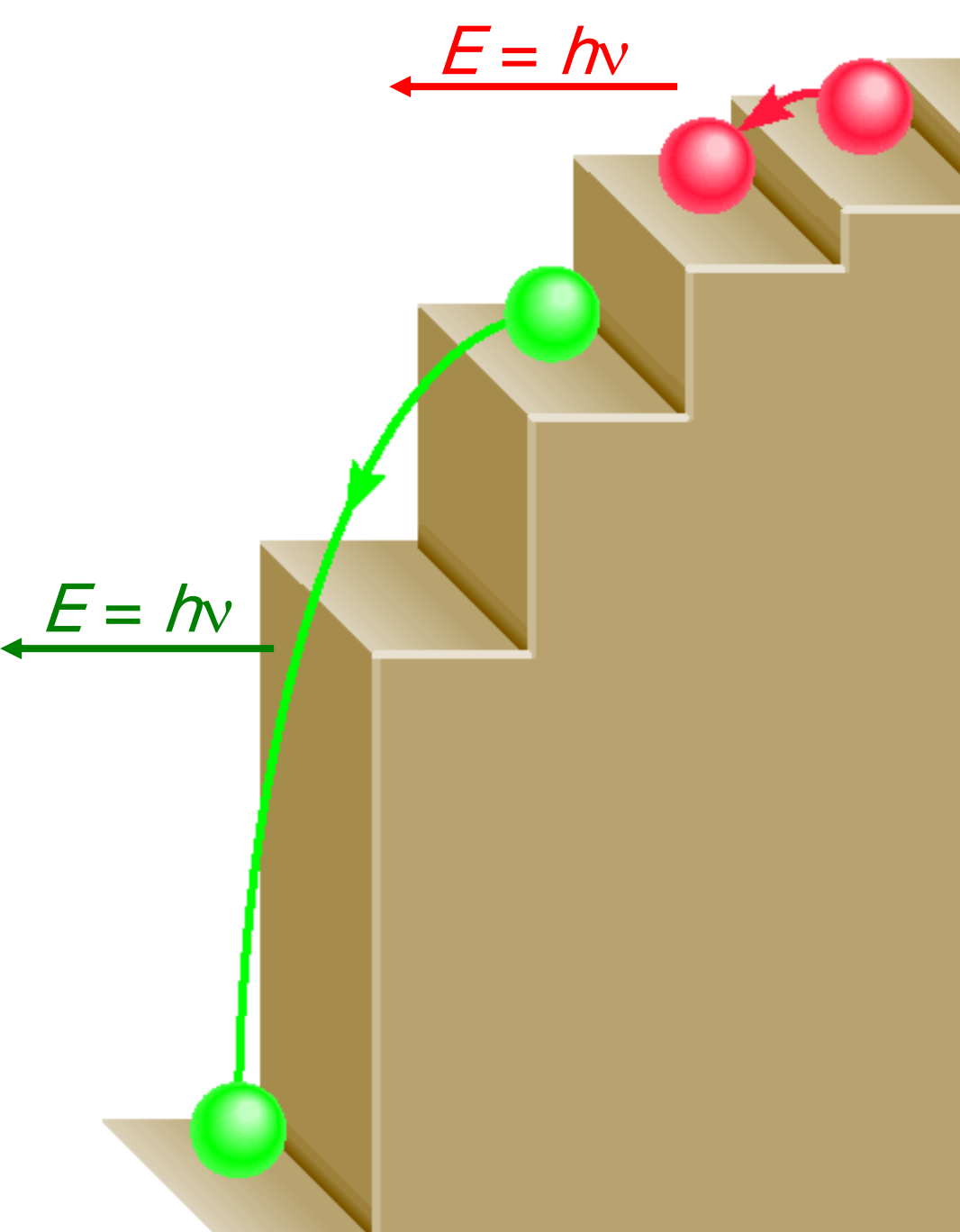
R_H = Rydberg constant
= $2.18 \times 10^{-18} \text{J}$

n = principal quantum number
= 1, 2, 3, ...

Ground level = lowest energy level ($n=1$)

Excited level = higher energy level than ground level ($n=2, 3, \dots$)





$$E_{\text{photon}} = \Delta E = E_f - E_i$$

$$E_f = -R_H \left(\frac{1}{n_f^2} \right)$$

$$E_i = -R_H \left(\frac{1}{n_i^2} \right)$$

$$\Delta E = R_H \left(\frac{1}{n_i^2} - \frac{1}{n_f^2} \right)$$

$$\Delta E = h\nu = R_H \left(\frac{1}{n_i^2} - \frac{1}{n_f^2} \right)$$

$$n_i > n_f$$

ΔE -ve

Energy lost
(photon emitted)

Calculate the wavelength (in nm) of a photon emitted by a hydrogen atom when its electron drops from the $n = 5$ state to the $n = 3$ state.

$$E_{\text{photon}} = \Delta E = R_{\text{H}} \left(\frac{1}{n_i^2} - \frac{1}{n_f^2} \right)$$

$$E_{\text{photon}} = 2.18 \times 10^{-18} \text{ J} \times (1/25 - 1/9)$$

$$E_{\text{photon}} = \Delta E = -1.55 \times 10^{-19} \text{ J}$$

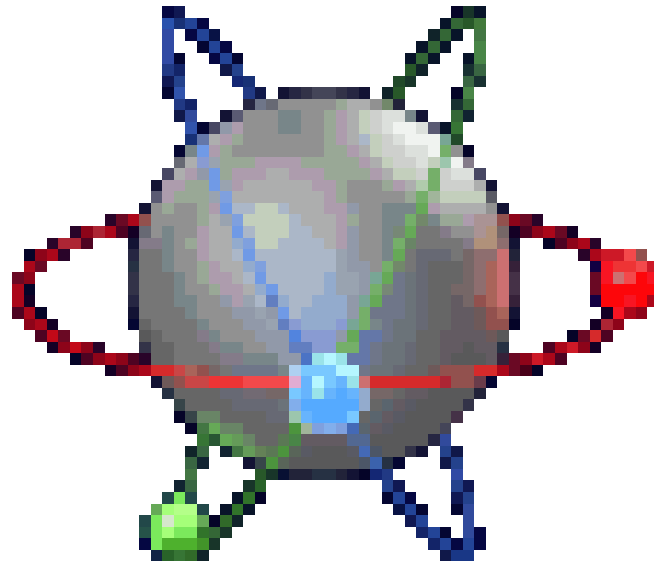
$$E_{\text{photon}} = h \times c / \lambda$$

$$\lambda = h \times c / E_{\text{photon}}$$

$$\lambda = 6.63 \times 10^{-34} \text{ (J}\cdot\text{s)} \times 3.00 \times 10^8 \text{ (m/s)} / 1.55 \times 10^{-19} \text{ J}$$

$$\lambda = 1280 \text{ nm}$$

7.4 THE DUAL NATURE OF THE ELECTRON



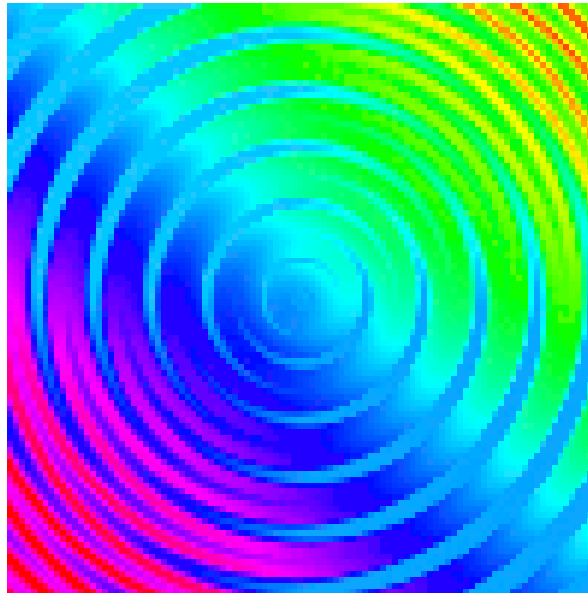
De Broglie Relation

De Broglie postulated that e^- is both particle and wave.

$$\lambda = \frac{h}{mu}$$

u = velocity of e^-

m = mass of e^-



h in J·s

m in kg

u in (m/s)

What is the de Broglie wavelength (in nm) associated with a 2.5 g Ping-Pong ball traveling at 15.6 m/s?

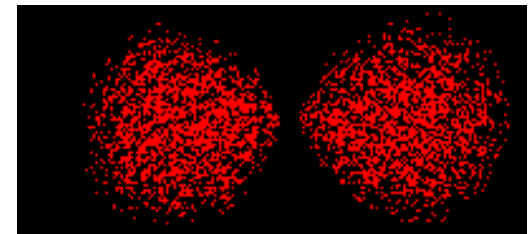
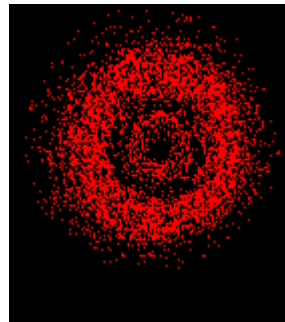
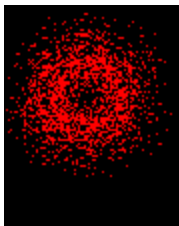
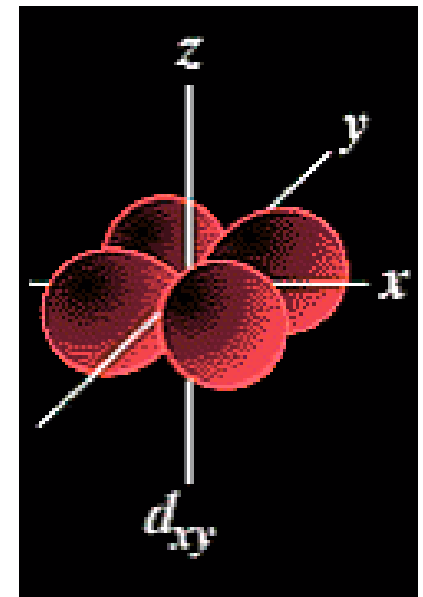
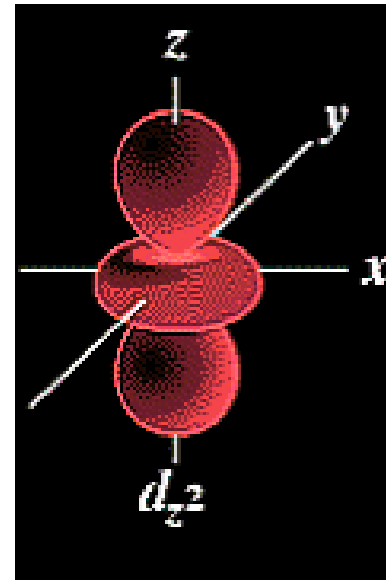
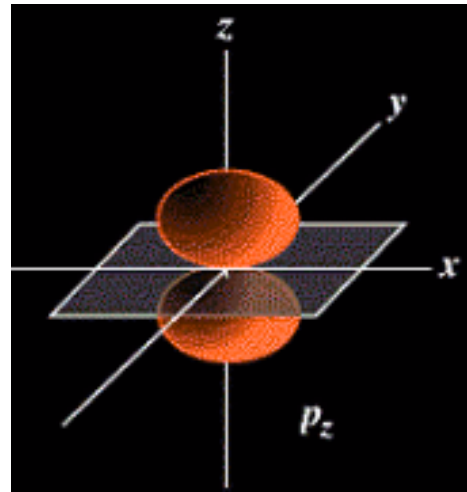
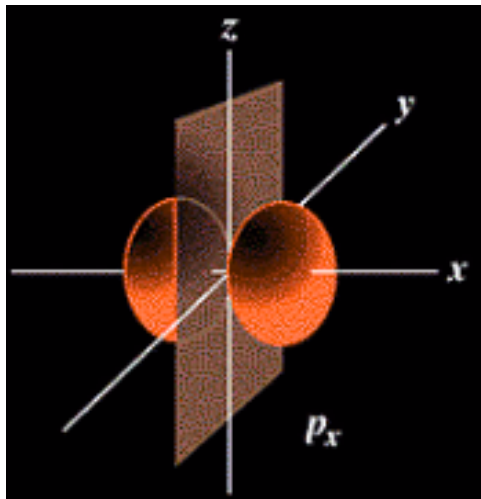
$$\lambda = h/mu$$

$$\lambda = 6.63 \times 10^{-34} / (2.5 \times 10^{-3} \times 15.6)$$

$$\lambda = 1.7 \times 10^{-32} \text{ m}$$

$$\lambda = 1.7 \times 10^{-23} \text{ nm}$$

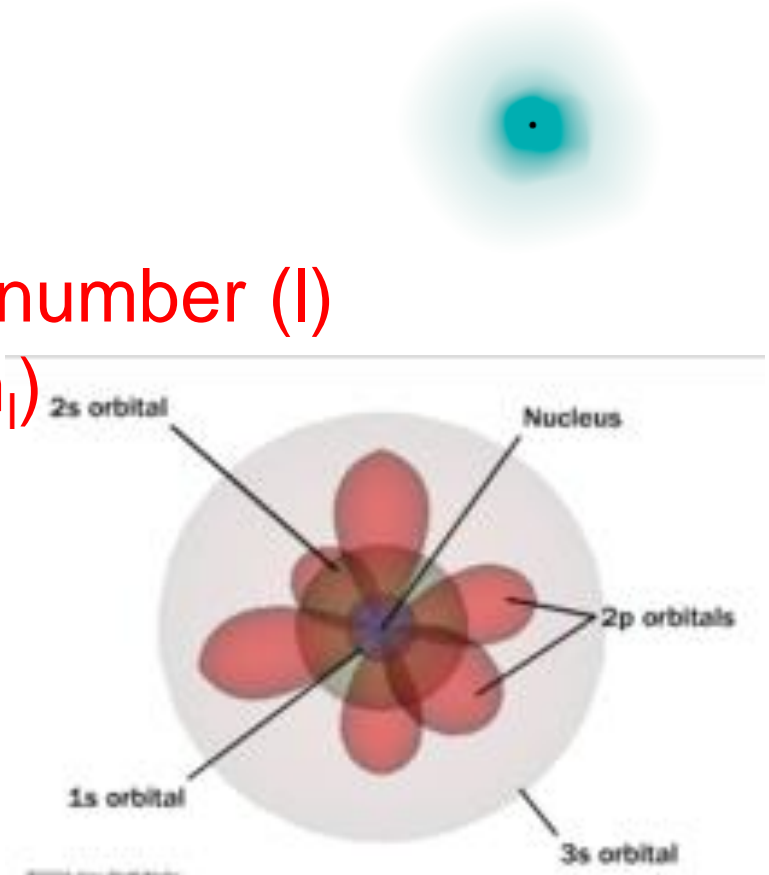
7.5 QUANTUM NUMBERS



Quantum numbers

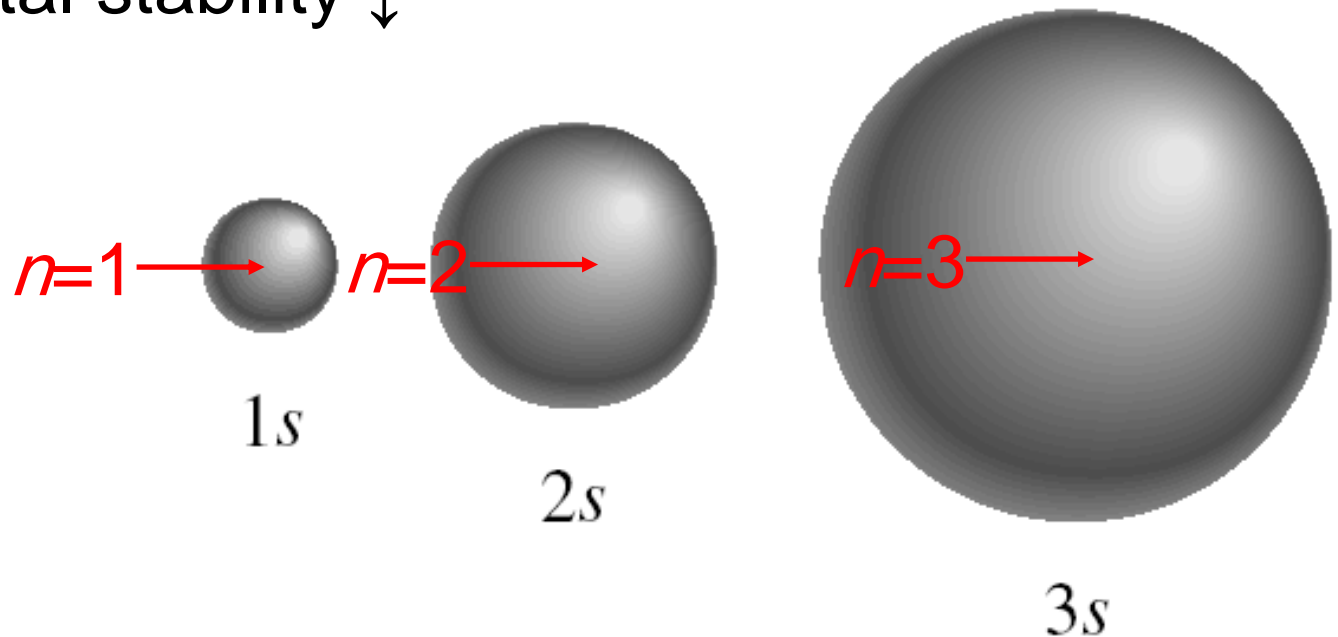
Quantum numbers are a set of values that describes the state of an electron including its distance from the nucleus, the orientation and type of orbital where it is likely to be found, and its spin.

- 1) Principal quantum number (n)
- 2) Angular momentum quantum number (l)
- 3) Magnetic quantum number (m_l)
- 4) Spin quantum number (m_s)



Principal quantum number (n)

- Energy of an orbital
- distance of e^- from the nucleus
- $n = 1, 2, 3, 4, \dots$
- $n \uparrow$ - orbital energy \uparrow
 - distance of e^- (in orbital) from nucleus \uparrow
 - orbital size \uparrow
 - orbital stability \downarrow



Angular momentum quantum number (l)

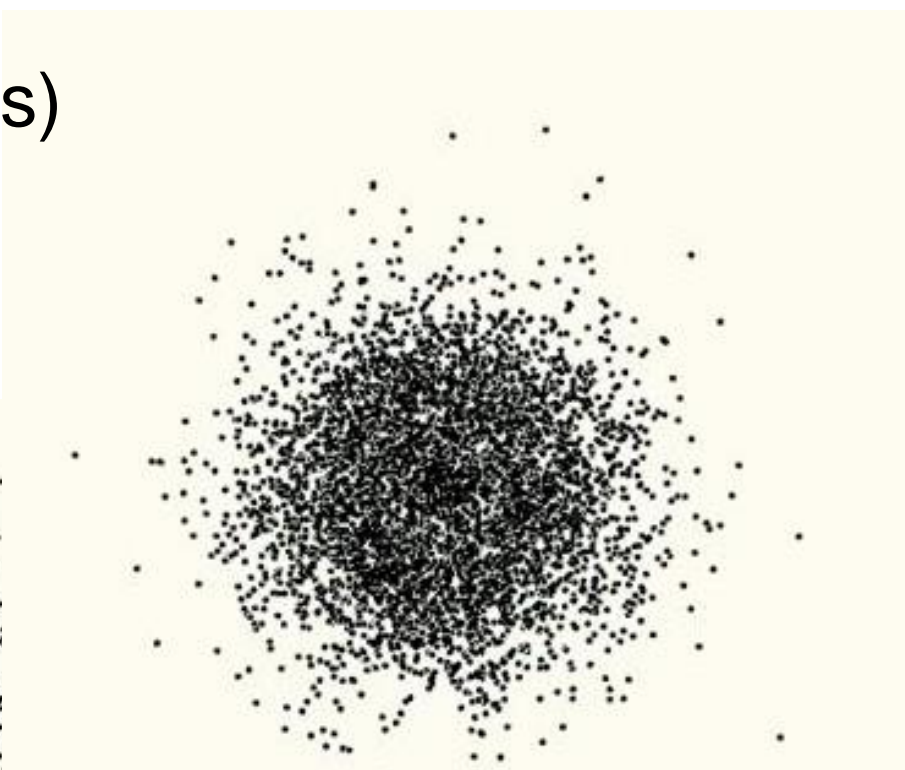
- Shape of an orbital
- Possible values = 0 to (n-1)

possible values = 0 1 2 3 4 5..... n-1
letter designation = s p d f g h.....

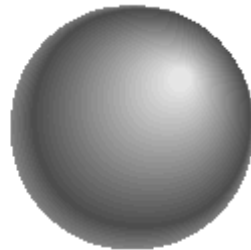
values of n	values of l	orbitals
1	0	1s
2	0, 1	2s, 2p
3	0, 1, 2	3s, 3p, 3d

shells → **subshells** → **orbitals**

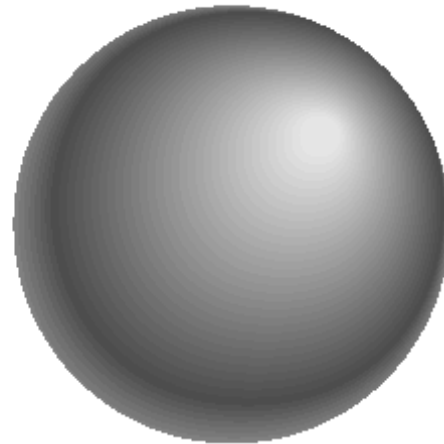
$l = 0$ (s orbitals)



$1s$

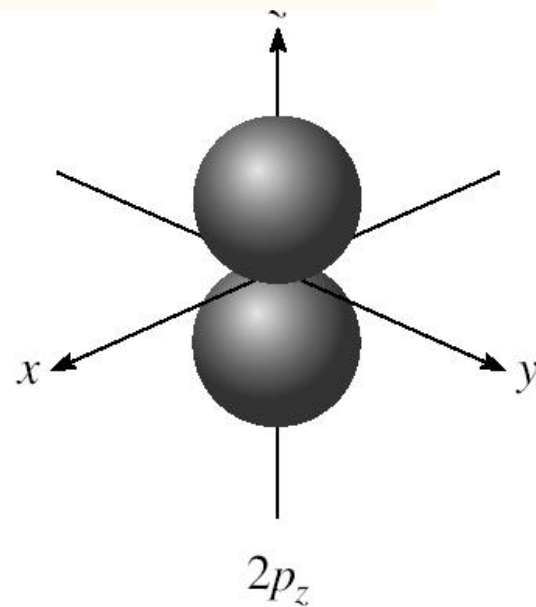
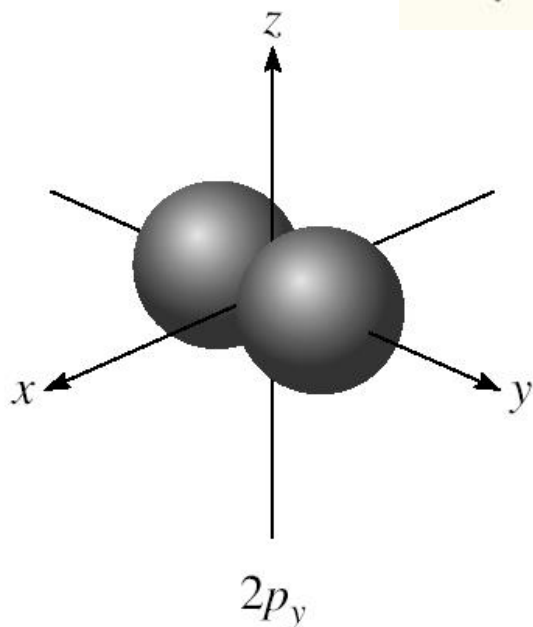
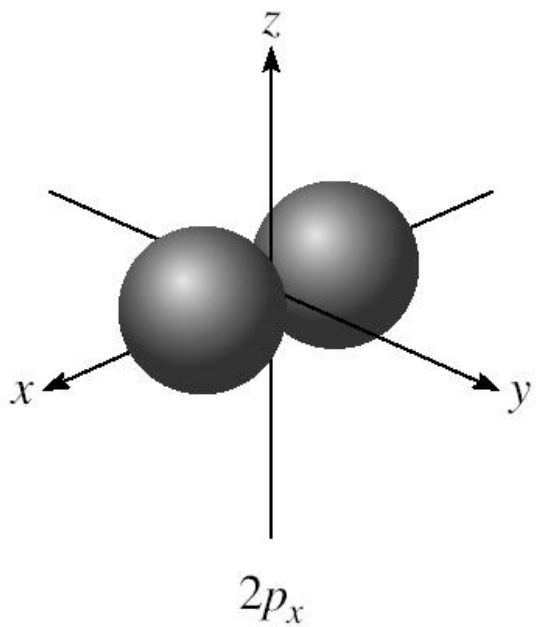
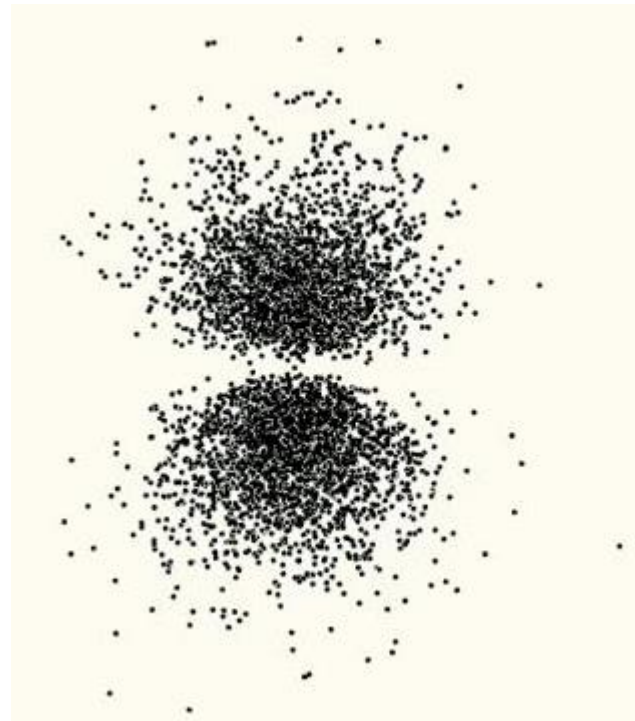
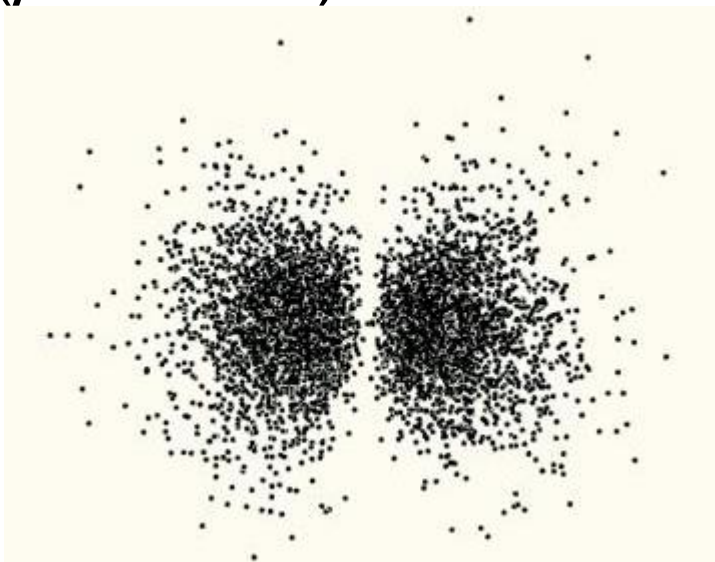


$2s$

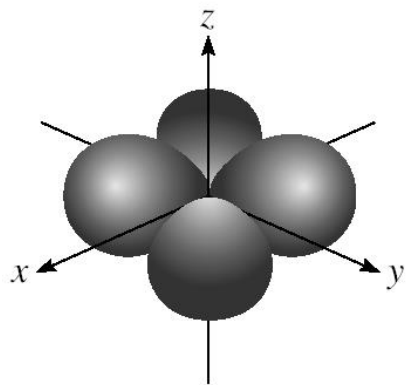


$3s$

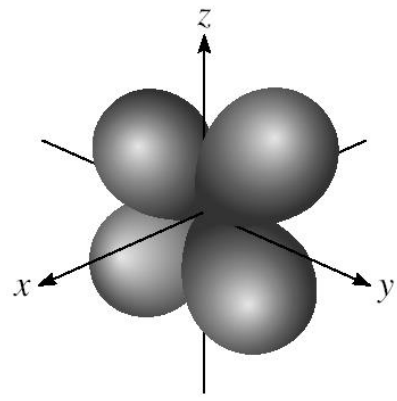
$l = 1$ (p orbitals)



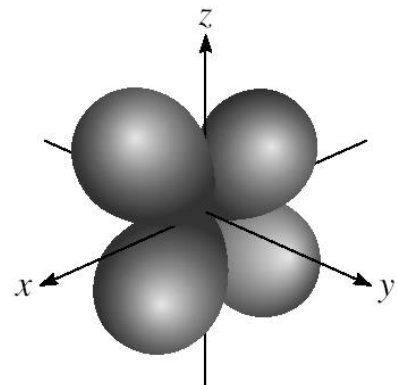
$l = 2$ (d orbitals)



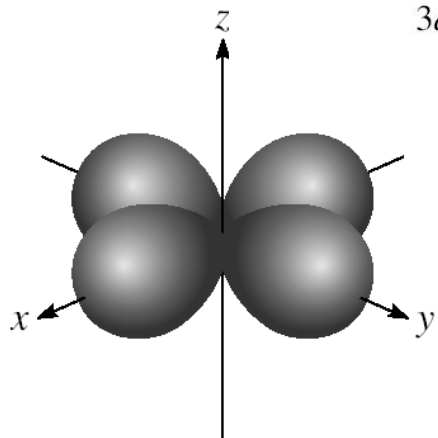
$3d_{xy}$



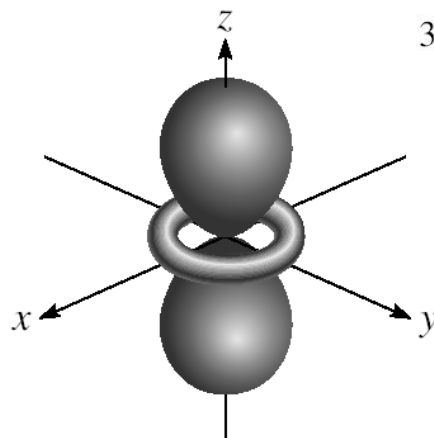
$3d_{yz}$



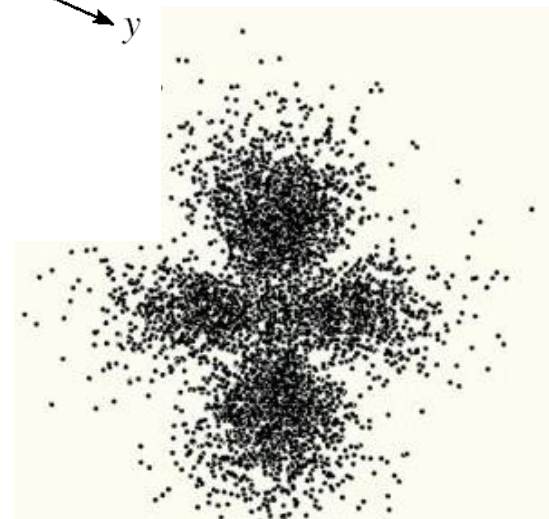
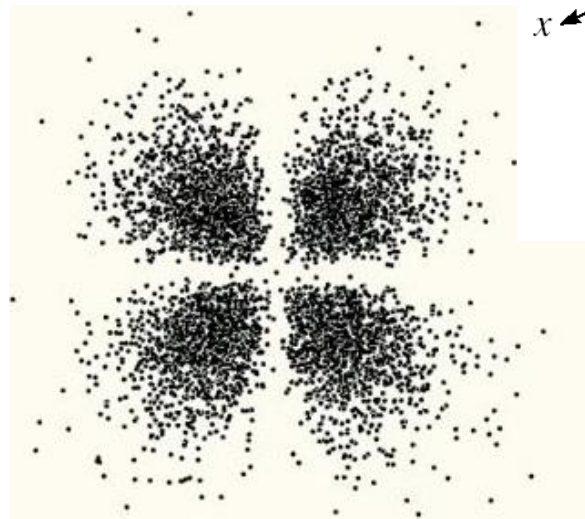
$3d_{xz}$



$3d_{x^2-y^2}$



$3d_{z^2}$



Magnetic quantum number (m_l)

- Orientation of an orbital
- Possible values = $-l, \dots, 0, \dots, +l$
- Possible values = $(2l+1)$
- Number of orbitals within a subshell with a particular l

within subshell $l = 2$, there are 5 orbitals corresponding to the 5 possible values of m_l ($-2, -1, 0, +1, +2$)

d orbitals come in sets of 5 ($-2, -1, 0, +1, +2$)

p orbitals in sets of 3 ($-1, 0, +1$)

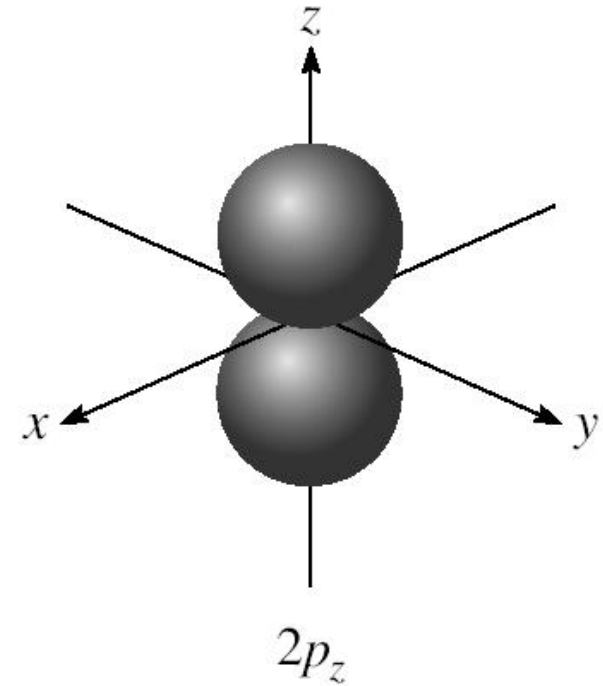
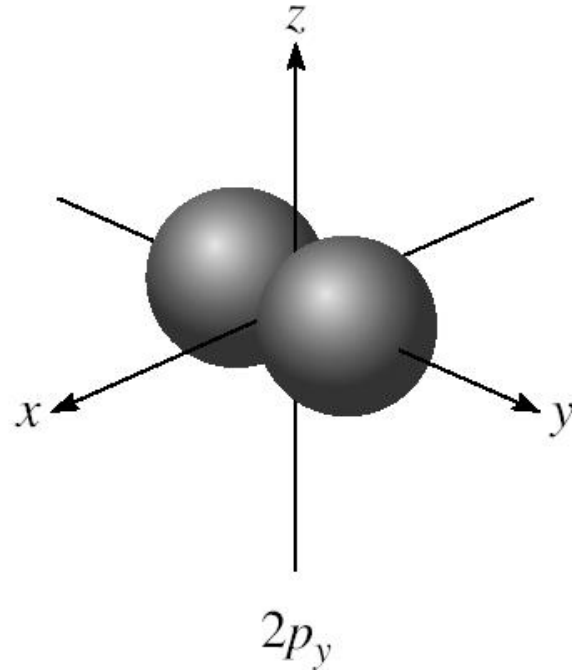
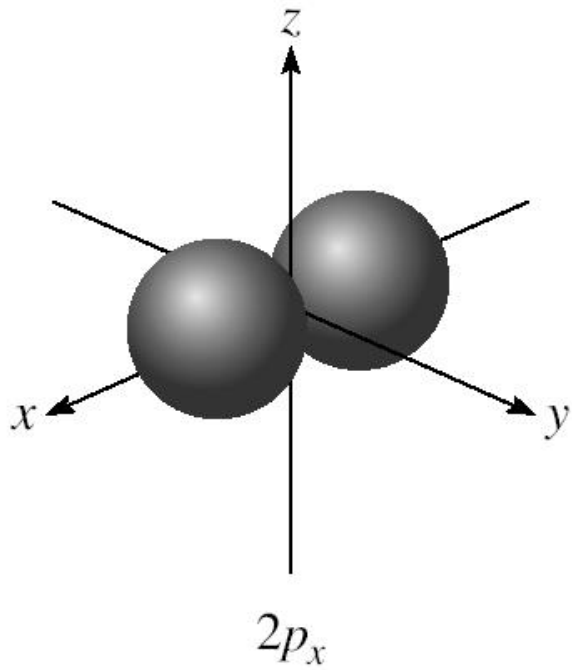
s orbitals in sets of 1 (0)

$n = 2$

$l = 1$

$m_l = -1, 0, \text{ or } 1$

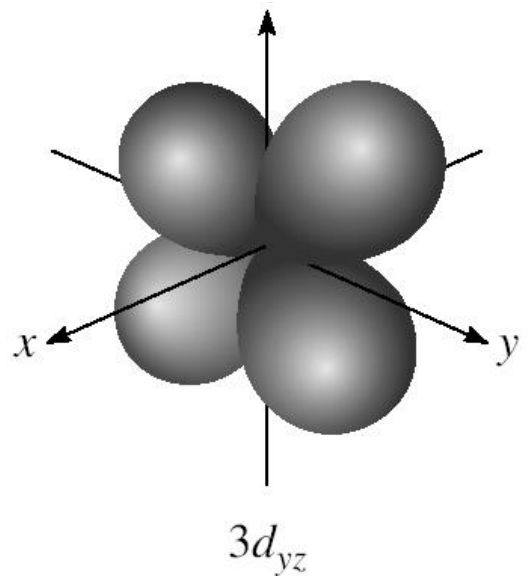
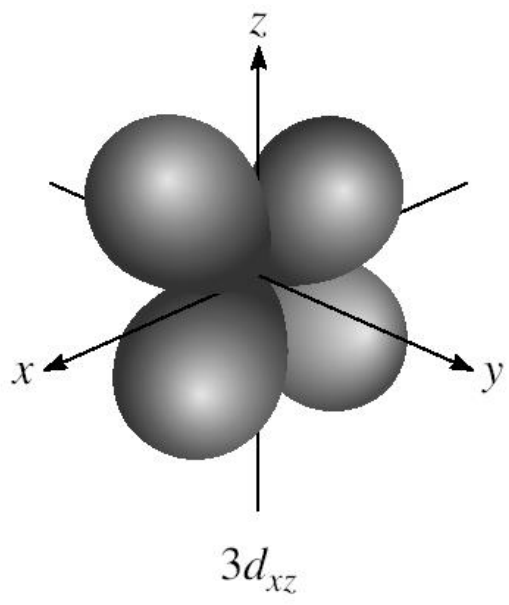
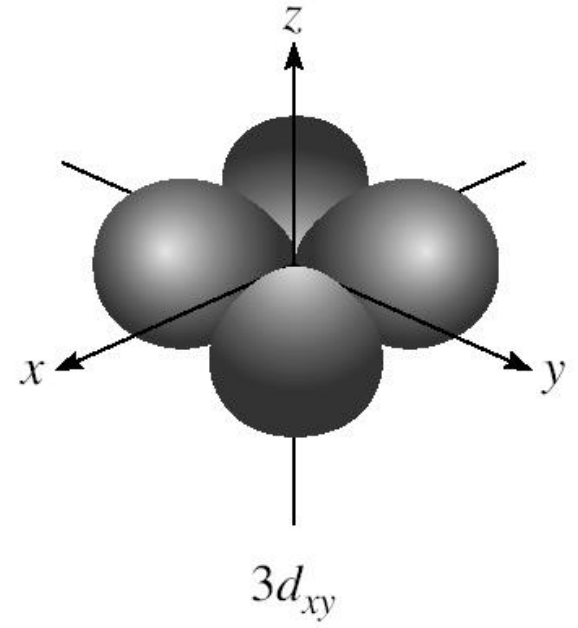
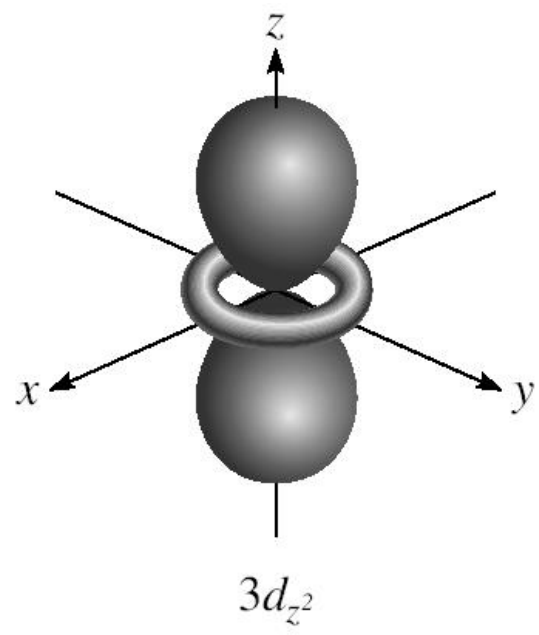
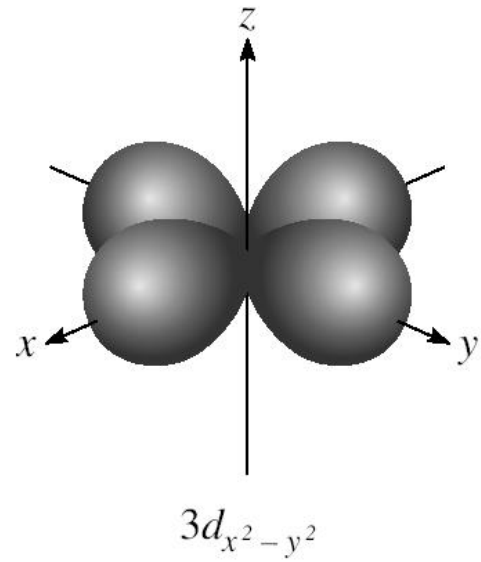
3 orientations in space



$n=3$
 $l=2$

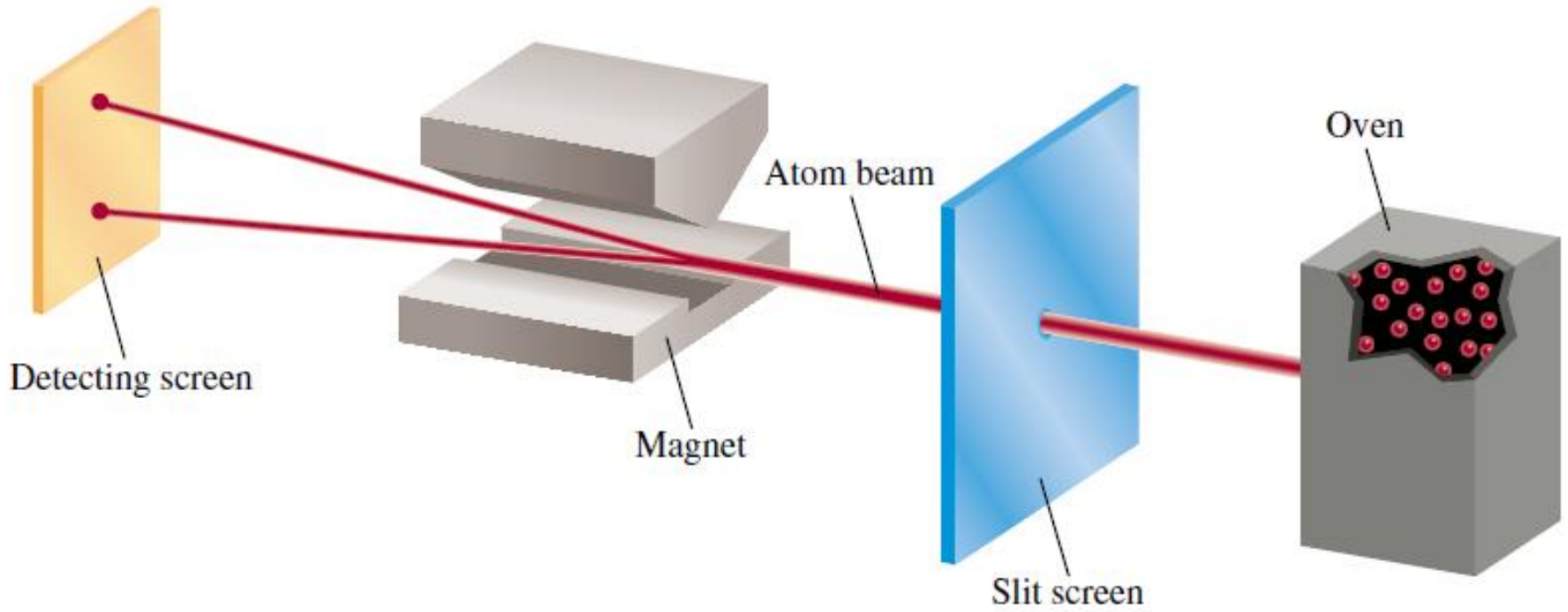
$m_l = -2, -1, 0, 1, \text{ or } 2$

5 orientations in space

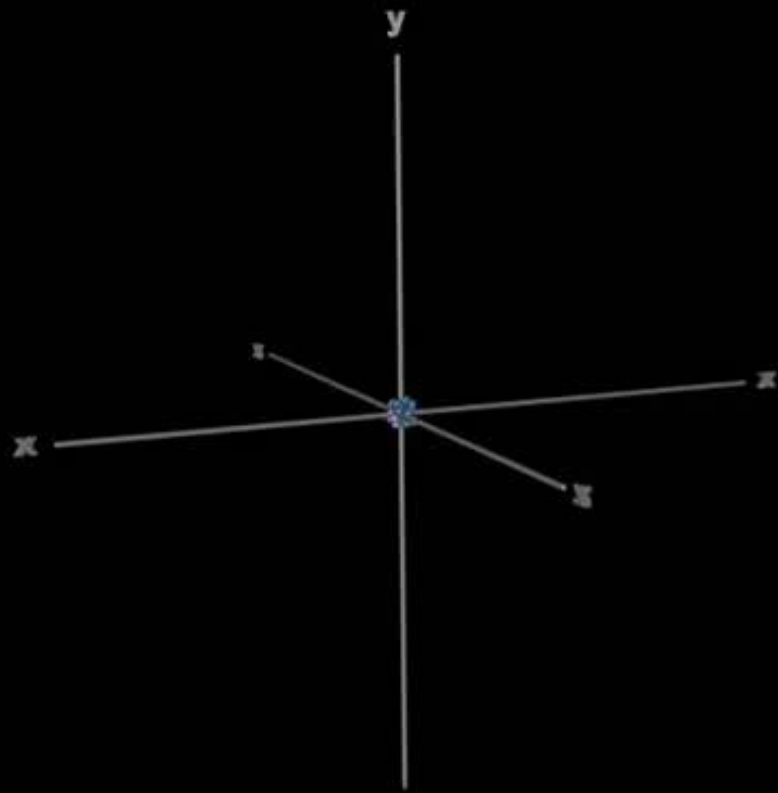


Electron spin quantum number (m_s)

- Spinning motion of e^-
- Possible values = $+1/2$ or $-1/2$



ORBITALS

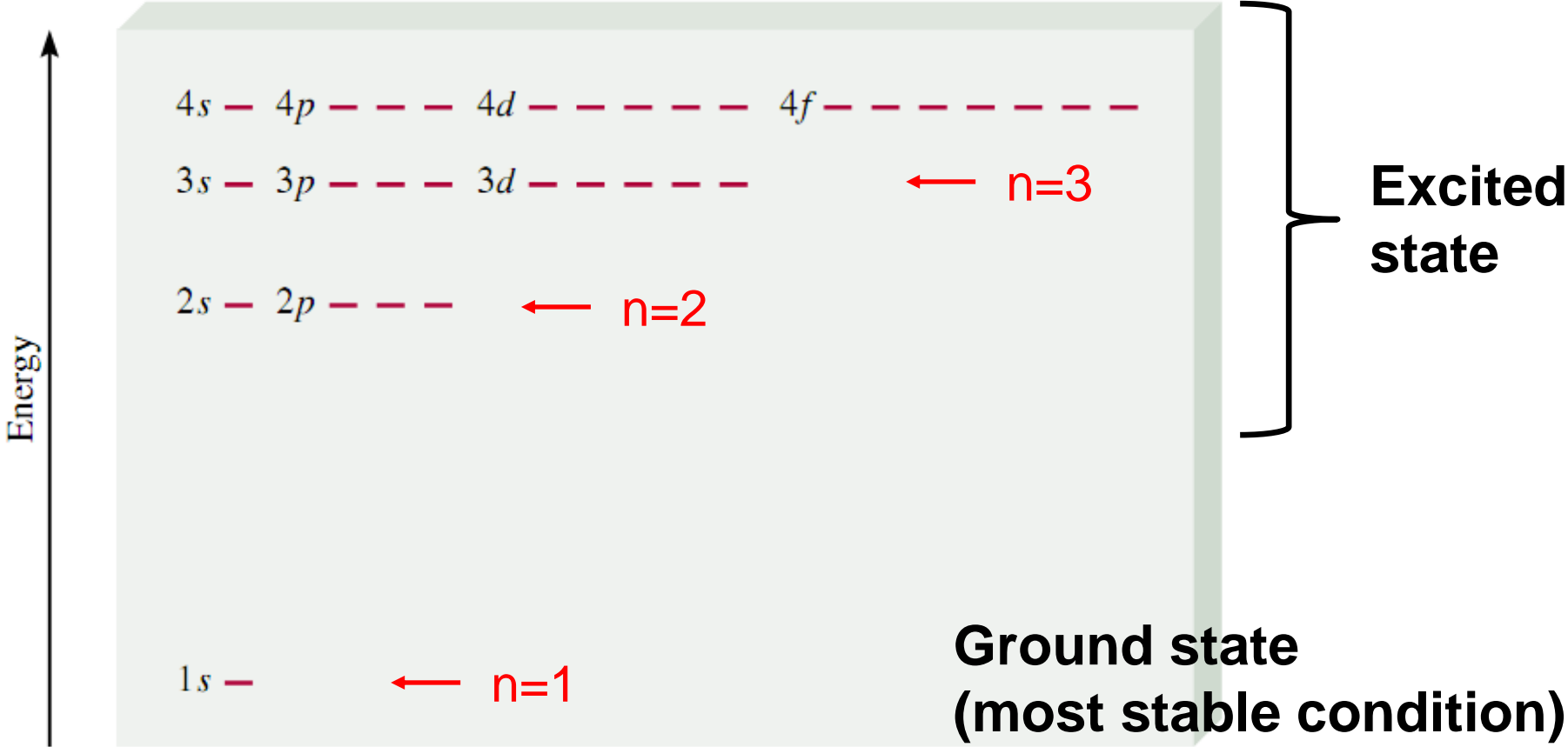


Atomic orbital

n	ℓ	m_ℓ	subshell	# orbitals
1	0	0	1s	1
<hr/>				
2	0	0	2s	1
	1	-1, 0, +1	2p	3
<hr/>				
3	0	0	3s	1
	1	-1, 0, +1	3p	3
	2	-2, -1, 0, +1, +2	3d	5
<hr/>				
4	0	0	4s	1
	1	-1, 0, +1	4p	3
	2	-2, -1, 0, +1, +2	4d	5
	3	-3, -2, -1, 0, +1, +2, +3	4f	7

Energy of Orbitals in a single e- atom

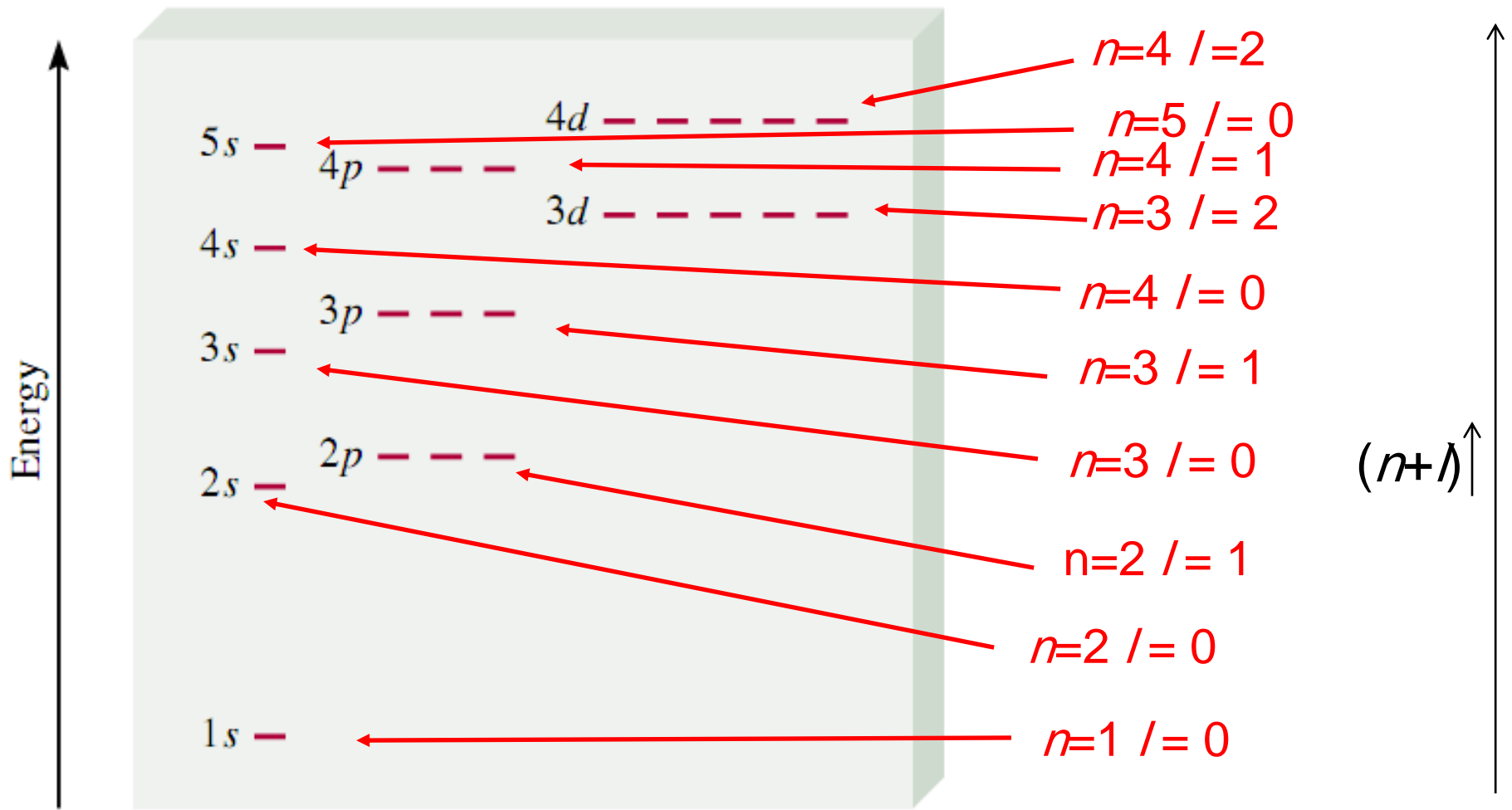
Eg. orbitals energy levels in H atom



→ Energy only depends on principal quantum number n

Energy of orbitals in a multi-electron atom (atom containing two

Eg. orbitals energy levels in many-electron atom or more e-)

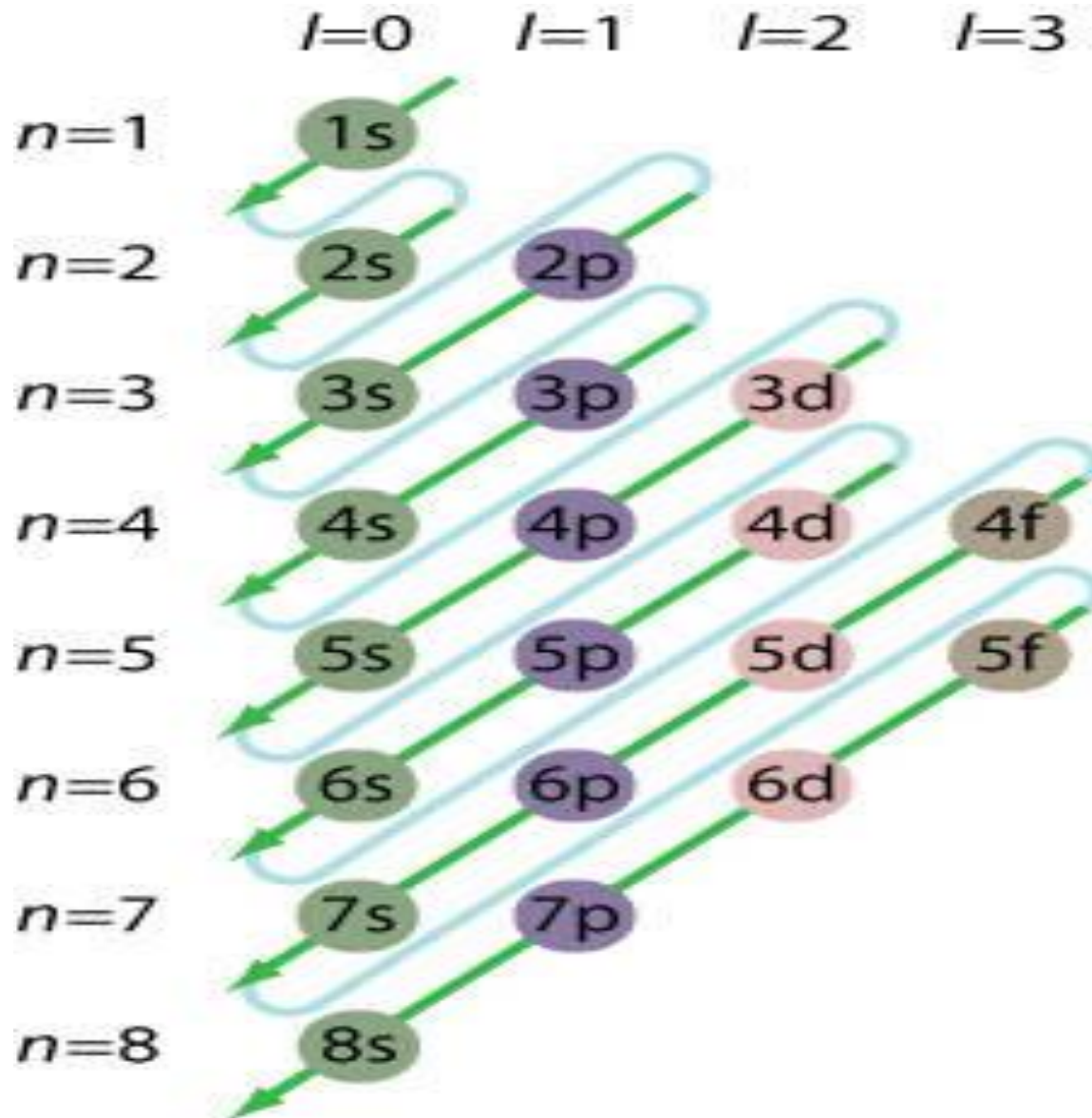


→ depend on n & l

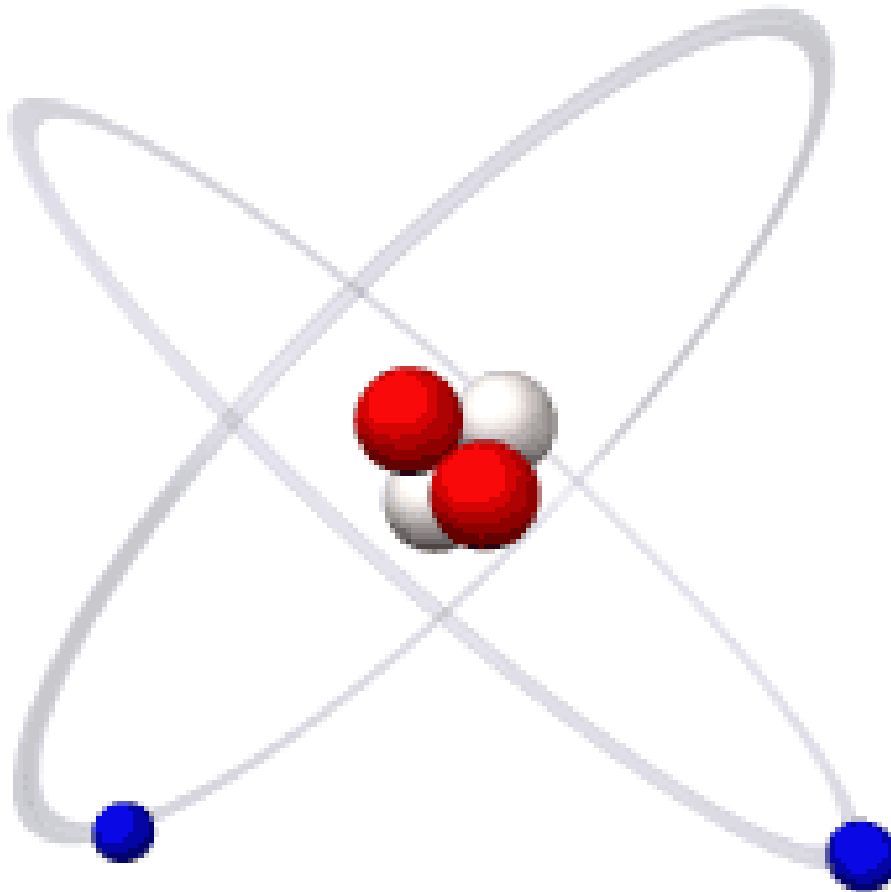
- e- will fill orbitals by the sum of n and l .
- Orbitals with equal values of $(n+l)$ will fill with the lower n values first.

Order of orbitals (filling) in multi-electron atom

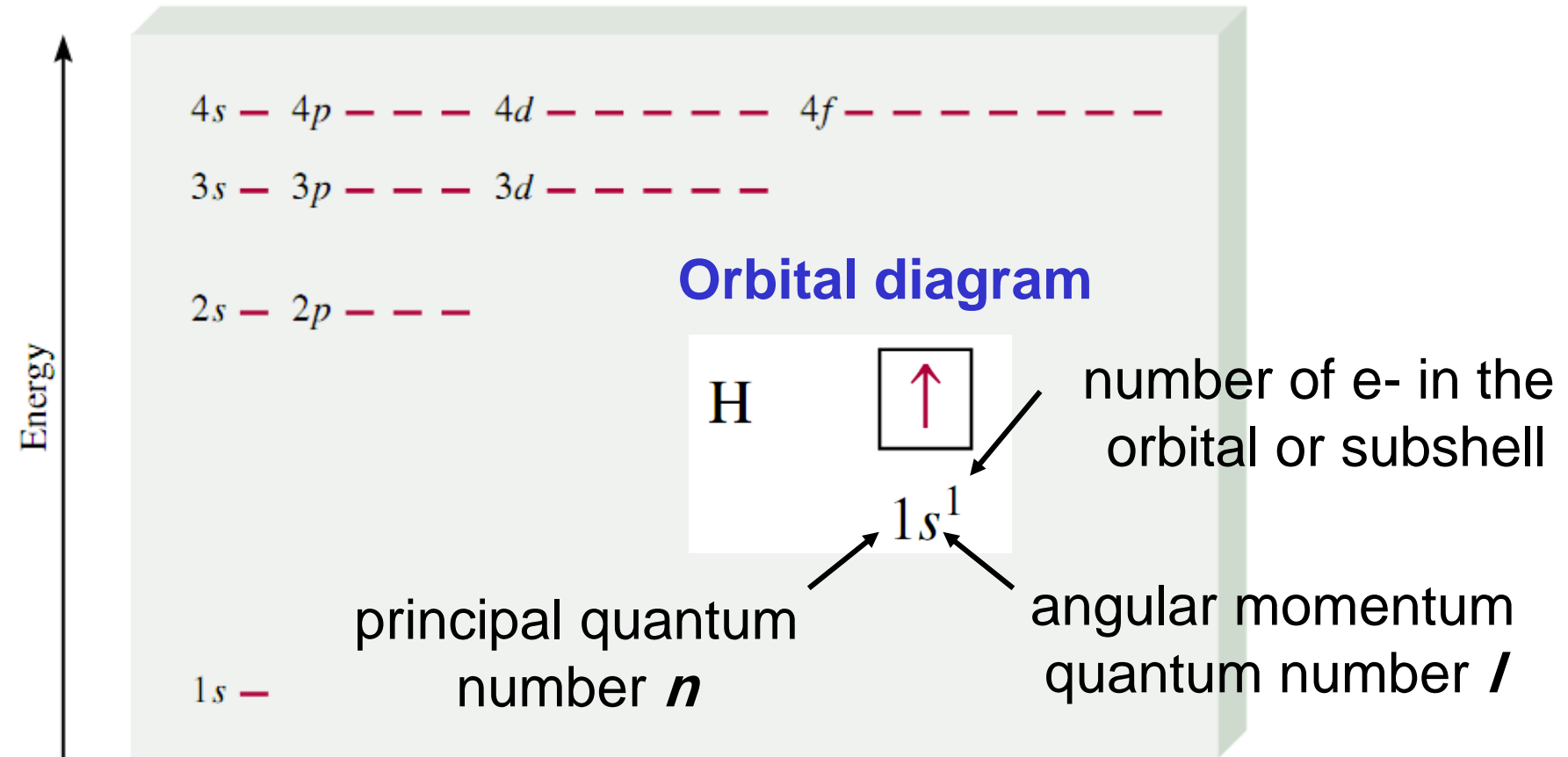
$1s < 2s < 2p < 3s < 3p < 4s < 3d < 4p < 5s < 4d < 5p < 6s$



7.8 ELECTRON CONFIGURATION



Electron configuration of an atom = how the e- are distributed among various atomic orbitals in an atom



Quantum numbers: (n, l, m_l, m_s)

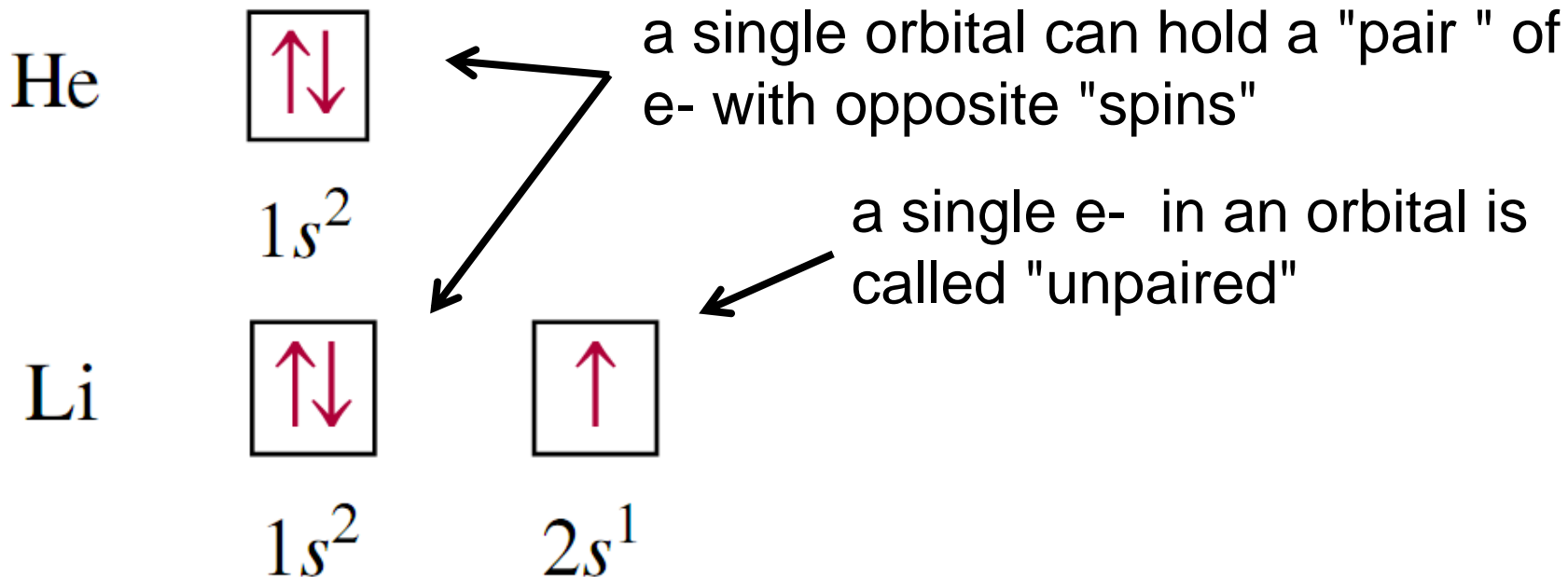
Each electron's quantum numbers are unique and cannot be shared by another electron in that atom.

Pauli exclusion principle - no two electrons in an atom can have identical values of all 4 quantum numbers

s orbitals have 1 possible value of m_l to hold 2 electrons
p orbitals have 3 possible value of m_l to hold 6 electrons
d orbitals have 5 possible value of m_l to hold 10 electrons
f orbitals have 7 possible value of m_l to hold 14 electrons

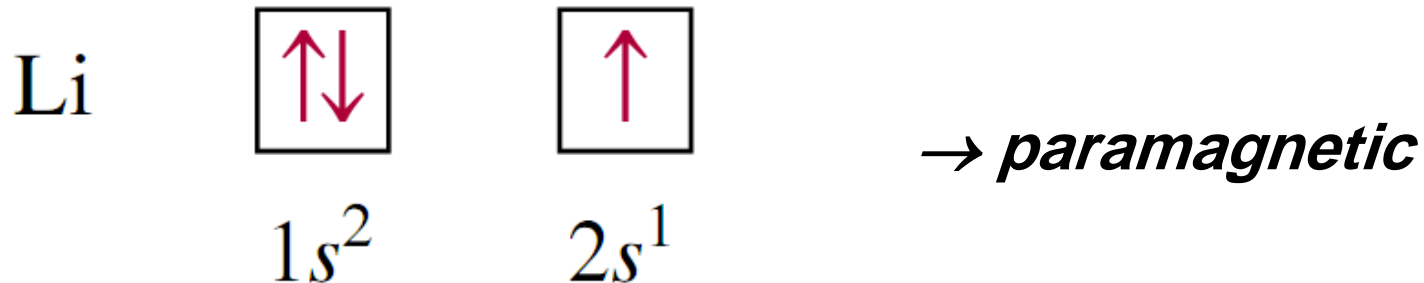
→ ∴ maximum of 2 electrons per orbital

atomic number (Z) = # protons = # electrons (in neutral atom)



Paramagnetism and Diamagnetism

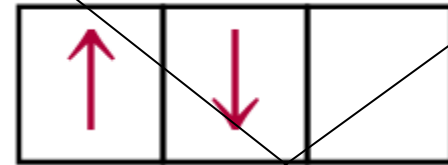
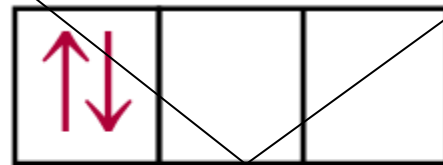
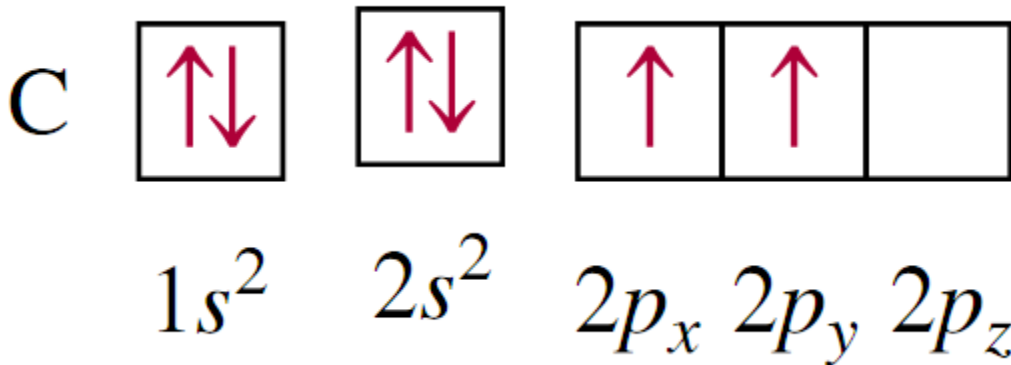
- atoms with 1 or more *unpaired electrons* are **paramagnetic**, *(attracted by a magnetic)*
- atoms with all spins *paired* are **diamagnetic** *(repelled by magnet)*



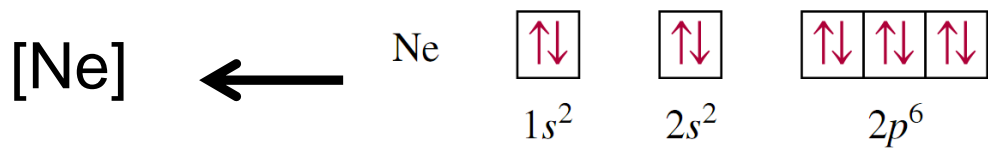
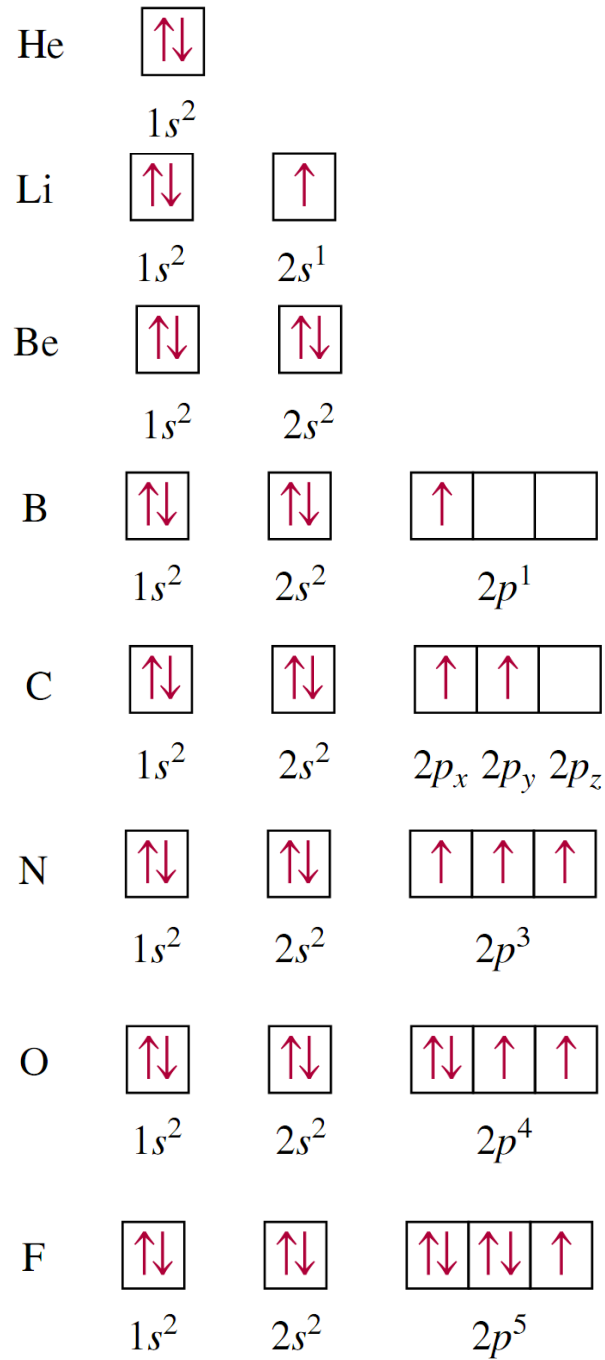
Hund's Rule

- the most stable arrangement of electrons in subshells is the one with the greatest number of parallel spins.

e- configuration of C (Z=6)



#	Atom	Electron Configuration
1	H	$1s^1$
2	He	$1s^2$
3	Li	$1s^2 2s^1$
4	Be	$1s^2 2s^2$
5	B	$1s^2 2s^2 2p^1$
6	C	$1s^2 2s^2 2p^2$
7	N	$1s^2 2s^2 2p^3$
8	O	$1s^2 2s^2 2p^4$
9	F	$1s^2 2s^2 2p^5$
10	Ne	$1s^2 2s^2 2p^6$



How many electrons can a 3rd shell ($n=3$) have ?

the 3rd shell ($n = 3$) can hold a maximum of 18 electrons:

$n = 3$	$l =$	0	1	2	
	subshell	3s	3p	3d	
	# orbitals	1	3	5	
	# electrons	2	6	10	= 18 total

Or use formula $2n^2$

How many $2p$ orbitals are there in an atom?

$n=2$



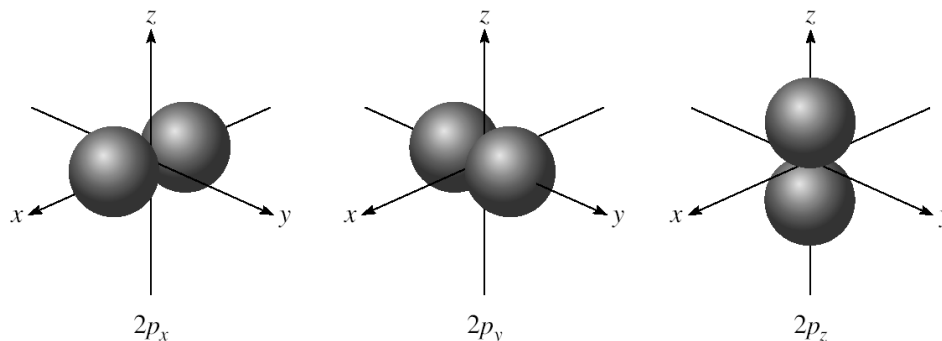
$2p$



$l=1$

If $l=1$, then $m_l = -1, 0, \text{ or } +1$

3 orbitals



How many electrons can be placed in the $3d$ subshell?

$n=3$



$3d$



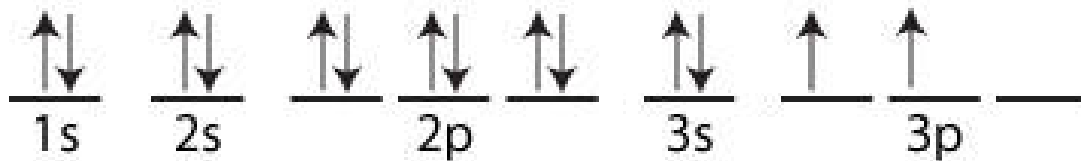
$l=2$

If $l=2$, then $m_l = -2, -1, 0, +1, \text{ or } +2$

5 orbitals which can hold a total of $10 e^-$

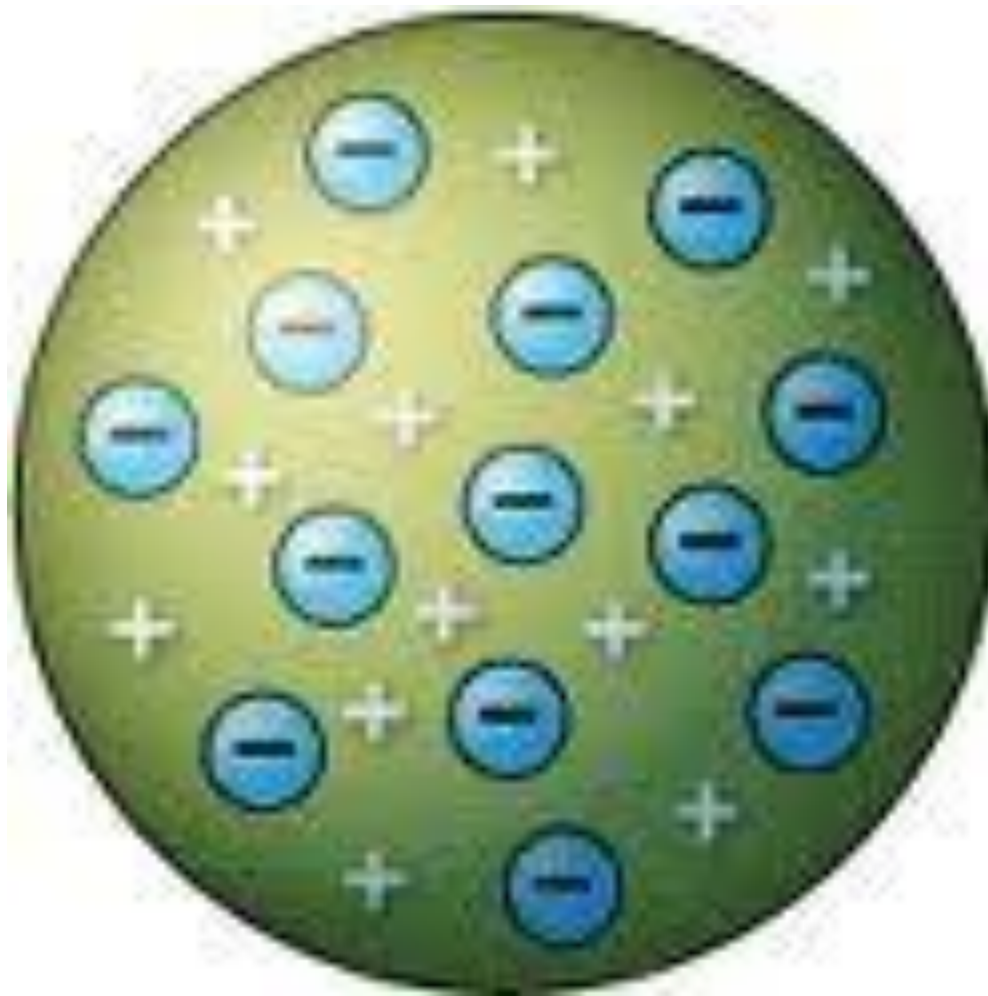
Determine the electron configuration of silicon

Silicon has 14 protons and 14 electrons



The electron configuration of silicon is $1s^2 2s^2 2p^6 3s^2 3p^2$

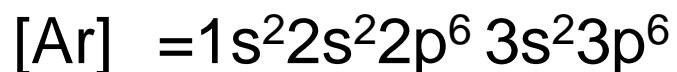
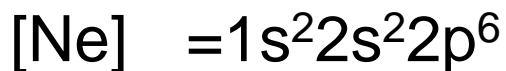
7.9 THE BUILDING-UP PRINCIPLE



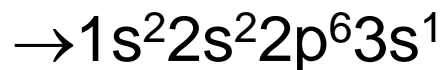
The Aufbau principle (building-up)

- e- are added progressively to the atomic orbitals to build up the element

- e- configuration of element are normally represented by a noble gas core



e- configuration of Na



or



- The aufbau principle works for nearly every element tested.
- There are exceptions to this principle, eg chromium and copper

Cr (Z=24), the e- configuration is $[\text{Ar}] 4s^1 3d^5$ instead of $[\text{Ar}] 4s^2 3d^4$

Cu (Z=29), the e- configuration is $[\text{Ar}] 4s^1 3d^{10}$ instead of $[\text{Ar}] 4s^2 3d^9$

Because of greater stability associated with half-filled ($3d^5$) and completely filled ($3d^{10}$) subshells

What is the electron configuration of Mg?

Mg 12 electrons

$1s < 2s < 2p < 3s < 3p < 4s$

$1s^2 2s^2 2p^6 3s^2$ $2 + 2 + 6 + 2 = 12$ electrons

Abbreviated as $[\text{Ne}]3s^2$ $[\text{Ne}] = 1s^2 2s^2 2p^6$

What are the possible quantum numbers for the last (outermost) electron in Cl?

Cl 17 electrons $1s < 2s < 2p < 3s < 3p < 4s$

$1s^2 2s^2 2p^6 3s^2 3p^5$ $2 + 2 + 6 + 2 + 5 = 17$ electrons

Last electron added to 3p orbital

$n = 3$ $l = 1$ $m_l = -1, 0, \text{ or } +1$ $m_s = \frac{1}{2} \text{ or } -\frac{1}{2}$

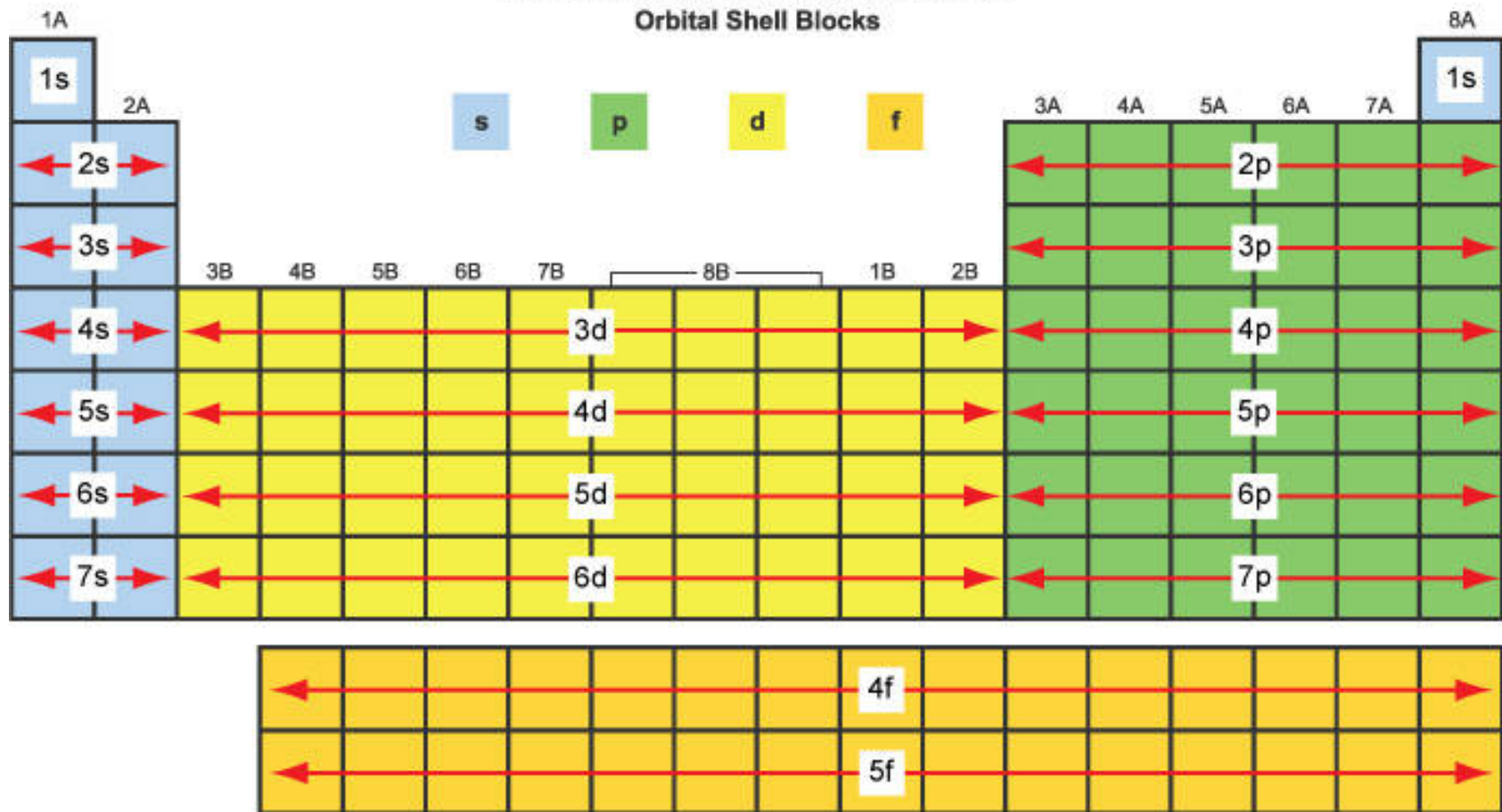
TABLE 7.3 The Ground-State Electron Configurations of the Elements*

ATOMIC		ELECTRON	ATOMIC		ELECTRON	ATOMIC		ELECTRON
NUMBER	SYMBOL	CONFIGURATION	NUMBER	SYMBOL	CONFIGURATION	NUMBER	SYMBOL	CONFIGURATION
1	H	1s ¹	37	Rb	[Kr]5s ¹	73	Ta	[Xe]6s ² 4f ¹⁴ 5d ³
2	He	1s ²	38	Sr	[Kr]5s ²	74	W	[Xe]6s ² 4f ¹⁴ 5d ⁴
3	Li	[He]2s ¹	39	Y	[Kr]5s ² 4d ¹	75	Re	[Xe]6s ² 4f ¹⁴ 5d ⁵
4	Be	[He]2s ²	40	Zr	[Kr]5s ² 4d ²	76	Os	[Xe]6s ² 4f ¹⁴ 5d ⁶
5	B	[He]2s ² 2p ¹	41	Nb	[Kr]5s ¹ 4d ⁴	77	Ir	[Xe]6s ² 4f ¹⁴ 5d ⁷
6	C	[He]2s ² 2p ²	42	Mo	[Kr]5s ¹ 4d ⁵	78	Pt	[Xe]6s ¹ 4f ¹⁴ 5d ⁹
7	N	[He]2s ² 2p ³	43	Tc	[Kr]5s ² 4d ⁵	79	Au	[Xe]6s ¹ 4f ¹⁴ 5d ¹⁰
8	O	[He]2s ² 2p ⁴	44	Ru	[Kr]5s ¹ 4d ⁷	80	Hg	[Xe]6s ² 4f ¹⁴ 5d ¹⁰
9	F	[He]2s ² 2p ⁵	45	Rh	[Kr]5s ¹ 4d ⁸	81	Tl	[Xe]6s ² 4f ¹⁴ 5d ¹⁰ 6p ¹
10	Ne	[He]2s ² 2p ⁶	46	Pd	[Kr]4d ¹⁰	82	Pb	[Xe]6s ² 4f ¹⁴ 5d ¹⁰ 6p ²
11	Na	[Ne]3s ¹	47	Ag	[Kr]5s ¹ 4d ¹⁰	83	Bi	[Xe]6s ² 4f ¹⁴ 5d ¹⁰ 6p ³
12	Mg	[Ne]3s ²	48	Cd	[Kr]5s ² 4d ¹⁰	84	Po	[Xe]6s ² 4f ¹⁴ 5d ¹⁰ 6p ⁴
13	Al	[Ne]3s ² 3p ¹	49	In	[Kr]5s ² 4d ¹⁰ 5p ¹	85	At	[Xe]6s ² 4f ¹⁴ 5d ¹⁰ 6p ⁵
14	Si	[Ne]3s ² 3p ²	50	Sn	[Kr]5s ² 4d ¹⁰ 5p ²	86	Rn	[Xe]6s ² 4f ¹⁴ 5d ¹⁰ 6p ⁶
15	P	[Ne]3s ² 3p ³	51	Sb	[Kr]5s ² 4d ¹⁰ 5p ³	87	Fr	[Rn]7s ¹
16	S	[Ne]3s ² 3p ⁴	52	Te	[Kr]5s ² 4d ¹⁰ 5p ⁴	88	Ra	[Rn]7s ²
17	Cl	[Ne]3s ² 3p ⁵	53	I	[Kr]5s ² 4d ¹⁰ 5p ⁵	89	Ac	[Rn]7s ² 6d ¹
18	Ar	[Ne]3s ² 3p ⁶	54	Xe	[Kr]5s ² 4d ¹⁰ 5p ⁶	90	Th	[Rn]7s ² 6d ²
19	K	[Ar]4s ¹	55	Cs	[Xe]6s ¹	91	Pa	[Rn]7s ² 5f ² 6d ¹
20	Ca	[Ar]4s ²	56	Ba	[Xe]6s ²	92	U	[Rn]7s ² 5f ³ 6d ¹
21	Sc	[Ar]4s ² 3d ¹	57	La	[Xe]6s ² 5d ¹	93	Np	[Rn]7s ² 5f ⁴ 6d ¹
22	Ti	[Ar]4s ² 3d ²	58	Ce	[Xe]6s ² 4f ¹ 5d ¹	94	Pu	[Rn]7s ² 5f ⁶
23	V	[Ar]4s ² 3d ³	59	Pr	[Xe]6s ² 4f ³	95	Am	[Rn]7s ² 5f ⁷
24	Cr	[Ar]4s ¹ 3d ⁵	60	Nd	[Xe]6s ² 4f ⁴	96	Cm	[Rn]7s ² 5f ⁷ 6d ¹
25	Mn	[Ar]4s ² 3d ⁵	61	Pm	[Xe]6s ² 4f ⁵	97	Bk	[Rn]7s ² 5f ⁹
26	Fe	[Ar]4s ² 3d ⁶	62	Sm	[Xe]6s ² 4f ⁶	98	Cf	[Rn]7s ² 5f ¹⁰
27	Co	[Ar]4s ² 3d ⁷	63	Eu	[Xe]6s ² 4f ⁷	99	Es	[Rn]7s ² 5f ¹¹
28	Ni	[Ar]4s ² 3d ⁸	64	Gd	[Xe]6s ² 4f ⁷ 5d ¹	100	Fm	[Rn]7s ² 5f ¹²
29	Cu	[Ar]4s ¹ 3d ¹⁰	65	Tb	[Xe]6s ² 4f ⁹	101	Md	[Rn]7s ² 5f ¹³
30	Zn	[Ar]4s ² 3d ¹⁰	66	Dy	[Xe]6s ² 4f ¹⁰	102	No	[Rn]7s ² 5f ¹⁴
31	Ga	[Ar]4s ² 3d ¹⁰ 4p ¹	67	Ho	[Xe]6s ² 4f ¹¹	103	Lr	[Rn]7s ² 5f ¹⁴ 6d ¹
32	Ge	[Ar]4s ² 3d ¹⁰ 4p ²	68	Er	[Xe]6s ² 4f ¹²	104	Rf	[Rn]7s ² 5f ¹⁴ 6d ²
33	As	[Ar]4s ² 3d ¹⁰ 4p ³	69	Tm	[Xe]6s ² 4f ¹³	105	Ha	[Rn]7s ² 5f ¹⁴ 6d ³
34	Se	[Ar]4s ² 3d ¹⁰ 4p ⁴	70	Yb	[Xe]6s ² 4f ¹⁴	106	Sg	[Rn]7s ² 5f ¹⁴ 6d ⁴
35	Br	[Ar]4s ² 3d ¹⁰ 4p ⁵	71	Lu	[Xe]6s ² 4f ¹⁴ 5d ¹	107	Ns	[Rn]7s ² 5f ¹⁴ 6d ⁵
36	Kr	[Ar]4s ² 3d ¹⁰ 4p ⁶	72	Hf	[Xe]6s ² 4f ¹⁴ 5d ²	108	Hs	[Rn]7s ² 5f ¹⁴ 6d ⁶
						109	Mt	[Rn]7s ² 5f ¹⁴ 6d ⁷



Outermost subshell being filled with e-

Periodic Table of the Elements
Orbital Shell Blocks



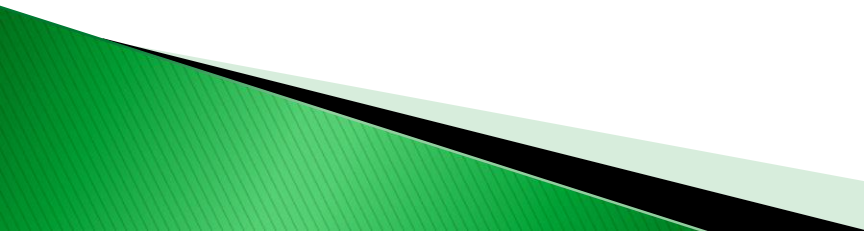
- *alkali metals and alkaline earth metals fill the **s orbitals** last*
- *main group elements fill the **p orbitals** last*
- *transition metals fill the **d orbitals** last*
- *lanthanides (4f) and actinides (5f) fill the **f orbitals** last*



END

Chapter 8

Chemical Bonding I: Basic Concepts

- ▶ 9.1 Lewis dot symbols
 - ▶ 9.2 the ionic bond
 - ▶ 9.4 the covalent bond
 - ▶ 9.5 Electronegativity
 - ▶ 9.6 Writing Lewis structures
 - ▶ 9.7 formal charge and Lewis structures
 - ▶ 9.8 the concept of resonance
 - ▶ 9.9 the exception of octate rules
- 

Lewis Dot Symbols

1 1A	2 2A											13 3A	14 4A	15 5A	16 6A	17 7A	18 8A
·H												·B·	·C·	·N·	·O·	·F·	·Ne:
·Li	·Be·	3 3B	4 4B	5 5B	6 6B	7 7B	8 8B	9 8B	10 8B	11 1B	12 2B	·Al·	·Si·	·P·	·S·	·Cl·	·Ar:
·K	·Ca·											·Ga·	·Ge·	·As·	·Se·	·Br·	·Kr:
·Rb	·Sr·											·In·	·Sn·	·Sb·	·Te·	·I·	·Xe:
·Cs	·Ba·											·Tl·	·Pb·	·Bi·	·Po·	·At·	·Rn:
·Fr	·Ra·																

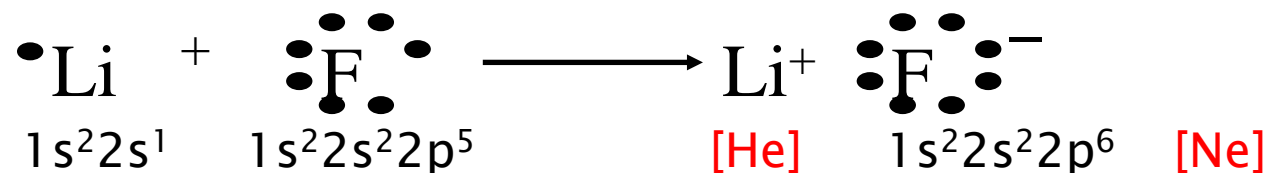
Table 9-1

Types of Bonds

Types of Atoms	Type of Bond	Bond Characteristic
metals to nonmetals	Ionic	electrons transferred
nonmetals to nonmetals	Covalent	electrons shared

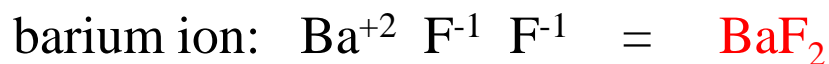
9.2 the ionic bond

- ▶ ionic bond is the electrostatic force that hold ions together in an ionic compound



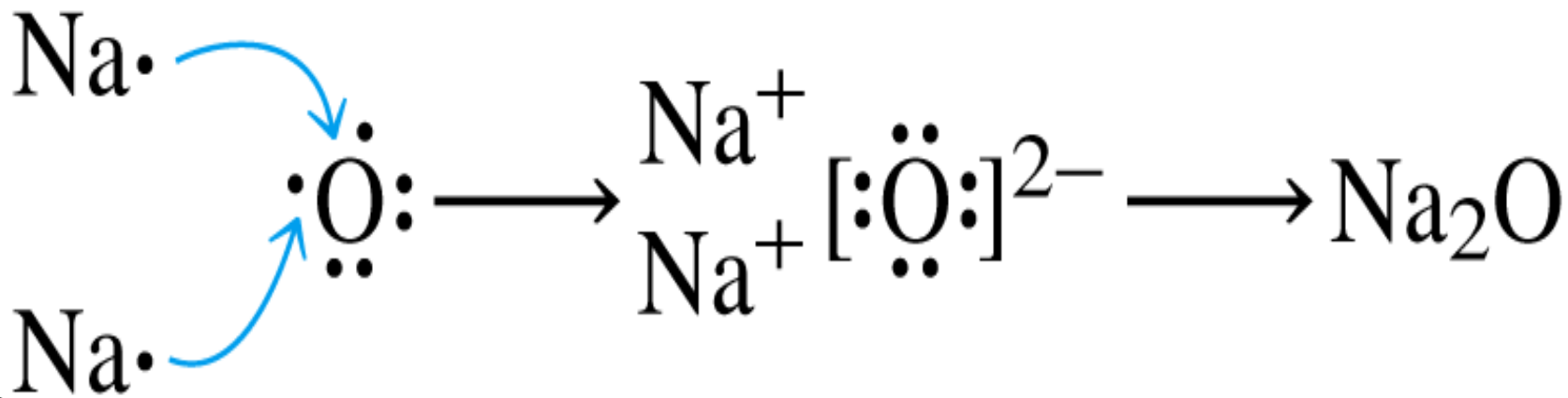
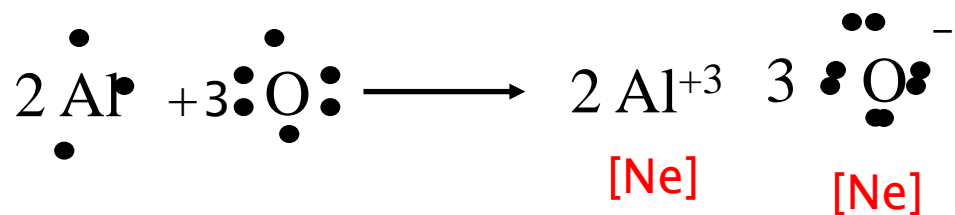
- ▶ the resulting anions & cations attract each other in such a ratio that the charges cancel out.
- ▶ **Note: Do not show the charges in the final product.**
Example: KI NOT K⁺I⁻

Example: Ba⁺² & F⁻ - Need two negatives to neutralize +2 charge on



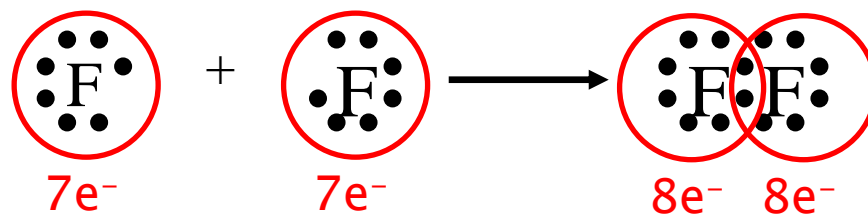
Example 9.1

- ▶ Use Lewis dot symbol to show formation of Al_2O_3

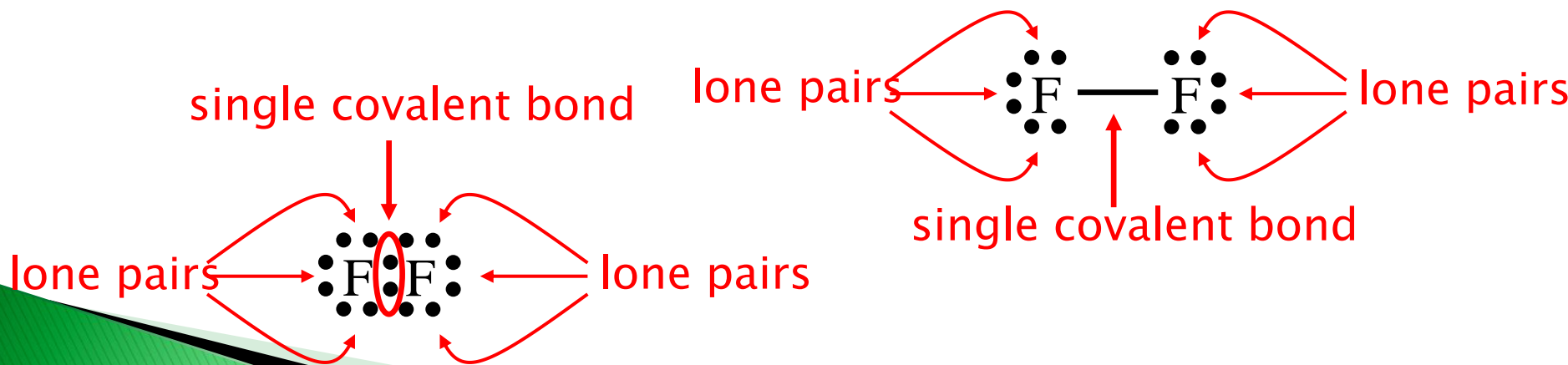


9.4 the covalent bond

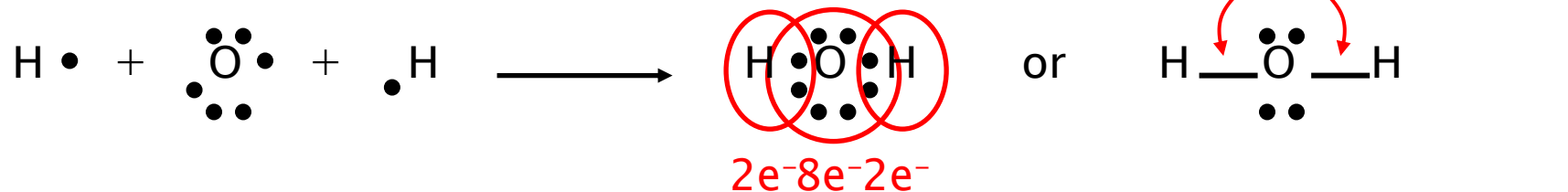
- ▶ A **covalent bond** is a chemical bond in which two or more electrons are shared by two atoms.



Lewis structure of F_2



Lewis structure of water



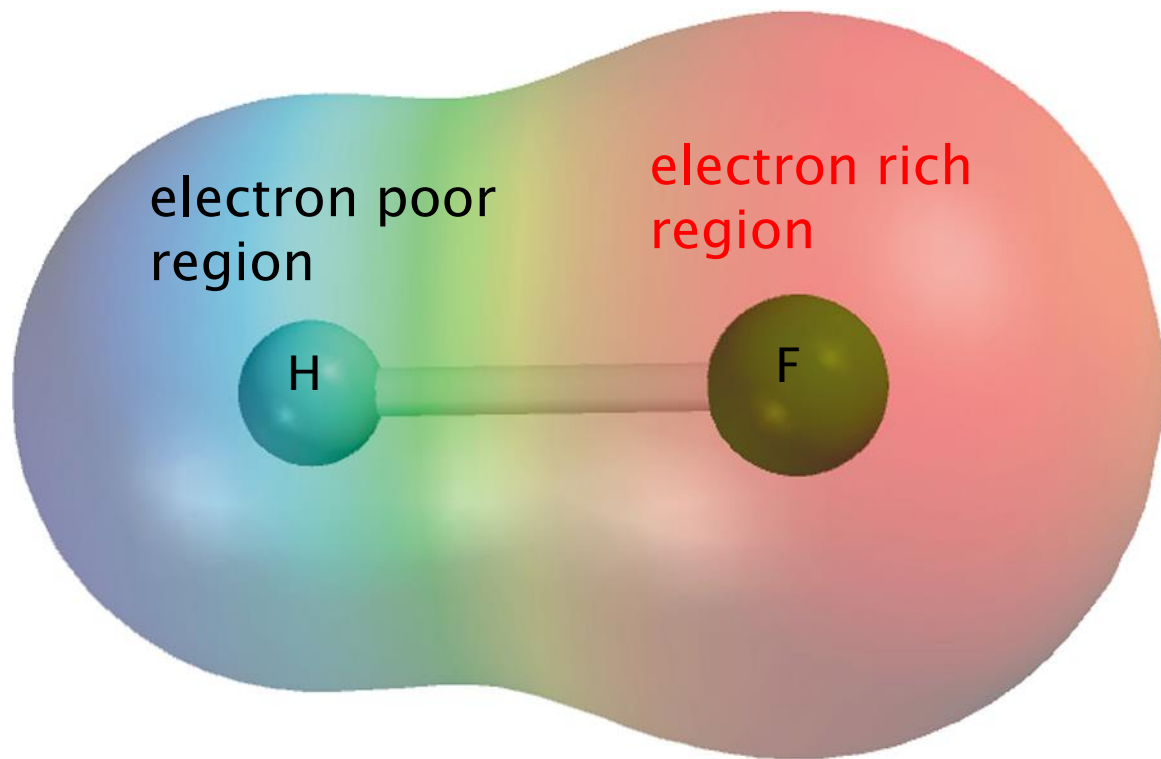
Double bond – two atoms share **two pairs** of electrons



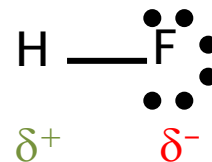
Triple bond – two atoms share **three pairs** of electrons



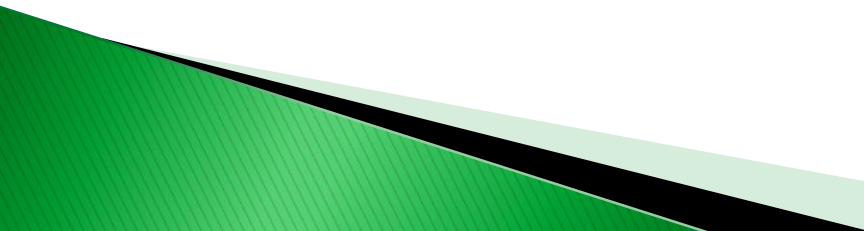
Polar covalent bond or ***polar bond*** is a covalent bond with greater electron density around one of the two atoms



e⁻ poor e⁻ rich



Comparing of the properties of covalent and ionic

- ▶ Covalent compounds are usually gases, liquid and low melting solid
 - ▶ Ionic compounds are solids at room temperature and high melting point.
 - ▶ Many ionic compounds are soluble in water , and the resulting aqueous solutions conduct electricity, because the compounds are strong electrolytes.
- 

Electronegativity

- ▶ **Electronegativity** is the ability of an atom to attract toward itself the electrons in a chemical bond.
- ▶ High electronegativity → pick up electron easily
- ▶ Electronegativity **increase** from left to right in period.
- ▶ Electronegativity **increase** from bottom to up in group .
- ▶ Transition metals don't follow these trend.
- ▶ Nonmetals have high electronegativity, metals have low electronegativity.
- ▶ high difference in electronegativity (2 or more), element tend to form ionic bond.(NaCl)
- ▶ small difference in electronegativity, element tend to form polar covalent bond .(HCl)
- ▶ Same electronegative of the same elements form pure covalent bond (H₂)

Trends in electronegativity across a period

The positively charged protons in the nucleus attract the negatively charged electrons. As the number of protons in the nucleus increases, the electronegativity or attraction will increase. Therefore electronegativity **increases** from **left to right** in a row in the periodic table. This effect only holds true for a row in the periodic table because the attraction between charges falls off rapidly with distance. The chart shows electronegativities from sodium to chlorine (ignoring argon since it does not form bonds).

Trends in electronegativity down a group

As you go down a group, electronegativity decreases. (If it increases up to fluorine, it must decrease as you go down.) The chart shows the patterns of electronegativity in Groups 1 and 7.

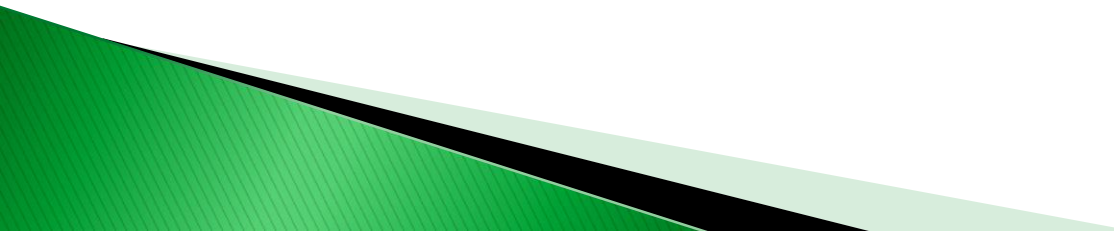
➤ Electron Affinity (EA) and electronegativity are related but in different concept

➤ (EA) refers to isolated atoms attraction for additional electron (experimental)

➤ EA → measurable, Cl is highest

➤ Electronegativity signifies the ability of an atom in a chemical bond(with another atom) to attract the shared electrons (estimated)

➤ Electronegativity - relative, F is highest



Electron affinity is defined as the change in energy (in kJ/mole) of a neutral atom (in the gaseous phase) when an electron is added to the atom to form a negative ion. In other words, the neutral atom's likelihood of gaining an electron.

EXAMPLE 1: GROUP 1 ELECTRON AFFINITIES

This trend of lower electron affinities for metals is described by the Group 1 metals:

Lithium (Li): 60 KJ mol⁻¹

Sodium (Na): 53 KJ mol⁻¹

Potassium (K): 48 KJ mol⁻¹

Rubidium (Rb): 47 KJ mol⁻¹

Cesium (Cs): 46 KJ mol⁻¹

Notice that electron affinity *decreases* down the group.



EXAMPLE 2: GROUP 17 ELECTRON AFFINITIES

For example, nonmetals like the elements in the halogens series in [Group 17](#) have a higher electron affinity than the metals. This trend is described as below. Notice the negative sign for the electron affinity which shows that energy is released.

Fluorine (F) -328 kJ mol^{-1}

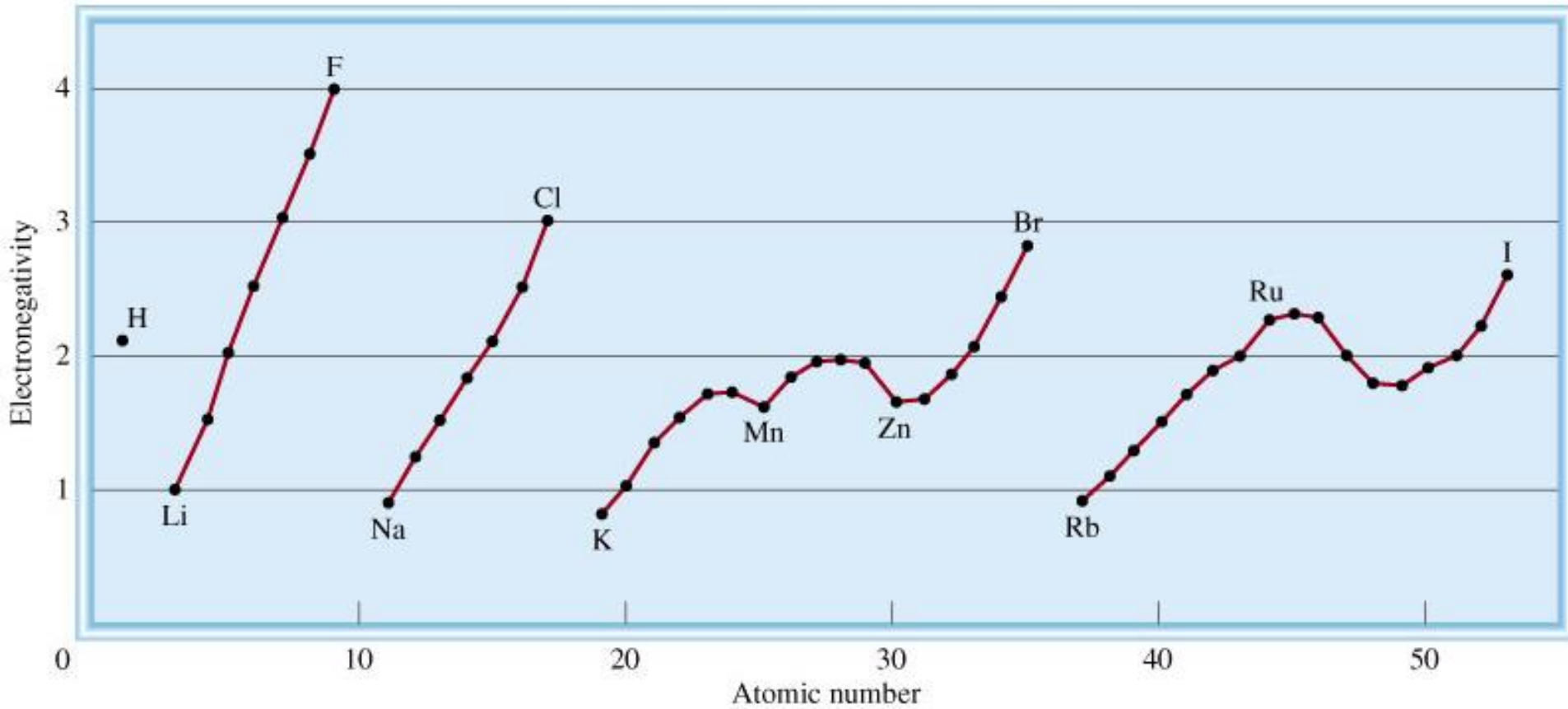
Chlorine (Cl) -349 kJ mol^{-1}

Bromine (Br) -324 kJ mol^{-1}

Iodine (I) -295 kJ mol^{-1}

Notice that electron affinity decreases down the group, but increases up with the period.

Variation of Electronegativity with Atomic Number



Example 9.2

- ▶ Classify the following bonds as ionic, polar covalent, or covalent

- ▶ A) $\text{HCl} = 3 - 2.1 = 0.9$

Polar covalent

- ▶ b) $\text{KF} = 4 - 0.8 = 3.2$

Ionic

- ▶ c) $\text{C-C} = 2.5 - 2.5 = 0$

covalent

- ▶ Classify the following bonds as ionic, polar covalent, or covalent

- ▶ A) $\text{CsCl} = 3 - 1 = 2$

Ionic

- ▶ b) $\text{H}_2\text{S} = 2.5 - 2.1 = 0.4$

Polar covalent

- ▶ c) $\text{N-N} = 3 - 3 = 0$

Covalent

Nonpolar covalent 0—0.3

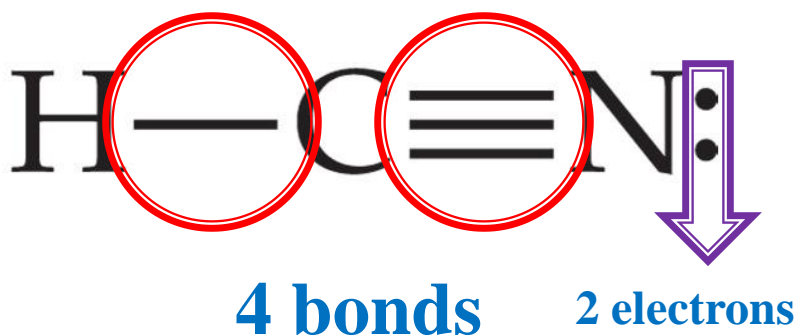
Polar covalent 0.4—1.7

Ionic -greater than 1.8

9.6 Writing Lewis structures

1. Write the skeletal structure of the compounds, using chemical symbol and placing bonded atoms next to one another.
- ▶ determine the total number of electrons in the valence shells of all of the atoms of the molecule (**A**), add electrons (if molecule have net -ve charge, subtract electrons if molecule have net +ve charge)
3. Complete an octet for all atoms *except* hydrogen (**B**)
4. Find the number of bonds by $C = B - A/2$
5. Find the number of lone pair of electron by $D = A - C$

Writing Lewis Structures



$$A = 1 \times 1 + 4 \times 1 + 5 \times 1 = 10 \text{ valence electrons}$$

$$B = 1 \times 2 + 8 \times 1 + 8 \times 1 = 18 \text{ electrons}$$

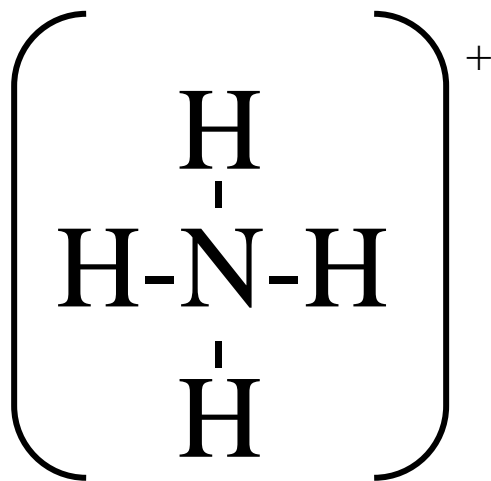
$$C = 18 - 10 = 8 / 2 = 4 \text{ bonds}$$

$$D = 10 - 8 = 2 \text{ electrons}$$

Lewis structure of HCN consist of 4 bond , 1 triple bond , 0 double bond , 2 nonbonding electrons or 1 pair of electrons



- ▶ Step 2 – $A = 5 \times 1 + 1 \times 4 - 1 = 8$ valance electrons
- ▶ Step 3 – $B = 8 \times 1 + 2 \times 4 = 16$ electrons
- ▶ Step 4 - $C = 16 - 8 = 8 / 2 = 4$ bonds
- ▶ Step 5 - $D = 8 - 8 = 0$ non bonding electrons , 0 pair of electrons



Example 9.3

Write the Lewis structure of nitrogen trifluoride (NF_3).

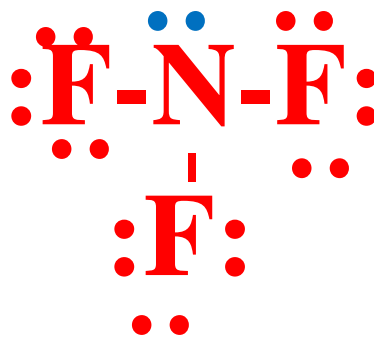
Step 1 – N is less electronegative than F, put N in center

Step 2 – $A = 5 \times 1 + 7 \times 3 = 26$ valance electrons

Step 3 – $B = 8 \times 1 + 8 \times 3 = 32$ electrons

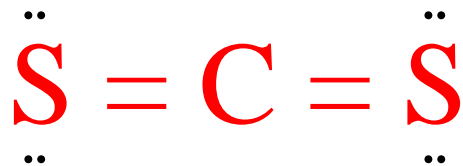
Step 4 - $C = 32 - 26 = 6 / 2 = 3$ bonds

Step 5 - $D = 26 - 6 = 20$ nonbonding electrons or 10 pair of electrons



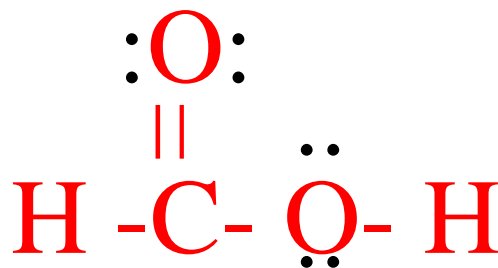
Example 9.3

- ▶ Write the Lewis structure of carbon disulfide (CS_2).
- ▶ Step 1 – **C** is less electronegative than **S**, put **C** in center
- ▶ Step 2 – $A = 4 \times 1 + 6 \times 2 = 16$ valance electrons
- ▶ Step 3 – $B = 8 \times 1 + 8 \times 2 = 24$ electrons
- ▶ Step 4 - $C = 24 - 16 = 8 / 2 = 4$ bonds
- ▶ Step 5 - $D = 16 - 8 = 8$ nonbonding electrons or 4 pair of electrons



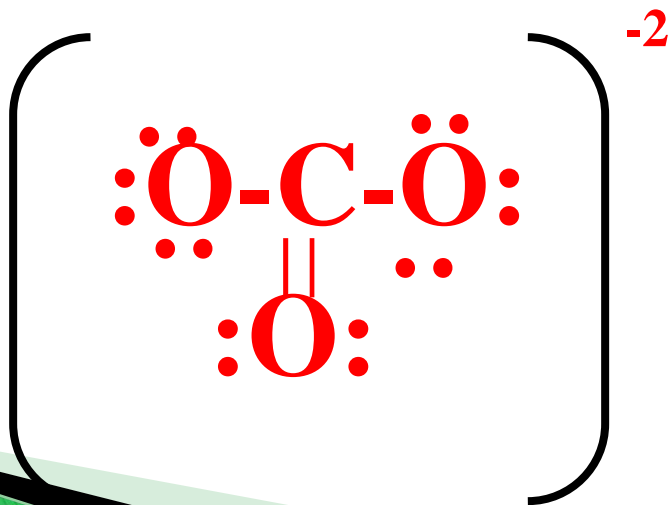
Example 9.4

- ▶ Write the Lewis structure of formic acid (HCOOH).
- ▶ Step 1 – put **C** in center, surrounded by **2O** atoms, **H**
- ▶ Step 2 – $A = 4 \times 1 + 6 \times 2 + 2 \times 1 = 18$ valence electrons
- ▶ Step 3 – $B = 8 \times 1 + 8 \times 2 + 2 \times 2 = 28$ electrons
- ▶ Step 4 – $C = 28 - 18 = 10 / 2 = 5$ bonds
- ▶ Step 5 – $D = 18 - 10 = 8$ nonbonding electrons or 4 pair of electrons



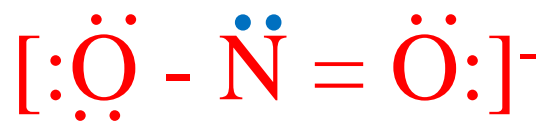
Example 9.5

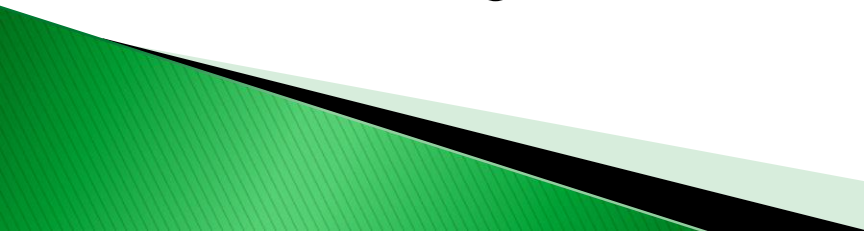
- ▶ Write the Lewis structure of carbonate ion $[\text{CO}_3]^{-2}$
- ▶ Step 1 – C is less electronegative than O, put C in center
- ▶ Step 2 – $A = 4 \times 1 + 6 \times 3 + 2 = 24$ valance electrons
- ▶ Step 3 – $B = 8 \times 1 + 8 \times 3 = 32$ electrons
- ▶ Step 4 - $C = 32 - 24 = 8 / 2 = 4$ bonds
- ▶ Step 5 - $D = 24 - 8 = 16$ nonbonding electrons or 8 pair of electrons
- ▶ -

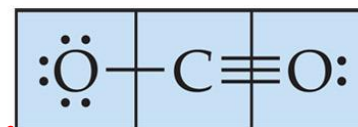
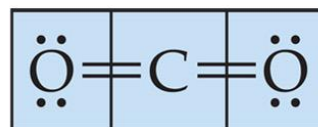


Example 9.5

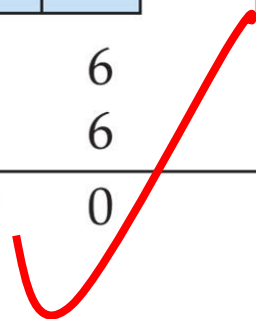
- ▶ Write the Lewis structure of Nitrogen dioxide $[\text{NO}_2]^{-1}$
- ▶ Step 1 – **N** is less electronegative than **O**, put **N** in center
- ▶ Step 2 – $A = 5 \times 1 + 6 \times 2 + 1 = 18$ valance electrons
- ▶ Step 3 – $B = 8 \times 1 + 8 \times 2 = 24$ electrons
- ▶ Step 4 - $C = 24 - 18 = 6 / 2 = 3$ bonds
- ▶ Step 5 - $D = 18 - 6 = 12$ nonbonding electrons or 6 pair of electrons



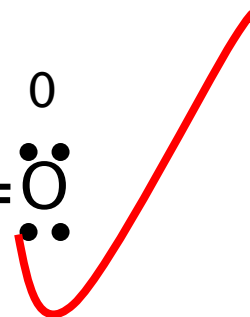
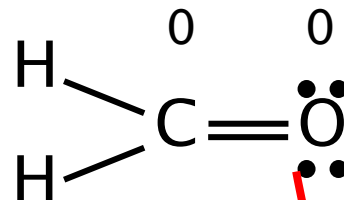
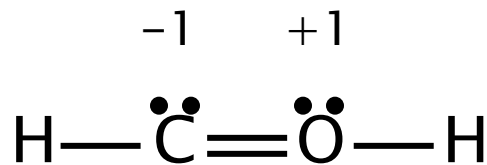
- ▶ For molecules , the sum of the charges should be **zero**
 - ▶ For ion , the sum of the charges should be **-ve** for anions
 - ▶ For ion , the sum of the charges should be **+ve** for cations
 - ▶ **formal charge and Lewis structures**
1. For neutral molecules, a Lewis structure in which there are no formal charges is preferable to one in which formal charges are present.
 2. Lewis structures with large formal charges are less plausible than those with small formal charges.
 3. Among Lewis structures having similar distributions of formal charges, the most plausible structure is the one in which negative formal charges are placed on the more electronegative atoms
- 



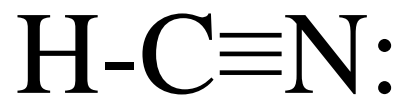
Valence electrons:	6	4	6	6	4	6
-(Electrons assigned to atom):	6	4	6	7	4	5
Formal charge:	0	0	0	-1	0	+1



Which is the most likely Lewis structure for formaldehyde CH₂O



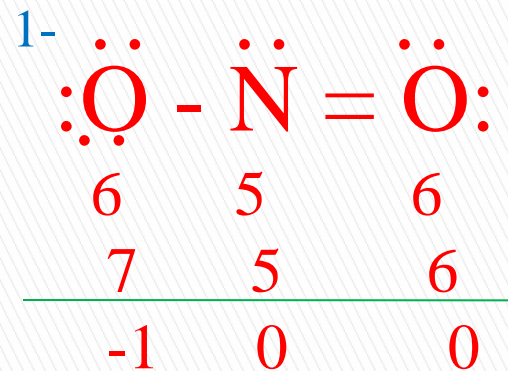
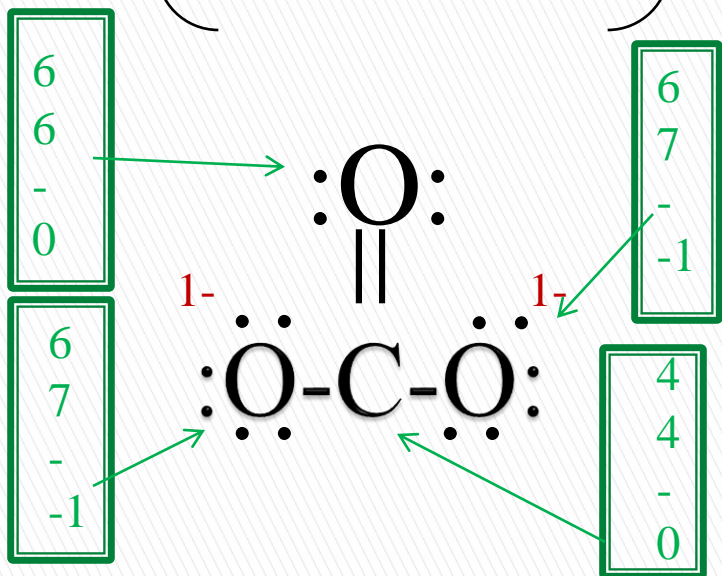
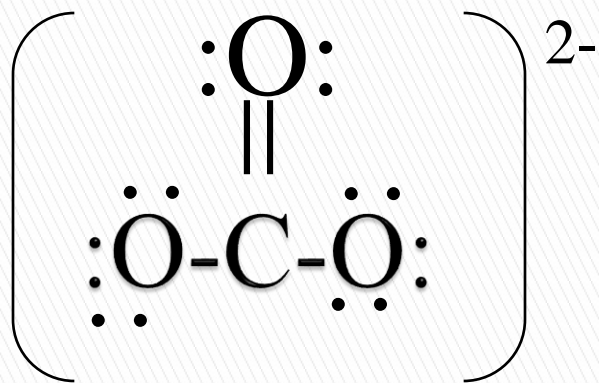
Which is the most likely Lewis structure for formaldehyde C,H,N



Example 9.6

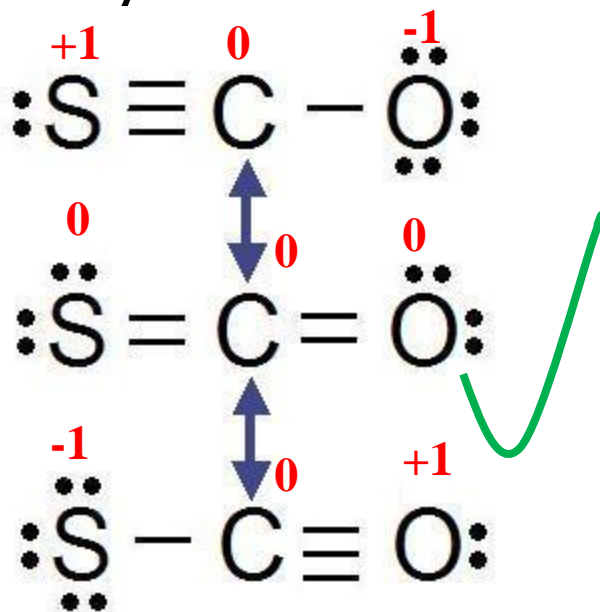
- Write the formal charge for the carbonate ion?

- Write the formal charge for the NO_2^- ion?

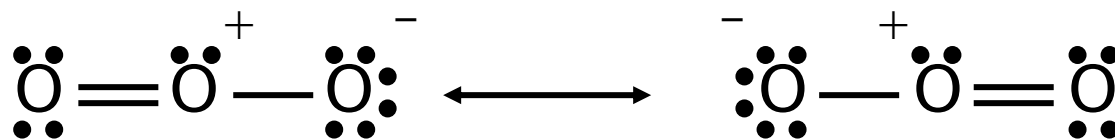


9.8 the concept of resonance

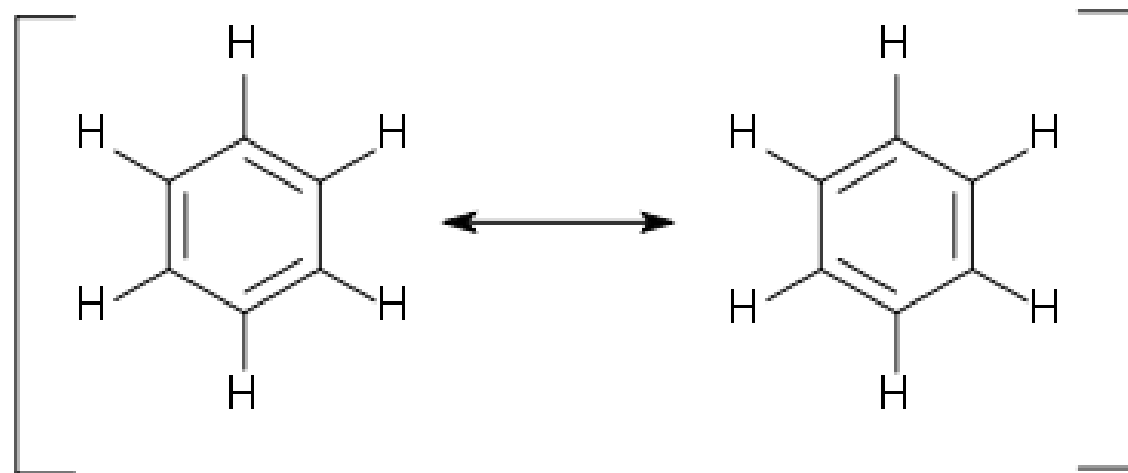
- ▶ A **resonance structure** is one of two or more Lewis structures for a single molecule that cannot be represented accurately by only one Lewis structure (**after** formal charge has been determined).
- ▶ More possible structures gives the overall structure more validity.



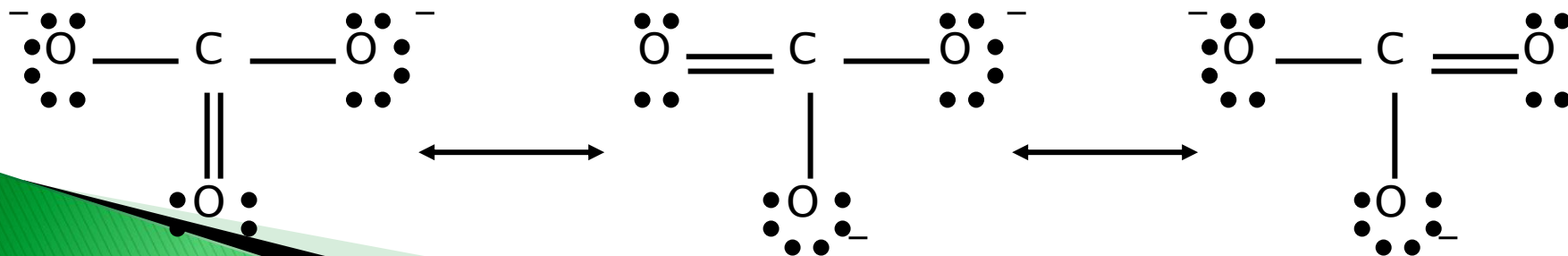
Ozone



Benzene

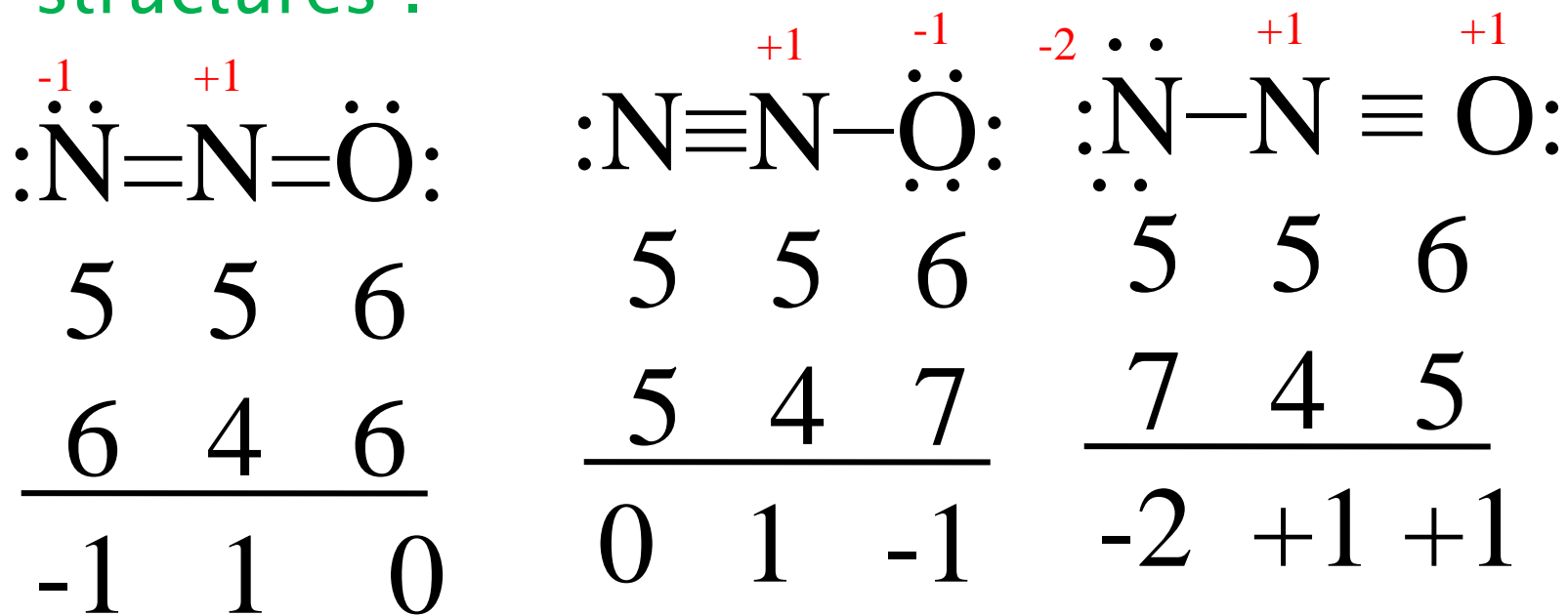


What are the resonance structures of the carbonate (CO₃²⁻) ion?



Example 9.8

- ▶ Draw three resonance structures for N₂O (NNO), indicate formal charge rank the structures .



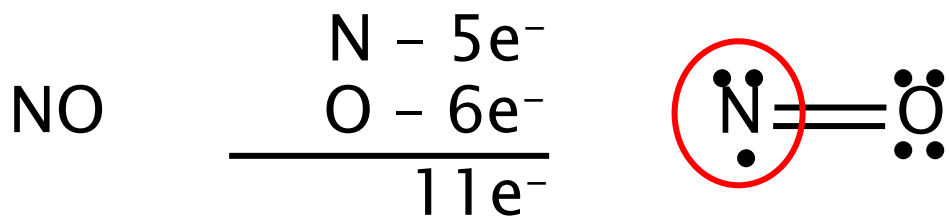
B > A > C

9.9 the exception of octate rules

- ▶ There are three types of ions or molecules that do not follow the octet rule:
 - Ions or molecules with an odd number of electrons
 - Ions or molecules with less than an octet (**the incomplete Octet**)
 - Ions or molecules with more than eight valence electrons (**an expanded octet**)

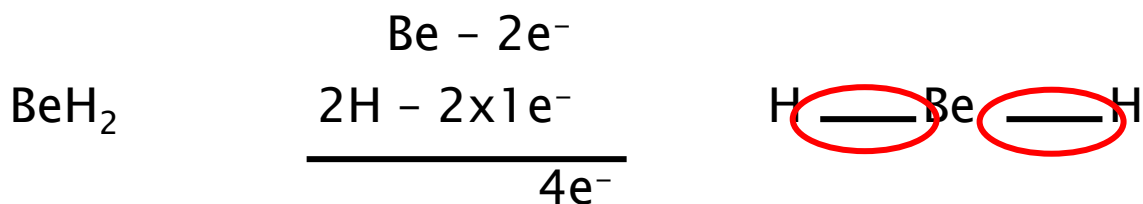
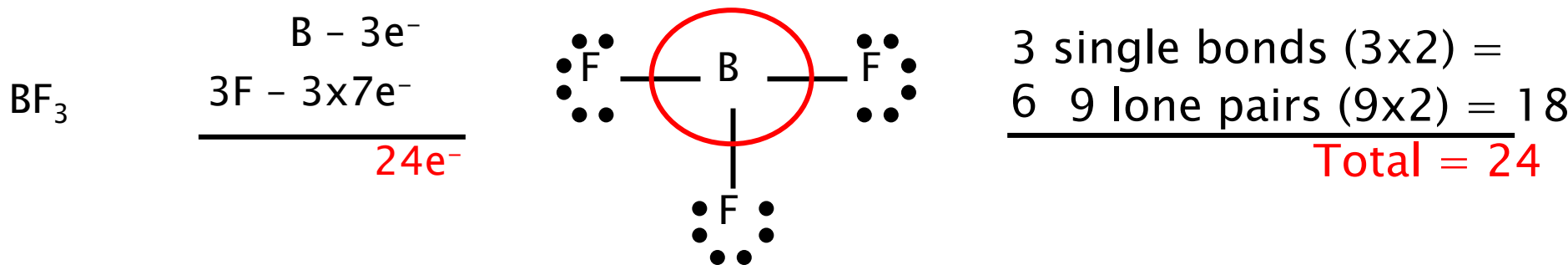
Ions or molecules with an odd number of electrons

- ▶ Though relatively rare and usually quite unstable and reactive, there are ions and molecules with an odd number of electrons(**radical**).



The incomplete Octet

- ▶ Covalent compounds containing Group 3 atoms may be satisfied with 6 valence electrons



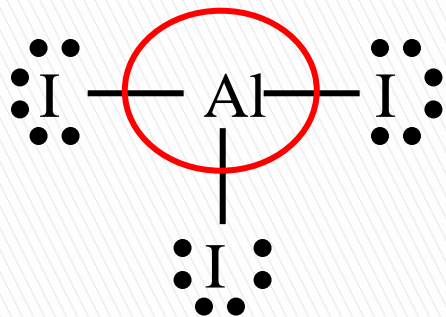
An expanded octet

- ▶ Usually occurs in element in 3rd period and beyond
 - More than 4 bonds
 - Elements \geq row 3 can use s, p & d orbitals and have > 8 VE
- ▶ **P: 8 OR 10**
- ▶ **S: 8, 10, OR 12**
- ▶ **Xe: 8, 10, OR 12**
- ▶ Examples



Example 9-9

- ▶ Write Lewis structure AlI_3

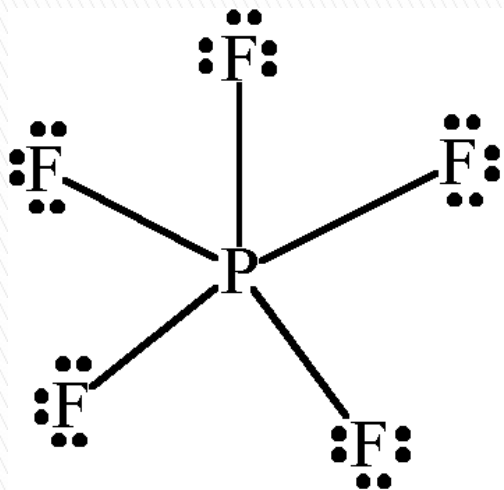


- ▶ Write Lewis structure BeF_2

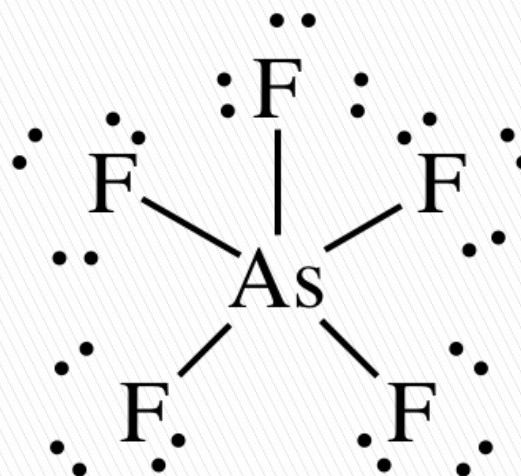


Example 9-10

- ▶ Write Lewis structure PF_5

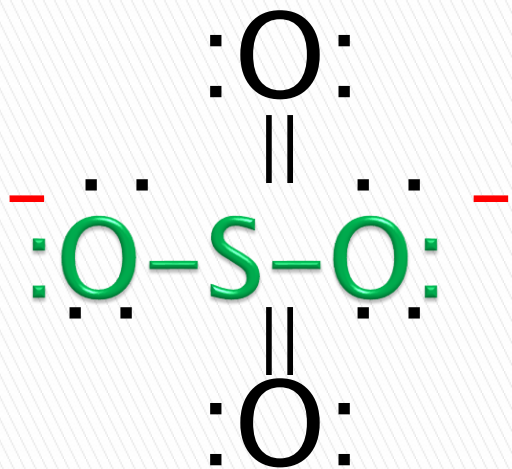


- ▶ Write Lewis structure AsF_5



Example 9-11

- ▶ Write Lewis structure $[\text{SO}_4]^{-2}$



- ▶ Write Lewis structure H_2SO_4

